



Govt. Reg. No. AC-18

Tel. No. 0832-2633422/433

Dnyan Prabodhini Mandal's

SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE
DELEM-CANACONA, GOA 403702



1993

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INTERNAL QUALITY ASSURANCE CELL
ANALYSIS OF FEEDBACK
ACADEMIC YEAR 2017-18

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DELEM - CANACONA, GOA 403702

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Teachers Feedback on Curriculum 2017-18**Program ; Arts****N=19**

Sr. no.	Particulars	Strongly Agree	Agree %	Neutral %	Disagree %	Strongly Disagree %
1.	Current syllabus is need based and relevant to present times.	63.16	31.5	5.26	0	0
2.	Curriculum has current contents and is updated.	63.16	26.31	10.53	0	0
3.	Learning outcome of the syllabus is well defined.	68.42	21.06	10.52	0	0
4.	Curriculum has good academic flexibility	73.68	15.79	5.27	5.26	0
5.	The course content fulfills the needs of the student.	57.89	21.05	15.80	5.26	0

Total 5 questions are asked in the feedback form. Feedback on curriculum was collected from teachers of both courses (B.Com, B.A,). Following is the % wise analysis of the options of the statement made to the Teachers. For this data collection 5 point likert scale is used i.e. Strongly Agree, Agree, Neutral, Disagree and Strongly disagree.

63.16% of the total respondents strongly agreed that the current syllabus is need based and relevant to present times. Where as 31.25per cent agreed and 5.26 per cent of the respondents gave a mixed response towards the statement.

63.16% strongly agreed the statement that the curriculum has current contents and is updated whereas 26.31per cent agreed and 10.53 per cent gave a mixed response towards the statement.

68.42 per cent of the total respondents strongly agreed with the statement that the Learning outcome of the syllabus is well defined. 21.06 per cent agreed and 10.52 per cent of the total respondents gave a mixed response towards the statement.

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As far as academic flexibility is concerned 73.68 per cent of the total respondents strongly agreed with statement and 15.79 per cent agreed towards it where as 5.27 per cent gave a mixed response. only a small percent i.e. 5.26 per cent disagreed with the statement.

57.89 per cent of the total respondents strongly agreed that the course content fulfills the needs of the student where as 21.05 per cent agreed towards it . 15.80 per cent gave mixed response and 5.26 per cent disagreed with it.

Over all it is concluded that the curriculum is relevant to present times. It has current contents and good academic flexibility so teachers are satisfied.

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Teachers Feedback on Curriculum 2017-18

Program : Commerce

N=10

Sr. no.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.	50	30	20	0	0
2.	Curriculum has current contents and is updated.	70	20	10	0	0
3.	Learning outcome of the syllabus is well defined.	70	20	10	-	0
4.	Curriculum has good academic flexibility	60	10	20	10	0
5.	The course content fulfills the needs of the student.	60	10	20	10	0

The feedback was collected from the teachers and Five questions were asked by using Five point Likert Scale. For analyzing the data simple percentages were used. As per the analysis of the above feedback received from the teachers it is found that

50% of the total respondents strongly agreed that the current syllabus is need based and relevant to present times. Where as 30 percent agreed and 2.56 per cent of the respondents gave mixed response towards the statement.

70% strongly agreed that the Curriculum has current contents and is updated and 20% agreed where as 10 per cent gave a mixed response towards the statement.

70 per cent of the total respondents strongly agreed that the Learning outcome of the syllabus is well defined and 20 per cent agreed with the statement where as 10 per cent gave the mixed response towards the statement.

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As far as academic flexibility is concerned 60 per cent of the total respondents strongly agreed with the statement and 10 agreed where as 20 per cent gave a mixed response and remaining 10 per cent disagreed towards the statement.

60 per cent of the total respondents strongly agreed towards the statement that the course content fulfills the needs of the student ,where as 10 per cent of the respondents agreed for the same . 20 per cent gave a mixed response and remaining 10 per cent disagreed with the statement.

Overall it is concluded that the teachers are satisfied with the curriculum design and content.

Suggestions made:

Sign MOU/Agreements with other reputed institutions.

Recruit more Teachers.


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Students Feedback 2017-18

Program: ARTS

(on curriculum)

N=80

Sr. No	Statements	Strongly Agree	Agree	Mixed response	Disagree	Strongly Disagree
1	Syllabus has been well designed	31.25	58.75	10	0	0
2	Benefits of Syllabus have been conveyed to me	18.75	67.5	13.75	0	0
3	My understanding of the subject has increased due to the syllabus.	15	45	35	5	0
4	My interest level and enthusiasm for learning has gone up .	16.25	55	26.25	2.5	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	20	62.5	17.5	0	0
6	College library has necessary learning resources in the subject.	11.25	53.75	32.5	2.5	0
7	Activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus	23.75	57.5	18.75	0	0
8	The syllabus provides employability skills.	17.5	41.25	37.5	3.75	0
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	21.25	48.75	30	0	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.	32.5	62.5	5	0	0

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Feedback was collected from the students for which 5 point Likert scale was used i.e. Strongly Agreed, Agreed, Neutral, Disagreed, Strongly Disagreed. Simple percentages were used for calculation.

31.25 per cent have strongly agreed with the statement that the Syllabus has been well designed whereas 58.75 per cent have agreed with the statement and 10 percent of the total respondents gave a mixed response towards the statement.

18.75 per cent of the total respondents have strongly agreed that the benefits of Syllabus have been conveyed to them where as 67.5 per cent agreed and 13.75 percent gave a mixed response towards the statement

15% strongly agreed that their understanding of the subject has increased due to the syllabus and 45 percent have agreed with the statement. 35 per cent gave a mixed response where as 5 percent Disagreed towards the statement.

16.25 per cent of the total respondents strongly agreed that the interest level and enthusiasm for learning has gone up where as 55% agreed with the statement. 26.25 per cent gave a mixed response towards the statement. 2.5 per cent disagreed with the statement.

20% of the total respondents strongly agreed that the curriculum provides scope for questioning; brainstorming discussion, team work etc. whereas 62.5% agreed for the same. 17.5% gave mixed response towards the statement.

11.25% of the total respondents Strongly agreed that College library has necessary learning resources in the subject and 53.75 per cent agreed with the statement, where as 32.5% gave mixed response towards the statement and 2.5 percent of the respondents disagreed with the statement.

23.75 per cent of the total respondents strongly agreed that Activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus where as 57.5 per cent agreed with the statement . 18.75% gave a mixed response towards the statement.

17.5% strongly agreed towards the statement that the syllabus provides employability skills. Where as 41.25% agreed for the same. 37.5 per cent gave a mixed response and 3.75% of the total respondents disagreed with the statement.

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21.25 % students strongly agreed that the syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues. Whereas 48.75% students agreed with the statement and 30 per cent gave a mixed response on the same.

32.5% of the total respondents strongly agreed the statement that the possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc. whereas 62.5% agreed with the statement and 5 per cent gave a mixed response towards the statement.

Overall it is concluded that the respondents are satisfied with the curriculum.

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Feedback of commerce Students 2017 -18

(on curriculum)

B.COM. N=40

Sr. No	Questions	Strongly Agree %	Agree %	Mixed response %	Disagree %	Strongly Disagree %
1	Syllabus has been well designed	30	55	15	0	0
2	Benefits of Syllabus have been conveyed to me	20	67.5	12.5	0	0
3	My understanding of the subject has increased due to the syllabus.	15	47.5	35	2.5	0
4	My interest level and enthusiasm for learning has gone up	17.5	55	22.5	5	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	17.5	62.5	20	0	0
6	College library has necessary learning resources in the subject.	15	52.5	32.5	0	0
7	Activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus	22.5	57.5	20	0	0
8	The syllabus provides employability skills.	17.5	60	17.5	5	0
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	22.5	57.5	20	0	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.	32.5	57.5	10	0	0

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30 per cent have strongly agreed with the statement that the Syllabus has been well designed whereas 55 per cent have agreed with the statement and 15 percent of the total respondents gave a mixed response towards the statement.

20 per cent of the total respondents have strongly agreed that the benefits of Syllabus have been conveyed to them and 67.5 percent agreed with the statement. 12.5 per cent gave a mixed response towards the statement

15% strongly agreed that their understanding of the subject has increased due to the syllabus and 47.5 percent have agreed with the statement. 35 per cent gave a mixed response towards the statement where as 2.5 percent Disagreed with the statement.

17.5 per cent of the total respondents strongly agreed that their interest level and enthusiasm for learning has gone up where as 55% agreed with the statement. 22.5 per cent gave a mixed response towards the statement. 5 per cent disagreed with the statement that that their interest level and enthusiasm for learning has gone up due to the syllabus.

17.5% of the total respondents strongly agreed that the curriculum provides scope for questioning; brainstorming discussion, team work etc. whereas 62.5% agreed for the same. 20% gave mixed response towards the statement.

15% of the total respondents strongly agreed that College library has necessary learning resources in the subject and 52.5 per cent agreed with the statement where as 32.5% gave mixed response towards the statement.

22.5 per cent of the total respondents strongly agreed that Activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus where as 57.5 per cent agreed with the statement . 20% gave a mixed response towards the statement.

17.5% of the total respondents strongly agreed towards the statement that the syllabus provides employability skills 60% agreed for the same whereas 17.5 per cent gave a mixed response. 5% of the total respondents disagreed with the statement.

22.5% students strongly agreed that the syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues. Whereas 57.5% students agreed with the statement and 20 per cent gave a mixed response on the same question.

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32.5 % of the total respondents strongly agreed the statement that the possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc. whereas 57.5% agreed with the statement and 10 per cent gave a mixed response towards the statement.

Overall it is concluded that the respondents are satisfied with the curriculum.

Suggestions like Organize Kavi Sammelan and Inter collegiate Programs and programs for answering competitive exams were given by them.

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Alumni Feedback on Curriculum

Academic year: 2017-18

N=25

Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Course content was interesting	72	28	0	0	0
2.	Course Curriculum intellectually stimulates you.	64	28	8	0	0
3.	Curriculum fulfilling your expectations.	68	24	8	0	0
4.	Programme helped in developing my personality	72	24	4	0	0
5.	Courses meet contemporary requirements.	36	56	8	0	0
6.	Reading material on curriculum is easily available.	60	28	12	0	0
7.	Syllabus enhances employability	60	40	0	0	0

Feedback on curriculum was collected from alumni and 7 questions were asked under the 5 point likert scale i.e. strongly Agree, Agree, Mixed Response, Disagree, Strongly Disagree. For analyzing the data simple percentages were used. In analysis it is found that :

72 per cent of the total respondents strongly agreed that the Course content was interesting where as 28 per cent agreed with the statement.

64 per cent strongly agreed that the Course Curriculum intellectually stimulates you and 28 per cent agreed with the statement that the Course Curriculum intellectually stimulates you where as 8 respondents gave mixed response towards the statement.

68 per cent of the respondents strongly agreed that the Programme helped in developing my personality where as 24 per cent agreed with the statement that Programme helped in developing my personality where as 8 per cent gave the mixed response towards the statement.

72 percent of the total respondents strongly agreed that the Curriculum fulfilling their expectations and 24 per cent agreed that the Curriculum fulfilling their expectations where as 4 per cent gave a mixed response.

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36 per cent strongly agreed with the statement that Courses meet contemporary requirements and 56 per cent agreed that Courses meet contemporary requirements. 8 per cent gave a mixed response.

60 per cent strongly agreed that reading material on curriculum is easily available where as 28 per cent agreed with the statement and 12 per cent gave a mixed response towards the statement.

60 per cent strongly agreed with the statement that Syllabus enhances employability and 40 per cent agreed that the syllabus enhances employability.

Overall it is concluded that the respondents are highly satisfied with the curriculum and suggested to conduct regular Alumni Meetings.

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PARENT'S FEEDBACK ON CURRICULUM 2017-18

N=40

Arts

Sr. No.	Statements	Poor	Average	Good	Very Good	Excellent
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	00	00.00	15	45	40
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	5	17.5	32.5	30	12.5
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/ specialization as well as from other areas	00	2.5	27.5	37.5	32.5
4.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	2.5	5	45	27.5	20
5.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry	00	12.5	42.5	37.5	7.5

The feedback on curriculum was collected from the parents of students studying B.A program. The responses of the parents were collected through a well designed questionnaire under 5 point Likert scale i.e. Poor, Average, Good, Very Good and Excellent. It is analyzed in simple percentages.

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15% of the total respondents marked Good towards the statement that the holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year due to the curriculum. 45 per cent marked it Very good and 40 per cent marked it Excellent.

5% of the total respondents marked Poor towards the statement that Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. 17.5 per cent marked it Average where as 32.50 per cent respondents marked Good and 30 per cent marked Very Good towards the statement. 12.5 per cent marked Excellent towards it.

2.5% of the total respondents marked Average towards the statement that due to the curriculum academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas and 27.5% parents answered Good for the same statement. 37.5 per cent marked Very Good where as 32.5 per cent marked Excellent towards the statement.

2.5% of the total respondents marked Poor towards the statement that Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start ups by Start up school mentorship where as 5 percent of the total respondents marked it Average and 45 per cent marked Good . 27.5 per cent marked Very good whereas 20 per cent marked Excellent for the same.

12.5% of the total respondents marked Average towards the statement that the curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry where as 42.5 percent marked good. 37.5 per cent marked Very Good and 7.5 per cent marked Excellent for the same.

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PARENT'S FEEDBACK ON CURRICULUM 2017-18

Program :B.Com.

N=30

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	3.33	6.67	13.33	40	36.67
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	-	-	36.67	33.33	30
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	3.33	10	13.33	36.67	36.67
4.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	3.33	10	13.33	46.67	26.67
5.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry	-	10	23.33	40	26.67

3.33 per cent of the total respondents marked Poor towards the statement that holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year where as 6.67 marked it Average. 13.33 per cent marked Good and 40 per cent marked for Very Good. 36.67 per cent marked Excellent towards the statement.

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36.67 per cent of the total respondents marked Good towards the statement that Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc where as 33.33 per cent marked Very Good and 30 per cent marked for Excellent.

3.33 per cent of the total respondent parents marked for Poor towards the statement that the academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas where as 10 per cent marked Average and 13.33 per cent marked Good towards the statement. 36.67 per cent marked Very Good and remaining 36.67 per cent marked Excellent for the same.

3.33 per cent of the total respondents marked for Poor towards the statement that Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship where as 10 per cent marked for Average and 13.33 per cent marked Good towards the statement. 46.67 per cent marked for Very Good and remaining 26.67 per cent marked Excellent towards the statement.

10 per cent of the total respondents marked Average towards the statement that the curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry, where as 23.33 per cent marked Good. 40 per cent marked very Good and 26.67 per cent marked Excellent for the same.

Overall it is concluded that the curriculum is satisfactory from parents point of view.

They gave suggestion for to conduct extension programs for the society.

PRINCIPAL

Dnyan Prabodhini Mandal

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Tel. No. 0832-2633422/433

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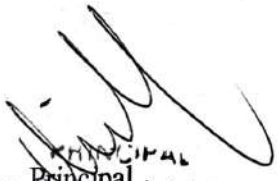
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Analysis of Student's Teachers Feedback (2017-18) Arts

In the year 2017-18 around 21 teaching faculties from Arts department received teachers students feedback. Out of which 92% of the teachers were outstanding in their performance. Rest all were good in their teaching performance. The highest score was shown by Mrs. Tanuja Desai which was 170.35. she narrated her experience and efforts taken by her towards teaching and also efforts taken by her towards teaching and also recommended ideas to the teachers which can develop and add up more efficiency in their way of teaching . IQAC congratulated the teachers for their excellent performance.


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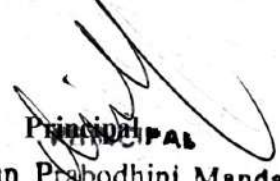
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Analysis of student's Teachers feedback Commerce

Year 2017-18

For the academic year 2017-2018, total of teachers received students teachers feedback from commerce department .

Out of each 95% of the teacher shown outstanding performance and remaining were good and satisfactory. IQAC Cell appreciated the knowledge and performance of teacher towards their teaching and also encourage them to further enhanced their overall effectiveness. Mrs. Ashvek Shanbhag Scored highest . his score was 150.5. he narrated his methodologist and teaching techniques to the staff and told his experience in teaching.


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Employers Feedback 17-18

N=5

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Communication skills	40	60	0	0	0
2.	Ability to develop practical solutions to workplace problems	00	100	0	0	0
3.	Team work	80	20	0	0	0
4.	Creative in response to work place challenges	20	80	-	0	0
5.	Planning and organization skills	40	60	0	0	0
6.	Self-motivated and taking on appropriate level of responsibility	40	60	0	0	0
7.	Open to new ideas and learning new techniques	60	40	0	0	0
8.	Using technology at workplace	60	40	0	0	0
9.	Ability to contribute to the goal of the organization	40	60	0	0	0
10.	Good relationship with seniors/peers/sub ordinates.	60	40	0	0	00

Employers data was collected under 5 point likert scale i.e. from Strongly Agree , Agree, Neutral, Disagree and Strongly Disagree. Simple percentages were used for calculations.

20 per cent of the total respondents strongly agreed with the statement that the curriculum improved the stakeholders communication skills and 80 % of the total respondents agreed towards the statement.

100 per cent respondents strongly agreed that the curriculum has improved the ability of the students to develop practical solutions to workplace problems.

80 per cent strongly agreed with the statement that the curriculum support the students to develop team work where as 20 per cent agreed with it.

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20 per cent of the total respondents strongly agreed with the statement that students are Creative in response to work place challenges where as 80 % agreed towards the statement.

40 per cent strongly agreed with the statement that the curriculum helps students to develop Planning and organization skills where as 60 % of the total respondents agreed with it.

40% of the total respondents strongly agreed that the students are Self-motivated and taking on appropriate level of responsibility where as 60 agreed towards the statement.

60 per cent strongly agreed with the statement that the students are Open to new ideas and learning new techniques and 40% have agreed the same.

60 percent strongly agreed towards the statement of Using technology at workplace whereas 40% agreed towards the statement.

40% of the total respondents strongly agreed towards the statement of Ability to contribute to the goal of the organization whereas 60% agreed with the statement.

60% of the total respondents strongly agreed with the statement that students keep Good relationship with seniors/peers/sub ordinates where as 40 per cent agreed towards the statement.

Overall it is concluded that employers are satisfied .

Suggestion:

Focus on communication Skills of Students.

Conduct programs to give more mathematical knowledge.

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INTERNAL QUALITY ASSURANCE CELL

Students Feedback on Library

Academic Year 2017-18

S. N.	Heads	Excellent	Very Good	Good	Fair	Poor
1	Lib. Atmosphere	50%	30%	10%	10%	0
2	Library seating arrangement	20%	20%	60%	0	0
3	Arrangement books on shelves	5%	35%	60%	0	0
4	Support provided by the Library staff in searching the books	5%	15%	50%	30%	0
5	Working Hours	40%	20%	40%	0	0
6	Library Rules and Regulations	20%	30%	50%	0	0
7	Library instructions	30%	10%	60%		0
8	Availability of Books	40%	50%	10%	20%	0
9	Availability of Journals	20%	30%	50%	0	0
10	Availability of Newspapers	10%	50%	30%	10%	0
11	Book reservation facility	30%	30%	40%	0	0
12	Reference Services and general assistance	10%	20%	40%	30%	0
13	Availability of Internet facility	5%	10%	10%	15%	60%
14	Availability of e-resources	10%	30%	40%	20%	0

PRINCIPAL

Dnyan Prabodhini Mandal's

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Evaluation of Library Feedback (Students) for the year 2017-18

Feedback on Library was collected from 388 Students and 14 questions were asked under 5-point system Excellent, Very Good, Good, Fair and Poor. For analysing data simple percentages were used.

- 1) **About Library Atmosphere-** 50% of the total respondents were of the opinion it is excellent, 30% were of the opinion it is Very Good, 10% of the respondents expressed it is Good, 10% were of the opinion Fair.
- 2) **Seating Arrangement:** 60% present expressed it is Good, followed by 20% very Excellent, 20% were of the opinion Very Good.
- 3) **Arrangement of the Shelves:** 60% of the respondents said it is Good followed by 35% Very Good, 5% of them of the opinion it is excellent.
- 4) **Support provided by the Library staff in searching the books:** 50% of the total respondents were of the opinion it is Good, while 30% expressed it is fair while 15% respondents are of the opinion it is V. Good and 5% of the respondents said it is Excellent
- 5) **About working Hours** 40% were of the opinion it is Excellent, 40% were Good, 20% of the opinion very good.
- 6) **Library Rules and Regulations:** 50% said it is Good, 30% Very Good, 15% expressed they are excellent
- 7) **About Library Instructions:** 60% respondents expressed it is Good, 30% were of the opinion excellent and 10% were of the opinion Very Good.
- 8) **Availability of Books:** 50% expressed it is Very Good, 40% expressed it is Excellent, 20% of the respondents are of the opinion it is Fair, 10% are of the opinion it is Good
- 9) **Availability of Journals:** 50% respondents expressed Journals availability is Good, where as 30% expressed it is Very Good followed by 20% of them opined it is excellent.
- 10) **Availability of Newspaper:** 50% of the respondents were of the opinion availability of the Newspapers is Very Good, 30% were of the opinion it is good.
- 11) **About Book reservation facility:** 40% were of the opinion it is Good, followed by 30% are of the opinion it is excellent and 30% Very Good
- 12) **Reference Services and General Assistance:** 40% of the total respondents expressed it is Good, while 30% are of the opinion I is Fair, 20% were of the opinion V. Good and 10% were of the opinion it is Excellent.
- 13) **About Internet facility** 60% were of the opinion it is poor, 15% of them said it is Fair 10% were of the Opinion it is Very Good and Good respectively followed by 5% said it is Excellent
- 14) **Availability of E-Resources:** 40% of the respondents were of the opinion it is Good, 30% expressed it is Very Good, 20% were of the opinion it is Fair followed by 10% of the respondents saying it is Excellent

DPM's Shri Mallikarjun College of Arts and Commerce

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Action Taken Report 2017-18

Feedback Process

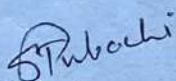
Feedback was collected from 388 Students. For Students 14 statements were made under 5 point scale i.e. Excellent (5), Very Good (4), Good (3), Fair (2) and Poor (1). Data was collected manually and Data analysis is done using percentages.

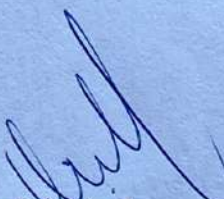
Important Suggestions were noted and discussed with the concerned authorities for appropriate action vide IQAC meeting dated on 3/5/2018, Agenda item No 7

Action Taken

Suggestions	Action Taken
Photocopying Service	Photocopying machine is available on the College campus
Improvement in Internet Facility	Internet facility was upgraded. Bandwidth available is 20MB/Day

Presented Before AQAC on:


Librarian


Principal



CHINUPA.
Prabodhini Mandan
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Date: 03/05/2018

ACTION TAKEN REPORT 2017-18

Feedback Process:

Feedback was collected from different stakeholders for which data was collected from **Students, Teachers, Employers, Alumni and Parents**. For students and employers 10 statements were made, for alumni 7 statements and for teachers & parents five statements were made under 5 point Scale i.e. Strongly Agree, Agree, Neutral (Mixed Response), Disagreed, Strongly Disagreed. Data was collected manually and for analyzing the data, percentages were used.

Important suggestions were noted and discussed with the concerned Authorities/Faculties for appropriate action, vide IQAC meeting dated on, Agenda 03/05/2018 tem no 7.

ACTION TAKEN REPORT 2017-18:

Suggestions	Action Taken
STUDENTS	
Organize Poet meets and Other Inter collegiate Programs.	Instructed all teachers to conduct intercollegiate programs, training and guidance programs to students on competitive exams
Organize motivational programs for appearing to competitive exams.	Especial instructions to Language teachers to conduct poet meets.
	Marked to HOD's of all departments.
PARENTS	
Conduct extension programs for society.	Instructed teachers to conduct Health Camps and also workshop on entrepreneurship for women from society.
	Marked to NSS Cell.

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EMPLOYER:	
Focus on communication skills of students.	Instructed teachers especially language teachers i.e. English, Marathi, Konkani and Hindi to encourage students to communicate in their respective language of subjects.
Conduct programs to give more mathematical knowledge.	Instructed HOD of Maths Department to conduct Vedic Mathematics programme.
	Marked to HODs of all Departments.
TEACHERS	
Recruit more teachers .	Decided to recruit more teachers in different departments to fill workload.
Sign more MOU with other institutions .	Instructed to make MOU with other institutions ,Universities in India to enrich experience and facilitate staff and student exchange program.
	Marked to HODs of all Departments.
ALUMNI:	
Conduct regular meetings.	Instructed Co-ordinator of Alumni Association to conduct regular meetings.
	Marked to Co-ordinator Alumni Association.

Prepared by:- Mrs. Kshama Desai

NAAC Criteria I Co-ordinator.



Date:

Dr. E.M. Nadaf
Principal
Dnyan Prabodhini Mandal
IQAC Chairman and Principal
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