

INTERNAL QUALITY ASSURANCE CELL
ANALYSIS OF FEEDBACK
ACADEMIC YEAR 2018-19

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Samal



**SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE**

DELEM - CANACONA, GOA 403702

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Teachers Feedback on Curriculum 2018-19**Program: B.A.****N= 20**

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.	70	25	-	5	0
2.	Curriculum has current contents and is updated.	70	20	5	5	0
3.	Learning outcome of the syllabi is well defined.	55	35	10	0	0
4.	Curriculum has good academic flexibility	75	20	0	5	0
5.	The course content fulfils the needs of the student.	77	23	0	0	0

Total 5 questions are asked in the feedback form. Feedback on curriculum was collected from teachers from all three courses (B.Com, B.A, B.Sc) . Following is the % wise analysis of the options of the questions asked to the Teachers.

70% of the total respondents strongly agreed that the current syllabus is need based and relevant to present times. Where as 25 per cent agreed and 5 per cent of the respondents disagreed with the statement.

70% strongly agreed that curriculum has current contents and is updated where as 20 agreed with the statement. 5% of the total respondents gave their mixed response and 5 per cent disagreed that curriculum has current contents and is updated.

55 per cent of the total respondents strongly agreed that the Learning outcome of the syllabi is well defined. 35 per cent agreed with the statement where as 10 per cent of the total respondents gave mixed response towards the statement that the learning outcomes of the syllabi is well defined.

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As far as academic flexibility is concerned 75 per cent of the total respondents strongly agreed that the curriculum has a academic flexibility and 20 per cent agreed and 5% disagreed with it.

77per cent of the total respondents strongly agreed that the course content fulfills the needs of the student where as 23 per cent agreed with the statement.

Overall it is concluded that the teachers are satisfied with the curriculum design And content. A small per cent of teachers are less satisfied with the content and flexibility of the syllabus.

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Teachers Feedback on Curriculum 2018-19

1.8.

Commerce

N=9

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.	77.78	22.22	0	0	0
2.	Curriculum has current contents and is updated.	88.89	11.11	0	0	0
3.	Learning outcome of the syllabi is well defined.	77.78	11.11	11.11	0	0
4.	Curriculum has good academic flexibility	44.44	44.44	11.11	0	0
5.	The course content fulfills the needs of the student.	77.78	22.22	0	0	0

The feedback was collected from the teachers and Five questions were asked by using Five point Likert Scale. For analyzing the data simple percentages were used.

77.78% of the total respondents strongly agreed that the current syllabus is need based and relevant to present times. Where as 22.22 percent agreed for the same.

88.89% strongly agreed that the Curriculum has current contents and is updated and 11.11 % agreed for the same .

77.78 per cent of the total respondents strongly agreed that the Learning outcome of the syllabi is well defined.11.11 per cent agreed where as 11.11 per cent gave their mixed response for the same..

As far as academic flexibility is concerned 44.44 per cent of the total respondents strongly agreed and 44.44 per cent agreed for the same . 11.11 per cent gave their mixed response .

77.78 per cent of the total respondents strongly agreed that the course content fulfills the needs of the student and 22.22 per cent agreed where as 5.88 gave their mixed response.

Overall it is concluded that the teachers are satisfied with the curriculum .

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Teachers Feedback on Curriculum 2018-19

I.C.

Science

N=3

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.	0	66.67	33.33	0	0
2.	Curriculum has current contents and is updated.	0	33.33	66.67	0	0
3.	Learning outcome of the syllabi is well defined.	0	66.67	0	33.33	0
4.	Curriculum has good academic flexibility	0	0	66.67	33.33	0
5.	The course content fulfills the needs of the student.	0	33.33	66.67	0	0

Feedback was collected from the teachers and for this five point likert scale was used. Analysis were done with simple percentage.

66.67 % of the total respondents agreed that the current syllabus is need based and relevant to present times where as 33.33 percent gave a mixed response .

33.33% agreed that the Curriculum has current contents and is updated where as 66.67 per cent gave a mixed response .

66.67 per cent of the total respondents strongly agreed that the Learning outcome of the syllabi is well defined and 33.33per cent strongly disagreed that Learning outcome of the syllabi is well defined.

As far as academic flexibility is concerned 66.67 per cent of the total respondents gave a mixed response and 33.33 cent disagreed with the statement that the Curriculum has good academic flexibility .

33.33 per cent of the total respondents agreed that the course content fulfills the needs of the student and 66.67 per cent gave a mixed response.

Overall it is concluded that the teachers are satisfied with the curriculum design and content of the syllabus.

Suggested to involve faculties in research activities.

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STUDENT'S FEEDBACK ON CURRICULUM

11. A.

PROGRAMME: B.A

ACADEMIC YEAR: 2018-19

N= 100

Sr. No	Questions	SA %	A %	N %	DA %	SDA %
1	Syllabus has been well designed	31	47	20	2	0
2	Benefits of Syllabus have been conveyed to me	38	40	22	0	0
3	My understanding of the subject has increased due to the syllabus.	31	51	18	0	0
4	My interest level and enthusiasm for learning has gone up	31	55	14	0	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	33	50	15	2	00
6	College library has necessary learning resources in the subject.	36	39	25	0	0
7	Activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus	34	50	16	0	0
8	The syllabus provides employability skills.	14	27	55	2	2
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	54	27	16	3	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.	42	36	20	2	0

Feedback was collected from students where 10 questions were asked under 5 point likerts scale i.e. Strongly Agree, Agree, Neutral, Disagree & Strongly Disagree.

From the analysis it is observed that 31% of the total respondents strongly agreed with the statement that the syllabus has been well designed and 47 % agreed with the statement. Whereas 20% of the respondents gave the mixed response towards the statement ,2% disagreed with the statement .

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38% of the total respondents strongly agreed that Benefits of Syllabus have been conveyed to them and 40 per cent agreed the with the statement. 22 per cent gave a mixed response towards the statement .

31per cent are strongly agreed that their understanding of the subject has increased due to the syllabus, Whereas 51 per cent agreed with the statement and 18 per cent gave a mixed response towards the statement.

31 per cent of the total respondents strongly agreed that their interest level and enthusiasm for learning has gone up and 55 per cent agreed with the statement. 14 per cent gave a mixed response towards the statement.

33 per cent of the total respondents strongly agreed that the curriculum provides scope for questioning, brainstorming discussion, team work etc and 50 per cent agreed with the statement where as 15 per cent of the total respondents gave the mixed response and 2 per cent of the total respondents disagreed with the statement.

36 per cent strongly agreed that College library has necessary learning resources in the subject and 39 per cent agreed where as 25 per cent gave a mixed response towards the statement..

34 per cent strongly agreed that the Activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus where as 50 per cent agreed with it and 16 per cent gave a mixed response towards the statement.

14 per cent strongly agreed that the syllabus provides employability skills and 27 per cent agreed the syllabus provides employability skills where as 55 per cent gave a mixed response towards the statement. 2 per cent disagreed with the statement and 2 per cent strongly disagreed that the syllabus provides employability skills.

54% of the total respondents strongly agreed towards the statement that the syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues, Whereas 27 % agreed with the statement . 16 % of the total respondents gave a mixed response and 3 per cent disagreed with the statement.

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42 % strongly agreed that the possible gaps in the syllabus or necessary Add-on are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc. and 36 per cent agreed with the statement,. 20 per cent gave a mixed response towards the statement whereas 2 per cent disagreed with the statement.

Overall it can be concluded that the BA curriculum is satisfactory and some are less satisfied with some statements like social issues, employability skill, add on courses.

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STUDENT'S FEEDBACK ON CURRICULUM

1. B.

PROGRAMME: B.Com

ACADEMIC YEAR: 2018-19

N= 40

Sr. No	Questions	SA %	A %	N %	DA %	SDA %
1	Syllabus has been well designed	40	47.50	12.5	0	0
2	Benefits of Syllabus have been conveyed to me.	37.5	55	7.5	0	0
3	My understanding of the subject has increased due to the syllabus.	32.5	52.5	14.8	0	0
4	My interest level and enthusiasm for learning has gone up	27.5	50.17	20	2.5	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	29.75	52.5	17.75	0	0
6	College library has necessary learning resources in the subject.	45	40	12.50	2.5	0
7	Activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus	37.5	42.5	17.5	2.5	0
8	The syllabus provides employability skills.	27.5	55	15	2.5	0
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	27.5	50	20	2.5	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/ add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.	25	55	20	0	0

Feedback was collected from students where 10 questions were asked under 5 point likerts scale i.e. Strongly Agree, Agree, Neutral, Disagree & Strongly Disagree .

40% of the total respondents agreed that the Syllabus has been well designed where as 47 strongly agreed that the Syllabus has been well designed. 12.5 % gave a mixed response towards the statement.

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37.5% have agreed with the statement benefits of Syllabus have been conveyed to me and 55% strongly agreed that the syllabus benefits have been conveyed to them. Only 7.5 per cent gave a mixed response towards the statement.

32.5% have strongly agreed that their understanding of the subject has increased due to the syllabus whereas 52.5% of the total respondents agreed the statement. 14.8 percent of the total respondents gave a mixed response towards the statement .

27.5% of the total respondents strongly agreed that their interest level and enthusiasm for learning has gone up and 50.17% agreed that their interest level and enthusiasm for learning has gone up. 20% gave their mixed response towards the statement and 2.5% have disagreed with the statement.

29.75% have agreed that the curriculum provides scope for questioning, brainstorming discussion, team work etc. whereas 52.5% strongly agreed with the statement. 17.75% gave a mixed response on the statement.

45 per cent have strongly agreed that the College library has necessary learning resources in the subject where as 40 per cent have agreed the statement. 12.5 per cent gave a mixed response towards the statement College library has necessary learning resources in the subject whereas a negligible i.e. 2.5% have disagreed the statement.

37.5% of the total respondents strongly agreed that the activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus whereas 42.5% strongly agreed with the statement and 17.5 per cent gave a mixed response. Only 2.5 per cent disagreed with the statement.

27.5 per cent of the total respondents have strongly agreed that the syllabus provides employability skills whereas 55% agreed with the statement . 15 per cent of the total respondents gave a mixed response and only 2.5 per cent disagreed with the statement.

27.5per cent of the total respondents were strongly agreed with the statement that the syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues. 50 per cent of the total respondents agreed with the statement and 20 percent gave a mixed response towards the statement and a small percent i.e. 2.5 per cent disagreed with the statement.

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25% have strongly agreed with the statement that the possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc. whereas 55 per cent have agreed with it and 20 per cent gave mixed response towards the statement.

Overall it is concluded that the commerce curriculum is well designed and majority of the students are happy about it. Some of them have disagreed with some aspects like design of the syllabus, their interest level and enthusiasm ,availability of books in the library,employability skills, add on courses, workshops etc.

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Students Feedback 2018-19

11. C.

Program: BSC.

N=20

Sr. No		SA	A	N	DA	SDA
1	Syllabus has been well designed	30	65	5	0	0
2	Benefits of Syllabus have been conveyed to me	5	70	25	0	0
3	My understanding of the subject has increased due to the syllabus.	15	50	35	0	0
4	My understanding of the subject has increased due to the syllabus	0	30	65	5	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	10	60	30	0	0
6	College library has necessary learning resources in the subject.	5	55	35	5	0
7	Activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus	0	55	45	0	0
8	The syllabus provides employability skills.	10	25	55	10	0
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	5	65	30	0	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.	0	20	80	0	0

The Feedback was collected from the BSC students . 10 questions were asked under 5 point Likert Scale: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree. The responses of the students were analyzed by a simple percentage

30 per cent of the total respondents strongly agreed that the Syllabus has been well designed whereas 65 per cent have strongly agreed with the statement and 5 percent of the total respondents gave a mixed response towards the statement.

5 per cent of the total respondents strongly agreed that the benefits of Syllabus have been conveyed to them and 70 per cent agreed with it . 25per cent gave a mixed response towards the statement.

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15 per cent of the total respondents strongly agreed that their understanding of the subject has increased due to the syllabus and 50 percent have agreed with the statement. 35 per cent gave a mixed response towards the statement.

30 per cent of the total respondents agreed that their understanding of the subject has increased due to the syllabus where as 65% gave mixed response towards the statement. 5 per cent disagreed with the statement that that their understanding of the subject has increased due to the syllabus.

10% of the total respondents strongly agreed that the curriculum provides scope for questioning; brainstorming discussion, team work etc. whereas 60% agree for the same. 30% gave mixed response towards the statement.

5% of the total respondents strongly agreed that College library has necessary learning resources in the subject and 55% agreed towards it. 35% gave mixed response towards the statement and 5% Disagreed with the statement .

55% of the total respondents agreed that Activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus where as 45% gave a mixed response towards the statement.

10% of the total respondents strongly agreed with the statement that the syllabus provides employability skills and 25% agreed for the same. 55% gave mixed response towards the statement remaining 10% of the students disagreed that the syllabus provides employability skills.

5% strongly agreed that the syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues. Whereas 65 %students agreed for the same. 30% students gave mixed response towards the statement.

20% of the total respondents agreed for the statement that the possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc where as 80% gave mixed response towards the statement.

Overall it is concluded that the respondents are satisfied with the curriculum. Some students are dissatisfied with learning resources available in college library, employability skills.

Suggestion : Allow to use technology especially, mobile phones in the classroom for practical subjects especially Maths , Statistics, Accounting.

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Alumni Feedback on Curriculum

Academic year: 2018- 19

Mobile No.

Email ID:

N=30

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Course content was interesting	70	30	0	0	0
2.	Course Curriculum intellectually stimulates you.	70	30	0	0	0
3.	Curriculum fulfilling your expectations.	70	26.67	3.33	0	0
4.	Programme helped in developing my personality	76.67	20	3.33	0	0
5.	Courses meet contemporary requirements.	36.67	56.67	6.66	0	0
6.	Reading material on curriculum is easily available.	26.67	53.33	20	0	0
7.	Syllabus enhances employability	66.67	33.33	0	0	0

Feedback on curriculum was collected from alumni and 7 questions were asked under the 5 point likert scale i.e. strongly Agree, Agree, Mixed Response, Disagree, Strongly Disagree.

70 per cent of the total respondents strongly agreed that the Course content was interesting where as 30 per cent agreed with the statement.

70 per cent strongly agreed that the Course Curriculum intellectually stimulates them and 30 per cent agreed with the statement .

70 percent of the total respondents strongly agreed that the Curriculum fulfilling their expectations and 26.67 per cent agreed that the Curriculum fulfilling their expectations where as 3.33per cent gave a mixed response.

76.67per cent of the respondents strongly agreed that the Programme helped in developing their personality where as 20per cent agreed with the statement. 3.33 per cent gave a mixed response towards it.

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36.67 per cent strongly agreed with the statement that Courses meet contemporary requirements where as 56.67 per cent agreed with the statement. 6.66 per cent gave a mixed response.

26.67 per cent strongly agreed that reading material on curriculum is easily available where as 53.33 per cent agreed with the statement and 20 per cent gave a mixed response.

66.67 per cent strongly agreed with the statement that Syllabus enhances employability and 33.33 per cent agreed that the syllabus enhances employability.

Overall it is concluded that the respondents are highly satisfied with the curriculum.

They gave suggestion for to conduct guidance programs to students for writing projects.

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V. A.

Parents Feedback on Curriculum 2018-19

Programme :BA.

N=50

Sr. No.	Particulars	Poor %	Average %	Good %	Very Good %	Excellent %
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	18	16	38	28	0
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	0	26	20	54	4
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	0	0	62	30	8
4.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	0	8	46	36	10
5.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry	0	4	38	46	12

Feedback was collected from parents through questionnaire and in the questionnaire 5 statements were given with five point scale Poor, Average, Good, Very Good and Excellent.

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SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE

DELEM - CANACONA, GOA 403702

Accredited by NAAC with Grade 'B' (CGPA Score 2.81 on a 4 Point Scale)

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18 per cent of the total respondents marked poor towards the statement holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year, where as 16 per cent marked average for the same. 38 per cent marked good and 28 per cent of the total respondents marked very good for the same.

26 per cent of the total respondents marked average towards the statement Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. Where as 20 % marked Good. 54 per cent of the total respondents marked very good and 4 per cent marked excellent for the same.

62 per cent marked good for the statement that the academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas, where as 40 per cent marked Good and 30 per cent marked Very Good for the same. 8 per cent of the total respondents marked Excellent for the same.

8 per cent of the total respondents marked Average for the statement Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start ups by Start up school mentorship. 46 per cent marked Good for the same and 36 per cent marked Very Good for the statement. 10 per cent marked Excellent.

4 per cent of the total respondents marked Average towards the statement that the curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry where as 38 per cent marked Good and 46 per cent marked very good for the same where as 12 per cent of the respondents marked Excellent for the statement.

Overall it is concluded that the parents are satisfied with the curriculum but very few are dissatisfied towards the holistic development of students and sensitization of cross cutting issues.

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Parents Feedback on Curriculum 2018-19

1V.B.

Program :B.Com.

N=30

Sr. No.	Particulars	Poor %	Average %	Good %	Very Good %	Excellent %
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	10	10	24	33	23
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	0	24	30	43	3
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	4	5	33	48	10
4.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	14	0	33	43	10
5.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry	0	5	14	71	10

Feedback was collected from parents through questionnaire and in the questionnaire 5 statements were given with five point scale Poor, Average, Good, Very Good and Excellent.

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10 % of the total respondents marked poor for the statement holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year and equal percent have marked Average for the same. 24% marked Good where as 33% have marked Very good for the statement. 23% marked Excellent for the same.

24% marked Average for the statement Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. Similarly 30% per cent have marked for Good. 43% of the total respondents have marked very good for the same statement where as 3% have marked for Excellent.

4% of the total respondents have marked Poor towards the statement that the academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas similarly 5% percent have marked Average for the statement. 33% have marked Good Where as 48% marked Very Good towards it. 10% have marked Excellent for the statement.

14% of the total respondents have marked Poor towards the statement that Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship where as 33% marked Good. 43% marked Very Good towards the statement and 10% marked Excellent for the same.

Out of the total respondents 5% have marked Average towards the statement the curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry where as 14% have marked Good. 71% have marked Very Good and 10% have marked Excellent towards the statement.

Overall it is concluded that the parents are satisfied with the curriculum but very few are dissatisfied towards the holistic development of students, academic flexibility, Entrepreneurs skills.

Suggestion made apart from regular teaching value based activities should be conducted.

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IV.C.

Parents Feedback on Curriculum 2018-19

Program: B.SC.

N=30

Sr. No.	Particulars	Poor %	Average %	Good %	Very Good %	Excellent %
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	0	35	45	15	5
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	0	25	35	40	0
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	0	20	40	30	10
4.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	20	0	40	30	10
5.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry	5	25	45	15	10

Feedback was collected from parents and in the questionnaire 5 questions were asked with five point scale Poor, Average, Good, Very Good and Excellent.

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35 per cent of the total respondents marked Average towards the statement holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year, where as 45 per cent marked Good for the same 15 per cent marked very good and 5 per cent of the total respondents marked Excellent for the same.

25 per cent of the total respondents marked Average for the statement Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGO's, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. 35 per cent marked Good .40 per cent of the total respondents marked very good for the same.

20 per cent marked Average for the statement the academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas, where as 40 per cent marked Good and 30 per cent marked Very Good for the same. Only 10 per cent marked Excellent.

20 per cent of the total respondents marked Poor for the statement Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start ups by Start up school mentorship. 40 per cent marked Good for the same and 30 per cent marked Very Good for the statement. Only 10 per cent marked Excellent.

5 per cent of the total respondents marked poor towards the statement that the curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry where as 25 per cent marked Average. 45 per cent marked Good and 15 per cent marked very good for the same where as 10 per cent of the respondents marked Excellent for the statement.

Overall it is concluded that the parents are satisfied with the curriculum but some are dissatisfied on employability skills.

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Analysis of PARENT'S FEEDBACK DATA for the year 2018-2019					
	Total Score of:				
	Excellent	Very Good	Good	Average	Poor
a=Aggregate of Total score	1462	2566	1481	215	19
b=Total no of questions (14)*Total no. of respondents (411)	5754	5754	5754	5754	5754
% (a/b*100)	25	45	26	4	0

Above table is a data from parent's feedback form for the academic year 2018-2019. In this feedback, total 411 parents have participated. Around 25% of parents found college as excellent and gave the response for the same, 45% gave the score of very good, 26% found it Good and 4% of parents found the college as average.


IQAC Coordinator

(Dr. Sucheta Naik)


Principal
(Prof. Manoj S. Kamat)

Data Analysis of Parent's Feedback for (2016-2017), (2017-2018), (2018-2019); (2019-2020); (2020-2021)

		Scores				
		5 (Excellent)	4 (V. Good)	3 (Good)	2 (Average)	1 (Poor)
2016-2017	a=Aggregate of Total score	372	663	446	46	2
	b=Total no of questions (14)*Total no. of respondents (110)	1540	1540	1540	1540	1540
	% (a/b*100)	24	43	29	3	0
2017-2018	a=Aggregate of Total score	859	1454	908	112	14
	b=Total no of questions (14)*Total no. of respondents (239)	3346	3346	3346	3346	3346
	% (a/b*100)	26	43	27	3	0
2018-2019	a=Aggregate of Total score	1462	2566	1481	215	19
	b=Total no of questions (14)*Total no. of respondents (411)	5754	5754	5754	5754	5754
	% (a/b*100)	25	45	26	4	0
2019-2020	a=Aggregate of Total score	902	2110	1610	230	30
	b=Total no of questions (14)*Total no. of respondents (352)	4928	4928	4928	4928	4928
	% (a/b*100)	18	43	33	5	1
2020-2021	a=Aggregate of Total score	694	1487	1176	109	20
	b=Total no of questions (14)*Total no. of respondents (249)	3486	3486	3486	3486	3486
	% = (a/b*100)	20	43	34	3	1

IQAC Coordinator
(Dr. Sucheta Naik)

Principal
(Prof. Manoj S. Kamat)



Faculty Feedback Analysis Report

Following is the formal structured report of faculty feedback for the academic year 2018-19. (Arts, Commerce and Science)

- As per the Feedback Analysis report, around 38 Teaching faculties received feedback from the students. Out of which 82 % of the teachers were "Outstanding" in their performance. Around 21% scored "Good" in their teaching performance.
- The Feedback evaluation was calculated using points for each question. Teachers scoring more than 120 points were in the "Outstanding" scale, teachers scoring in the range of 91-120 points, were in the "Good" scale. Teachers scoring in the range of 60-90 points, were in the "Satisfactory" scale. Teachers scoring less than 60 points, were in the "Need improvement scale".

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✓/.

EMPLOYERS FEEDBACK 2018-19

N =5

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Communication skills	60	40	0	0	0
2.	Ability to develop practical solutions to workplace problems	20	80	0	0	0
3.	Team work	80	20	0	0	0
4.	Creative in response to work place challenges	20	80	0	0	0
5.	Planning and organization skills	20	80	0	0	0
6.	Self-motivated and taking on appropriate level of responsibility	60	40	0	0	0
7.	Open to new ideas and learning new techniques	60	40	0	0	0
8.	Using technology at workplace	80	20	0	0	0
9.	Ability to contribute to the goal of the organization	40	60	0	0	0
10.	Good relationship with seniors/peers/sub ordinates.	80	20	0	0	0

Feedback was collected from the employers on the curriculum aspects . 10 questions were asked under five point Likert Scale i.e. Strongly Agreed, Agreed, Neutral, Disagreed, Strongly Disagreed.

60% of the total respondents strongly agreed with the statement that curriculum improved the stakeholders communication skills and 40 per cent agreed with it .

20% of the total respondents strongly agreed with the statement that the Ability to develop practical solutions to workplace problems and 80 per cent agreed with it .

80 per cent of the total respondents strongly agreed that the curriculum support the students to develop team work whereas 20 percent agreed towards the statement.

20% strongly agreed with the statement that the curriculum Creative in response to work place challenges whereas 80 % agreed with it.

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20% of the total respondents strongly agreed that the curriculum has developed Planning and organization skills whereas another 80% agreed with the statement .

60 per cent strongly agreed that the curriculum is Self-motivated and taking on appropriate level of responsibility where as 40% agreed towards the statement.

60 per cent strongly agreed with the statement that the curriculum is Open to new ideas and learning new techniques and 40% have agreed the same.

80 percent of the total respondents strongly agreed the statement of using technology at workplace whereas 20% agreed the statement.

40% of the total respondents strongly agreed towards the statement of Ability to contribute to the goal of the organization whereas 60% agreed the statement.

80% have strongly agreed with the statement of maintaining good relationship with seniors/peers/sub ordinates and 20% agreed towards the statement .

Conclusion:

Overall it is concluded that the respondents are highly satisfied .

Suggestion made by them to train students in Excel, Tally and such related programs.

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Tel. No. 0832-2633422/433

Dnyan Prabodhini Mandal's

Fax No. 0832-2633433



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INTERNAL QUALITY ASSAURANCE CELL

Students Feedback on Library

Academic Year 2018-19

S. N.	Heads	Excellent (%)	Very Good (%)	Good (%)	Fair (%)	Poor (%)
1	Lib. Atmosphere	20	30	15	35	0
2	Library seating arrangement	10	30	40	20	0
3	Arrangement books on shelves	40	20	10	30	0
4	Support provided by the Library staff in searching the books	10	40	50	0	0
5	Working Hours	25	25	40	10	5
6	Library Rules and Regulations	20	10	30	40	0
7	Library instructions	0	60	40	0	0
8	Availability of Books	45	50	20	30	0
9	Availability of Journals	30	20	40	10	0
10	Availability of Newspapers	30	50	20	0	0
11	Book reservation facility	30	60	10	0	0
12	Reference Services and general assistance	20	0	80	0	0
13	Availability of Internet facility	10	0	10	30	50
14	Availability of e-resources	30	10	10	30	20

EVALUATION OF FEEDBACK FOR THE YEAR 2018-19

Feedback on Library was collected from 500 Students and 14 parameters were chosen under 5-point system Excellent, Very Good, Good, Fair and Poor for analysis the data. For analysing data simple percentages were used.

- 1) **About Library Atmosphere**: 35% of the total respondents were of the opinion it is Fair, 30% were of the opinion it is very Good, 20% expressed it is Excellent, 10% were of the opinion Good.
- 2) **Seating Arrangement**: 40 of the total respondent expressed it is Excellent, followed by 30% very good, while 10% were of the opinion it is Fair, 10% of the respondents expressed it is fair.
- 3) **Arrangement of the Shelves**: 40% of the respondents said it is Excellent followed by 30% Fair, while 20% of them of the of the opinion it is Very Good an 10 % said it is Good
- 4) **Support provided by the Library staff in searching the books**: 50% of the total respondents were of the opinion it is Good, while 40% Of the respondents expressed it is very Good while 10% respondents are of the opinion excellent
- 5) **About working Hours**: 40% were of the opinion it is Good, 25% were them it is excellent, 25% are of the opinion very good, 10% expressed it if fair and remaining 5% expressed it is Poor
- 6) **Library Rules and Regulations**: 40% of the respondents are of the opinion it is Fair while 30% felt it is Good 20% of the respondents said Excellent and according to 10% of the respondents it is Very Good
- 7) **About Library Instructions**: 60% of the respondents felt it is Very Good while remaining 40% were of the opinion it is Good.
- 8) **Availability of Books**: Regarding availability of Books 50% of the respondents it is Very Good while 40% of them said it is Excellent. 10% of the expressed it is Fair.
- 9) **Availability of Journals**: 40% of the total respondents expressed the facility if Good while 30% of the respondents. According to 20% it is Very Good and 10% of the respondents were of the opinion it is Fair.
- 10) **Availability of the Newspapers**: 50% the respondents were of the opinion it is Very Good while 30 % of the respondents were of the opinion it is Excellent and remaining 20% felt it is Good.
- 11) **About Book reservation facility**: 60% respondents felt it is Very one, 30% felt is the Excellent while 10% were of the opinion it is Good.
- 12) **Reference services and General Assistance**: 80% of the total respondents were of the opinion it is Good while remaining 20% felt it is Excellent.
- 13) **About Internet facility**: 50: of the respondents were of the it is poor while 30% of them it is Fair while 20% were of the opinion it is Good.
- 14) **Availability of E-Resources**: 30% of the respondents are of the opinion it is Excellent, 30% of the said it is Fair, 20% of them said it is Poor while 10% of the respondents were of opinion Very Good and remaining 10% felt it is Good

DPM's Shri Mallikarjun College of Arts and Commerce

Canacona

Action Taken Report 2018-19

Feedback Process

Feedback was collected from Students. For Students 14 statements were made under 5 point scale i.e. Excellent (5), Very Good (4), Good (3), Fair (2) and Poor (1). Data was collected manually and Data analysis is done using percentages.

Important Suggestions were noted and discussed with the concerned authorities for appropriate action vide IQAC meeting dated on 3/05/2019 Agenda item No 4

Action Taken

Suggestions	Action Taken
More Seating Arrangement	Old Chairs and Tables were replaced by new furniture
Addition of Books	More Reference books added
Improvement in Internet Facility	Internet facility was upgraded.

Presented Before AQAC on:



Librarian

Principal

Exit Feedback Analysis report.

Arts (2018-19)

Following is the formal structured report of alumni feedback for the academic year 2018-19.

- ❖ The alumni feedback report reveals that the majority (51%) of the alumni are happy and proud to be the part of this institution.
- ❖ Nearly (52%) agreed they would recommend their friends/ juniors / neighbors to join this College for their education.
- ❖ Majority (56%) of them feel that this College does its Best to provide learner-centric quality higher education.
- ❖ The alumni appreciated the growth in facilities and infrastructural in and overall progress of the College over last three years.

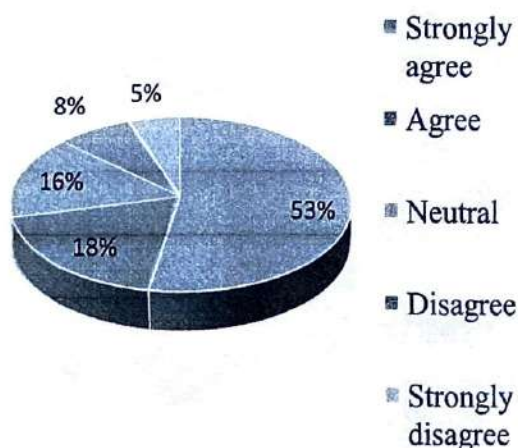
Exit Feedback Analysis report

Commerce (2018-19)

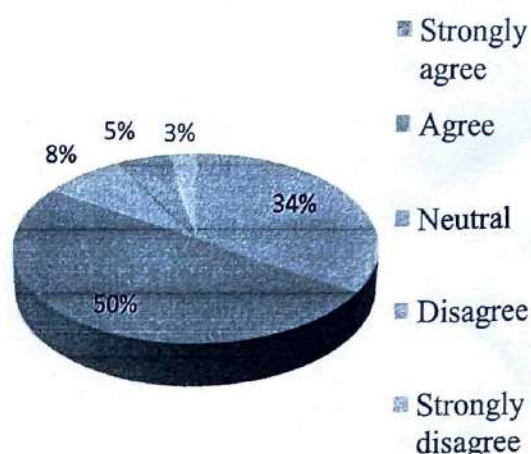
Following is the formal structured report of alumni feedback for the academic year 2018-19.

- ❖ The alumni feedback report reveals that the majority (55%) of the alumni are happy and proud to be the part of this institution.
- ❖ Nearly (42%) agreed they would recommend their friends/ juniors / neighbors to join this College for their education.
- ❖ Majority (45%) of them feel that this College does its Best to provide learner-centric quality higher education.
- ❖ The alumni appreciated the growth in facilities and infrastructural in and overall progress of the College over last three years.

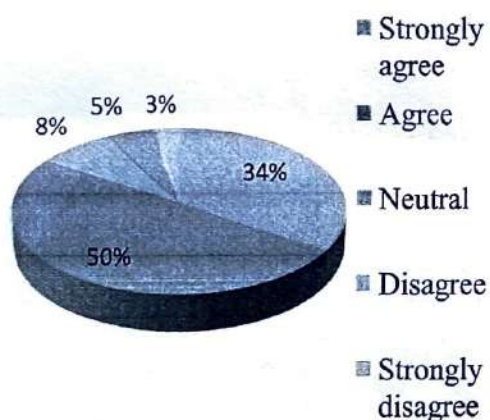
1. I was timely and adequately informed about the course requirements, rules and expectations from me by the College through the Prospectus, Instructions in the class, Notices etc. from time to time.



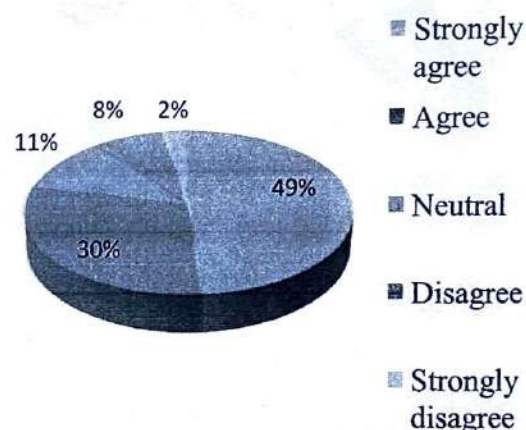
2. College provided me a stimulating academic and learning experience in last 1 years.
- 3.



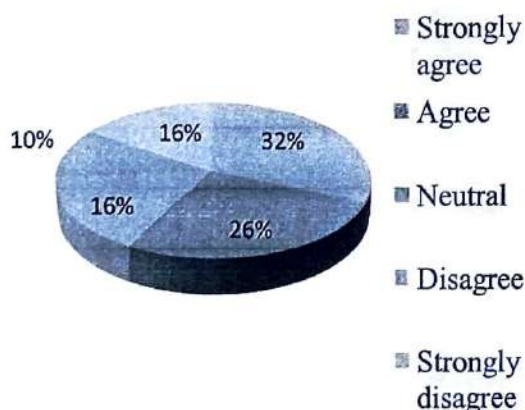
3. The College provided me enough opportunities to encourage and promote my talents in cultural, sports and curricular activities.



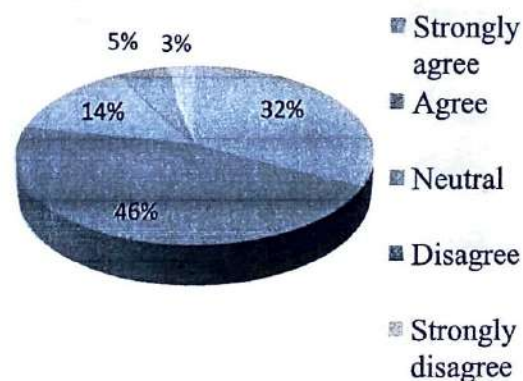
4. I find the College teachers well informed, dedicated, punctual and willing to help students without any discrimination.



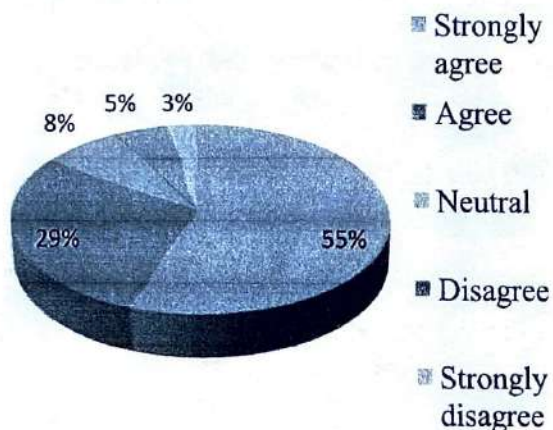
5. The College Office staff, Library staff and the Gymkhana staff were accommodative, willing to help and provide cooperation when asked for.



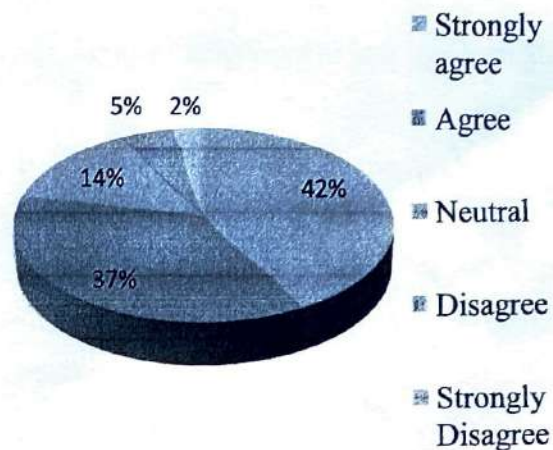
6. I am happy about the growth in facilities and infrastructural in and overall progress of the College over last three years.



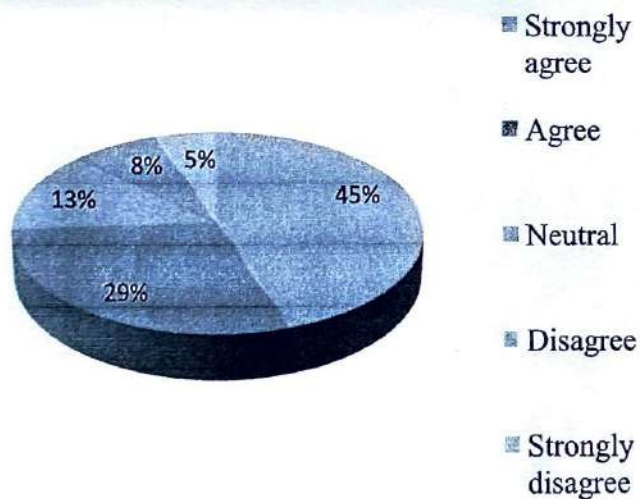
7. Overall, I am happy and proud to be associated with this College and believe that College has helped me in improving my overall personality, attitude and character.



8. I am willing to recommend my friends/ juniors / neighbors to join this College for their education.



9. I feel that this College does its Best to provide learner-centric quality higher education.

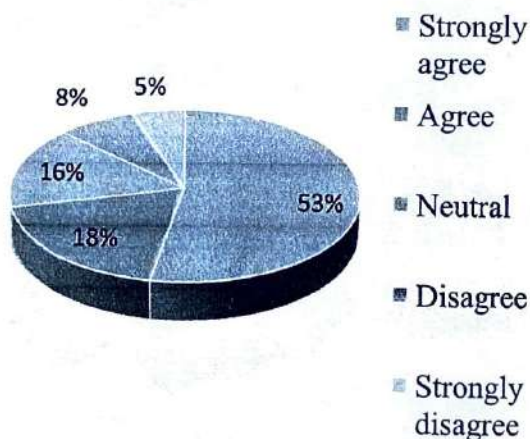


Feedback analysis report

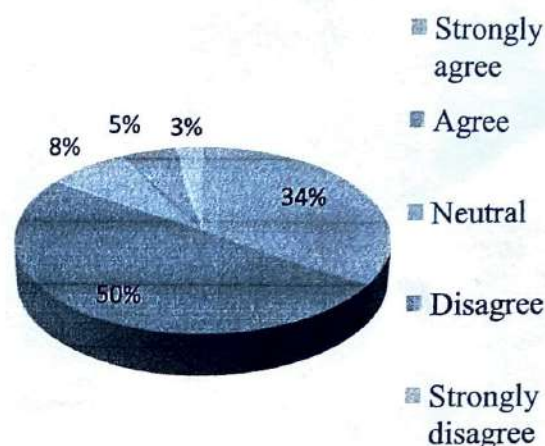
Following is the formal structured report of alumni feedback for the academic year 2018-19.(Commerce)

- The alumni feedback report reveals that the majority (55%) of the alumni are happy and proud to be the part of this institution.
- Nearly (42%) agreed they would recommend their friends/ juniors / neighbors to join this College for their education.
- Majority (45%) of them feel that this College does its Best to provide learner-centric quality higher education.
- The alumni appreciated the growth in facilities and infrastructural in and overall progress of the College over last three years.

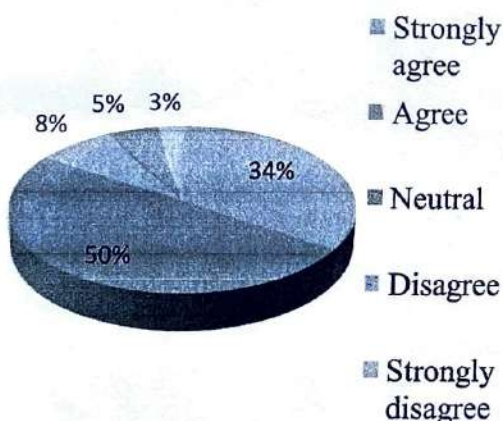
1. I was timely and adequately informed about the course requirements, rules and expectations from me by the College through the Prospectus, Instructions in the class, Notices etc. from time to time.



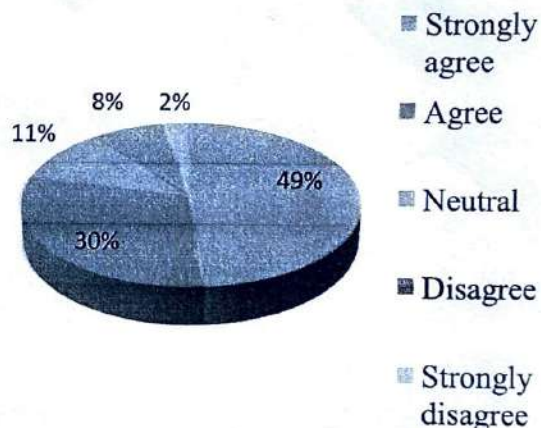
2. College provided me a stimulating academic and learning experience in last 1 years.
- 3.



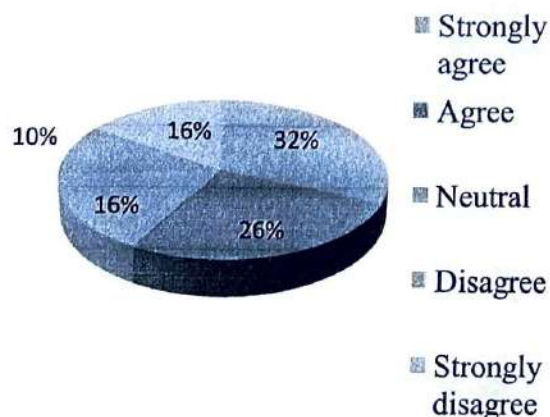
3. The College provided me enough opportunities to encourage and promote my talents in cultural, sports and curricular activities.



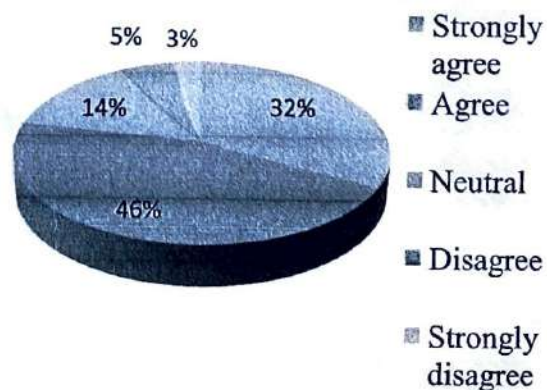
4. I find the College teachers well informed, dedicated, punctual and willing to help students without any discrimination.



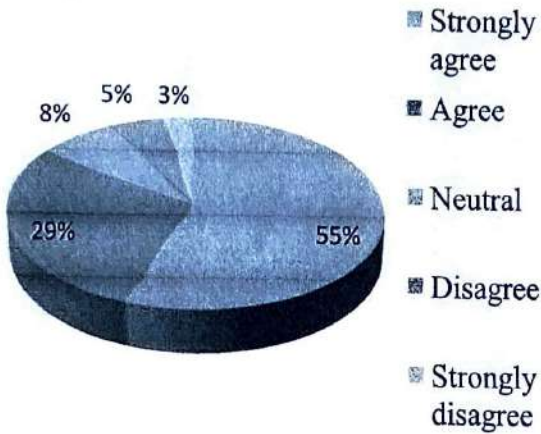
5. The College Office staff, Library staff and the Gymkhana staff were accommodative, willing to help and provide cooperation when asked for.



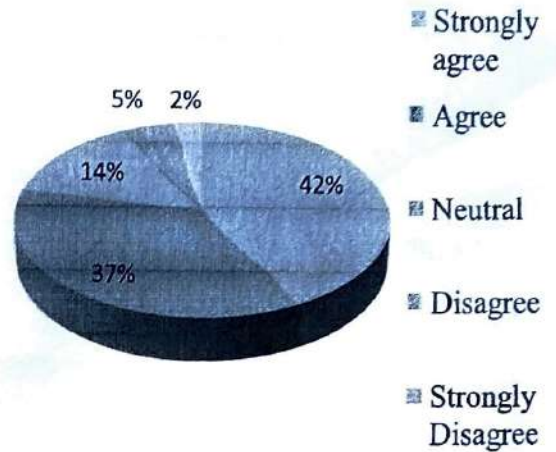
6. I am happy about the growth in facilities and infrastructural in and overall progress of the College over last three years.



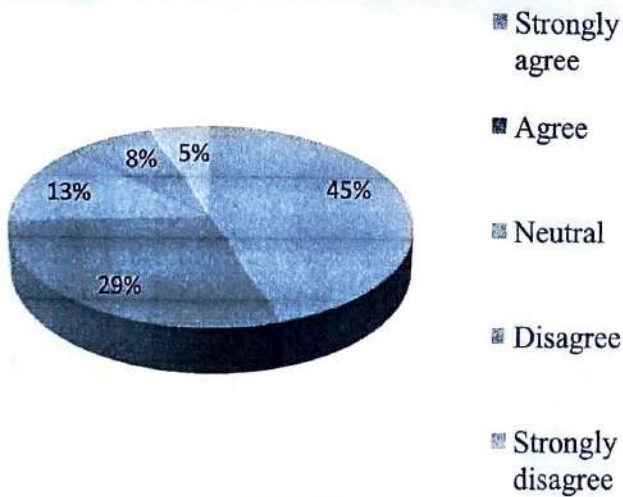
7. Overall, I am happy and proud to be associated with this College and believe that College has helped me in improving my overall personality, attitude and character.



8. I am willing to recommend my friends/ juniors / neighbors to join this College for their education.



9. I feel that this College does its Best to provide learner-centric quality higher education.



DPMT Shree Mallikarjun College

Canacona-Goa

Student Exit Survey 2018-19 (Commerce)

Sr. No.	Particulars	Strongly Agree		Agree		Disagree		Strongly Disagree		TOTAL	
		No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%		
1.	I was timely and adequately informed about the course requirements, rules and expectations from me by the College through the Prospectus, Instructions in the class, Notices etc. from time to time.	20	52.6	7	18.4	6	15.7	3	7.8	2	5.2
2.	College provided me a stimulating academic and learning experience in last 3 years.	13	34.2	19	50	3	7.8	2	5.2	1	2.6
3.	The College provided me enough opportunities to encourage and promote my talents in cultural, sports and curricular activities	18	47.3	11	28.9	4	10.5	3	7.8	1	2.6
4.	I find the College teachers well informed, dedicated, punctual and willing to help students without any discrimination.	18	47.3	11	28.9	4	10.5	3	7.8	1	2.6
5.	The College Office staff, Library staff and the Gymkhana staff were accommodative, willing to help and provide cooperation when asked for.	12	31.5	10	26.3	6	15.7	4	10.5	6	15.7
6.	I am happy about the growth in facilities and infrastructural in and overall progress of the College over last three years	12	31.5	17	44.7	5	13.1	2	5.2	1	2.6
7.	Overall, I am happy and proud to be associated with this College and believe that College has helped me in improving my overall personality, attitude and character.	21	55.2	11	28.9	3	7.8	2	5.2	1	2.6
8.	I am willing to recommend my friends/juniors neighbours to join this College for their education.	16	42.1	14	36.8	5	13.1	2	5.2	1	2.6
9.	I feel that this College does its Best to provide learner centric quality higher education	17	44.7	11	28.9	5	13.1	3	7.8	2	5.2
10.	Suggestion for improvement										

Shree Chhatrapati Maharaj College
Canacona-Goa

Survey Report for 2018-19 (Arts)

Sr. No.	Comments	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		TOTAL
		No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	
1.	I was timely informed about the college policies, rules and expectations provided by the College through the Principals instructions in the class. Notice of the meeting to time.	45	54.3%	29	35.3%	-	-	-	-	-	-	131
2.	College provided me with a stimulating academic and training experience in last 3 years.	52	63.4%	23	28%	4	7.3%	2	2.4%	1	1.2%	
3.	The College provided me with enough opportunity to encourage and promote my talents in cultural, sports and particular activities	46	56%	29	35.3%	5	6%	1	1.2%	1	1.2%	
4.	I find the college environment friendly, motivated, professional and willing to help students with any of the education.	44	53.6%	26	31.7%	6	7.3%	4	7.3%	-	-	
5.	The College provided me with a friendly and helpful staff who are very accommodative, willing to help and provide cooperation when asked for.	41	50%	29	35.3%	8	9.7%	4	7.3%	-	-	
6.	I am happy with the facilities and infrastructure in and overall progress of the College in the last three years	46	56%	27	32.9%	6	7.3%	2	2.4%	-	-	
7.	Overall, I am happy to read to be associated with this College and believe that College has helped me in improving my overall personality, attitude and character.	45	54.8%	26	31.7%	7	8.5%	3	3.6%	1	1.2%	
8.	I am willing to recommend my friends/juniors / neighbours to join this College for their education.	43	52.4%	33	40.2%	4	7.3%	2	2.4%	-	-	
9.	I feel that this College does its Best to provide learner-centric quality higher education.	48	58.5%	25	30.4%	5	6.0%	3	3.6%	1	-	
10.	Suggestions for improvement											



SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE

DELEM - CANACONA, GOA 403702

Accredited by NAAC with Grade 'B' (CGPA Score 2.81 on a 4 Point Scale)

1993

E-mail ID: shreemallikarjuncollege@gmail.com

Website: shreemallikarjuncollege.in

Date: 02/05/2019

ACTION TAKEN REPORT 2018-19

Feedback Process:

Feedback was collected from different stakeholders for which data was collected from **Students, Teachers, Employers, Alumni and Parents**. For students and employers 10 statements were made, for alumni 7 statements and for teachers & parents five statements were made under 5 point Scale i.e. Strongly Agree, Agree, Neutral (Mixed Response), Disagreed, Strongly Disagreed. Data was collected manually and for analysing the data, percentages were used.

Important suggestions were noted and discussed with the concerned Authorities/Faculties for appropriate action, vide IQAC meeting dated on 02/05/2019 Agenda item no 4.

ACTION TAKEN REPORT 2018-19:

Suggestions	Action Taken
STUDENTS	
Allow to use technology, especially mobile phones in the classroom for practical subjects.	Instructed teachers to allow mobile phones for learning purpose and not for social purpose in the college. Marked to HOD's of all Departments.
PARENTS	
Apart from regular teaching value based activities should be conducted.	Decided to install Statue of Shivaji to inculcate values and leadership skills among students and to celebrate Shivjayanti by organizing talks of renowned personalities on Shivaji. Instructed Sociology Department to conduct more such programs along with Program on Civic Sense which are regularly conducted by them. Marked to History, Marathi & Sociology Department.
EMPLOYER:	
Teach Excell, Tally for students.	Instructed IT Department to arrange special lectures for training students on Excell, Tally. Marked to Information Technology Department.

OUR VISION : To emerge as the torchbearer in the learner-centric Quality Higher Education through unstinted commitment and dedicated efforts continuously evolving to **better the BEST**.

OUR MISSION : To strive for community development through empowerment of individuals by providing opportunities for learning life's education and to lead by example.

Tel. No. 0832-2633422/433

Dnyan Prabodhini Mandal's

Fax No. 0832-2633433



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TEACHERS	
Involve faculties in research .	Encouraged teachers to publish research papers. Many research papers published. Marked to HODs of all Departments.
ALUMNI:	
Conduct guidance programs to students for writing projects.	Research methodology certificate course was conducted by Library and Sociology Department for the first time to Third Year BA/B.Com students. Marked to Library and Sociology Department.

Prepared by:- Mrs. Kshama Desai

NAAC Criteria I Co-ordinator.

Dr. Rupa Chari
IQAC Co-ordinator

Date:

Prof. (Dr.) Manoj S. Kamat
Principal

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