



**Dnyan Prabodhini Mandal's
SHREE MALLIKARJUN
&
Shri. Chetan Manju Desai College
Canacona Goa**



PROSPECTUS 2025-26



**www.shreemallikarjuncollege.ac.in
shreemallikarjuncollege@gmail.com**



The eyes
catch a glimpse of
beyond the valley of doubt.
of chance, where there is no
numbers. Open wings exposed
disbelief, the dreamer goes alone.
the norm, to discover life.



of the eagle
distant dreams,
Enters blue skies
guarantee of safety in
to winds of ridicule and
Few will ever soar beyond
Unwilling to ascend the blue,

or just afraid of the fall, the fearful cling to ground. All born
with wings meant to grow with use, have become a
social scorn. It has always been easier
to despise the attempt of another
than to depart the earth
oneself. Be all you were
meant to be, not what you
are told to believe.



**To emerge as the Torchbearer
In Learner-Centric Quality Higher Education
Through unstinted commitment and dedicated efforts
Continuously evolving to better the best.**

MISSION

**To strive for community development
through empowerment of individuals
by providing opportunities for learning
life's education and to lead by example.**



AIMS & OBJECTIVES



- To develop a positive attitude**
- To promote academic excellence**
- To empower, specifically, girl students**
- To sharpen people & communication skills**
- To support economically challenged learners**
- To improve chances for employability of learners**
- To offer a wide variety of options in terms of subject choice**
- To enable students to be Dreamers, Believers & Achievers**

DNYAN PRABODHINI MANDAL GOVERNING BODY



Shri. Chetan Desai
CHAIRMAN
Ex-President
Goa Cricket Association
Ex-Head
BCCI Marketing Committee



Shri. Krishnarao Gaunkar
VICE CHAIRMAN
Ex-Income Tax Officer
Government of India



Shri. Manjunath Desai
SECRETARY
Ex-Police Inspector
Goa Police



Shri. Rajendra Desai
TREASURER
President (Elect)
Shree Mallikarjun Devalaya
Shrithal, Canacona.

DNYAN PRABODHINI MANDAL GOVERNING BODY



**JOINT SECRETARY
SHRI. RAJIV K. NAIK GAUNKAR**



**MEMBER
MRS. ASHWINI DESAI**



**MEMBER
SHRI. TEJAS M. DESAI**



**INVITEE
SHRI. KIRTIRAJ K. NAIK GAUNKAR**



Chairman's Message

Dear Students, Parents, and Guardians,
It is with great pleasure and pride that I extend a warm welcome to you through the pages of our college prospectus. As the Chairman of the Managing Committee, it is my privilege to share with you the vision and values that define our institution.



At our institute, we believe in fostering an environment of academic excellence, innovation, and inclusivity. Our commitment to providing quality education is reflected in our rigorous curriculum, dedicated faculty, and world-class infrastructure.

As you navigate through this prospectus, you will discover the diverse range of academic programs and opportunities available to our students. From add-on courses, cutting-edge research initiatives to industry partnerships, we strive to ensure that our students are equipped with the skills and knowledge needed to excel in their chosen fields.

Moreover, we recognize the importance of holistic development and encourage students to actively participate in extracurricular activities, sports, and community service projects. Our aim is not only to prepare students for successful careers but also to nurture them into responsible global citizens.

I am confident that as you embark on your academic journey with us, you will find our institute to be a place of inspiration, growth, and endless possibilities. Together, let us work towards realizing your dreams and aspirations.

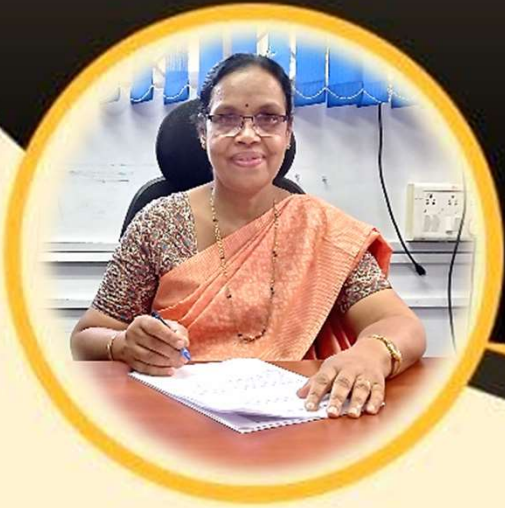
We look forward to welcoming you into our vibrant and dynamic community.

Warm regards,

Shri. Chetan Manju Desai

Chairman – Dnyan Prabodhini Mandal





**Dnyan Prabodhini Mandal's
SHREE MALLIKARJUN
&
Shri. Chetan Manju Desai College
Canacona Goa**

Welcome to our college, where academic excellence meets personal growth! As the Officiating Principal, it gives me immense pleasure to introduce you to our esteemed institution. Here, we are committed to fostering an environment that nurtures not only academic achievement but also holistic development. Our dedicated faculty, state-of-the-art facilities, and vibrant campus community provide the perfect platform for students to explore, learn, and grow.

As you browse through this prospectus, you'll discover our wide range of academic programs designed to cater to diverse interests and career aspirations. From rigorous coursework to hands-on practical experience, we strive to equip our students with the skills and knowledge needed to succeed in today's competitive world.

Moreover, our emphasis on extracurricular activities ensures that students have ample opportunities to engage in Sports, NCC, NSS, Cultural, Extension, and more, thus developing into well-rounded individuals.

I invite you to embark on this journey with us and experience the transformative power of education at our institute. Whether you aspire to pursue higher studies, enter the workforce, or make a difference in the world, we are here to support and guide you every step of the way.

Thank you for considering our institute for your academic endeavors. Together, let's shape a brighter future!

**Dr. Sucheta Naik
Officiating Principal**

**“A” Grade Accreditation with CGPA 3.25 on a scale of 4.00
by NAAC**



Pursuit of Excellence is a Way of Life here



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Dnyan Prabodhini Mandal's
Shree Mallikarjun and Shri. Chetan Manju Desai College
Place : Delem, Canacona, Dist. South Goa, Goa

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	370	3.70
II. Teaching-Learning and Evaluation	350	1119	3.20
III. Research, Innovations and Extension	110	270	2.45
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	140	530	3.79
VI. Governance, Leadership & Management	100	334	3.34
VII. Institutional Values and Best Practices	100	330	3.30
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3253$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3253}{1000} = \boxed{3.25}$$

Grade = **A**



Date : April 11, 2023

S. C. Desai
Director

- This certification is valid for a period of Five years with effect from April 11, 2023
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺ grade, 3.26 - 3.50 denotes A⁺ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SG)/152/2nd Cycle/GACOGN18616

**EXCITING
ENERGIZING
ENVIRONMENT**



**... WHERE
DREAMS ARE
WAITING TO BE
REALIZED!**

EDUCATION GIVES YOU WINGS TO FLY

**Break free from the shackles of mediocre life
Join our college not just to survive but thrive!**

01

ARTS

02

COMMERCE

03

SCIENCE

COMMERCE Single Major

1. Financial Accounting
2. Cost Accounting

SCIENCE Single Major

1. Chemistry
2. Botany
3. Zoology



ARTS Double Major

1. Geography (60%) - Economics/Konkani/History (40%)
2. Hindi (60%) - History/Marathi/Economics (40%)
3. Sociology (60%) - Konkani/Economics/History (40%)
4. Economics (60%) - Geography/Sociology/Hindi (40%)
5. Konkani (60%) - Hindi/Marathi/Sociology (40%)
6. Marathi (60%) - Sociology/Hindi/Geography (40%)
7. History (60%) - Marathi/Geography/Konkani (40%)

SHIVJAYANTI: OUR SIGNATURE ACTIVITY



Felicitation of Luminaries during Shivjayanti



Embracing Cultural Diversity through Cultural Activities

We celebrate the rich tapestry of cultures represented within our diverse community. Our vibrant cultural activities program provides a platform for students to explore, express, and appreciate the multitude of traditions, art forms, and perspectives that enrich our college experience.

Our cultural activities program encompasses the following initiatives:

Cultural Festivals and Events: We organize cultural festivals, heritage weeks, and themed events throughout the academic year to showcase the traditions, music, dance, cuisine, and attire of different cultures. These events promote cross-cultural understanding, dialogue, and appreciation among students from diverse backgrounds.

Performing Arts: We nurture talent in performing arts, including music, dance, theater, and spoken word, through workshops, rehearsals, and performances. Whether it's a classical dance recital, a musical concert, or a theatrical production, students have the opportunity to showcase their creativity and passion for the arts.

Visual Arts and Crafts: We provide opportunities for students to explore their artistic talents through painting, drawing, sculpting, and other visual art forms. Art exhibitions, competitions, and collaborative projects serve as platforms for students to showcase their artworks and engage in creative expression.

Cultural Workshops and Lectures: We invite guest speakers, artists, scholars, and cultural experts to conduct workshops, lectures, and interactive sessions on various aspects of culture, heritage, and identity. These sessions stimulate intellectual curiosity, broaden perspectives, and foster intercultural dialogue and understanding.

Cultural Clubs and Societies: We support student-led cultural clubs and societies that promote the traditions, languages, and customs of specific cultural groups or regions. These clubs provide opportunities for students to connect with peers who share similar cultural interests and identities.

Community Engagement: We encourage students to actively engage with the local community through cultural outreach programs, volunteer activities, and service-learning projects. By participating in community events and initiatives, students gain a deeper appreciation for cultural diversity and contribute to the social fabric of society.

Through our cultural activities program, we aim to create an inclusive and welcoming environment where students can celebrate their cultural heritage, explore new perspectives, and forge lifelong connections across boundaries of nationality, ethnicity, and religion.

Join us in embracing diversity, fostering understanding, and building bridges through cultural exchange at SHREE MALLIKARJUN & Shri. Chetan Manju Desai College.

AESTHETICALLY PLEASING CLASSROOMS



SANGAM: FESTIVAL OF TOGETHERNESS



D
A
N
D
I
Y
A

LOKOTSAV

JANMASHATAMI



GHUMTA GHUMOT

Intercollegiate & Canacona Taluka Inter Higher Secondary Ghumot Aarti Competition



STUDENTS ROCKING AT STATE LEVEL EVENTS



Futuristic Education under New Education Policy

Scholarships & Freeships to support deserving learners

Faculty with experience, expertise and exuberance

State of art Laboratories for Experiential Learning

NCC with Navy & Army Wings for National Service

NSS for Extension Opportunities and Service Learning

Sports for Physical Well-Being, Awards and Enjoyment

Cultural Centre for exhibiting talent and Artistic Career

Counseling Centre for Emotional Well-Being

Mentoring for Career Guidance and Learning Support

Dozens of Add-On Courses for Boosting Career Prospects

Bookworm Library for Intellectual Development





B.A., B.COM., B.SC.

ADMISSION PROCEDURE

DOCUMENTS REQUIRED:

Personal E-mail ID and WhatsApp Number of Student

XII Standard Mark Sheet (PDF)

X Standard Mark Sheet (PDF)

HSSC Leaving Certificate (PDF)

Valid Category Certificate (PDF) [SC/ST/OBC/PWD/EWS]

Passport Size Latest Photograph (JPEG)

(Strictly in Formal Attire against plain background)

Photograph of Student's Signature

AADHAR Card (PDF)

(AADHAR Card must be linked to personal phone number)

ABC number of the Student (Academic Bank of Credits)

<https://goaadmission.samarth.ac.in/>



COLLEGE ADMISSION POLICY

The institute has an Open Door Policy for Equitable Access to all (ODPEA), primarily, First Generation Learners and on the principle of ELA -'Education for All' especially Socially and Economically Disadvantaged Learners. This excludes the need to have a Merit-Based Entrance Test to segregate learners. However, the college conducts a Subject Proficiency Test to ascertain the competency of learners.

PROCESS:

- a) Reservation Policy of Government followed in spirit and letters
- b) Fast Track Admission for Meritorious Students
- c) Subject Specific Career Counseling along with Parent
- d) One-on-one Interview with Admission Committee & Principal
- e) Help for Needy Students to avail financial assistance
- f) Subject Proficiency Test

RESERVATION POLICY:

Economically Weaker Section (EWS):

10% Seats reserved without disturbing the existing reservation policy for those families having a family income of 8 lakh and below having valid EWS certificate

Reservation for Schedule Caste (SC):

2 % of the seats available are reserved for the applicants belonging to any of the following five castes on the production of caste certificate from Competent Authority. Castes include: Bangui, Mahar, Mang, Chambhar (Hadi) & Ahyavanshi (Vankar)

For Online Admissions Visit
<https://goaadmission.samarth.ac.in/>

Reservation for Schedule Tribe (ST):

12 % of the seats available are reserved for the applicants belonging to any of the following eight castes on the production of caste certificate from Competent Authority. Castes include Dhodia (Halpati), Naikda (Nayaka), Varli, Gawda, Dubla (Talavera), Siddi, Kunbi & Velip.

Reservation for Other Backward Community (OBC):

27 % of the seats available are reserved for the applicants belonging to any of the following castes on the production of a caste certificate from the Competent Authority. Castes include Bhandari Naik, Koli, Satarkar, Christian Barber, Kharvi (I/c Christian Kharvi), Shimpi, Christian Mahar, Kalaikar/Black Smith, Thakar, Vishwakarma /Chari/ Mesta, Kumbhar (I/c Christian Kumbhar), Teli, Dhangar, Mahalo, Nabhik, Nai, Napit, Nhavi, Christian Renders, Dhobi, Rajak, Madval (I/c Christian Dhobi), Nathjogi, Komarpant, Gosavi & Pagui/Gabit.

Reservation for Physically Handicapped (PH):

Following the provisions of Section 59 of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act 1995 (Central Act 1 of 1996), a person suffering from not less than 40% (forty percent) disability shall be eligible for the consideration under this Category. 5 % of the seats are reserved for this category. Applicants claiming reservation under this category shall be eligible for the production of a certificate from the Medical Board of Goa Medical College.

**For Online Admissions Assistance
Visit Our College Help Desk**

ADMISSION COMMITTEE



**SUCCESS
IS NOT FOR
THE CHOSEN
FEW BUT
FOR THOSE
WHO CHOOSE**

WHATSAPP GROUPS WILL KEEP YOU UPDATED

Dr. Sucheta Naik – Chairperson

Mr. Vividh Pawaskar – IQAC Coordinator

Dr. Rupa Chari – Admission Coordinator

Mr. Ramdas Sawant – Co-coordinator

Ms. Domitel D'Souza – Member

Mrs. Kshama Desai – Member

Ms. Divya Sawant – Member

Ms. Vania Carvalho – Counsellor

Ms. Sargam Bhikar – Technical Support

CONTACT HELPDESK FOR ADMISSION ASSISTANCE:

ARTS: Ms. Pravinya Bhangle (8380828639)/Mr. Mayur Naik Gaunker (9730107785)/Ms. Sanija Desai (9764913108)/Mr. Prakash Gaunkar (9921321925)

COMMERCE: Ms. Karishma Parsekar (9145663466)/ Mr. Ketan Naik Gaunkar (7774909592)/ Mr. Prajyot Pagi (9765974161)/Mr. Malliket Desai (8698399066)

SCIENCE: Ms. Ulka Kalekar (9370236099)/Mrs. Sneha Desai (9823456524)/Mr. Shubham Komarpant (820 8881715)

FINANCIAL ASSISTANCE FOR STUDENTS

DIFFERENT TYPES OF SCHOLARSHIPS/FREESHIPS

Following scholarships are available to the bonafied students of our College. For more information the concerned students are instructed to visit College Office during working hours or lookout for information on the College Notice Board.

- 1) Gagan Bharari Scheme to ST students
- 2) Merit Based Award for ST Students
- 3) Post Matric Scholarship to OBC/Schedule Caste
- 4) Student Aid Fund
- 5) Economically Backward Class Scholarship (EBC)
- 6) Educational Concession to the children of freedom fighters
- 7) Educational Concession to differently-abled students
- 8) BURSARI Scheme
- 9) Scholarships sponsored by Private Agencies
- 10) Rajiv Gandhi Shikshan Sahaya Yojana Scholarship for EBC Studen
- 11) Dayanand Bandodkar Scheme for Higher Education for Orphans
- 12) Fee Waiver Scheme for SC/ST students pursuing higher education
- 13) Blue Cross Scholarships
- 14) Post-Matric Scholarship Scheme for meritorious students from Minority Communities
- 15) Centrally Sponsored Scheme



TENTATIVE FEE STRUCTURE

CLASSROOM	TUTION FEES	REGISTRATION FEES	LIBRARY FEES	GYMKHANA FEES	CULTURAL FEES	STUDENT AID FUND FEES	LIBRARY DEPOSIT	CAUTION MONEY DEPOSIT	LABORATORY DEPOSIT	LAB. PRACTICAL FEES	I.T LABORATORY FEES	IAIMS FEES	I.TECH FEES	PTA FEES	ID CARD	MAGAZINE/ACADEMIC DIARY/ PLACEMENT BROCHURE	ACADEMIC RE-STRUCTURING FEES	TOTAL
F.Y.B.A.	2000	660	500	500	500	130	70	70				225	820	500	150	500	1500	8125
FYBA (COMP.)	2000	660	500	500	500	130	70	70			500	225	820	500	150	500	1500	8625
FYBA (GEOG)	2000	660	500	500	500	130	70	70		300		225	820	500	150	500	1500	8425
S.Y.B.A.	2000		500	500	500	130		70				225	820	500	150	500	1500	7395
SYBA (GEOG)	2000		500	500	500	130		70		300		225	820	500	150	500	1500	7695
T.Y.B.A.	2000		500	500	500	130		70				225	820	500	150	500	1500	7395
TYBA (GEOG)	2000		500	500	500	130		70		300		225	820	500	150	500	1500	7695
F.Y.B.COM	2000	660	500	500	500	130	70	70				225	820	500	150	500	1500	8125
F.Y.B.COM(COMP)	2000	660	500	500	500	130	70	70			500	225	820	500	150	500	1500	8625
S.Y.B.COM.	2000		500	500	500	130		70				225	820	500	150	500	1500	7395
S.Y.B.COM. (COMP)	2000		500	500	500	130		70			500	225	820	500	150	500	1500	7895
T.Y.B.COM.	2000		500	500	500	130		70				225	820	500	150	500	1500	7395
F.Y.B.Sc.	2000	660	500	500	500	130	70	70	90	950		225	820	500	150	500	1500	9165
S.Y.B.Sc.	2000		500	500	500	130		70		950		225	820	500	150	500	1500	8345
T.Y.B.Sc.	2000		500	500	500	130		70		950		225	820	500	150	500	1500	8345



BLUE CROSS SCHOLARSHIP at the hands of Shri. Dinar Mardolkar



**MEET THE AUTHOR
Mahabaleshwar Sail
Literary Journey**



**VIDNYAN DHARA
"M. S. Swaminathan – Father of the Green Revolution"**



NEP PROGRAMMES FOR B.A.
Choose your Programme for **Third Year**
and choose your combinations
for First & Second Year accordingly
We offer
DOUBLE MAJOR (60% & 40%)
CONSULT OUR ACADEMIC ADVISORS
You will learn more about
APTITUDE & CAREER OPPORTUNITIES



ARTS COURSE STRUCTURE 2025-2026

SEMESTER I

	Subject	Subject Code	Subject Name	Credits	
Major (A1)	Sociology	SOC-100	Invitation to Sociology	4	Any One
	Economics	ECO-100	Introduction to Economics	4	
	History	HIS-100	History of Goa (From Earliest Times to Liberation)	4	
	Geography	GOG-100	Foundations in Geography	3T+1P	
	Hindi	HIN-100	Hindi Kahani Sahitya: Parichayatmak Adhyayan	4	
	Marathi	MAR-100	In the Paradise of Marathi Story	4	
	Konkani	KON-100	An Introduction to Konkani Short Stories	4	
Minor - 1	Sociology	SOC-111	Crime and Society	4	Any One
	Economics	ECO-111	Political Economy		
	History	HIS-111	Resistance to Colonial Rule in Goa		
	Geography	GOG-112	Geography of Climate Change		
	Hindi	HIN-111	Hindi Natya Sahitya: Parichayatmak Adhyayan		
	Marathi	MAR-111	Gomantakatil Loksanskruti Ani Lokparampara		
	Konkani	KON-111	Humorous Essays in Konkani		
MC	Mathematics	MAT-131	Mathematical Techniques of Competitive Exams	3	Any One
	Commerce	COM-133	Marketing for Beginners		
	Zoology	ZOO-131	Food, Nutrition and Health		
AECC	English	ENG-151	Communicative English - Written and Spoken	2	Compulsory
SEC	English	ENG-143	English for Competitive Exam	3	Any One

	Marathi	MAR-141	Sampreshan Kaushal: Sutrsanchalan		
	Konkani	KON-141	Documentary: Script Writing and Production Process		
VAC-1	EVS	VAC-101	Environmental Studies	1T+1P	Compulsory
VAC-2	Botany	VAC-114	Health and Wellness	2	Any One
	English	VAC-108	Introduction to the Folk Tales of India		
	Mathematics	VAC-111	E-Waste Management		

SEMESTER II

	Subject	Subject Code	Subject Name	Credits	
Major (B1) *	Sociology	SOC-100	Sociology: Invitation to Sociology	4	Any One
	Economics	ECO-100	Intoduction to Economics	4	
	History	HIS-100	History of Goa (From Earliest Times to Liberation)	4	
	Geography	GOG-100	Foundations in Geography	3T+1P	
	Hindi	HIN-100	Hindi Kahani Sahitya: Parichayatmak Adhyayan	4	
	Marathi	MAR-100	In the Paradise of Marathi Story	4	
	Konkani	KON-100	An Introduction to Konkani Short Stories	4	
Minor - 2 *	Sociology	SOC-112	Religion and Society	4	Any One
	Economics	ECO-113	Understanding Indian Economic Policy		
	History	HIS-112	Goa Since Liberation		
	Geography	GOG-114	Fundamentals of Tourism Geography		
	Hindi	HIN-111	Hindi Natya Sahitya: Parichayatmak Adhyayan		
	Marathi	MAR-112	One Act Play: A Form of Literature		
	Konkani	KON-112	An Introduction to Goan Folk Art		

MC	Mathematics	MAT-132	Descriptive Statistics	3	Any One
	Commerce	COM-137	Tourism and Hospitality Management		
	Zoology	ZOO-133	Public Health and Hygiene		
AECC	English	ENG-152	Digital Content Creation in English	2	Compulsory
SEC	English	ENG-141	Soft Skills	3	Any One
	Marathi	MAR-142	Film Appreciation/Chitrapat Asawad		
	Konkani	KON-142	Anchoring Skills		
VAC-3	Commerce	VAC-105	Election and Electoral Management in India	2	Any One
	Commerce	VAC-104	Constitutional Values and Obligations		
	Mathematics	VAC-113	Medical Gadgets for Health Care		
VAC-4	English	VAC-116	Life Skills	2	Any One
	Botany	VAC-112	Green Energy Systems		

** Major (B1) and Minor 2 should be different from Major (A1) and Minor -1*

SEMESTER III

	Subject	Subject Code	Subject Name	Credits	
Major (A2) *	Sociology	SOC-200	Society in India	4	Any One
	Economics	ECO-201	Macro Economics I		
	History	HIS-200	History of Ancient India from earliest time to 8th Century CE		
	Geography	GOG-200	Development of Geographic Thought		
	Hindi	HIN-200	Hindi Gadya : Katha Sahitya Evam Ekanki		
	Marathi	MAR-200	Kavita : Ek Vangmay Prakar		
	Konkani	KON-200	Drama: Theory and Application		
Major	Sociology	SOC-201	Social Concerns in India	4	Any One

(B2) *	Economics	ECO-201	Macroeconomics I		
	History	HIS-201	History of South India (4th to 16th Century)		
	Geography	GOG-201	Geography of Resources		
	Hindi	HIN-201	Hindi Kavya		
	Marathi	MAR-201	Pravasvarnan : Ek Vangmay Prakar		
	Konkani	KON-201	Writing for Media		
Minor - 3	Sociology	SOC-211	Juvenile Delinquency	4	Any One
	Economics	ECO-211	Primary Survey and Analysis	3T+1P	
	History	HIS-211	History of Food in India	4	
	Geography	GOG-212	Geography of Environment and Development	4	
	Marathi	MAR-211	Mudrit Shudhan ani Sampadan Kaushal	4	
	Hindi	HIN-211	Hindi Geet Aur Gajal	4	
	Konkani	KON-211	Traditional Occupations of Goa	4	
MC	Mathematics	MAT-231	Basic Financial Mathematics	3	Any One
	Commerce	COM-233	Business Ethics and Governance		
	Botany	BOT-231	Plant Propagation Methods		
SEC	English	ENG-241	Learning English Language Through Literature	3	Any One
	Marathi	MAR-241	Sapreshan Kaushaylya : Mulakhat		
	Konkani	KON-241	Event Management Skill		
AECC	Hindi	HIN-251	Sampreshan Kaushal	2	Any One
	Marathi	MAR-251	Vayktimatv Vikas		
	Konkani	KON-251	Communication Skill		

*** Major (A2) and Major (B2) should be any two from Major (A1); Minor -1 ; Major (B1) and Minor-2**

SEMESTER IV

	Subject	Subject Code	Subject Name	Credits	
Major (A3)	Sociology	SOC-202	Understanding Goa	4	Same as Semester III
	Economics	ECO-203	Macroeconomics II		
	History	HIS-202	History of India (1206-1707 CE)		
	Geography	GOG-203	Geopolitical Geography		
	Hindi	HIN-203	Rachnakar Ka Vishesh Adhyayan		
	Marathi	MAR-202	Marathi Vyakaran		
	Konkani	KON-202	Konkani Poetry Theory and Application		
Major (A4)	Sociology	SOC-203	Sociology of Social Conflict	4	Same as Semester III
	Economics	ECO-204	Indian Economy		
	History	HIS-204	India's Struggle for Freedom (1857-1947)		
	Geography	GOG-204	Physical Landscape of India		
	Hindi	HIN-204	Loksahitya		
	Marathi	MAR-203	Kavyashastr		
	Konkani	KON-204	Konkani Tiatr: Theory and Application		
Major (A5)	Sociology	SOC-205	Technology and Society	2	Same as Semester III
	Economics	ECO-205	Development Economics I		
	History	HIS-205	Ancient Civilizations Egypt and Greece (Earliest Times to 500 CE)		
	Geography	GOG-205	Physical Geography of Goa		
	Hindi	HIN-205	Hindi Nibandh		
	Marathi	MAR-204	Vyaktichitran		
	Konkani	KON-205	History of Konkani Periodicals		
Major	Sociology	SOC-204	Gender and Society	4	Same as

(B3)	Economics	ECO-204	Indian Economy		Semester III
	History	HIS-203	History of the Marathas (1630 - 1818 CE)		
	Geography	GOG-202	Principles of Population Geography		
	Hindi	HIN-202	Sathottari Hindi Kavya		
	Marathi	MAR-205	Goa Muktisangram Ani Marathi Sahitya		
	Konkani	KON-203	Children Literature in Konkani		
Minor - 4	Sociology	SOC-221	Social Skills and Etiquette	4	Same as Semester III
	Economics	ECO-222	Financial Economics - I	3T+1P	
	History	HIS-221	Heritage Tourism in India (VET)	4	
	Geography	GOG-221	Spatial Planning for Tourism Operation (VOC)	3T+1P	
	Marathi	MAR-221	Prasarmadhyamasathi Lekhan Kaushalya	4	
	Hindi	HIN-212	Prayojanmoolak Hindi	3T+1P	
AECC	Konkani	KON-221	Usage of Konkani in Computer	4	Any One
	Hindi	HIN-252	Sambhashan Kala	2	
	Marathi	MAR-252	Granthparikshan		
	Konkani	KON-252	Basic Knowledge of Konkani		

SEMESTER V

	Subject	Subject Code	Subject Name	Credits	
Major (A6)	Sociology	SOC-300	Foundations of Sociological Thought	4	Same as Semester III & IV
	Economics	ECO-300	Basic Statistics	3T+1P	
	History	HIS-300	Rise of the Modern West	4	
	Geography	GOG-300	Principles of Geomorphology	3T+P	
	Hindi	HIN-300	Hindi Sahitya Ka Itihaas: Aadikaal se Ritikaal Tak	4	
	Marathi	MAR-300	Prachin Marathi Vadhyacha Itihaas (Prarambh te 1650)	4	

	Konkani	KON-300	Origin and Development of Konkani Language	4	
Major (A7)	Sociology	SOC-301	Indian Sociology	4	Same as Semester III & IV
	Economics	ECO-302	Research Methodology	4	
	History	HIS-302	India Since Independence	4	
	Geography	GOG-301	Principles of Remote Sensing	3T+P	
	Hindi	HIN-301	Asmitamoolak Vimarsh	4	
	Marathi	MAR-301	Rassidhanth Anhi Kavyanandmimasa	4	
	Konkani	KON-301	Trends in Konkani Short Stories	4	
Major (A8)	Sociology	SOC-303	Intoduction to Social Research	2	Same as Semester III & IV
	Economics	ECO-303	Development Economics II		
	History	HIS-303	Historical Method		
	Geography	GOG-303	Economic Landscape of Goa		
	Hindi	HIN-303	Hindi Atmakatha Sahitya		
	Marathi	MAR-302	Muktipurv Gomantikiy Niyatkalike		
	Konkani	KON-302	Grammatical Study of Konkani		
Project	Sociology	SOC-307	Project	4	Same as Semester III & IV
	Economics	ECO-307	Project		
	History	HIS-307	Project		
	Geography	GOG-307	Project		
	Hindi	HIN-307	Project		
	Marathi	MAR-307	Project		
	Konkani	KON-307	Project		
Major (B4)	Sociology	SOC-302	Sociology of Migration	4	Same as Semester III & IV
	Economics	ECO-302	Research Methodology		
	History	HIS-301	World Revolutions		
	Geography	GOG-302	Statistical Methods in Geography		
	Marathi	MAR-303	Sathotari Marathi Sahityatil Pravrutni ani Pravah		

	Konkani	KON-303	Non-fiction Writing in Konkani		
Minor - 5	Sociology	SOC-321	Sociology of Marginalised Groups	4	Any One
	Economics	ECO-322	Financial Economics II		
	History	HIS-321	Indian Culture and Heritage		
	Geography	GOG-321	Application of Field Study and Survey Techniques in Geography (Vocational)		
	Hindi	HIN-311	Jansanchar Evam Patrakarita		
	Konkani	KON-321	Journalism for Electronics for Electronic Media		
	Marathi	MAR-321	Sanvad aani Patkatha Lekhan		

SEMESTER VI

	Subject	Subject Code	Subject Name	Credits	
Major (A9)	Sociology	SOC-304	Modern Sociological Theories	4	Same as Semester III & IV
	Economics	ECO-306	International Economics	4	
	History	HIS-304	Modern Europe from 1815-1945	4	
	Geography	GOG-304	Principles of Climatology	3T+1P	
	Hindi	HIN-306	Sahitya Vichar Evam Darshan	4	
	Marathi	MAR-304	Prachin Marathi Vagmayacha Itihaas	4	
	Konkani	KON-304	History of Old Konkani Literature	4	
Major (A10) / Project	Sociology	SOC-307	Project	3	Same as Semester III & IV
	Economics	ECO-307	Project	2	
	History	HIS-307	Project	3	
	Geography	GOG-307	Project	4	
	Hindi	HIN-307	Project	2	
	Marathi	MAR-307	Project	3	

	Konkani	KON-307	Project	4	
Major (B5)	Sociology	SOC-305	Sociology of Tribes	4	Same as Semester III & IV
	Economics	ECO-306	International Economics	4	
	History	HIS-305	Contemporary World	4	
	Geography	GOG-305	Fundamentals of Geographical Information System	3T+1P	
	Marathi	MAR-305	Aatmcharitr Ek Sahitya Prakar	4	
	Konkani	KON-306	Study of Konkani Novel	4	
Major (B6)	Sociology	SOC-306	Sociology of Environment	4	Same as Semester III & IV
	Economics	ECO-305	Growth Economics		
	History	HIS-306	History of USA (1861-1963)		
	Geography	GOG-306	Economic Landscape of India		
	Marathi	MAR-306	Sahitya Samiksha		
	Konkani	KON-305	Study of Konkani Dialects		
Minor - 6	Sociology	SOC-322	Sanitation and Waste Management	4	Any One
	Economics	ECO-324	Indian Financial System	4	
	History	HIS-322	Studying Films Representing History (VET)	4	
	Geography	GOG-322	Applied Travel and Tourism Geography (Vocational)	1T+3P	
	Marathi	MAR-321	Aatarjalasathi Marathi Lekhan	4	
	Konkani	KON-322	Administrative Usage of Konkani	4	
	Hindi	HIN-312	Sahitya Aur Cinema	4	

COMMERCE COURSE STRUCTURE 2025-2026

SEMESTER I

	Subject	Subject Code	Subject Name	Credits	
Major - 1	Commerce	COM-100	Financial Accounting	4	Compulsory
Minor - 1	Commerce	COM-111	Principles and Practice of Management	4	Compulsory
MC	Mathematics	MAT-131	Mathematical Techniques of Competitive Exams	3	Any One
	Zoology	ZOO-131	Food, Nutrition and Health		
AECC	English	ENG-151	Communicative English - Written and Spoken	2	Compulsory
SEC	Mathematics	COM-142	Business Mathematics-I	3	Compulsory
VAC-1	EVS	VAC-101	Environmental Studies	1T+1P	Compulsory
VAC-2	Botany	VAC-114	Health and Wellness	2	Any One
	English	VAC-108	Introduction to the Folk Tales of India		
	Mathematics	VAC-111	E-Waste Management		

SEMESTER II

	Subject	Subject Code	Subject Name	Credits	
Major - 2	Commerce	COM-101	Elements of Cost	4	Compulsory
Minor - 2	Commerce	COM-112	Fundamentals of Banking	4	Compulsory
MC	Mathematics	MAT-132	Descriptive Statistics	3	Any One
	Zoology	ZOO-133	Public Health and Hygiene		
AECC	English	ENG-152	Digital Content Creation in English	2	Compulsory

SEC	Mathematics	COM-147	Business Mathematics-II	3	Compulsory
VAC-3	Commerce	VAC-105	Election and Electoral Management in India	2	Any One
	Commerce	VAC-104	Constitutional Values and Obligations		
	Mathematics	VAC-113	Medical Gadgets for Health Care		
VAC-4	English	VAC-116	Life Skills	2	Any One
	Botany	VAC-112	Green Energy Systems		

SEMESTER III

CCA-Cost Accounting					
	Subject	Subject Code	Subject Name	Credits	
Major - 3	Economics	COM-200	Public Economics	4	Compulsory
Major - 4	Commerce	CCA-201	Methods of Costing I	4	Compulsory
Minor - 3	Commerce	CCA-211	Business Environment	4	Compulsory
MC	Mathematics	MAT-231	Basic Financial Mathematics	3	Any One
	Botany	BOT-231	Botany: Plant Propagation Methods		
SEC	Commerce	COM-243	Personal Financial Planning	3 (1T+2P)	Compulsory
AECC	Konkani	KON-251	Communication Skill	2	Any One
	Marathi	MAR-251	Vayktimatv Vikas		
	Hindi	HIN-251	Sampreshan Kaushal		

CFA-Financial Accounting					
	Subject	Subject Code	Subject Name	Credits	
Major - 3	Economics	COM-200	Public Economics	4	Compulsory
Major - 4	Commerce	CFA-201	Government Accounting	4	Compulsory

Minor - 3	Commerce	CFA-211	Specialized Accounting	4	Compulsory
MC	Mathematics	MAT-231	Basic Financial Mathematics	3	Any One
	Botany	BOT-231	Botany: Plant Propagation Methods		
SEC	Commerce	COM-243	Personal Financial Planning	3 (1T+2P)	Compulsory
AECC	Konkani	KON-251	Communication Skill	2	Any One
	Marathi	MAR-251	Vayktimatv Vikas		
	Hindi	HIN-251	Sampreshan Kaushal		

SEMESTER IV

CCA-Cost Accounting

	Subject	Subject Code	Subject Name	Credits	
Major - 5	Economics	COM-202	Fundamentals of Macroeconomics for Business	4	Compulsory
Major - 6	Commerce	CCA-203	Methods of Costing II	4	Compulsory
Major - 7	Commerce	COM-204	Indirect Taxes	4	Compulsory
Major - 8	Commerce	CCA-205	Marginal Costing	2	Compulsory
Minor - 4	Commerce	CCA-221	Strategic Performance Management (VET)	4	Compulsory
AECC	Hindi	HIN-252	Sambhashan Kala	2	Any One
	Marathi	MAR-252	Granthparikshan		
	Konkani	KON-252	Basic Knowledge of Konkani		

CFA-Financial Accounting

	Subject	Subject Code	Subject Name	Credits	
Major - 5	Economics	COM-202	Fundamentals of Macroeconomics for Business	4	Compulsory
Major - 6	Commerce	CFA-203	Financial Statement Analysis	4	Compulsory
Major - 7	Commerce	COM-204	Indirect Taxes	4	Compulsory

Major - 8	Commerce	CFA-205	Forensic Accounting	2	Compulsory
Minor - 4	Commerce	CFA-221	Accounting for Service Organizations (VET)	4	Compulsory
AECC	Hindi	HIN-251	Sampreshan Kaushal	2	Any One
	Marathi	MAR-252	Grathparikshan		
	Konkani	KON-252	Basic Knowledge of Konkani		

SEMESTER V

CCA-Cost Accounting					
	Subject	Subject Code	Subject Name	Credits	
Major - 9	Economics	COM-300	Indian Economy	4	Compulsory
Major - 10	Commerce	CCA-301	Techniques of Costing	4	Compulsory
Major - 11	Commerce	COM-302	Direct Tax - I	4	Compulsory
Major - 12	Commerce	COM-303	Research Process	2	Compulsory
Minor - 5	Commerce	CCA-321	Cost and Management Audit (VET)	4	Compulsory
Internship	Commerce	COM-361	Internship	2	Compulsory

CFA-Financial Accounting					
	Subject	Subject Code	Subject Name	Credits	
Major - 9	Economics	COM-300	Indian Economy	4	Compulsory
Major - 10	Commerce	CFA-301	Advanced Corporate Accounting	4	Compulsory
Major - 11	Commerce	COM-302	Direct Tax - I	4	Compulsory
Major - 12	Commerce	COM-303	Research Process	2	Compulsory
Minor - 5	Commerce	CFA-321	Principles and Practice of Auditing (VET)	4	Compulsory
Internship	Commerce	COM-361	Internship	2	Compulsory

SEMESTER VI

CCA-Cost Accounting

	Subject	Subject Code	Subject Name	Credits	
Major - 13	Economics	COM-304	International Economics	4	Compulsory
Major - 14	Commerce	CCA-305	Corporate Restructuring and Valuation	4	Compulsory
Major - 15	Commerce	COM-306	Direct Tax - II	4	Compulsory
Major - 16	Commerce	CCA-307	Project	4	Compulsory
Minor - 6	Commerce	COM-322	E-Filing of Income Tax and GST Returns (VET)	4	Compulsory

CFA-Financial Accounting

	Subject	Subject Code	Subject Name	Credits	
Major - 13	Economics	COM-304	International Economics	4	Compulsory
Major - 14	Commerce	CFA-305	Financial Reporting and Sustainability Practices	4	Compulsory
Major - 15	Commerce	COM-306	Direct Tax - II	4	Compulsory
Major - 16	Commerce	CFA-307	Project	4	Compulsory
Minor - 6	Commerce	COM-322	E-Filing of Income Tax and GST Returns (VET)	4	Compulsory

SCIENCE COURSE STRUCTURE 2025-2026

SEMESTER I

	Subject	Subject Code	Subject Name	Credits	
Major - 1	Chemistry	CHC-100	Fundamentals of Chemistry	5	Any One
	Botany	BOT-100	Fundamentals of Botany	4	
Minor - 1	Microbiology	MIC-111	Microbial Ecology and Environment	4	Compulsory
MC	Commerce	COM-131	Accounting for Non-Accountants	3	Compulsory
AECC	English	ENG-151	Communicative English - Written and Spoken	2	Compulsory
SEC	Botany	BOT-141	Nursery and Gardening	3	Compulsory
VAC-1	EVs	VAC-101	Environmental Studies	1T+1P	Compulsory
VAC-2	Botany	VAC-114	Health and Wellness	2	Any One
	English	VAC-108	Introduction to the Folk Tales of India		
	Mathematics	VAC-111	E-Waste Management		

SEMESTER II

	Subject	Subject Code	Subject Name	Credits	
Major - 2	Zoology	ZOO-100	Amazing World of Animals	4	Compulsory
Minor - 2	Botany	BOT-111	Plants in Everyday Life	4	Any One
	Chemistry	CHC-111	Basic Concepts in Chemistry		
MC	Commerce	COM-138	Management of Micro, Small and Medium Enterprises	3	Compulsory
AECC	English	ENG-152	Digital Content Creation in English	2	Compulsory

SEC	Zoology	ZOO-143	Aquarium Fish Keeping	3	Compulsory
VAC-3	Commerce	VAC-105	Election and Electoral Management in India	2	Any One
	Commerce	VAC-104	Constitutional Values and Obligations		
	Mathematics	VAC-113	Medical Gadgets for Health Care		
VAC-4	English	VAC-116	Life Skills	2	Any One
	Botany	VAC-112	Green Energy Systems		

SEMESTER III

	Subject	Subject Code	Subject Name	Credits	
Major - 3	Chemistry	CHC-200	Concepts in Inorganic and Physical Chemistry	4	Compulsory
Major - 4	Chemistry	CHC-201	Concepts in Organic and Analytical Chemistry	4	Compulsory
Minor - 3	Botany	BOT-211	Plant Animal Interaction	4	Compulsory
MC	Commerce	COM-234	Personal Investment and Tax Planning	3	Compulsory
SEC	Zoology	ZOO-242	Wildlife and Ecotourism	3 (1T+2P)	Compulsory
AECC	Konkani	KON-251	Communication Skill	2	Any One
	Marathi	MAR-251	Vayktimatv Vikas		
	Hindi	HIN-251	Sampreshan Kaushal		

SEMESTER IV

	Subject	Subject Code	Subject Name	Credits	
Major - 5	Chemistry	CHC-202	Organic Chemistry-I	4	Compulsory
Major - 6	Chemistry	CHC-203	Inorganic Chemistry-I	4	Compulsory
Major - 7	Chemistry	CHC-204	Physical Chemistry-I	4	Compulsory

Major - 8	Chemistry	CHC-205	Pharmaceutical Chemistry	2	Compulsory
Minor - 4	Botany	BOT-222	Ecotourism (VET)	4	Compulsory
AECC	Hindi	HIN-252	Sambhashan Kala	2	Any One
	Marathi	MAR-252	Granthparikshan		
	Konkani	KON-252	Basic Knowledge of Konkani		

SEMESTER V

	Subject	Subject Code	Subject Name	Credits	
Major - 9	Chemistry	CHC-300	Organic Chemistry-II	4	Compulsory
Major - 10	Chemistry	CHC-301	Inorganic Chemistry-II	4	Compulsory
Major - 11	Chemistry	CHC-302	Physical Chemistry-II	4	Compulsory
Major - 12	Chemistry	CHC-303	Green Chemistry Techniques	2	Compulsory
Minor - 5	Zoology	ZOO-321	Biostatistics and Data Analytics (VET)	4	Compulsory
Project	Chemistry	CHC-307	Project	2	Compulsory
			Project	2	
			Project	1	

SEMESTER VI

	Subject	Subject Code	Subject Name	Credits	
Major - 13	Chemistry	CHC-304	Advanced Organic Chemistry-II	4	Compulsory
Major - 14	Chemistry	CHC-305	Advanced Inorganic Chemistry-II	4	Compulsory
Major - 15	Chemistry	CHC-306	Advanced Physical Chemistry-II	4	Compulsory
Minor - 6	Botany	BOT-322	Post Harvest Technology of Fruits and Vegetables	4	Compulsory
Project	Chemistry	CHC-307	Project	2	Compulsory
			Project	2	
			Project	1	



**OFFICIAL DAY CELEBRATION AT SHREE MALLIKARJUN HIGHER SECONDARY
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**LEADERSHIP DEVELOPMENT PROGRAM
In association with Directorate of Sports & Youth Affairs**



**"KONKANITALE BAL SAHITYA"
By Shri. Chetan Acharya**

INSTITUTIONAL POLICY ON TEACHING-LEARNING OBJECTIVES

The policy of the Institute is to promote Student-Centered Teaching and Learning environments without undermining the importance of traditional teaching.

SMC aims to facilitate Student-Centered Learning (SCL) which transfers learners from passive receivers of information to active participants in the learning process. Based on the abilities and needs, a student in consultation with our teachers decides what he/she learns, how, and at what speed he/she learns.

When our SMC Eagle takes charge of his/her learning, he/she becomes an explorer, innovative, creative, imaginative, skilled, etc. These acquired capabilities will help him/her solve real-world problems.

Student-Centered Learning in SMC is achieved by using innovative teaching-learning methods combined with effective use of ICT to achieve students' learning goals.

Learning, here, is a joy for every girl and boy.



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‘CAREER OPTIONS’ by Dr. Anselmo Subash Fernandes



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CAREER PROSPECTS IN LANGUAGES

Proficiency in languages opens up a wide range of career prospects across various sectors. Here are some key areas and opportunities in languages:

Translation and Interpretation:

Translator: Translate written content such as documents, books, articles, and websites from one language to another while maintaining accuracy and cultural nuances.

Interpreter: Provide verbal translation during meetings, conferences, interviews, and events, ensuring effective communication between speakers of different languages.

Language Teaching and Education:

Language Teacher: Teach languages such as English, Spanish, French, Mandarin, etc., to students at schools, language institutes, or online platforms.

Language Instructor: Provide language training for specific purposes such as business communication, exam preparation (e.g., TOEFL, IELTS), or academic writing.

Localization and Internationalization:

Localization Specialist: Adapt software, websites, apps, and multimedia content to target specific languages, cultures, and regional preferences.

International Business Coordinator: Facilitate international business operations, manage multilingual communications, and ensure global market entry strategies are culturally appropriate.

Content Creation and Copywriting:

Content Writer: Create written content in multiple languages for websites, blogs, social media, marketing materials, and advertising campaigns.

Copywriter: Write persuasive and engaging copy for advertisements, product descriptions, promotional materials, and branding initiatives in different languages.

Intercultural Communication and Diplomacy:

Cultural Liaison Officer: Foster understanding and cooperation between individuals or organizations from different cultural backgrounds, mediate cultural conflicts, and promote intercultural dialogue.

Diplomatic Interpreter: Provide interpretation services for diplomatic meetings, negotiations, and international conferences, ensuring accurate communication between diplomats and officials.

Language Technology and AI:

Language Data Analyst: Analyze linguistic data, develop natural language processing (NLP) algorithms, and improve machine translation and speech recognition systems.

AI Linguist: Work on AI projects involving language modeling, chatbots, virtual assistants, and voice-enabled technologies, contributing to the development of AI-powered language solutions.

Tourism and Hospitality:

Tour Guide: Lead guided tours in multiple languages for tourists, provide information about historical sites, cultural landmarks, and local attractions.

Hotel Concierge: Assist international guests, provide personalized services, and communicate in different languages to enhance the guest experience in hotels and resorts.

Legal and Government Services:

Legal Translator/Interpreter: Translate legal documents, contracts, court proceedings, and legal correspondence for law firms, courts, and government agencies.

Immigration Officer: Conduct interviews, process immigration applications, and communicate with applicants in different languages to facilitate immigration procedures.

These career prospects in languages showcase the diverse opportunities available for language professionals in areas such as translation, education, communication, technology, tourism, and government services.

CAREER PROSPECTS IN HISTORY

History offers a wide range of career prospects for individuals passionate about studying the past, preserving heritage, and engaging with historical narratives. Here are some key areas and career opportunities in history:

Academic and Research Roles:

Historian: Conduct historical research, analyze primary and secondary sources, and publish scholarly works on specific historical periods, events, or themes.

Archivist: Preserve and organize historical documents, manuscripts, photographs, and artifacts in archives, museums, libraries, and cultural institutions.

Curator: Manage museum collections, curate exhibitions, and interpret historical artifacts and artworks for public display and educational programs.

Education and Outreach:

History Teacher/Professor: Teach history at schools, colleges, or universities, design curriculum, and engage students in critical thinking about historical contexts, perspectives, and interpretations.

Historical Interpreter: Bring history to life through reenactments, living history programs, and interactive experiences, portraying historical figures or events for public engagement and education.

Educational Program Coordinator: Develop and coordinate educational programs, workshops, and outreach initiatives focused on history, heritage, and cultural awareness.

Heritage Preservation and Conservation:

Historic Preservation Specialist: Work on preservation projects for historic buildings, landmarks, and sites, ensuring cultural heritage protection, restoration, and adaptive reuse.

Conservator: Preserve and restore historical artifacts, artworks, and documents using conservation techniques and scientific methods to prevent deterioration and maintain authenticity.

Public History and Cultural Heritage Management:

Museum Director: Lead museum operations, strategic planning, fundraising, and community engagement initiatives, overseeing collections, exhibitions, and visitor experiences.

Public Historian: Engage with communities through public history projects, oral history interviews, digital storytelling, and heritage tourism initiatives to promote historical awareness and civic engagement.

Cultural Heritage Manager: Manage cultural heritage sites, cultural institutions, or heritage organizations, advocating for heritage conservation, public access, and cultural diplomacy.

Historical Consulting and Media:

Historical Consultant: Provide expertise and research support for historical films, documentaries, publications, exhibitions, and heritage projects, ensuring historical accuracy and authenticity.

Archaeological Consultant: Assist with archaeological surveys, excavations, and cultural resource management projects, conducting research and regulatory compliance in heritage preservation.

Government and Policy Analysis:

Historical Analyst: Conduct historical research for government agencies, think tanks, and policy organizations, analyzing historical trends, events, and contexts to inform policy decisions and strategic planning.

Cultural Policy Advisor: Develop cultural policies, heritage protection strategies, and cultural diplomacy initiatives at local, national, or international levels to promote cultural diversity, dialogue, and heritage stewardship.

Historical Journalism and Writing:

Historical Journalist: Write articles, books, and essays on historical topics for newspapers, magazines, websites, and publishing platforms, engaging with public audiences and contributing to historical discourse.

CAREER PROSPECTS IN GEOGRAPHY

Geography offers a wide range of career prospects for individuals interested in studying the Earth's landscapes, environments, and spatial relationships. Here are some key areas and career opportunities in geography:

Environmental and Sustainability Analysis:

Environmental Consultant: Assess environmental impacts of development projects, conduct environmental risk assessments, and recommend strategies for sustainable land use and resource management.

Climate Change Analyst: Study climate patterns, analyze climate data, and model climate change scenarios to understand and mitigate the impacts of climate change on ecosystems and communities.

Natural Resource Manager: Manage natural resources such as water, forests, minerals, and wildlife, develop conservation plans, and promote sustainable resource utilization.

Urban and Regional Planning:

Urban Planner: Plan and design urban spaces, transportation systems, and infrastructure, address urban growth challenges, and promote sustainable urban development and livability.

Regional Development Specialist: Analyze regional economies, demographic trends, and social dynamics, and develop strategies for balanced regional development, economic growth, and community resilience.

GIS Analyst: Use Geographic Information Systems (GIS) technology to analyze spatial data, create maps, and support decision-making in urban planning, land management, and disaster response.

Geographic Information Systems (GIS) and Remote Sensing:

GIS Specialist: Apply GIS technology to analyze spatial relationships, map geographic data, and support planning and decision-making in fields such as environmental management, agriculture, and emergency response.

Remote Sensing Analyst: Interpret satellite imagery, aerial photographs, and geospatial data to monitor land use changes, assess environmental conditions, and study Earth's surface processes.

Cartography and Geospatial Visualization:

Cartographer: Create maps, atlases, and geographic visualizations using cartographic techniques, GIS software, and data visualization tools, conveying spatial information effectively for diverse purposes.

Geovisualization Specialist: Develop interactive maps, 3D visualizations, and geospatial applications to communicate complex geographic data and patterns for research, education, and decision-making.

Environmental Education and Outreach:

Environmental Educator: Develop and deliver environmental education programs, workshops, and outreach initiatives for schools, communities, and organizations, promoting environmental awareness and stewardship.

Nature Interpreter: Lead guided tours, nature walks, and interpretive programs in natural areas, parks, and conservation areas, educating the public about ecosystems, biodiversity, and conservation.

Disaster Risk Management and Emergency Response:

Disaster Risk Analyst: Assess natural hazards, analyze vulnerability and exposure, and develop risk reduction strategies and emergency preparedness plans for communities and organizations.

Emergency Management Coordinator: Coordinate emergency response efforts, manage disaster recovery operations, and develop resilience strategies for communities and infrastructure.



International Development and Global Studies:

International Development Specialist: Work on development projects in areas such as poverty alleviation, infrastructure development, and disaster risk reduction in collaboration with governments, NGOs, and international agencies.

Global Health Analyst: Analyze spatial patterns of disease, health disparities, and healthcare access, and contribute to global health research, policy development, and advocacy.

These career prospects in geography highlight the diverse opportunities available for individuals interested in spatial analysis, environmental science, urban planning, disaster management, and international development.



CAREER PROSPECTS IN SOCIOLOGY

Sociology offers a wide range of career prospects for individuals interested in studying social behavior, institutions, and dynamics. Here are some key areas and career opportunities in sociology:

Social Research and Analysis:

Research Analyst: Conduct social research studies, collect and analyze data, and write reports on topics such as social trends, demographics, public opinion, and social policy.

Survey Researcher: Design surveys, collect survey data, and analyze survey results to gather insights into public attitudes, behaviors, and trends.

Policy Analyst: Analyze social policies, evaluate their impact on communities and populations, and provide recommendations for policy reform and advocacy.

Social Services and Community Development:

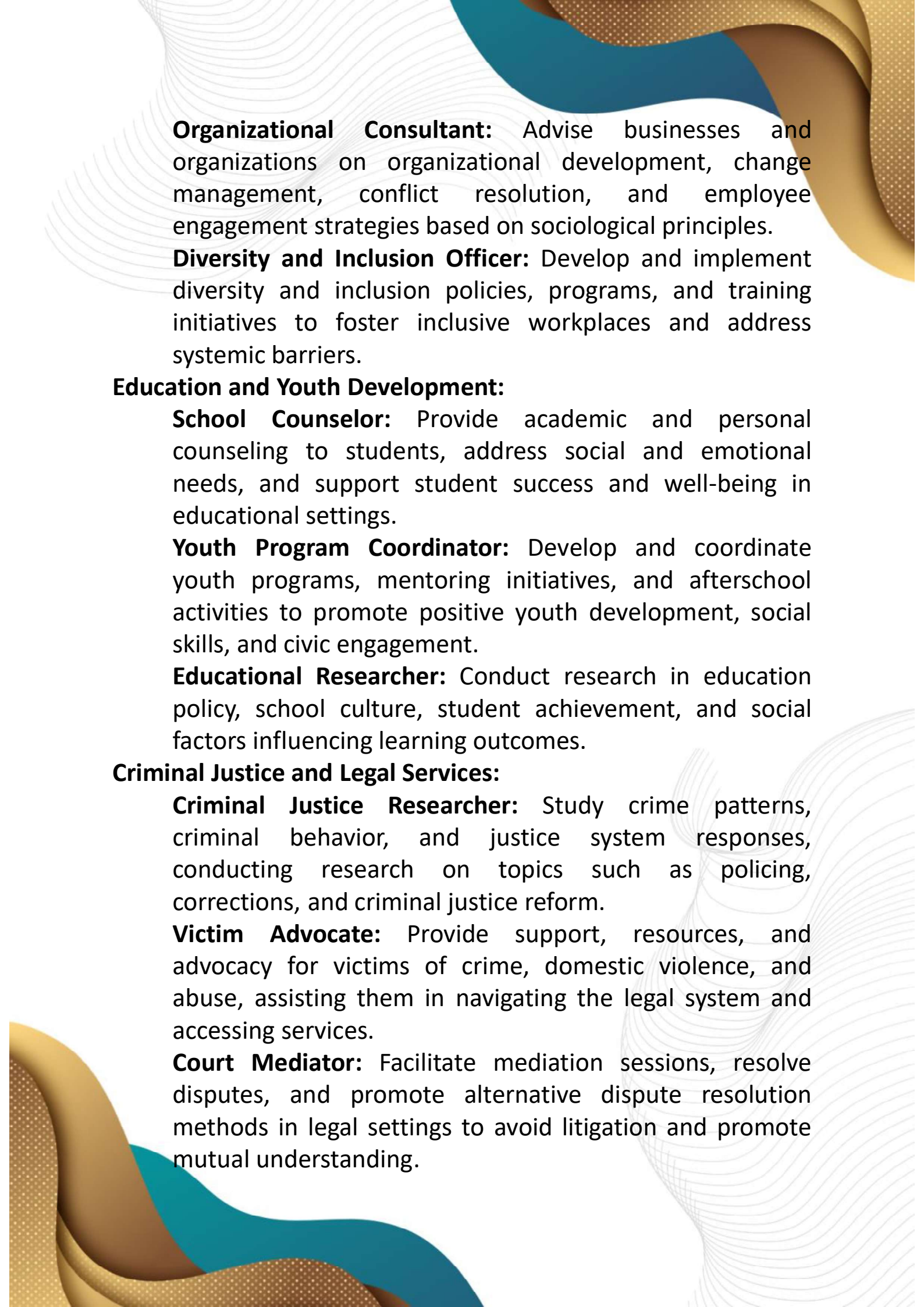
Social Worker: Provide counseling, support services, and advocacy for individuals and families facing social challenges such as poverty, mental health issues, substance abuse, and domestic violence.

Community Organizer: Mobilize community members, build coalitions, and advocate for social justice, community development, and grassroots initiatives to address social inequalities and promote community empowerment.

Nonprofit Program Manager: Manage programs and services for nonprofit organizations focused on social issues such as education, healthcare, housing, and human rights.

Human Resources and Organizational Development:

HR Specialist: Manage human resources functions such as recruitment, training, employee relations, diversity and inclusion initiatives, and organizational culture development.



Organizational Consultant: Advise businesses and organizations on organizational development, change management, conflict resolution, and employee engagement strategies based on sociological principles.

Diversity and Inclusion Officer: Develop and implement diversity and inclusion policies, programs, and training initiatives to foster inclusive workplaces and address systemic barriers.

Education and Youth Development:

School Counselor: Provide academic and personal counseling to students, address social and emotional needs, and support student success and well-being in educational settings.

Youth Program Coordinator: Develop and coordinate youth programs, mentoring initiatives, and afterschool activities to promote positive youth development, social skills, and civic engagement.

Educational Researcher: Conduct research in education policy, school culture, student achievement, and social factors influencing learning outcomes.

Criminal Justice and Legal Services:

Criminal Justice Researcher: Study crime patterns, criminal behavior, and justice system responses, conducting research on topics such as policing, corrections, and criminal justice reform.

Victim Advocate: Provide support, resources, and advocacy for victims of crime, domestic violence, and abuse, assisting them in navigating the legal system and accessing services.

Court Mediator: Facilitate mediation sessions, resolve disputes, and promote alternative dispute resolution methods in legal settings to avoid litigation and promote mutual understanding.

Healthcare and Public Health:

Health Educator: Develop and deliver health education programs, workshops, and outreach initiatives on topics such as wellness, disease prevention, and healthcare access.

Community Health Worker: Work with communities to address health disparities, promote healthy behaviors, and connect individuals to healthcare services and resources.

Public Health Analyst: Analyze social determinants of health, assess healthcare access and disparities, and contribute to public health research, policy development, and interventions.

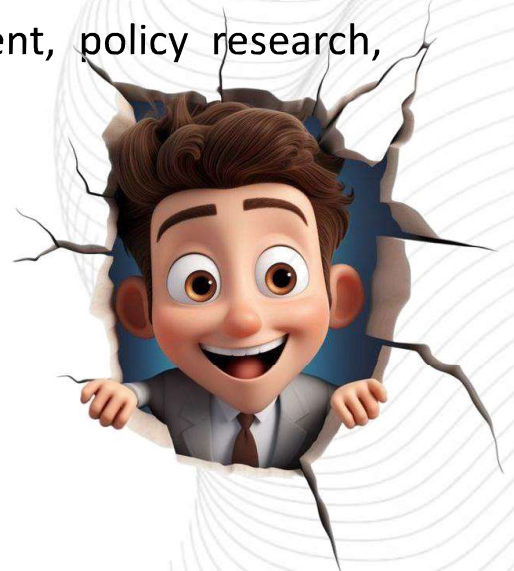
Media and Communications:

Social Media Analyst: Monitor social media trends, analyze user engagement, and provide insights for social media strategies, content creation, and audience targeting.

Public Relations Specialist: Develop communication strategies, manage media relations, and create campaigns to promote social causes, public awareness campaigns, and advocacy initiatives.

Journalist/Reporter: Cover social issues, community events, and human interest stories, conducting interviews, writing articles, and reporting on sociological topics for print, broadcast, and online media.

These career prospects in sociology showcase the diverse opportunities available for individuals interested in social analysis, advocacy, community development, policy research, and social change.



CAREER PROSPECTS IN ECONOMICS

Economics offers a wide range of career prospects for individuals interested in analyzing economic systems, policies, and trends. Here are some key areas and career opportunities in economics:

Financial Analysis and Investment:

Financial Analyst: Analyze financial data, assess investment opportunities, and provide insights for investment decisions, risk management, and portfolio management.

Investment Banker: Facilitate mergers and acquisitions, raise capital through IPOs and debt offerings, and provide financial advisory services to corporations and investors.

Asset Manager: Manage investment portfolios, make asset allocation decisions, and implement investment strategies to achieve financial goals for clients and institutions.

Public Policy and Government:

Economic Policy Analyst: Analyze economic policies, evaluate their impact on economic growth, employment, and inflation, and provide recommendations for policy reform and fiscal management.

Government Economist: Work in government agencies, central banks, and regulatory bodies, conducting economic research, forecasting economic trends, and advising policymakers on economic issues.

Development Economist: Focus on economic development strategies, poverty reduction, and international aid programs, working with NGOs, international organizations, and government agencies.

Market Research and Business Strategy:

Market Research Analyst: Collect and analyze market data, conduct market research studies, and provide insights for business decision-making, product development, and market expansion.

Business Consultant: Advise companies on business strategy, market entry, competitive analysis, and strategic planning, using economic principles to optimize business performance and growth.

Economic Forecaster: Forecast economic trends, analyze industry data, and provide economic outlooks for businesses, industries, and financial markets.

Financial Services and Banking:

Banking Analyst: Evaluate credit risk, perform financial modeling, and analyze banking operations to support lending decisions, risk assessment, and financial performance analysis.

Financial Planner: Provide financial advice, investment planning, and retirement planning services to individuals and families, helping clients achieve financial goals and wealth management.

Insurance Economist: Analyze insurance markets, assess risk factors, and develop insurance products and pricing strategies based on actuarial analysis and economic modeling.

International Trade and Global Economics:

International Trade Specialist: Analyze international trade policies, assess trade agreements, and conduct trade impact assessments for businesses, governments, and international organizations.

Global Economist: Study global economic trends, analyze cross-border investment flows, and provide insights on international finance, exchange rates, and economic integration.

Trade Economist: Focus on trade policy analysis, trade negotiations, and trade dispute resolution, working with trade organizations, think tanks, and trade law firms.

Data Analysis and Econometrics:

Data Scientist: Use statistical analysis, data mining, and machine learning techniques to analyze economic data, build predictive models, and derive insights for business and policy decisions.

Econometrician: Apply econometric methods to analyze economic relationships, estimate economic models, and conduct empirical research on topics such as labor economics, macroeconomics, and financial economics.

Quantitative Analyst (Quant): Develop quantitative models, algorithms, and trading strategies for financial markets, investment funds, and risk management, using mathematical and statistical techniques.

Academic and Research Roles:

Economics Professor: Teach economics courses at universities and colleges, conduct research in economic theory, applied economics, and policy analysis, and publish scholarly works in academic journals.

Research Economist: Work in research institutions, think tanks, and economic research organizations, conducting economic studies, policy analysis, and empirical research on economic issues.

These career prospects in economics showcase the diverse opportunities available for individuals interested in economic analysis, policy research, financial services, and business strategy.



CAREER PROSPECTS IN COMMERCE

Commerce offers a vast array of career prospects across various sectors. Here are some key areas and opportunities in commerce:

Finance and Accounting:

Financial Analyst: Analyze financial data, prepare reports, and provide insights for investment decisions, risk management, and financial planning.

Accountant: Maintain financial records, prepare tax returns, and ensure compliance with accounting standards and regulations.

Auditor: Conduct financial audits, assess internal controls, and identify areas for improvement in financial processes.

Marketing and Sales:

Marketing Manager: Develop marketing strategies, manage campaigns, conduct market research, and analyze consumer trends to promote products and services.

Sales Representative: Build client relationships, negotiate sales agreements, and meet sales targets for products or services.

Digital Marketing Specialist: Utilize digital channels such as social media, SEO, email marketing, and content marketing to reach target audiences and drive sales.

Business Management and Consulting:

Business Development Manager: Identify growth opportunities, establish partnerships, and develop business strategies to expand market reach and revenue.

Management Consultant: Advise businesses on organizational improvement, strategy development, operational efficiency, and change management.

Project Manager: Lead project teams, oversee project planning, execution, and budgeting, and ensure project objectives are met within deadlines.

Supply Chain and Logistics:

Supply Chain Manager: Manage supply chain operations, optimize inventory management, and coordinate logistics activities to ensure timely delivery of goods and services.

Logistics Coordinator: Plan transportation routes, manage shipping and receiving processes, and track inventory to optimize supply chain efficiency.

Procurement Specialist: Source and negotiate contracts with suppliers, evaluate supplier performance, and manage procurement processes.

Entrepreneurship and Startups:

Entrepreneur: Launch and manage a business venture, develop business plans, secure funding, and innovate products or services to meet market demands.

Startup Founder: Build and grow a startup company, recruit and manage teams, and navigate the startup ecosystem to achieve business growth and success.

Social Entrepreneur: Create sustainable solutions to social or environmental challenges, combining business principles with social impact goals.

Human Resources and Talent Management:

HR Manager: Oversee HR functions such as recruitment, training, employee relations, compensation, and performance management to support organizational goals.

Talent Acquisition Specialist: Source and recruit top talent, conduct interviews, and onboard new employees to build a skilled and diverse workforce.

HR Consultant: Provide HR advisory services, develop HR policies and procedures, and support organizations in addressing HR challenges and compliance.

International Business and Global Trade:

International Trade Specialist: Navigate international trade regulations, manage import/export processes, and develop global trade strategies to expand business globally.

Global Marketing Manager: Develop and implement marketing strategies for international markets, adapt products/services to cultural preferences, and manage global branding and communication.

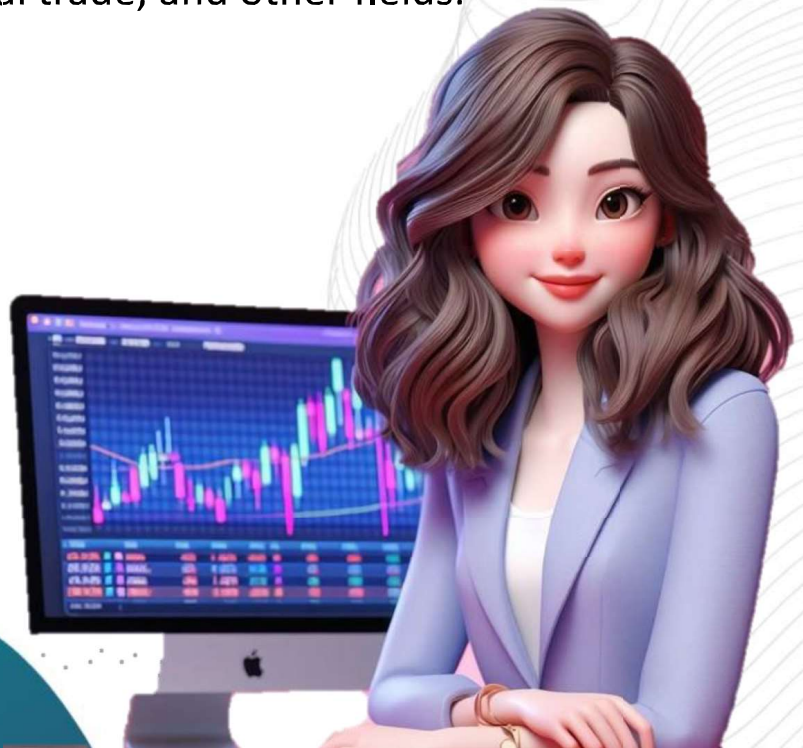
International Business Analyst: Analyze global market trends, assess market entry strategies, and conduct market research for international business expansion.

Real Estate and Property Management:

Real Estate Agent: Facilitate property transactions, assist clients in buying, selling, or renting properties, and provide market insights and property valuation services.

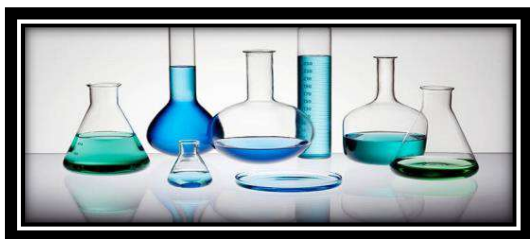
Property Manager: Manage residential or commercial properties, handle tenant relations, maintenance, and lease agreements, and ensure property profitability and compliance.

These career prospects in commerce showcase the diverse opportunities available in finance, marketing, management, entrepreneurship, international trade, and other fields.



B. Sc. CHEMISTRY

It's
Always
Seems
ImPossible
It's Until
Done!



CAREER PROSPECTS IN CHEMISTRY

Science graduates with a focus on chemistry have a wide range of career opportunities available to them across various industries. Here are some key areas where chemistry graduates can find meaningful and rewarding careers:

Chemical Industry:

Chemical Process Engineer: Design and optimize chemical processes, develop new materials, and ensure compliance with safety and environmental regulations.

Quality Control Chemist: Perform quality testing of chemical products, analyze data, and ensure product quality and consistency.

Research and Development (R&D) Scientist: Conduct research to develop new chemicals, formulations, and technologies for industries such as pharmaceuticals, cosmetics, and materials science.

Pharmaceutical and Biotechnology:

Analytical Chemist: Use analytical techniques to analyze pharmaceutical products, conduct stability studies, and ensure adherence to regulatory standards.

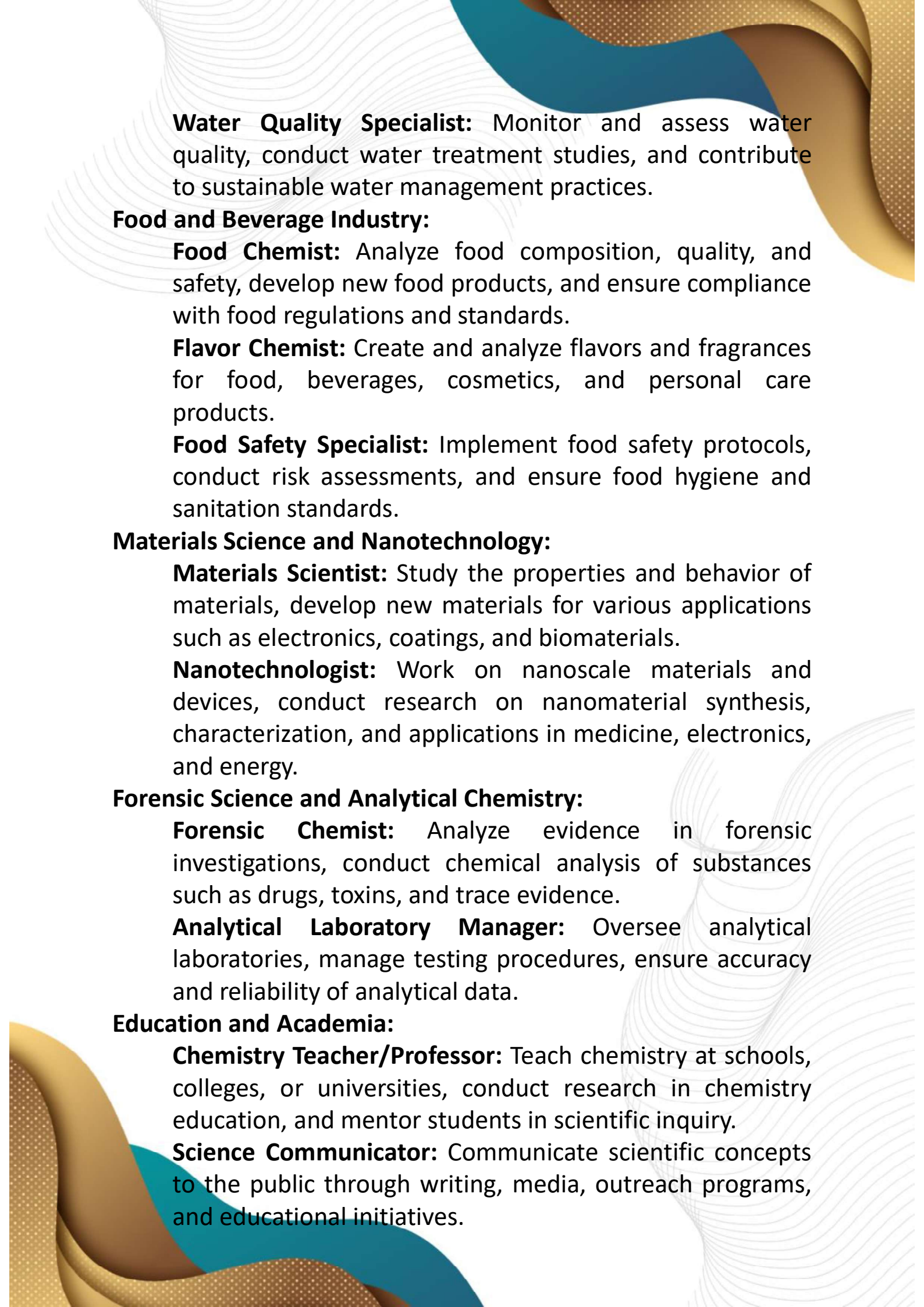
Medicinal Chemist: Design and synthesize new drug compounds, conduct structure-activity relationship (SAR) studies, and contribute to drug discovery and development.

Bioprocess Engineer: Develop and optimize bioprocesses for the production of biopharmaceuticals, vaccines, and biofuels using microbial or cell culture systems.

Environmental Science and Sustainability:

Environmental Chemist: Study the impact of chemicals on the environment, analyze pollutants in air, water, and soil, and develop remediation strategies.

Sustainability Consultant: Advise companies on sustainable practices, waste reduction, energy efficiency, and green technologies to promote environmental stewardship.



Water Quality Specialist: Monitor and assess water quality, conduct water treatment studies, and contribute to sustainable water management practices.

Food and Beverage Industry:

Food Chemist: Analyze food composition, quality, and safety, develop new food products, and ensure compliance with food regulations and standards.

Flavor Chemist: Create and analyze flavors and fragrances for food, beverages, cosmetics, and personal care products.

Food Safety Specialist: Implement food safety protocols, conduct risk assessments, and ensure food hygiene and sanitation standards.

Materials Science and Nanotechnology:

Materials Scientist: Study the properties and behavior of materials, develop new materials for various applications such as electronics, coatings, and biomaterials.

Nanotechnologist: Work on nanoscale materials and devices, conduct research on nanomaterial synthesis, characterization, and applications in medicine, electronics, and energy.

Forensic Science and Analytical Chemistry:

Forensic Chemist: Analyze evidence in forensic investigations, conduct chemical analysis of substances such as drugs, toxins, and trace evidence.

Analytical Laboratory Manager: Oversee analytical laboratories, manage testing procedures, ensure accuracy and reliability of analytical data.

Education and Academia:

Chemistry Teacher/Professor: Teach chemistry at schools, colleges, or universities, conduct research in chemistry education, and mentor students in scientific inquiry.

Science Communicator: Communicate scientific concepts to the public through writing, media, outreach programs, and educational initiatives.

BOTANY



CAREER PROSPECTS IN BOTANY

Botany offers a wide range of career prospects for individuals passionate about plants, ecosystems, and the environment. Here are some key career paths and opportunities in Botany:

Plant Research and Conservation:

Botanist: Conduct research on plant taxonomy, morphology, physiology, and ecology, studying plant diversity and evolution.

Conservation Scientist: Work on plant conservation projects, assess biodiversity, develop conservation strategies, and restore natural habitats.

Plant Geneticist: Study plant genetics, breeding, and genomics to improve crop yield, disease resistance, and environmental adaptation.

Environmental Science and Ecology:

Ecologist: Study interactions between plants, animals, and their environment, assess ecosystem health, and contribute to conservation and restoration efforts.

Environmental Consultant: Advise organizations on environmental impact assessments, biodiversity conservation, land management, and sustainable practices.

Agriculture and Horticulture:

Agronomist: Focus on crop production, soil management, pest control, and sustainable agriculture practices to enhance food security and agricultural sustainability.

Horticulturist: Manage gardens, parks, botanical gardens, and green spaces, specializing in plant cultivation, landscaping, and plant health care.

Plant Biotechnology and Genetics:

Biotechnologist: Apply biotechnology techniques to plant science, such as genetic engineering, tissue culture, and molecular breeding for crop improvement and biopharmaceutical production.

Bioinformatics Specialist: Analyze plant genomics data, develop bioinformatics tools, and study plant molecular biology using computational methods.

Forestry and Natural Resources Management:

Forester: Manage forest ecosystems, conduct timber inventories, implement sustainable forestry practices, and address forest conservation and wildlife habitat issues.

Natural Resource Manager: Oversee natural resource conservation, land use planning, watershed management, and environmental policy development.

Education and Outreach:

Botany Educator: Teach botany, plant biology, ecology, or environmental science at schools, colleges, universities, botanical gardens, and nature centers.

Science Communicator: Engage the public in plant science through writing, media, exhibitions, workshops, and educational programs.

Pharmaceutical and Biomedical Research:

Pharmacognosist: Study medicinal plants, natural products, and plant-derived compounds for drug discovery, pharmaceutical development, and herbal medicine research.

Plant Pathologist: Investigate plant diseases, pathogens, and plant-pathogen interactions, developing strategies for disease management and crop protection.

Government and Nonprofit Organizations:

Botanical Surveyor: Conduct botanical surveys, inventory plant species, and contribute to biodiversity assessments for conservation planning and land management.

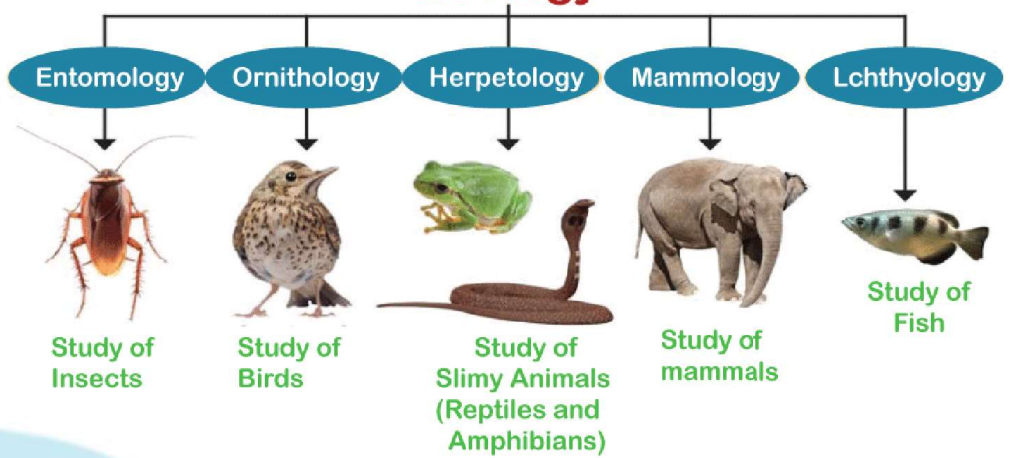
Environmental Policy Analyst: Analyze environmental policies, advocate for plant conservation and sustainability initiatives, and engage in advocacy and lobbying efforts.

These career prospects in botany highlight the diverse opportunities available in plant science, conservation, agriculture, biotechnology, education, and environmental management.





Zoology



CAREER PROSPECTS IN ZOOLOGY

Zoology offers a fascinating array of career prospects for individuals passionate about studying animals, their behavior, physiology, and conservation. Here are some key career paths and opportunities in zoology:

Wildlife Conservation and Management:

Wildlife Biologist: Study wildlife populations, behavior, and habitats, conduct field research, and develop conservation strategies for endangered species and ecosystems.

Conservation Officer: Enforce wildlife laws and regulations, manage protected areas, and work on wildlife conservation and rehabilitation projects.

Zoo and Aquarium Management:

Zookeeper: Care for animals in zoos and aquariums, manage animal diets, habitats, enrichment activities, and participate in animal training and public education.

Aquarist: Specialize in caring for aquatic animals, maintaining aquarium exhibits, and ensuring water quality and environmental conditions for marine life.

Animal Behavior and Ethology:

Ethologist: Study animal behavior, social interactions, communication, and cognition, conducting research in behavioral ecology and evolutionary biology.

Animal Trainer: Train animals for various purposes, such as wildlife education programs, research studies, conservation initiatives, and entertainment shows.

Veterinary Science and Animal Health:

Veterinarian: Diagnose and treat animal illnesses and injuries, perform surgeries, provide preventive care, and promote animal welfare in veterinary clinics, shelters, and wildlife rehabilitation centers.

Wildlife Veterinarian: Focus on wildlife health, disease management, and conservation medicine for wild animal populations in natural habitats or captive settings.

Marine Biology and Oceanography:

Marine Biologist: Study marine organisms, ecosystems, and marine biodiversity, conducting research on marine conservation, fisheries, marine pollution, and climate change impacts.

Oceanographer: Investigate ocean currents, marine environments, and oceanographic phenomena, contributing to ocean exploration, conservation, and sustainability efforts.

Research and Academia:

Research Scientist: Conduct scientific research on animal physiology, genetics, ecology, evolution, or taxonomy, publishing findings in scientific journals and contributing to scientific advancements.

Academic Professor: Teach zoology, biology, ecology, or related courses at universities and colleges, mentor students, and conduct research in academic institutions.

Environmental Education and Outreach:

Wildlife Educator: Develop and deliver wildlife education programs, interpretive exhibits, and outreach initiatives to raise awareness about wildlife conservation and environmental stewardship.

Science Communicator: Communicate scientific concepts and discoveries to the public through writing, media, presentations, and educational programs.

Government and Nonprofit Organizations:

Environmental Consultant: Advise on wildlife management, habitat restoration, and environmental impact assessments for development projects, conservation initiatives, and natural resource management.

Conservation Advocate: Advocate for wildlife protection, conservation policies, and sustainable practices through advocacy, lobbying, and community engagement.

These career prospects in zoology showcase the diverse opportunities available in wildlife conservation, animal science, research, education, and advocacy.

Healthier Aspiring Passionately Performing Youth

SPORTS POLICY

DEFINITION OF SPORTS:

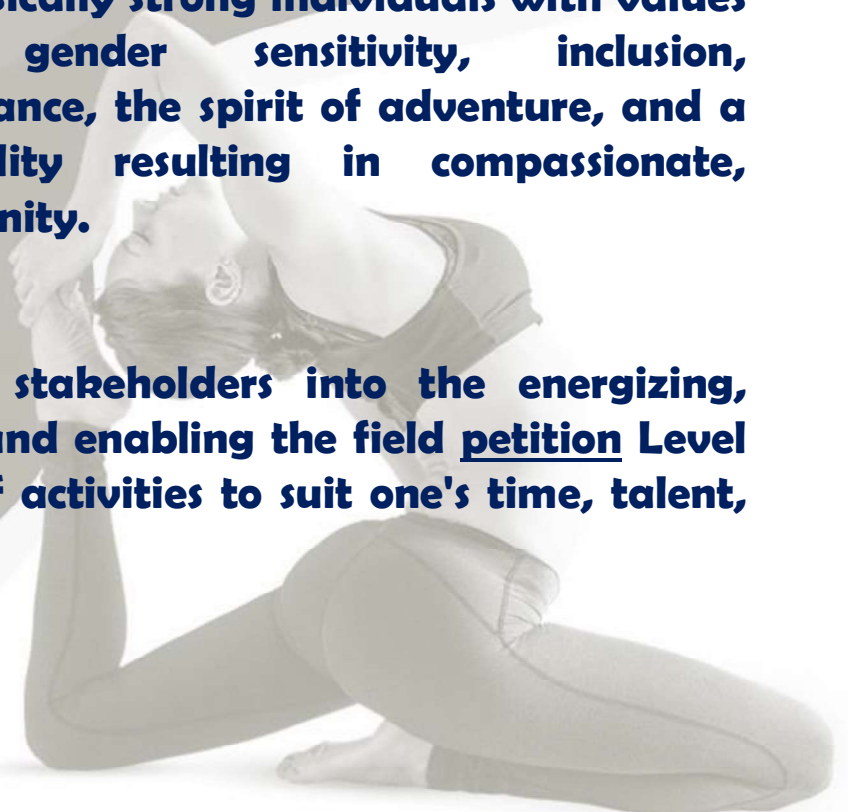
of sports at Sports for Leisure and Sports for ComA mutually agreeable definition of Sports could be “a human activity involving physical exertion and skill as the primary focus of the activity, with elements of competition where rules and patterns of behavior governing the activity exist formally through organizations and is generally recognized as a sport.” Sport could also refer to “all forms of physical activity which, through casual or organized participation, aim at expressing or improving physical fitness and mental well-being, forming social relationships or obtaining results in competition at all levels.”

VISION:

To create a Sporting Ecosystem for the Youth to pursue different Sports, overcome challenges, and set new standards of excellence leading to intellectually, emotionally, and physically strong individuals with values that encompass gender sensitivity, inclusion, environmental sustenance, the spirit of adventure, and a sense of responsibility resulting in compassionate, commendable community.

MISSION:

To initiate youthful stakeholders into the energizing, enjoyable, evolving, and enabling the field petition Level through a plethora of activities to suit one's time, talent, and tenacity.



SPORTS CULTURE IN OUR INSTITUTE

We recognize the importance of sports not only for physical health but also for holistic development and community building. Through our robust sports program, we aim to inspire students to lead active lifestyles, cultivate teamwork and leadership skills, and foster a sense of camaraderie and sportsmanship.

Our efforts to promote sports encompass the following initiatives:

DIVERSE SPORTS OFFERINGS: We offer a wide range of sports and recreational activities to cater to the diverse interests and abilities of our students. Whether it's traditional sports like Football, Cricket, Table-Tennis, Badminton, Athletics, Kho-Kho, and Kabaddi, or niche activities like Yoga, and Mallakhamb, there's something for everyone to enjoy and excel in.

STATE-OF-THE-ART FACILITIES: We provide state-of-the-art sports facilities, including gymnasiums, Badminton Court, Table Tennis, Kho-Kho Court, and athletic fields, to support the training and competition needs of our athletes. These facilities are meticulously maintained to ensure a safe and conducive environment for sporting excellence.

COMPETITIONS AND TOURNAMENTS: We organize intercollegiate tournaments, intramural competitions, and friendly matches to provide opportunities for students to showcase their talents, compete at various levels, and experience the thrill of sportsmanship and healthy competition.

PROFESSIONAL COACHING: We have Dr Savio Leitao as our Sports Director under whose leadership you will be provided professional guidance, instruction, and support to our student-athletes. We not only help students improve their technical skills but also instill values such as discipline, resilience, and determination.



SCHOLARSHIPS AND RECOGNITION: We recognize and reward outstanding achievements in sports through scholarships, awards, and accolades. By acknowledging the dedication and excellence of our student-athletes, we aim to motivate and inspire others to pursue their sporting dreams.

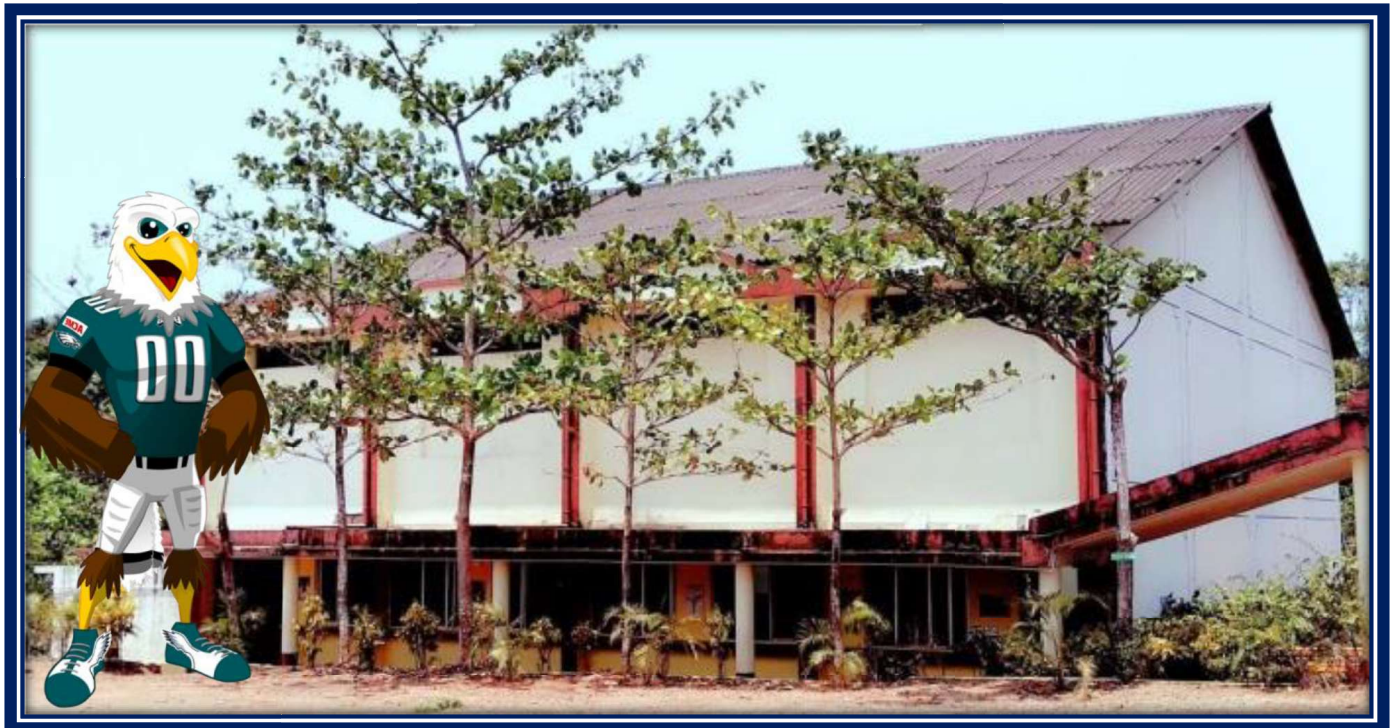
WELLNESS AND WELL-BEING: We promote the holistic well-being of our students by emphasizing the importance of sports and physical activity in maintaining good mental health, reducing stress, and enhancing overall quality of life.

Through our commitment to promoting sports, we aim to instill a lifelong love for physical activity, teamwork, and healthy competition among our students, preparing them to excel not only on the field but also in their academic and professional endeavors.

Join us in celebrating the joy of sports and the spirit of athleticism at our institute!

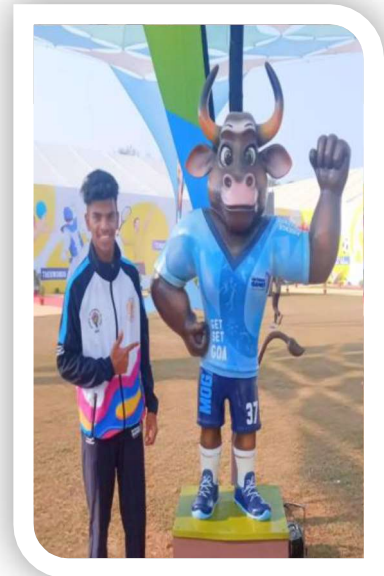


GYMKHANA



SPORTS ROCKSTARS





Suraj Velip

Gold in both 5km & 10km

ATHLETIC MEET

Goa University

CROSS COUNTRY CHAMPION

(INDIVIDUAL)

Goa University

Suraj Velip

Two Bronze Medals

38th National Games

UTTARAKHAND

Bronze Medal

37th National Games

GOA



SURAJ VELIP from PISSURNEM



**Kho Kho Champions
Men's and Women's team**

CAREER OPPORTUNITIES IN SPORTS

Some of our sportspersons opt for B.P.Ed. after graduation.

A Bachelor of Physical Education (B.P.Ed.) degree opens up various career prospects in the field of sports, fitness, and physical education. Here are some key career opportunities for B.P.Ed. graduates:

Physical Education Teacher/Instructor:

Teach physical education classes, sports techniques, and fitness activities at schools, colleges, and sports academies.

Plan and organize sports events, tournaments, and inter-school/college competitions.

Promote health and wellness through physical fitness programs and lifestyle education.

Sports Coach/Trainer:

Coach sports teams in specific disciplines such as basketball, football, cricket, volleyball, tennis, etc.

Develop training programs, drills, and strategies to improve athletes' skills, performance, and fitness levels.

Provide individualized coaching and mentorship to aspiring athletes and sports enthusiasts.

Fitness Instructor/Personal Trainer:

Conduct fitness assessments, design personalized workout plans, and lead fitness classes for individuals or groups.

Provide guidance on exercise techniques, nutrition, and lifestyle modifications to help clients achieve their fitness goals.

Work in fitness centers, gyms, wellness centers, or as freelance personal trainers.

Sports Management and Administration:

Manage sports facilities, sports clubs, or recreational centers, overseeing operations, scheduling, and facility maintenance. Coordinate sports events, tournaments, and leagues, handling logistics, registrations, and participant coordination. Work in sports organizations, sports marketing agencies, or as sports event managers.

Athletic Trainer/Sports Physiotherapist:

Provide injury prevention programs, first aid, and emergency care to athletes during training and competitions.

Rehabilitate injured athletes, design recovery plans, and implement therapeutic exercises and treatments.

Collaborate with healthcare professionals, coaches, and sports teams to optimize athletes' performance and well-being.

Sports Media and Communication:

Work as sports journalists, sports broadcasters, or sports analysts, covering sports events, writing articles, and analyzing sports performances.

Create sports content for media platforms, sports websites, social media, and sports publications.

Engage in sports commentary, interviews with athletes, and sports-related news reporting.

Sports Marketing and Sponsorship:

Develop marketing campaigns, sponsorships, and promotions for sports events, teams, and athletes.

Work in sports marketing agencies, sports brands, or sports management firms to enhance brand visibility, fan engagement, and revenue generation.

Coordinate partnerships, endorsements, and brand activations in the sports industry.

Recreation and Leisure Services:

Plan and coordinate recreational programs, sports camps, and outdoor activities for communities, schools, and organizations.

Manage sports and recreational facilities, parks, and community centers, ensuring safety, accessibility, and quality of recreational services.

Provide leadership in youth development programs, adventure sports, and experiential learning activities.

These career prospects in sports for B.P.Ed. graduates showcase the diverse opportunities available in sports education, coaching, fitness training, sports management, sports media, sports marketing, and recreational services.

NATIONAL SERVICE SCHEME

Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year, 1969. Aimed at developing students' personalities through community service. NSS is a voluntary association of young people in Colleges, Universities, and at +2 level working for a campus-community linkage. The cardinal principle of the NSS program is that it is organized by the students themselves, and both students and teachers through their combined participation in community service, get a sense of involvement in the tasks of nation-building. Our College offers NSS for 2 years during their 3 years graduation course.

Aims & Objectives of NSS

- 1. To understand the community in which they work**
- 2. To understand their community**
- 3. To identify the needs and problems of the community and involve them in the problem-solving process**
- 4. To develop among themselves a sense of social and civic responsibility**
- 5. To utilize their knowledge in finding practical solutions to individual and community problems**
- 6. To develop competence required for group-living and sharing of responsibilities**
- 7. To gain skills in mobilizing community participation**
- 8. To acquire leadership qualities and a democratic attitude**
- 9. To develop the capacity to meet emergencies and natural disasters**
- 10. To practice national integration and social harmony**



The NSS Badge: Proud to Serve the Nation

All the youth volunteers who opt to serve the nation through the NSS-led community service wear the NSS badge with pride and a sense of responsibility toward helping the needy. The Konark wheel in the NSS badge having 8 bars signifies the 24 hours of the day, reminding the wearer to be ready for the service of the nation round the clock i.e. for 24 hours. The red color in the badge signifies the energy and spirit displayed by the NSS volunteers. The Blue color signifies the cosmos of which the NSS is a tiny part, ready to contribute its share for the welfare of mankind.

Motto:

The motto of the National Service Scheme is **NOT ME BUT YOU** Benefits of Being an NSS Volunteer: An NSS volunteer who takes part in the community service program would either be a college-level or a senior secondary-level student. Being an active members these student volunteers would have the exposure and experience to be the following:

- an accomplished social leader
- an efficient administrator
- a person who understands human nature



NATIONAL CADET CORPS (NCC)

The National Cadet Corps (NCC) is a youth development movement. It has enormous potential for nation-building. The NCC provides opportunities to the youth of the country for their all-round development with a sense of Duty, Commitment, Dedication, Discipline, and Moral Values so that they become able leaders and useful citizens. The NCC provides exposure to the cadets in a wide range of activities with a distinct emphasis on Social Services, Discipline, and Adventure Training. The NCC is open to all regular students of schools and colleges voluntarily. The students have no liability for active military service. SHREE MALLIKARJUN & Shri Chetan Manju Desai College Offers 2 Units of NCC: Army, and Navy.

Core Values:

The NCC is a responsive, learning, and continuously evolving organization. Its activity is guided by certain core values that we endeavor to instill among all ranks of the NCC.

These include the following:

- (a) A sense of patriotic commitment encourages cadets to contribute to national development.**
- (b) Respect for diversities in religion, language, culture, ethnicity, lifestyle, and habitat to instill a sense of national unity and social cohesion.**
- (c) Abiding commitment to learn and adhere to the norms and values enshrined in the Indian Constitution.**

- d) Understanding the value of a just and impartial exercise of authority.**
- e) Ability to participate in community development and other social programs.**
- f) A healthy lifestyle is free of substance abuse and other unhealthy practices.**
- g) Sensitivity to the needs of poor and socially disadvantaged fellow citizens.**
- h) Inculcating habits of restraint and self-awareness.**
- i) Understanding the values of honesty, truthfulness, self-sacrifice, perseverance, and hard work.**
- j) Respect for knowledge, wisdom, and the power of ideas.**

Aims of NCC

- To develop character, commandership, discipline, leadership, secular outlook, the spirit of adventure, and the ideals of selfless service amongst the youth of the country.**
- To create a human resource of organized, trained, and motivated youth to provide leadership in all walks of life and always available for the service of the nation.**
- To provide a suitable environment to motivate the youth to take up a career in the Armed Forces.**

The motto of NCC is: “UNITY AND DISCIPLINE”.

NCC symbol/insignia

It is the NCC Crest in gold in the middle, with the letters “NCC”; encircled by a wreath of seventeen loti with a background in Red, Blue, and Light Blue.



NCC: NAVY & ARMY WING





AIR CONDITIONED AUDITORIUM



AIR CONDITIONED SEMINAR HALL



BOARD ROOM



LANGUAGE LABORATORY



COMPUTER LABORATORY



MEGA BITE COLLEGE CANTEEN

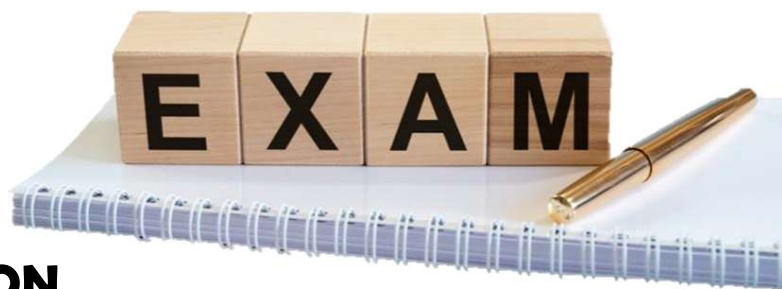


GIRLS' COMMON ROOM



RECORDING CENTRE

OA-38.14



SCHEME OF EXAMINATION

The Scheme of Examination shall be as follows:

(i) Evaluation shall be based on continuous assessment, in which Intra-Semester Assessment (ISA) and Semester End Assessment (SEA) will contribute to the final grade. ISA will consist of class tests, mid-Semester examination(s) homework assignments, and such other modes of evaluation, as determined by the faculty in charge of the courses of study. Progress towards achievement of learning outcomes will be assessed using the following: time-constrained examinations; closed-book and open book tests; problem-based assignments practical assignment, laboratory reports; observation of practical skills; individual project reports (case-study reports); team project reports; oral presentations including seminar presentation; viva voce; computerized adaptive assessment; surprise test, modular certifications, and any other modes of assessment.

(ii) The evaluation for the Courses shall comprise of ISA and the SEA.

(a) One Credit shall carry 25 marks.

(b) The ISA shall carry 20% of maximum marks allotted for the Course, and SEA shall carry 80% marks. A Course of Four Credits for total of 100 marks having only Theory, shall have ISA for 20 marks and SEA for 80 marks.

(c) There shall be no ISA for the One Credit Practical Component of Four Credit Courses. A Four Credit Course (100 marks) comprising Theory (Three Credits) and Practical (One Credit) shall have ISAs only for the Theory Component (15 Marks), and SEA Theory Component (60 marks). The One

Credit Practical Component has only SEA (25 marks). (d) There shall be no ISA for a One Credit Practical Course.

(e) In case of Two-Four Credit Practical Courses, the ISA shall have 20%

(f) Courses of any other number of Credits shall have a proportionate marking system.

(iii) Intra-Semester Assessment (ISA)

There shall be three ISAs in a given Semester for the theory Component of each Course of 2 Credits and above, of which a minimum of 50% shall be evidence based. The two best scores shall be considered for the final ISA marks for papers of 2 Credits and above. For a course of one Credit the best score out of two ISAs shall be considered.

ISAs may be through a written test or any other alternative mode of evaluation, including assignments, presentations, oral or online test, MCQs, open book test, and any other mode of assessment.

(a) There shall not be any averaging of ISA marks.

(b) Generally, the ISA for a given Course shall be conducted by the teacher/s teaching that Course.

(c) The ISA schedule shall be notified at the beginning of the Semester.

(d) ISA marks shall be communicated to students within two weeks of the ISA.

(e) Ordinarily, ISA-I shall be completed by the end of the Fifth week after the commencement of the Semester and ISA-II by the end of the Tenth week of the Semester.

(f) Students who fail to appear for an ISA due to a genuine reason shall be given another opportunity, to complete the ISA.

(g) There shall be a Committee appointed to monitor the conduct of ISAs.

(h) To be eligible to appear for the Semester End Assessment (SEA), a student shall be required to appear for a minimum of two ISAs in each Course.

(iv) Semester End Assessment (SEA).

(a) SEAs shall be conducted at the conclusion of every Semester, and shall cover the entire syllabus prescribed for the respective Course.

(b) A student shall be considered to have successfully fulfilled the requirements of a Semester to be eligible to appear for the SEA provided the student has appeared for two ISAs in a Course, and fulfils the minimum attendance requirements as per the relevant rules of the University. A student failing to fulfil these conditions shall have to repeat the course.

(c) The detailed procedure for the conduct of SEA and subsequent assessment shall be as notified by the University.

(d) The pattern of question paper(s) to be set for the SEA in a given course and the scheme of marking shall be decided by the respective BoS. For this purpose, the BoS shall frame specimen question paper (s) in the various courses concerned for the information of the students. Similarly, for practical examinations, the number of laboratory exercises, marks distribution for each exercise and other relevant details shall be decided by the respective BoS.

(e) To pass a Course a student shall have to obtain a minimum of 40% in ISA and SEA together.

There is no separate passing for ISA and SEA.

(f) The duration of SEA theory paper carrying up to 40 marks shall be 1 hour, and papers of above 40 and up to 80 marks shall be of 2 hours duration.

(g) Supplementary exams shall be held at the end of the academic year immediately after SEA.

(v) Paper Setting

The detailed procedure for the paper setting of shall be notified by the University.

(vi) SWAYAM Courses

Students shall have the option to earn up to 40% of the Credits through online SWAYAM Courses recommended by the Board of Studies and approved by Academic Council preferably in the beginning of each Semester. Students shall inform Programme Director/Head of the Department before registering for the SWAYAM Courses. The certificates/marks obtained by the students after successful completion of SWAYAM course/s has to be forwarded to the Controller of Examination along with Semester marks through the Principal of the College/Dean of the Schools for uploading the Credits in the Academic Bank of Credits (ABC) account of the student..

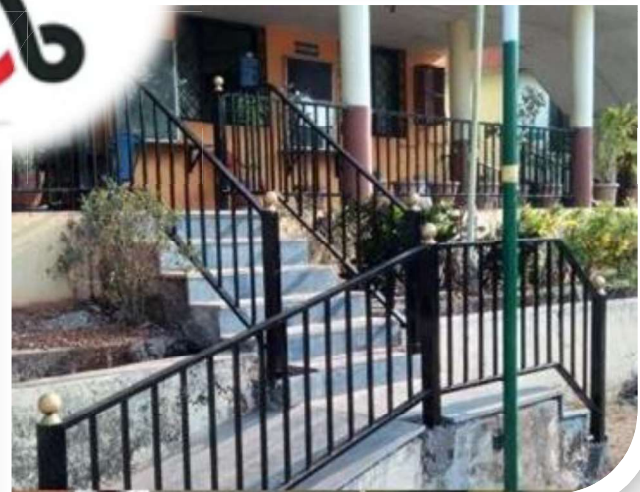
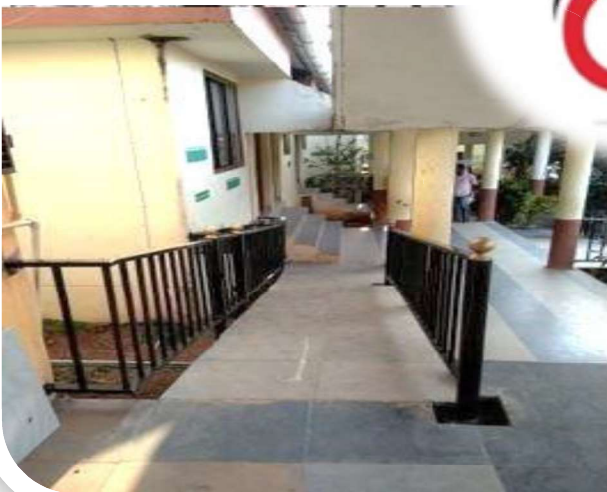
(vii) Students shall be permitted to opt Credits/Course from any other Colleges/Institutions affiliated to the University. The assessment and evaluation of the Course shall be conducted by the concerned College/Institution offering the Course, the Institution shall be responsible for forwarding the marks to the parent institution where student is enrolled for the Programme for further processing.

BOOKWORM COLLEGE LIBRARY



<http://dpmsmclib.weebly.com/>

DIVYANGAN FRIENDLY CAMPUS



**# RAMPS # WALKER # FOWLER BED
SCRIBE FOR EXAM # WHEELCHAIR
AUDIOBOOKS # ASSISTANT
SCREENREADER # TECHNOLOGY**

ANTI-RAGGING POLICY

Ragging in any form is strictly prohibited at our institute. We are committed to providing a safe, supportive, and inclusive environment for all students, free from any form of physical, verbal, or psychological harassment.

Our anti-ragging policy encompasses the following principles:

ZERO TOLERANCE: We maintain a zero-tolerance policy towards ragging, bullying, and any behavior that undermines the dignity, well-being, or safety of our students.

AWARENESS AND EDUCATION: We conduct orientation programs and awareness campaigns to educate students about the detrimental effects of ragging and the legal consequences associated with it.

PREVENTION MEASURES: We implement proactive measures, such as regular monitoring, surveillance, and supervision, to prevent incidents of ragging on campus.

REPORTING MECHANISM: We provide multiple channels for students to report incidents of ragging confidentially, including dedicated helplines, complaint boxes, and online platforms.

SWIFT AND EFFECTIVE ACTION: Upon receiving a complaint, we ensure prompt and impartial investigation followed by appropriate disciplinary action against the perpetrators, in accordance with the law and college regulations.

SUPPORT FOR VICTIMS: We offer support and assistance to victims of ragging, including counseling, medical aid, and legal guidance, to ensure their well-being and recovery.

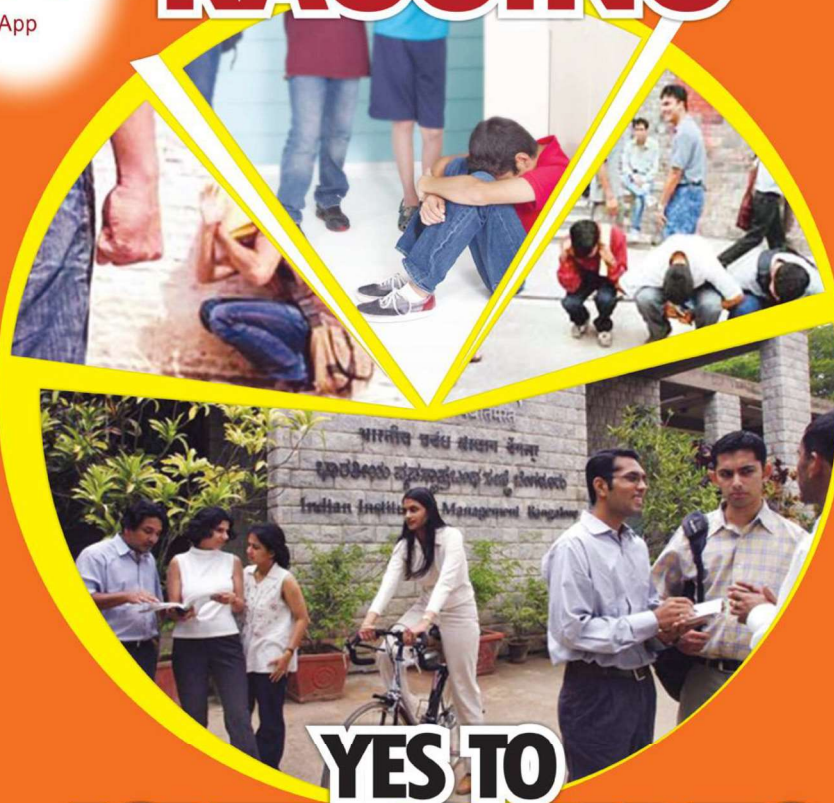
COLLABORATION WITH AUTHORITIES: We collaborate with law enforcement agencies and local authorities to address instances of ragging and uphold the safety and security of our students.

By adhering to these principles, we reaffirm our commitment to creating a respectful and harassment-free environment conducive to learning and personal growth for all members of our college community.



Download
**ANTI
RAGGING**
App

SAY NO TO RAGGING



YES TO JOYFUL CAMPUS

What is Ragging? Any Act Resulting in:

- Mental/physical/sexual Abuse
- Verbal Abuse
- Indecent Behaviour
- Criminal Intimidation/wrongful Restraint
- Undermining Human Dignity
- Financial Exploitation/extortion
- Use Of Force

A STUDENT INDULGING IN RAGGING CAN BE:

- Cancellation of admission.
- Suspension from attending classes.
- Withholding/withdrawing Scholarship/Fellowship and other benefits.
- Debarring from appearing in any test/ examination or other evaluation process.
- Withholding results.
- Debarring from representing the institution in any regional, national or international meet, tournament or youth festival etc.
- **Collective punishment** : when the persons committing or abetting the crime of ragging are not identified the institution shall resort to collective punishment as a deterrent to ensure community pressure on potential ragger.



Immediately call
UGC Anti-Ragging Helpline
1800-180-5522 (24X7 toll free)
or send an e-mail to helpline@antiragging.in



MHRD

DEPARTMENT OF HIGHER EDUCATION
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
GOVERNMENT OF INDIA



विश्वविद्यालय अनुदान आयोग
University Grants Commission
quality higher education for all

ANTI-RAGGING UNDERTAKING

to be compulsorily filled by all students

https://www.antiragging.in/affidavit_affiliated_form.php

GENDER EQUALITY AND INCLUSIVITY POLICY

At our institute, we are committed to fostering a culture of gender equality, diversity, and inclusivity. We believe that every individual, regardless of gender identity or expression, deserves equal opportunities, respect, and support.

Our gender policy encompasses the following principles:

NON-DISCRIMINATION: We prohibit discrimination based on gender identity, gender expression, or sexual orientation in all aspects of college life, including admissions, academics, employment, and extracurricular activities.

EQUAL OPPORTUNITIES: We strive to provide equal opportunities for all students, faculty, and staff, irrespective of gender, to fully participate and excel in their academic and professional pursuits.

SAFE AND INCLUSIVE ENVIRONMENT: We are committed to creating a safe, supportive, and inclusive environment where individuals feel valued, respected, and empowered to express themselves authentically.

AWARENESS AND EDUCATION: We promote awareness and education on gender-related issues through workshops, seminars, and training programs to foster understanding, empathy, and advocacy within our college community.

GENDER-NEUTRAL FACILITIES: We provide gender-neutral facilities, including restrooms and changing rooms, to accommodate the diverse needs of our students, faculty, and staff.

SUPPORT SERVICES: We offer support services and resources, including counseling, mentorship, and advocacy, to address the unique challenges and concerns faced by individuals of all gender identities.

COLLABORATION AND ENGAGEMENT: We actively collaborate with student organizations, community groups, and other stakeholders to advocate for gender equality and social justice both on campus and beyond.

By upholding these principles, we reaffirm our commitment to promoting gender equality and creating an inclusive and equitable college environment for all members of our community.



WOMEN EMPOWERMENT INITIATIVE

At our institute, we are dedicated to promoting women's empowerment and gender equality both within our campus community and beyond. We believe that empowering women is not only a moral imperative but also essential for building a more just, inclusive, and prosperous society.

Our Women Empowerment Initiative encompasses the following key areas:

EDUCATION AND SKILLS DEVELOPMENT: We provide women with access to quality education, training, and skill-building programs that equip them with the knowledge, skills, and confidence to pursue their academic and professional aspirations.

LEADERSHIP AND MENTORSHIP: We offer leadership development opportunities and mentorship programs to empower women to take on leadership roles and excel in their chosen fields.

ADVOCACY AND AWARENESS: We raise awareness about gender issues, including women's rights, gender-based violence, and discrimination, through workshops, seminars, and campaigns to foster a culture of gender equality and social justice.

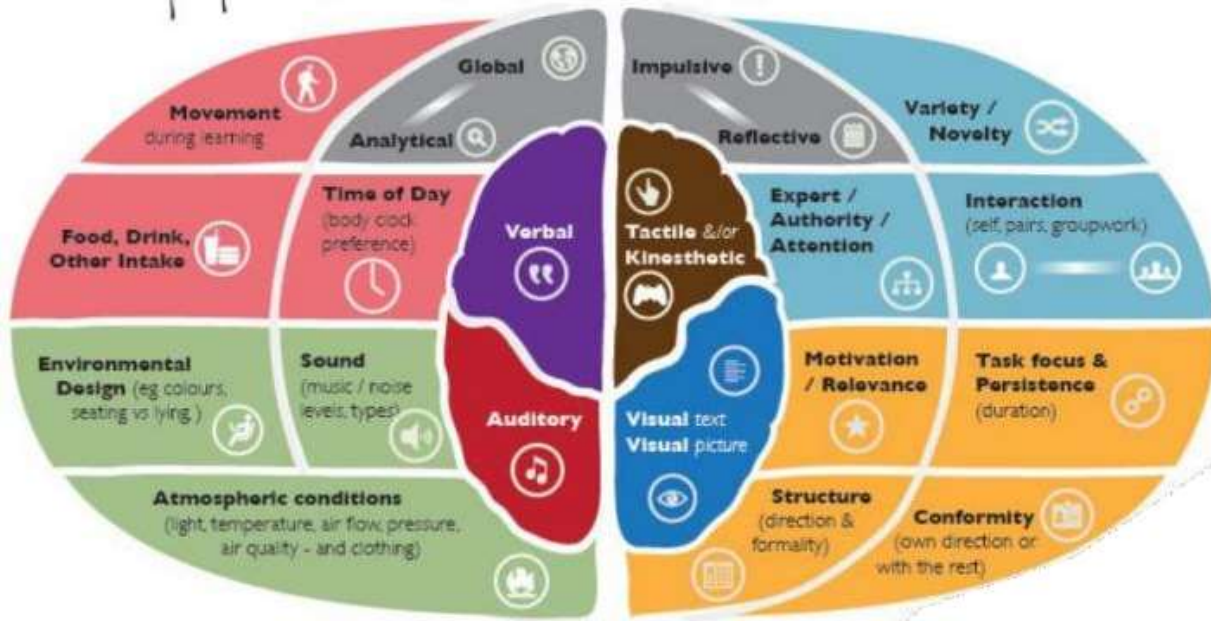
SUPPORT SERVICES: We provide support services and resources, such as counseling, career guidance, and financial assistance, to address the unique challenges and needs of women students, faculty, and staff.

NETWORKING AND COLLABORATION: We facilitate networking opportunities and collaborations with women's organizations, industry leaders, and policymakers to amplify women's voices, advocate for policy change, and promote gender equality at local, national, and global levels.

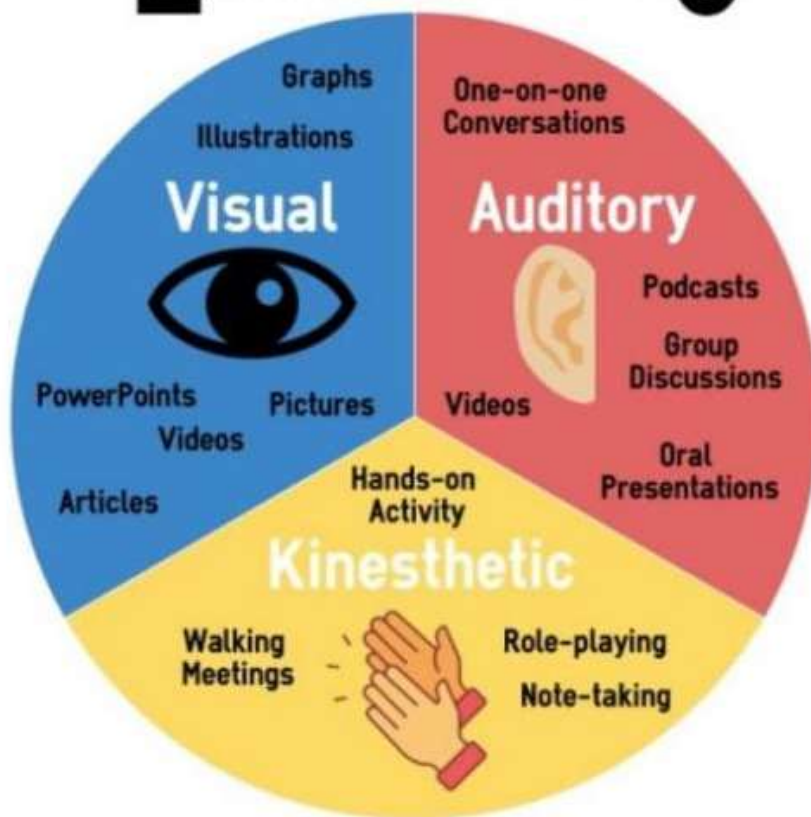
SAFE AND INCLUSIVE ENVIRONMENT: We create a safe, supportive, and inclusive environment where women feel empowered to express themselves, pursue their goals, and contribute to the intellectual and cultural life of the college community.

By prioritizing women's empowerment, we strive to unleash the full potential of women and build a more equitable and sustainable future for all.

Learning Styles Preferences (based on Dunn & Dunn, 1993)



LEARNING STYLES



TEACHING-LEARNING METHODS

Cooperative

Cooperative learning involves small groups working together to accomplish a learning task.

Presentations

Presentations are learner presented assignments. Students can do these in groups or individually.

Panel/Expert

Panels are a way to include many voices on a subject. Students can write & ask the questions in a Q & A session.

KWL

Put it on the poster. What do you know? Want to know? Learn? How about the enhanced version-KWHLAQ?

Brainstorming

Brainstorming puts the thinker to work. Present a situation. Ask learners to creatively think.

Create Media

Present an issue and have the students create a public service video.

Discussion

Present an issue and have the students talk about it. If they need add info, have them go find it.

Small Group

What can a group of people accomplish? Draw out the best characteristics of the group. Assign roles.

Case Study

Use case studies in the classroom to learn about complex issues, apply critical thinking, and explore scenarios.

Jigsaw

Break students into groups, giving each member a different task. Bring group back together and share.

Learning Center

Break up the classroom into different activities. After a set time ask students to rotate to new activity.

Experiments

Design experiments and have students engage. Or, ask students to design the experiment.

Role Play

Role playing allows the learner to try out the experience. It can be instructor created or learner created.

Simulation

Computer simulation has grown. Use technology to simulate a real event. Practice without fear of failure.

Lab

Setting up the class in a lab style enables students free movement and hands-on activities.

Workshop

Students can create the workshop and conduct it with her peers. The peers can then give feedback.

Demonstration

Demonstrations are a fun way to get students involved. Try cooking demonstrations or science demonstrations.

Index Card

There are 101 ways to use an index card. Give the students the index card and ask them to create the activity. Set the guidelines together.

Inquiry based

Inquiry based learning starts with a question. It comes in many forms. Try guided inquiry for more structure. Try open inquiry for less.

Mental Models

Build mental models that can withstand new information. Draw out your mental model. Test it. Challenge it. Build it.

Project

A project simulates what a learner could do at the workplace. It could also be a service project where students create positive change.

Problem

Problem based learning seeks to solve problems. It might be a part of a problem. Learner finds solutions, while instructor facilitates.

Discovery

Discovery can be broad or narrow in scope. Some discovery learning allows the learner to choose a topic and explore.

Q & A

A Q & A session allows learners and facilitators to learn more from each other.

Social Media

Use social media to effectively share a message. Get feedback. Keep it short and to the point. Did you convey effectively the message?

Games

Games can be used to teach concepts, to give a learner a break to think, or to challenge one's ideas.

Competitions

Students can engage in competitions locally or internationally. This allows the learner to engage with others around the world.

Debate

During a debate students challenge each other. The debate can take a break at intervals for additional research.





MY PLEDGE

I _____ am AWARE of the problems that plague our society such as corruption, female feticide, dowry, environmental degradation, suicides, religious intolerance, HIV, alcoholism, drug abuse, terrorism, gender discrimination.

And I KNOW the root causes are apathy, moral degradation, loss of values, negativity, selfishness, lack of focus, gender inequality, and loss of purpose in life.

I UNDERSTAND that my PLEDGE is governed by values such as integrity, understanding, care and concern, possibility, and positivity.

And I PLEDGE to serve my society to the best of my ability. Let us all live a life of love & learning and lead by example.

Together to be better.

Yours in the service of society.

It is not 'You' or 'I' but 'We' who will create a better world.





**Work
Hard**

**Be
respectful**

**Do
your best**

**Be
helpful**

**Be
responsible**

**Be
Safe**

**Be
Caring**

**Class
Rules**

F O C U S

**GOVERNANCE &
LEADERSHIP**



01

RESEARCH & INNOVATION



02

**EMPLOYABILITY &
ENTREPRENEURSHIP**



03

**SOCIAL AND
ENVIRONMENTAL IMPACT**



04

**INTERNATIONALISATION &
COLLABORATION**



05

**TEACHING-LEARNING
EDUCATIONAL TECHNOLOGY**



