



Dnyan Prabodhini Mandal's
SHREE MALLIKARJUN
 &
 Shri. Chetan Manju Desai College
 Delem, Canacona-Goa 403702



India Today Ranking
 115 (Arts) 150 (Commerce)

E-mail: shreemallikarjuncollege@gmail.com

Website: shreemallikarjuncollege.ac.in

INTERNAL QUALITY ASSURANCE CELL
ANALYSIS OF FEEDBACK
ACADEMIC YEAR 2020-21

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I. A.

Teachers Feedback 2020-21

B.A

N=30

From the above table it can be analyzed that

Sr. No.	Particulars	SA %	A %	M %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.	42.30	48.78	8.97	-	-
2.	Curriculum has current contents and is updated.	43.58	52.56	3.84	-	-
3.	Learning outcome of the syllabi is well defined.	41.02	56.41	2.56	-	-
4.	Curriculum has good academic flexibility	46.15	52.56	1.28	-	-
5.	The course content fulfils the needs of the student.	41.02	57.69	1.28	-	-

Feedback was collected from teachers who are teaching in B.A. programme. For this 5 questions were asked under 5 point Likert scale i.e. Strongly Agree, Agree, Neutral, Disagree and strongly Disagree.

42.30 per cent of the total respondents strongly agreed current syllabus is need based and relevant to present times Where as 48.78 per cent agreed with it and 8.97 per cent gave a mixed response towards the statement.

43.58 per cent of the total respondents strongly agreed that curriculum has current contents and is updated 52.56 per cent agreed with it and 3.84 per cent gave a mixed response towards the statement.

41.02 per cent of the total respondents strongly agreed that learning outcome of the syllabi is well defined and 56.41 per cent agreed with it where as 2.56 per cent gave a mixed response towards the statement.

As far as the statement Curriculum has good academic flexibility is concerned 46.15 per cent strongly agreed with the statement and 52.56 per cent agreed with it . Only 1.28 per cent gave a mixed response towards the statement.

For the statement the course content fulfils the needs of the student 41 per cent of the total respondents strongly agreed where as 57.69 per cent agreed with it and 1.28 per cent gave mixed response towards it.

Overall it is concluded that teachers are satisfied with the curriculum.

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1.B.

Teachers Feedback 2020-21

B.COM

N=9

Sr. no.	Particulars	SA %	A %	M %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.	54.54	16.66	2.56	-	-
2.	Curriculum has current contents and is updated.	48.48	45.45	2.56	-	-
3.	Learning outcome of the syllabus is well defined.	60.60	36.36	3.04	-	-
4.	Curriculum has good academic flexibility	42.42	57.57	-	-	-
5.	The course content fulfills the needs of the student.	50.48	26.66	12.86	-	-

Feedback was collected from teachers who are teaching in B.Com. programme. For this 5 questions were asked under 5 point Likert scale i.e. Strongly Agree, Agree, Neutral, Disagree and strongly Disagree

54.54 per cent of the total respondents strongly agreed with the statement that current syllabus is need based and relevant to present times and 16.66 per cent agreed with it . 2.56 per cent gave a mixed response towards a statement.

48.48 per cent of the total respondents strongly agreed with the statement that curriculum has current contents and is updated and 45.45 per cent agreed with it . 2.56 per cent gave a mixed response towards a statement.

As far as learning outcome of syllabus is concerned 61 per cent of the total respondents strongly agreed with it and 36 per cent agreed with it . 3 per cent gave a mixed response towards a statement.

42 per cent of the total respondents strongly agreed that curriculum has good academic flexibility and 58 per cent agreed with the statement.

48 per cent of the respondents strongly agreed with the statement that the course content fulfills the needs of the student where as 17 per cent agreed with it and 12 per cent gave a mixed response.

Overall it is concluded that almost all faculty members are satisfied with the Curriculum.

Suggestions:

Focus on Research activities.

Conduct Faculty Exchange Programme

I.C.

Teachers Feedback 2020-21

B.Sc.

N=9

Sr. No.	Particulars	SA %	A %	M %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.	47.61	38.09	9.52	4.76	-
2.	Curriculum has current contents and is updated.	52.38	38.09	4.76	4.76	-
3.	Learning outcome of the syllabus is well defined.	76.19	19.04	4.76	-	-
4.	Curriculum has good academic flexibility	57.14	38.09	4.76	-	-
5.	The course content fulfills the needs of the student.	57.14	33.33	9.52	-	-

Feedback was collected from teachers who are teaching in BSc. programme. For this 5 questions were asked under 5 point Likert scale i.e. Strongly Agree, Agree, Neutral, Disagree and strongly Disagree

As far as statement current syllabus is need based and relevant to present times 47.61 per cent of the total respondents strongly agreed with it where as 38.09 per cent agreed and 9.52 per cent gave mixed response towards the statement. 4.76 per cent disagreed with it.

52.38 per cent strongly agreed with the statement that curriculum has current content and is updated. 38.09 per cent agreed with the statement where as 4.76 per cent gave a mixed response. Similarly 4.76 per cent disagreed with it.

76.19 per cent of the total respondents strongly agreed with the statement that learning outcome is well defined followed by 19 per cent agreed with it and 4.76 per cent gave a mixed response towards the statement.

57.14 per cent of the total respondents strongly agreed with the statement that curriculum has good academic flexibility followed by 38.09 per cent agreed with it and 4.76 per cent gave a mixed response towards the statement.

57.14 per cent of the total respondents strongly agreed with the statement that the course content fulfills the needs of the students followed by 33.33 per cent agreed with it and 9.52 per cent gave a mixed response towards the statement

Overall it can be concluded that teachers are satisfied. Some are less satisfied on current syllabus is related to present time and is updated.



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11. A.

Students Feedback 2020-21

Programme: B.A.

N=100

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1	Syllabus has been well designed	60	40	00	00	00
2	Benefits of Syllabus have been conveyed to me	20	40	40	0	0
3	My understanding of the subject has increased due to the syllabus.	60	40	0	0	0
4	My interest level and enthusiasm for learning has gone up	60	40	0	0	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	60	20	20	0	0
6	College library has necessary learning resources in the subject.	40	40	20	0	0
7	Activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus	40	60	0	0	0
8	The syllabus provides employability skills.	20	80	0	0	0
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	40	60	0	0	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.	20	80	0	0	0

Feedback was collected from students under 5 point likert scale i.e. strongly agree, agree, neutral, disagree and strongly disagree.



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Out of the total respondents 60 percent strongly agreed with the statement that syllabus has been well designed followed by 40 percent who have agreed with the statement .

20 per cent of the total respondent strongly agreed with the statement benefits of syllabus have been conveyed to them ,followed by 40 per cent who have agreed with it and remaining 40 per cent gave mixed response towards the statement.

60 per cent of the total respondents strongly agreed with the statement that their understanding of the subject has increased due to the syllabus and 40 per cent agreed with the statement.

60 percent of the total students strongly agreed with the statement and 40 per cent agreed with

60 per cent of the total respondents strongly agreed with the statement that interest level and enthusiasm for learning has gone up followed by 20 per cent who agreed with it . 20 per cent of the total respondents gave their mixed response .

40 per cent of the total respondents strongly agreed that the curriculum provides scope for questioning, brainstorming discussion, team work etc. and 40 per cent agreed with the statement, where as 20 per cent gave mixed response.

40 per cent students strongly agreed with the statement that college library has necessary learning resources in the subject followed 60 per cent agreed with it.

20 per cent of the total respondents strongly agreed with the statement that activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus followed by 80 per cent who have agreed with the statement.

40 per cent of the total respondent strongly agreed with the statement that the syllabus provides employability skills where as 60 per cent agreed with the statement.

20 per cent of the total respondents strongly agreed with the statement that the possible gaps in the syllabus or necessary Add-on are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc. whereas 80 per cent agreed with the statement.

Overall it can be concluded that students are satisfied with the curriculum.

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11. B.

Students Feedback 2020-21

Programme: B.Com.

N= 40

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1	Syllabus has been well designed	30	67	3	00	00
2	Benefits of Syllabus have been conveyed to me	29	67	4	0	0
3	My understanding of the subject has increased due to the syllabus.	23	65	10	1.85	0
4	My interest level and enthusiasm for learning has gone up	19	71	9	1	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	18	74.53	7.41	0	0
6	College library has necessary learning resources in the subject.	22.22	62.5	11.57	1.46	0
7	Activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus	20.37	68.05	11.47	0	0
8	The syllabus provides employability skills.	7.41	85.19	7.40	0	0
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	36.11	63.89	0	0	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.	12.04	80.56	7.40	0	0

Feedback was collected from students under 5 point likerts scale i.e. strongly agree, agree, neutral, disagree and strongly disagree.

30 per cent of the total respondents strongly agreed with the statement syllabus has been well designed followed by 67 per cent who agreed with it. Only 3 per cent gave their mixed response towards the statement.

⑥

Principal
Dnyan Prabodhini Mandal's
Shree Mallikarjun & Shri. Chetan Manju Desai College
Delem, Canacona-Goa 403702
Date: 26/01/2021
Signature: [Handwritten Signature]
26/01/2021



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Delem, Canacona-Goa 403702



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29% of the total respondents strongly agreed with the statement that the benefits of syllabus have been conveyed to them, followed by 67 per cent who agreed with the statement. Only 4 per cent gave a mixed response towards the statement.

23 per cent strongly agreed with the statement that their understanding of the subject has increased due to the syllabus, followed by 65 per cent who agreed with the statement. 10 per cent gave a mixed response and 1.39 per cent strongly disagreed with the statement.

19 percent of the total respondents strongly agreed with the statement that their interest level and enthusiasm for learning has gone up, followed by 71 percent who agreed with it and 9 per cent gave a mixed response. Only 1 per cent disagreed with it.

18 per cent of the total respondents strongly agreed with the statement that the curriculum provides scope for questioning, brainstorming discussion, team work etc. followed by 74.53 per cent agreed with the statement whereas 7.4 per cent gave a mixed response.

22.22 per cent of the total respondents strongly agreed with the statement that college library has necessary learning resources in the subject, whereas 62.5 per cent agreed with the statement. 11.57 per cent of the total respondents gave a mixed response and 1 per cent disagreed with the statement. A small percent that is 0.46 per cent strongly disagreed with the statement.

20.37 per cent of the total respondents strongly agreed with the statement that activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus and 68.05 per cent agreed with the statement. 11.11 per cent of the total respondents gave a mixed response and 0.46 per cent strongly disagreed with the statement.

7.41 per cent of the total respondents strongly agreed with the statement that the syllabus provides employability skills, whereas 85.19 per cent agreed with the statement and 7.40 per cent of the total respondents gave a mixed response towards it.

36.11 per cent of the total respondents strongly agreed with the statement the syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues, followed by 78.24 per cent agreed with the statement. 9.72 per cent gave a mixed response and 1.85 per cent strongly disagreed with the statement.

12.04 per cent strongly agreed with the statement that the possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc. followed by 80.56 per cent agreed with it and 7.40 per cent gave a mixed response.

Overall it can be concluded that students are satisfied but not fully. Some are less satisfied with the understanding of the syllabus, learning materials available in the library, understanding of social issues.

11.c.

Students Feedback 2020-21

Programme : Bsc.

N=40

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1	Syllabus has been well designed	35.5	60	4.5	00	0
2	Benefits of Syllabus have been conveyed to me	21	78.95	0	0	0
3	My understanding of the subject has increased due to the syllabus.	21.7	69.4	8.9	0	0
4	My interest level and enthusiasm for learning has gone up	18.4	64	10.5	7.1	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	13.7	75.6	10.7	0	0
6	College library has necessary learning resources in the subject.	23.9	67.3	5.7	2.9	0
7	Activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus	19.5	71	9.47	0	0
8	The syllabus provides employability skills.	14.8	73.1	7.9	3.9	0
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	19.5	69.9	8.6	2	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.	14.8	74.6	10.5	0	0

Feedback was collected from students under 5 point likerts scale i.e. strongly agree, agree, neutral, disagree and strongly disagree.

35.5 per cent of the total respondents strongly agreed with the statement that syllabus has been well designed followed by 60 percent agreed with it. 4.5 per cent gave a mixed response.

21 per cent strongly agreed with the statement that benefits of syllabus have been conveyed to me where as 78.95 per cent agreed with the statement.



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21.7 per cent of the total respondents strongly agreed with the statement that their understanding of the subject has increased due to the syllabus followed by 69.4 per cent agreed with the statement. 8.9 per cent gave mixed response.

18.4 per cent strongly agreed with the statement that their interest level and enthusiasm for learning has gone up 64 per cent agreed with it and 10.5 per cent gave mixed response. 7.1 per cent disagreed with the statement.

13.7 per cent of the total respondents strongly agreed with the statement that the curriculum provides scope for questioning, brainstorming discussion, team work etc. whereas 75.6 per cent agreed with it. 10.7 per cent gave a mixed response towards the statement.

23.9 per cent strongly agreed with the statement that the college library has necessary learning resources in the subject. followed by 67.3 per cent agreed with the statement. 5.7 per cent respondents gave a mixed response followed by 2.9 per cent each disagreed and strongly disagreed with the statement.

19.5 per cent of the total respondents strongly agreed with the statement that activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus where as 71 per cent agreed with the statement. 9.47 per cent gave a mixed response.

14.8 per cent strongly agreed with the statement that the syllabus provides employability skills. 73.1 per cent agreed with it. 7.9 per cent gave mixed response towards the statement and 3.9 per cent disagreed with it.

19.5 per cent strongly agreed with the statement the syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues. and 69.9 per cent agreed with it. 8.6 per cent of the respondents gave a mixed response and 2 per cent disagreed with it.

14.8 per cent strongly agreed with the statement the possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc. and 74.6 per cent agreed with the statement and 10.5 per cent gave a mixed response.

Over all it can be concluded that students are satisfied with the curriculum. Some are less satisfied with scope to understand social issues, design of the syllabus, interest level has gone up, provides employability skills, availability of library materials.

Overall it is concluded that the respondents are satisfied with the curriculum.

It is suggested that Syllabus should be focussed on social issues in all the programs. Syllabus should be more practical oriented and should enhance employability skills.

Principal
 Shree Mallikarjun
 26/10



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Delem, Canacona-Goa 403702



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Alumni Feedback on Curriculum

2020-2021

N= 25

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Course content was interesting	58.3	41.7	-	-	-
2.	Course Curriculum intellectually stimulates you.	58.3	41.7	-	-	-
3.	Curriculum fulfilling your expectations.	41.7	58.3	-	-	-
4.	Program helped in developing my personality	33.3	66.7	-	-	-
5.	Courses meet contemporary requirements.	41.7	58.3	-	-	-
6.	Reading material on curriculum is easily available.	58.3	41.7	-	-	-
7.	Syllabus enhances employability	50	41.7	8.3	-	-

Feedback on curriculum was collected from alumni and 7 questions were asked under the 5 point likert scale i.e. strongly Agree, Agree, Mixed Response, Disagree, Strongly Disagree. For analyzing the data simple percentages were used. In the analysis it is found that

Course content was interesting was the first question for which 58.3% of the total respondents strongly agreed and 41.7% agreed on the same.

The next question was course Curriculum intellectually stimulates you. 58.3% of the total respondents strongly agreed and 41.7% agreed on it.

Curriculum fulfilling your expectations was the third statements for which 41.7% respondents strongly agreed and 58.3% agreed on it.

Program helped in developing my personality was the next question asked for which around 33.3% strongly agreed and 66.7% respondents agreed.

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Principal
Dnyan Prabodhini Mandal's
SHREE MALLIKARJUN
Shri. Chetan Manju Desai College
Delem, Canacona, Goa
25/10



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The next question was courses meet contemporary requirements where 41.7% strongly agreed with the statement and 58.3% agreed on the same.

Reading material on curriculum is easily available was the second last question, 58.3% of the total respondents strongly agreed and around 41.7% agreed with the statement.

50% of the total respondents strongly agreed with the statement that the syllabus enhances employability and 41.7% agreed with it. 8.3% gave mixed response on the same.

Overall it can be concluded that the respondents are satisfied.

Suggestion made by them Career Counselling Sessions need to be introduced.

[Signature]
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Shri. Chetan Manju Desai College
Delem, Canacona, Goa 403702
23/10/21



1993

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(V.)

Faculty Feedback Analysis Report

Following is the formal structured report of faculty feedback for the academic year 2020-21.
(Arts, Commerce and Science)

- As per the feedback received from the students, around 97.4% faculties are well prepared for the class, and around 86.5 % students have revealed that the faculty has good command over the subject.
- Nearly (90%) students feel that the faculty engages lectures as stipulated by the university. Around 92% students agree that the faculty is clear in giving explanations and directions to the students.
- 88% of the students feel that the faculty is willing to accept responsibilities for his/her own mistakes. Around 93% students feel that the faculty is consistent and fair in discipline.
- Around 81% students feel that the faculty can be a good role model; around 76% students feel that the faculty is willing to learn from them.



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 Shri. Chetan Manju Desai College
 Delem, Canacona-Goa 403702

Tel. No. 0832-2633422/433

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Employer Feedback 2020-21

N=8

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Communication skills	37.5	50	12.5	0	0
2.	Ability to develop practical solutions to workplace problems	50	25	25	0	0
3.	Team work	37.5	37.5	25	0	0
4.	Creative in response to work place challenges	25	50	25	0	0
5.	Planning and organization skills	25	50	25	0	0
6.	Self-motivated and taking on appropriate level of responsibility	25	50	25	0	0
7.	Open to new ideas and learning new techniques	25	50	25	0	0
8.	Using technology at workplace	62.5	37.5	0	0	0
9	Ability to contribute to the goal of the organization	50	37.5	12.5	0	0
10	Good relationship with seniors/peers/sub ordinates.	37.5	37.5	25	0	0

Feedback was collected from the employers through questionnaire where 10 questions were asked under five point Likert Scale. For analyzing the data simple percentages were used.

From the analysis it is observed that

37.5 % of the total respondents strongly agreed towards the statement that the curriculum improved the stakeholders communication skills where as 50 per cent have agreed with the statement. 12.5 per cent gave mixed response towards the statement.

37.5 % of the total respondents strongly agreed with the statement Ability to develop practical solutions to workplace problems and another 37.5 per cent agreed with the statement. Where as 25 per cent gave mixed response.



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37.5 per cent of the total respondents strongly agreed that the curriculum support the students to develop team work whereas 37.5 percent agreed and remaining 25% gave mixed response towards the statement.

25% strongly agreed with the statement that the students are Creative in response to work place challenges. Whereas another 50% have agreed towards the statement. 25 per cent gave mixed response towards the statement.

25 per cent of the total respondents strongly agreed towards the statement students have developed Planning and organization skills whereas 50% agreed with the statement. Remaining 25% gave mixed response towards the statement.

25 % strongly agreed that the students are Self-motivated and taking on appropriate level of responsibility where as 50 % have agreed with it. Remaining 25% gave mixed response towards the statement.

25% of the total respondents strongly agreed with the statement that students are Open to new ideas and learning new techniques. Where as 50% have agreed for the same. Remaining 25 per cent gave mixed response towards the statement.

62.5 percent Strongly agreed towards the statement of using technology at workplace whereas 37.5% agreed with the statement.

50% strongly agreed with the statement that Ability to contribute to the goal of the organization whereas remaining 37.5 % per cent agreed towards the statement. 12.5% of the total respondents gave mixed response the statement.

37.5per cent of the total respondents strongly agreed towards the statement Good relationship with seniors/peers/sub ordinates, where as 37.5 per cent agreed with the same. Remaining 25% gave mixed response towards the statement.

Conclusion:

Overall it is concluded that the respondents are highly satisfied. suggested to conduct more placement training programs.

PRINCIPAL

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23/10



SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE

DELEM - CANACONA, GOA 403702

Accredited by NAAC with Grade 'B' (CGPA Score 2.81 on a 4 Point Scale)

1993

E-mail ID: shreemallikarjuncollege@gmail.com

Website: shreemallikarjuncollege.in

Students Feedback on Library

Academic Year 2020-2021

Sr. No.	Heads	Excellent	V.Good	Good	Fair	Poor
1	Lib. Atmosphere	30	20	40	10	00
2	Library seating arrangement	10	40	30	00	20
3	Arrangement books on shelves	50	20	15	5	10
4	Support provided by the Library staff in searching the books	15	10	5	70	00
5	Working Hours	30	40	15	15	00
6	Library Rules and Regulations	60	20	00	20	00
7	Library instructions	20	30	40	10	00
8	Availability of Books	60	10	30	00	00
9	Availability of Journals	50	10	20	20	00
10	Availability of Newspapers	90	10	00	00	00
11	Book reservation facility	60	10	20	10	00
12	Reference Services and general assistance	40	30	10	20	00
13	Availability of Internet facility	40	10	30	20	00
14	Availability of e-resources	20	10	50	20	00



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Feedback on Library was collected from Students and 14 questions were asked under 5-point system Excellent, Very Good, Good, Fair and Poor. For analysing data simple percentages were used.

1) **About Library Atmosphere**-40% of the total respondents were of the opinion it is good, 30% were of the opinion it is Excellent, 20% expressed it is Very Good, 10% were of the opinion Fair.

2) Seating Arrangement:40% present expressed it is Very Good,30%, followed by good, 20% were of the opinion Poor, 10% of the respondents expressed it is Excellent.

3) Arrangement of the Shelves: 50% of the respondents said it is Excellent 20% followed by Very Good,15% followed by of them of the opinion it is Good, 10% said it is Poor , 5% followed by Fair in opinion,

4) Support provided by the Library staff in searching the books:70% of the total respondents were of the opinion Fair,15% while expressed it is very Excellent , 10% while respondents are of the opinion Very Good, 5% said it is good,

5) About working Hours 40% were of the opinion it is Very Good, 30% were excellent,15% of the opinion good,15% followed by Fair.

6) Library Rules and Regulations:60% said it is Excellent, 20% Very Good, 20% expressed they are Fair,

7) About Library Instructions:40% respondents expressed it is Good, 30% were of the opinion Very good and 20% were of the opinion Excellent, 10% said it is Fair.

8) Availability of Books: 60% expressed it is Excellent, 30% expressed it is Good,10% followed by Good.

9) Availability of Journals: 50% respondents expressed Journals availability is Excellent,20% where as expressed it is Good,20% followed by of them opined it is Fair,10% is Very Good.

10) Availability of News papers: 90% were of the opinion it is Excellent, 10%followed by are of the opinion it is Very Good.

11) Book Reservation Facility:60% were of the it is Excellent, 20% of them were good and 10% were of the Opinion it is Very Good, 10% said it is Fair.

12) Reference Services & General Assistance: 40% of the total respondents were of the opinion Excellent,30% while expressed it is Very Good , 20% while respondents are of the opinion Fair, 10% said it is good.

13) Availability of Internet facility: 40% present expressed it is Very Excellent,30%, followed by good, 20% were of the opinion Fair, 10% of the respondents expressed it is Very Good.

14) Availability of e-resources: 50% of the total respondents were of the opinion it is good, 20% were of the opinion it is Excellent, 20% expressed it is Fair, 10% were of the opinion Very Good.



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SHREE MALLIKARJUN

&
Shri. Chetan Manju Desai College

Delem, Canacona-Goa 403702



India Today Ranking
115 (Arts) 150 (Commerce)

1993
E-mail: shreemallikarjuncollege@gmail.com

Website: shreemallikarjuncollege.ac.in

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Date: 23/10/2021

Action Taken Report 2020-21

Feedback Process:

Feedback was collected from different stakeholders for which data was collected from **Students, Teachers, Employers, Alumni**. For students and employers 10 statements were made, for alumni 7 statements and for teachers five statements were made under 5 point Scale i.e. Strongly Agree, Agree, Neutral (Mixed Response), Disagreed, Strongly Disagreed. Data was collected manually and for analysing the data, percentages were used.

Important suggestions were noted and discussed with the concerned Authorities/Faculties for appropriate action, vide IQAC meeting dated on 23/10/2021, Agenda item no. 3.

ACTION TAKEN:

Suggestions	Action Taken
2020-21	
1. STUDENTS	
Syllabus should be focussed on social issues in all the programs	Teachers are suggested to give special inputs on social issues through class assignments, presentations and general discussions in Konkani and Hindi Department. Subjects like History, Sociology and Geography are suggested to conduct at least two field visits in each year to sensitize students towards social issues. Economics and Commerce Departments are suggested to discuss economic articles published in print media in the class. Marked to H.O.D's of Konkani, Hindi, History, Sociology, Geography, Economics and Commerce Department.
Syllabus should be more practical oriented and should enhance employability skills.	IQAC in consultation with Departments started practical 30 hours courses on Banking, IT, Filing Income Tax Returns, Hindi Devnagari Typing.



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E-mail: shreemallikarjuncollege@gmail.com

Dnyan Prabodhini Mandal's SHREE MALLIKARJUN

&
Shri. Chetan Manju Desai College

Delem, Canacona-Goa 403702



India Today Ranking
115 (Arts) 150 (Commerce)

Website: shreemallikarjuncollege.ac.in

	Marked to H.O.D's of Commerce and Hindi Department.
2. TEACHERS	
Focus on Research activities.	Webinar on Research in social sciences was conducted.
Conduct Faculty Exchange Programme	Faculty Exchange Programs are followed by different faculties in our college. Marked to H.O.D's of all Departments i.e. from Arts, Commerce & Science.
3. ALUMNI	
Career Counselling Sessions need to be introduced.	College Counselling cell, Career and Placement cell is functioning along with mentors. Marked to College Placement Cell and Counsellor.
4. EMPLOYER/INDUSTRY	
Conduct more placement training programmes.	Due to Covid physical activities could not be conducted related to placement and Graduation Day. However, Placement Brochure is released. Marked to College Placement Cell.

Prepared by:- Mrs. Kshama Desai *Kshama*
NAAC Criteria I Co-ordinator.

Sucheta
Dr. Sucheta Naik
IQAC Co-ordinator

Date: 23/10/2021

Manoj
Prof.(Dr.) Manoj S. Kamat
Principal


23/10
Dnyan Prabodhini Mandal's
SHREE MALLIKARJUN
&
Shri. Chetan Manju Desai College
Delem, Canacona, Goa-403702

**Analysis of PARENT'S FEEDBACK DATA for the year
2020-2021**

	Total Scores of:				
	Excellent	Very Good	Good	Average	Poor
a=Aggregate of Total score					
	694	1487	1176	109	20
b=Total no of questions (14) * Total no. of respondents (249)					
	3486	3486	3486	3486	3486
% (a/b*100)					
	20	43	34	3	1

Above table is a data from parent's feedback form for the academic year 2020-2021. In this feedback, total 249 parents have participated. Around 20% of parents found college as excellent and gave the response for the same, 43% gave the score of very good, 34% found it Good and 3% of parents found the college as average.


IQAC COORDINATOR
(Dr. Sucheta Naik)


SMC PTA Secretary
Dr. Rupa Chav

for 
Principal
(Prof. Manoj S. Kamat)



IQAC COORDINATOR
Dnyan Prabodhini Mandal's
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&
Shri. Chetan Manju Desai College
Delem-Canacona, Goa 403702

Parents Feedback for (2016-2017), (2017-2018), (2018-2019); (2019-2020), (2020-2021)						
		Scores				
		5 (Excellent)	4 (v. Good)	3 (Good)	2 (Average)	1 (Poor)
	Aggregate of Total score = (a)	372	663	446	46	2
Total no. of Feedback : 110	Total no of questions*Total no. of respondents = (b)	1540	1540	1540	1540	1540
2016-2017	% = (a/b*100)	24	43	29	3	0
	Aggregate of Total score = (a)	859	1454	908	112	14
Total no. of Feedback : 239	Total no of questions*Total no. of respondents = (b)	3346	3346	3346	3346	3346
2017-2018	% = (a/b*100)	26	43	27	3	0
	Aggregate of Total score = (a)	1462	2566	1481	215	19
Total no. of Feedback : 411	Total no of questions*Total no. of respondents = (b)	5754	5754	5754	5754	5754
2018-2019	% = (a/b*100)	25	45	26	4	0
	Aggregate of Total score = (a)	902	2110	1610	230	30
Total no. of Feedback : 352	Total no of questions*Total no. of respondents = (b)	4928	4928	4928	4928	4928
2019-2020	% = (a/b*100)	18	43	33	5	1
	Aggregate of Total score = (a)	694	1487	1176	109	20
Total no. of Feedback : 249	Total no of questions*Total no. of respondents = (b)	3486	3486	3486	3486	3486
2020-2021	% = (a/b*100)	20	43	34	3	1

SMC PTA Secretary
(Dr. Rupa Chau)

IQAC Coordinator
(Dr. Sucheta Naik)



IQAC COORDINATOR
Dnyan Prabodhini Mandal's
SHREE MALLIKARJUN
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Shri. Chetan Manju Desai College
Dalem-Canacona, Goa 403702

Feedback Analysis Report.

Following is the formal structured report of alumni feedback for the academic year 2020-21. (Arts)

- ❖ The alumni feedback report reveals that the majority (55%) of the alumni are happy and proud to be a part of this institution.
- ❖ Nearly (58%) agreed they would recommend their friends and relatives to enrol in this institution.
- ❖ Majority of them feel that the college does its best to provide learner centric quality higher education which is (70%) which was (61%) for the academic year 2019-20.
- ❖ The alumni appreciated the growth in facilities and infrastructural in and overall progress of the college over the last three years.



Manoj Kamat

(Prof. (Dr.) Manoj S. Kamat)

Principal

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(Dr. Sucheta Naik)

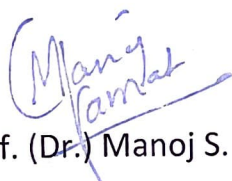
IQAC COORDINATOR
Dnyan Prabodhini Mandal's
SHREE MALLIKARJUN

&
Shri. Chetan Manju Desai College
Delem-Canacona, Goa 403702

Feedback Analysis Report.

Following is the formal structured report of alumni feedback for the academic year 2020-21. (Commerce)

- ❖ The alumni feedback report reveals that the majority (50%) of the alumni are happy and proud to be a part of this institution.
- ❖ Nearly (55%) agreed they would recommend their friends and relatives to enrol in this institution.
- ❖ Majority of them feel that the college does its best to provide learner centric quality higher education which is (60%) which was (50%) for the academic year 2019-20.
- ❖ The alumni appreciated the growth in facilities and infrastructural in and overall progress of the college over the last three years.



(Prof. (Dr.) Manoj S. Kamat)

Principal



(Dr. Sucheta Naik)

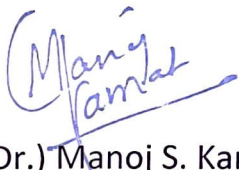
IQAC Coordinator

IQAC COORDINATOR
Dnyan Prabodhini Mandal's
SHREE MALLIKARJUN
&
Shri. Chetan Manju Desai College
Delem-Canacona, Goa 403702

Feedback Analysis Report.

Following is the formal structured report of alumni feedback for the academic year 2020-21. (Science)

- ❖ The alumni feedback report reveals that the majority (58%) of the alumni are happy and proud to be a part of this institution.
- ❖ Nearly (50%) agreed they would recommend their friends and relatives to enrol in this institution.
- ❖ Majority of them feel that the college does its best to provide learner centric quality higher education which is (50%).
- ❖ The alumni appreciated the growth in facilities and infrastructural in and overall progress of the college over the last three years.



(Prof. (Dr.) Manoj S. Kamat)

Principal



(Dr. Sucheta Naik)

IQAC Coordinator

IQAC COORDINATOR
Dnyan Prabodhini Mandal's
SHREE MALLIKARJUN
&
Shri. Chetan Manju Desai College
Malem-Canacona, Goa 403702

SHREE MALLIKARJUN & Shri Chetan Manju Desai College Canacona

Students Feedback on Curriculum 2020-21

Program:

Name:

Class :

Sr. No		Strongly Agree	Agree	Mixed response	Disagree	Strongly Disagree
1	Syllabus has been well designed					
2	Benefits of Syllabus have been conveyed to me					
3	My understanding of the subject has increased due to the syllabus.					
4	My interest level and enthusiasm for learning has gone up					
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.					
6	College library has necessary learning resources in the subject.					
7	Activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus					
8	The syllabus provides employability skills.					

9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.					
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.					

Suggestions if any :-----

Signature

SHREE MALLIKARJUN & Shri Chetan Manju Desai College Canacona Goa

Teachers Feedback 2020-21

Programme: B.A.

Sr. No.	Particulars	SA %	A %	M %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.				-	-
2.	Curriculum has current contents and is updated.				-	-
3.	Learning outcome of the syllabi is well defined.				-	-
4.	Curriculum has good academic flexibility				-	-
5.	The course content fulfills the needs of the student.				-	-

SHREE MALLIKARJUN & SHRI CHETAN MANJU DESAI COLLEGE

EMPLOYER'S FEEDBACK 2020 21

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Communication skills					
2.	Ability to develop practical solutions to workplace problems					
3.	Team work					
4.	Creative in response to work place challenges					
5.	Planning and organization skills					
6.	Self-motivated and taking on appropriate level of responsibility					
7.	Open to new ideas and learning new techniques					
8.	Using technology at workplace					
9	Ability to contribute to the goal of the organization					
10	Good relationship with seniors/peers/sub ordinates.					

SHREE MALLIKARJUN

&

Shri. Chetan Manju Desai College

Canacona Goa

ALUMNI FEEDBACK

Academic Year: 2020-21

Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Course content was interesting					
2.	Course Curriculum intellectually stimulates you.					
3.	Curriculum fulfilling your expectations.					
4.	Programme helped in developing my personality					
5.	Courses meet contemporary requirements.					
6.	Reading material on curriculum is easily available.					
7.	Syllabus enhances employability					

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LIBRARY STATUS ASSESSMENT BY STUDENT

(Dear library user (student) be fearless & unbiased in the evaluation)

**Rate the following questions on the basis of your experience with regards to the library.
Tick mark the given scores for your rating.**

Class_____

Semester_____

Academic Year_____

Sr. No.	Heads	Excellent (5)	V. Good (4)	Good (3)	Fair (2)	Poor (1)
1	Lib. Atmosphere					
2	Library seating arrangement					
3	Arrangement books on shelves					
4	Support provided by the Library staff in searching the books					
5	Working Hours					
6	Library Rules and Regulations					
7	Library instructions					
8	Availability of Books					
9	Availability of Journals					
10	Availability of Newspapers					
11	Book reservation facility					
12	Reference Services and general assistance					
13	Availability of Internet facility					
14	Availability of e-resources					

Your suggestions for the further improvement of our library

FOR OFFICIAL USE ONLY

Total Score_____

Performance is graded as_____

Evaluated by (Name& Signature)_____

I have taken note of the evaluation by the library user and incorporated necessary improvements in the library organization & services.

Signature of Librarian

Principal

**Library status Assessment by the staff**

Please give us your feedback for the Library services & facilities. Your feedback will help us to further improve the services we provide.

Tick mark the given scores for your rating,

Sr. No.	Heads	Excellent (5)	V.Good (4)	Good (3)	Fair (2)	Poor (1)
1	Lib. Atmosphere					
2	Library seating arrangement					
3	Arrangement books on shelves in the stack room					
4	Working hours of the library					
5	Rules & regulation of the library					
6	Cooperation of the staff in searching books					
7	Reading room facility					
8	Availability of Books					
9	Response from library staff for books requisitions					
10	Timely availability of recommended books					
11	Availability of recommended journals /magzines					
12	Availibility of newspapers & other reading materials					

13	Availability of Internet facility					
14	Availability of N-list/inflibnet Facility					
15	Reference service & general assistance facility					
16	College library web site					

Your constructive suggestions for the further growth & development of library_____

Name & Signature of the Assessing Staff_____

Date:

FOR OFFICIAL USE ONLY

Total Score_____ Performance is Graded as_____

Evaluated by (Name & Signature)_____

I have taken note of the above evaluation by the library user & incorporated necessary improvements in the library organization & services.

Signature of Librarian

Principal

<47-Not Satisfactory >48-< 63 Satisfactory >64-<79 Good > 80 Excellent

FACULTY EVALUATION SHEET

(Dear Student be fearless and unbiased in the evaluation of your Teacher/Faculty)

Name of the Faculty _____ Academic Year _____

Class _____ Subject _____ Semester _____ Date _____

Rate the following questions on the basis of your experience with regards to your teacher by using 1- Rarely, 2-Once in a while, 3-Sometimes, 4-Most of the time, 5-almost always. Circle the answer that fits with your experience of your Faculty for each item.

EXPLICIT CURRICULUM						If you are not sure, write why
How well does the Teacher teach the subject?						
1	Faculty/Teacher comes to the class in time	1	2	3	4	5
2	Faculty/Teacher is well prepared for the class.	1	2	3	4	5
3	Faculty/Teacher has command over the subject.	1	2	3	4	5
4	Faculty/Teacher uses other than Lecture Method while teaching	1	2	3	4	5
5	Faculty/Teacher engages number of lectures as stipulated by the University.	1	2	3	4	5
6	Faculty/Teacher provides activities that make subject matter meaningful.	1	2	3	4	5
7	Faculty/Teacher is clear in giving directions and on explaining what is expected on the assignments and tests.	1	2	3	4	5
8	Faculty/Teacher is flexible in accommodating individual students' needs.	1	2	3	4	5
9	Faculty/Teacher encourages questions in the class.	1	2	3	4	5
10	Assessment of the Faculty/Teacher is fair	1	2	3	4	5
11	I have learnt a lot from Faculty/Teacher about the subject.	1	2	3	4	5
12	Faculty/Teacher motivates and inspires me to achieve goals.	1	2	3	4	5
13	Faculty/Teacher is creative in developing activities and lessons.	1	2	3	4	5
14	Faculty/Teacher encourages students to speak up and be active in the class.	1	2	3	4	5
15	Faculty/Teacher gives me good feedback on homework and projects so that I can improve.	1	2	3	4	5

IMPLICIT CURRICULUM						If you are not sure, write why
How well does the Teacher Model the core values through how he/she behaves with students and with other staff members?						
1	Faculty/Teacher follows through on what he/she says. You can count on the teachers' words.	1	2	3	4	5
2	Faculty/Teacher listens & understands students' point of view.	1	2	3	4	5
3	Faculty/Teacher respects the opinion and decisions of the students	1	2	3	4	5
4	Faculty/Teacher is willing to accept responsibility for his/her own mistakes.	1	2	3	4	5
5	Faculty/Teacher is willing to learn from the students	1	2	3	4	5
6	Faculty/Teacher is sensitive to the needs of the students	1	2	3	4	5
7	Faculty/Teacher's words and actions match.	1	2	3	4	5
8	Faculty/Teacher helps you when you ask for help.	1	2	3	4	5
9	Faculty/Teacher is consistent and fair in discipline.	1	2	3	4	5
10	This Faculty/Teacher can be my role model.	1	2	3	4	5
11	Faculty/Teacher leads by example.	1	2	3	4	5
12	Faculty/Teacher is fair and firm in discipline without being too strict.	1	2	3	4	5
13	I love to be a Mentee of this Teacher/Faculty.	1	2	3	4	5
14	Faculty/Teacher actively participates in activities of the College.	1	2	3	4	5
15	Faculty/Teacher maintains healthy relation with others staff members.	1	2	3	4	5

I wish to offer following suggestion/s to my Teacher/Faculty _____

For Official Use only

Your Score is

Performance is Graded as

Evaluated By (Name & Signature) _____

I have taken note of the above Evaluation by the Student and I undertake to incorporate necessary improvements in my teaching.

Signature of Teacher

Principal