

Action Taken Report on Perspective Plan for 2015-2021



Dnyan Prabodhini Mandal's

SHREE MALLIKARJUN &

Shri. Chetan Manju Desai College

Canacona Goa



Dnyan Prabodhini Mandal's SHREE MALLIKARJUN & Shri. Chetan Manju Desai College Canacona Goa



ACTION TAKEN REPORT on Perspective Plan for 2015-2021

"If you fail to plan, you plan to fail."

Our PERSPECTIVE PLAN is guided by (i) VISION (ii) MISSION (iii) AIMS & OBJECTIVES (iv) INSTITUTIONAL VALUES (v) MASCOT PHILOSOPHY (vi) QUALITY POLICY

The following are some of the steps considered for preparation of our Perspective Plan.

- i. Analyzing the existing scenario
- ii. Conducting stakeholder assessment
- iii. Clarifying values important to the College
- iv. Setting goals and objectives
- v. Identifying strategies setting time lines and tasks
- vi. Estimating and allocating resources
- vii. Developing and communicating a strategic plan
- viii. Establishing a system for the implementation and monitoring of policies, procedures, and rules
- ix. Establishing a system for exchanging information and building consensus
- x. Providing a mechanism for evaluation

Dnyan Prabodhini Mandal's Motto: Tamso Ma Jyotirgamaya (तमसो मा ज्योतिर्गमय)

It is a part of a Sanskrit chant/prayer, from the Brihadaranyaka Upanishad, that goes: असतो माँ सदगमय, तमसो मा ज्योतिर्गमय, मृत् मा अमतम गमय

(Asato Ma Sad Gamaya, Tamaso Ma Jyotir Gamaya, Mrityor Ma Amritam Gamaya)

Lead us from ignorance to truth, **Lead us from darkness to light**, Lead us from death to deathlessness.

VISION

To emerge as the Torchbearer in Learner-Centric Quality Higher Education through unstinted commitment and dedicated efforts continuously evolving to better the best.

MISSION

To strive for community development through empowerment of individuals by providing opportunities for learning life's education and to lead by example.

AIMS & OBJECTIVES

To develop a positive attitude To promote academic excellence To empower, specifically, girl students To sharpen people & communication skills To support economically challenged learners To improve chances for employability of learners To offer a wide variety of options in terms of subject choice To enable students to be Dreamers, Believers & Achievers

INSTITUTIONAL VALUES

Excellence # Integrity # Equal Opportunity # Fairness # Diversity # Inclusiveness # Leadership # Teamwork # Creativity # Innovation "Values cannot be taught. They have to be caught."

MASCOT: EAGLE PHILOSOPHY OF MASCOT

The eyes catch a glimpse of beyond the valley of doubt. of chance, where there is no numbers. Open wings exposed disbelief, the dreamer goes alone. the norm, to discover life.

of the eagle distant dreams. Enters blue skies guarantee of safety in to winds of ridicule and Few will ever soar beyond Unwilling to ascend the blue,

or just afraid of the fall, the fearful cling to ground. All born with wings meant to grow with use, have become a social scorn. It has always been easier to despise the attempt of another than to depart the earth oneself. Be all you were meant to be, not what you are told to believe.





Dnyan Prabodhini Mandal's LOGO



PHILOSOPHY OF LOGO

"Vasudeivao Kutumbakam" The world is one family. We must strive for development of society through empowerment of individuals. Our journey ought to be from the darkness of ignorance towards enlightenment. "Tamso ma Jyotirgamaya" (DPM's Motto) signifies our quest for enlightenment that will come from awareness and will lead to positive and proactive action as responsive and responsible human beings.

The FOOTPRINTS signify our journey through the path of light resultant from the vision and mission of Founders.

The SUN signifies enlightenment and the RAYS are composed of PENCILS signifying the instruments of knowledge arising from intensive interaction of concerned.

The BLUE OCEANS are opportunities for insights and deep reflection.

The RED COLOR used for Dnyan Prabodhini Mandal signifies the energy and vibrancy of the Management.

The PURPLE COLOR used for the border is the color of royalty signifying quality and excellence and richness of intention and action of all the stakeholders.

QUALITY POLICY

LEARNING ENVIRONMENT: Providing Infrastructural, Technological & Intellectual Facilities that promote a positive learning environment. CONTENT: Delivering Curriculum that is User Friendly, User Relevant and User Urgent.

PROCESSES: Through innovative Student-Centric Methodologies

OUTCOMES: Realization of Objectives

LEARNER: Holistic Development

EXISTING SCENARIO: Only College is entire Canacona Taluka. STAKEHOLDER ANALYSIS: Marginalized Community. Majority Ladies. Tough Gene Pool. First Generation Learners. Responsive & Responsible. INSTITUTIONAL DISTINCTIVENESS: Community-Centered Approach. INSTITUTIONAL STRENGTH: Flexible Management & Inspiring Leadership.

FACULTY PROFILE: Committed and Competent Facilitators. COMMUNITY CONNECT: Reciprocal Relationship. IMAGE BUILDING: Rewards, Recognitions, Media Coverage.



by 2021
MID TERM
by 2019
SHORT TERM
Annually

TARGET AREAS

CURRICULAR ASPECTS

TEACHING, LEARNING & EVALUATION

RESEARCH, INNOVATION & EXTENSION

INFRASTRUCTURE & LEARNING RESOURCES

STUDENT SUPPORT & PROGRESSION

GOVERNANCE, LEADERSHIP & MANAGEMENT

INSTITUTIONAL VALUES AND BEST PRACTICES

COLLEGE ANTHEM

Shree Mallikarjun, you give me Roots & Wings Shree Mallikarjun, you give me Pride in me Shree Mallikarjun, you Help me See the Sky Help me Reach for the stars Teach me Humanity and How to Live. I am a Creation so Beautiful. Shree Mallikarjun, you help bring out the Best in Me. (2) U teach me to Fly like an Eagle Scaling New Heights With Wings of Love and Hope, To Help me through Life. To Fly over Stormy Winds You give me Strength of Character Believing that I Can be, my Dreams and Beyond. (2) Love for My Country is what I Learn from Thee. Shree Mallikarjun, you help, bring out the Best in me. Love for my Country is what I Learn from Thee. Shree Mallikarjun, you help bring out the best in Me. Shree Mallikarjun, the divinity in Me

1 CURRICULAR ASPECTS

| TARGET | ACHIEVEMENT | REMARKS |
|--------------------------|----------------------|--------------------|
| Appointment of Well- | Regular: | Reserved Posts |
| Qualified Teaching Staff | 2015-16: R(18) C(3) | cannot be De- |
| in Regular (Permanent | L(6) | Reserved nor can |
| Posts & Reserved Posts) | 2016-17: R(18) C(3) | they be shifted to |
| | L(4) | other subjects. |
| | 2017-18: R(18) C(3) | Hence |
| | L(5) | Appointments |
| | 2018-19: R(19) C(6) | have to be made |
| | L(2) | on Contract-Basis |
| | 2019-20: R(19) C(18) | for want of |
| | L(0) | eligible |
| | 2020-21: R(21) C(17) | candidates in |
| | L(2) | some subjects. |
| | Contract: Annual | NEW |
| | Lecture: Annual | SANCTIONED |
| | | POSTS: |
| Functional MOUs | 2015-16: NIL | Total MOUs=15 |
| | 2016-17: NIL | Activities= 34 |
| | 2017-18: 01 | |
| | 2018-19: 01 | |
| | 2019-20: 11 | |
| | 2020-21: 02 | |
| Add-On Certificate | 2015-16: (6 hrs)=06 | Moved from 6 |
| Courses | 2016-17: 08 | Hour Courses to |
| | 2017-18: 08 | 30 Hour Courses |
| | 2018-19: 06 | (Value-Based; |
| | 2019-20: 06 | Entrepreneurship- |
| | 2020-21: (30 hrs)=04 | Oriented; Career- |
| | | Oriented) as per |
| | | revised |
| | | guidelines. |
| | | Courses changed |
| | | as per demand. |
| | | l Public Speaking |
| | | 2 Devnagari |
| | | Typing |
| | | 3 Disaster |
| | | Management |

| | | 4 D . (. '3 |
|------------------------|----------------------|-----------------------|
| | | 4 Retail |
| | | Management |
| | | 5 Women |
| | | Empowerment |
| | | 6 Theatre Skills |
| | | 7 Touch Typing |
| | | 8 Tourism |
| | | Management |
| | | 9 Ethics & Human |
| | | Management |
| | | 10 Civic Sense & |
| | | Moral Values |
| | | 11 First Aid |
| | | 12 Fundamentals |
| | | of Research |
| | | Methodology |
| | | 13 Prayojan Mulak |
| | | Hindi |
| | | 14 Income Tax |
| | | Returns Filing |
| | | 15 Banking, |
| | | Finance & |
| | | Insurance |
| | | 16 Mental Ability |
| | | 17 IT & MS Office |
| | | 18 Tally |
| | | Professional |
| | | |
| | | 19 Film Making |
| | | 20 Library Science |
| | | |
| | | 21 Civic |
| Interesting of NI | 001E 10. May | Education |
| Introduction of New | 2015-16: Terminal | Newly introduced |
| Subjects, Courses and | 2016-17: Terminal | before CBCS: |
| Programs and Divisions | 2017-18: Terminal | l Introduction of |
| | 2018-19: CBCS | Human Rights |
| | +NEW SCIENCE | 2 Goan Heritage |
| | STREAM | 3 Tourism |
| | 2019-20: CBCS | Geography |
| | 2020-21: CBCS | 4 Economics |
| | | Allied |

| Involvement in Curriculum Design & Development | 2015-16: BOS (4) SC (0) AC (1) 2016-17: BOS (4) SC (0) AC (1) 2017-18: BOS (4) SC (1) AC (1) 2018-19: BOS (6) SC (0) AC (1) 2019-20: BOS (4) SC (0) AC (1) 2020-21: BOS (4) SC (0) AC (2) | Shift to CBCS in 2018-19 Commerce (Hons.) 1 Accounting 2 Costing Arts (General) 1 Economics 2 Sociology 3 History 4 Geography 5 Hindi 6 Konkani 7 Marathi Started Science Stream (Chemistry Hons.) in 2018-19 Membership of BOS (BOS), Sub- Committees (SC) & Academic Council (AC).: Syllabi of Goa University Also on BOS of: # Lingraj College, Belgavi # Karnataka University, Karnataka University, Karnataka # Chowgule College, Margao |
|---|--|---|
| Implicit Curriculum Null Curriculum Extra-Curricular Activities | Development | |

2 TEACHING, LEARNING & EVALUATION

| TARGET | ACHIEVEMENT | REMARKS |
|----------------------------|---------------------|------------------|
| Paradigm Shift to | Outcome-Based | # Subject- |
| # Student-Centric Learning | Learning, | Specific |
| # Flipped Classroom | Competency-Based | # Discipline- |
| # Blended Learning | Learning, Project- | Specific |
| # Synchronous & | Based Learning, | # Resources- |
| Asynchronous Learning | Computer-Assisted | Governed |
| (Google Classroom) | Learning, | |
| | Experiential | |
| | Learning | |
| In-House Faculty | From 2015 to 2021 | Student-Centric |
| Development/Improvement | 24 FDPs | Methods, Mind |
| Programs for Competency- | Teaching + Non- | Mapping, |
| Building | Teaching: 12 | Flipped |
| | Teaching: 08 | Classroom, |
| | Non-Teaching: 04 | Swayam, |
| | | Bloom's Revised |
| | | Taxonomy, |
| | | Rights & |
| | | Responsibilities |
| Evaluation Reforms | # Rubrics for | # Subject- |
| | Evaluation | Specific |
| | \$ Assessments | # Genre-Related |
| | Questions based on | |
| | Bloom's Revised | |
| | Taxonomy | |
| AV Recording Facility | Video Camera, | Micro-Learning |
| | Tripod, Cell Phone | Modules created |
| | Stand, Collar | by Faculty |
| | Microphones | Awareness |
| | [Collar, Handheld, | Videos |
| | Wired] Mic for Cell | Brand Building |
| | Phone, Ring Light, | |
| | AV Software, | |
| | Digital Console. | |
| E-Content Creation | Video Lecture, | For Directorate |
| | Transcript, Notes, | of Higher |
| | Question Bank | Education |

| | | DISHTAVO |
|-----------------|------------------|-----------------|
| | | Initiative |
| Online Learning | Google | Due to Covid-19 |
| | Classroom/Google | Pandemic |
| | Meet/Zoom | |
| Academic Audit | Through External | Feedback |
| | Auditors | Utilized for |
| | | Reflection & |
| | | Modification |

3 RESEARCH, INNOVATION & EXTENSION

| TARGET | ACHIEVEMENT | REMARKS |
|-----------------|----------------------|-----------------------|
| Staff with PhD | 2016-17: 08 | Total PhD in |
| | 2017-18: 09 | <u>college = 08</u> |
| | 2018-19: 10 | During this period |
| | 2019-20: 10 | In Service PhDs: |
| | 2020-21: 09 | l Dr F M Nadaf |
| | | 2 Dr Sucheta Naik |
| | | 3 Dr Pramada Gauns |
| | | Desai |
| | | 4 Dr Arvind |
| | | Haldankar |
| | | 5 Dr Geeta Walvekar |
| | | 6 Dr Roopa Chari |
| | | 7 Dr Purnanand |
| | | Chari |
| | | Joined with Ph.D.: 02 |
| | | l Prof (Dr) Manoj S |
| | | Kamat (Principal) |
| | | 2 Dr Mithil Fal Desai |
| | | 3 Dr Nisha Kevat |
| Research Centre | Research offered in: | Prof. (Dr) Manoj S |
| (Cluster) | l Geography | Kamat: 5 Ph.D. |
| | 2 Commerce | Students |
| | | Dr F M Nadaf: 5 Ph.D. |
| | | Students |
| | | Dr C P Hiremath: 4 |
| | | Ph.D. Students |
| Research Papers | 2015-16: 10 | |
| Presented | 2016-17: 18 | |
| | 2017-18: 15 | |

| | 0010 10 00 | |
|----------------------|-----------------------|---------------------|
| | 2018-19: 20 | |
| | 2019-20: 09 | |
| | 2020-21: 08 | |
| Research Papers | 2015-16: 05 | |
| Published | 2016-17: 05 | |
| | 2017-18: 06 | |
| | 2018-19: 30 | |
| | 2019-20: 10 | |
| | 2020-21: 11 | |
| Book Publications + | 2015-16: 10 | |
| Chapters in | 2016-17: 12 | |
| Conference | 2017-18: 06 | |
| Proceedings | 2018-19: 05 | |
| 110000amgs | 2019-20: 13 | |
| | 2020-21: 01 | |
| Research Projects by | 2018-19: Dr | Minor: 01 |
| Teaching Faculty | Purnanand (Minor) | Major: 00 |
| leaching racuity | Furnanana (wintor) | |
| | | Applied: |
| | | Dr Purnanand Chari |
| | | Dr Sucheta Naik |
| | | Dr C P Hiremath |
| Research Projects by | 2015-16: 27 | Focus on Indigenous |
| Students | 2016-17: 29 | People and their |
| | 2017-18: 32 | culture, local |
| | 2018-19: 33 | medicines, |
| | 2019-20: 27 | entrepreneurial |
| | 2020-21: 21 | opportunities, |
| | | festivals etc. |
| College Research | Faculty Contributions | |
| Magazine "View | | |
| Point" | | |
| Ph.D. Guides | l Prof (Dr) Manoj | |
| | Kamat | |
| | 2 Prof (Dr) F M Nadaf | |
| | 3 Dr C P Hiremath | |
| | Applied: | |
| | Dr Roopa Chari | |
| External Referee | l Prof (Dr) Manoj | |
| | Kamat | |
| | | |
| | 2 Prof (Dr) F M Nadaf | |

4 INFRASTRUCTURE & LEARNING RESOURCES

| TARGET | ACHIEVEMENT | REMARKS |
|-----------------------|-----------------------|-----------------------|
| WI-FI Campus & | 2015-16: BSNL | With BSNL Landline |
| Internet Connectivity | Landline | Internet to LAN |
| | 2016-17: BSNL | provided by Govt. |
| | Landline | Then shifted to Jio |
| | 2017-18: BSNL | Digital Campus with |
| | Landline +Jio Digital | Mini Tower then to |
| | Campus | Hi-Speed Cable |
| | 2018-19: BSNL | |
| | Landline +Jio Digital | |
| | Campus | |
| | 2019-20: Jio Digital | |
| | Campus + FlashCom | |
| | Connectivity | |
| | 2020-21: Jio Digital | |
| | Campus + FlashCom | |
| | Connectivity | |
| Learning | Automation in | # SMS Computers |
| Management | Admission, Exam | # DHE Portal (Since |
| Software | Results, Attendance, | Covid-19) |
| | Teacher Profile, | |
| | Leave Record etc. | |
| Library Automation | 2015-16: SMS | Bar Code Printer, Bar |
| | Computers | Code Scanner, E- |
| | 2016-17: SMS | Calibri (E-Books |
| | Computers | Management), |
| | 2017-18: Wizskool | Reprography, |
| | 2018-19: Wizskool | Scanner, |
| | 2019-20: E-Calibri | Digitalization of |
| | 2020-21: E-Calibri | Books, Computers |
| | | with Internet |
| | | Connectivity. |
| Daalan Daalan 10 | 001E 10 D 1 00 E40 | Library Website |
| Books Purchased for | 2015-16: Rs 1,38,748 | College Fund + |
| Library | (College) | RUSA Grants |
| | 2016-17: Rs 1,39,808 | Total Amount: |
| | (College) | Rs 15,96,107 |
| | 2017-18: Rs 1,59,116 | |
| | (College) + 5,11,358 | |
| | (RUSA) | |

| | I | T |
|---------------------|------------------------|----------------------|
| | 2018-19: Rs 2,37,432 | |
| | (College) | |
| | 2019-20: Rs 1,81,727 | |
| | (College) | |
| | 2020-21: Rs 2,27,918 | |
| | (College) | |
| Library Journals | 2015-16: Rs 36,230 | Rs 2,43,334 |
| | 2016-17: Rs 39,940 | |
| | 2017-18: Rs 39,676 | |
| | 2018-19: Rs 54,321 | |
| | 2019-20: Rs 67,267 | |
| | 2020-21: Rs 05,900 | |
| Library Newspapers | 2015-16: Rs 14,146 | Rs 1,08,533 |
| | 2016-17: Rs 13,807 | |
| | 2017-18: Rs 19,700 | |
| | 2018-19: Rs 20,333 | |
| | 2019-20: Rs 27,931 | |
| | 2020-21: Rs 22,616 | |
| Expenditure on | 2017-18: Rs 10,75,115 | Rs 10,89,115 |
| Library Furniture | 2019-20: Rs 14,000 | |
| ICT-Enabled | 2015-16: 12 | LCD/DLP Projectors |
| Classrooms | Classrooms | Amplification |
| | 2016-17: 12 | Devices, Anycast |
| | Classrooms | devices, Smartboard, |
| | 2017-18: 16 | Presenters |
| | Classrooms | 100 % ICT-enabled |
| | 2018-19: 16 | Classrooms |
| | Classrooms | |
| | 2019-20: 16 | |
| | Classrooms | |
| | 2020-21: 16 | |
| | Classrooms | |
| Computers | # For Departments | 10 |
| | # For Computer Lab | 18 |
| | # For Language Lab | 05 |
| | # For Administrative | |
| | Purposes | 14 |
| | # For Library (Staff & | 05 |
| | Students) | |
| Physical | 2017-18: Rs 57,17,807 | # Total Amount |
| Infrastructure: New | (RUSA Asset) + Rs | Rs 1,98,80,300 |

| Structure, Repairs, Renovations | 43,91,479 (RUSA Renovation) 2018-19: Rs 93,590 (RUSA Asset) + Rs 27,58,971 (RUSA Renovation) + 29,10,719 New Building (RUSA) 2019-20: Rs 11,66,041 New Building (RUSA) 2020-21: Rs 28,41,693 New Building (RUSA) | # Building with 12 Classrooms # Science Labs # New Computer Lab # Roofing Sheds |
|------------------------------------|---|---|
| Maintenance | 2015-16: Rs 33,20,767 2016-17: Rs 31,92,390 2017-18: Rs 1,48,27,275 2018-19: Rs 1,02,24,448 2019-20: Rs 57,09,758 2020-21: Rs 59,17,815 | # Total Amount Rs 4,31,92,453 # Maintenance Policy # Maintenance Supervisor # Policy revised AMC for: 1 Repairs & Maintenance 2 Battery 3 Sanitary Dispenser 4 Chemicals, Glassware & Instruments 5 Plumbing 6 Networking |
| Virtual Library | PDF Books, Audiobooks | Google Classroom, Google Drive |
| Facilities for | # Ramps & Railings | Inclusivity & Equity |
| Differently-Abled | # Audiobook | # Two Non-Teaching |
| , | Creators # Screen Readers # Scribes for Exams # Walker # Wheelchair # Comfort Station | Staff with challenges |
| Eco-Friendly Campus Initiative | # Bio-Diversity Mapping # Herbal Garden # Fruit-bearing trees | Clean and Green Campus |

| | # Inverted Pyramid Model for Waste Management | |
|----------------------|---|--|
| Two Weather Stations | With Satellite | |
| | Connectivity | |

5 STUDENT SUPPORT & PROGRESSION

| TARGET | ACHIEVEMENT | REMARKS |
|----------------------|-----------------------|-----------------------|
| Career Guidance | # Core Learning | # Self-Directed |
| | Software | Approach |
| | # CV Templates | # Use of Industry and |
| | # Job Interview AVs | Academic Experts |
| | # Self-Assessment | _ |
| | Questionnaires | |
| | # Books on How to | |
| | Face Interviews & | |
| | Power Resumes | |
| | # Guidance for | |
| | Competitive | |
| | Examinations | |
| Personality & Skill | Talks, Workshops, | Continuous Process |
| Development | Webinars | |
| Programs | | |
| Study Skills, Mind | Learning about | From Bitter to Better |
| Mapping & Memory | Learning created | Learners |
| Techniques | Empowered | |
| | Learners | |
| Placement Assistance | # Alumni also | Formal & Informal |
| (especially through | absorbed in Institute | Means: College |
| Placement | on merit basis | Facebook Group for |
| Brochures) | # Alumni in Teaching | Job available in Goa, |
| | Field | WhatsApp Groups, |
| | # Sports Directors | Recommendations, |
| | # Placement | Placement Brochure |
| | Brochures Direct | |
| | Placements: | |
| | 2015-16: 06 | |
| | 2016-17: 06 | |
| | 2017-18: 06 | |
| | 2018-19: 07 | |
| | 2019-20: 14 | |
| | 2020-21: 15 | |

| Entrepreneurship | Self-Employment | Through Curriculum, |
|---------------------|--|----------------------------------|
| Development | | Expert Talks, Info on Government |
| | | Schemes, Books on |
| | | Business Ideas, |
| | | Entrepreneurship |
| | | and related matters |
| Safety & Security | # CCTV Cameras | Stress Free |
| | # Security Guards | Environment |
| | # Anti-Ragging | |
| | Squad | |
| | # Self-Defense Class | |
| Scholarships & | 2015-16: 394 Students | # Total Amount |
| Monetary Support | Amount Rs 24,14,500 | disbursed: |
| | 2016-17: 478 Students | Rs 1,65,12,540 |
| | Amount Rs 28,66,280 | # Various |
| | 2017-18: 501 Students | Scholarships |
| | Amount Rs 30,64,320 | # Adoption of Needy |
| | 2018-19: 434 Students | Students by Teachers |
| | Amount Rs 29,12,350 | |
| | 2019-20: 477 Students | |
| | Amount Rs 34,81,710 2020-21: 275 Students | |
| | Amount Rs 17,73,380 | |
| Girls' Common Room | # Comfort Station | |
| On a Common Room | # Medical Box | |
| | # Vending Machine | |
| | for Sanitary Napkins | |
| | # Incinerators for | |
| | Disposal | |
| Mega Byte Canteen | # Cost Effective | # Proposal for |
| | | Expansion |
| Book Bank Facility | For needy students | |
| Gymnasium/Indoor | Yoga and Fitness, | (with Room for Sports |
| Multipurpose Sports | Badminton, Table- | Director and |
| Hall | Tennis, Tennis, | Changing Room for |
| | Basketball, Futsal, | Girls and with Health |
| | Control Cricket, | Monitoring |
| | Volleyball, Chess | Equipment) |
| | etc. | 2020-21 being Covid- |
| | Result: Superlative | 19 Year Activities |
| | Performance in | were stopped. |

| | Sports at State & National Level | |
|----------------------------|------------------------------------|-----------------------|
| | 2015-16: 29 Medals | |
| | 2016-17: 28 Medals | |
| | 2017-18: 22 Medals | |
| | 2018-19: 25 Medals | |
| | 2019-20: 20 Medals | |
| Cultural Committee | 2020-21: 02 Medals | P |
| Cultural Committee | Superlative | Example # Short Films |
| | Performance in Cultural Activities | |
| | Cultural Activities | # Rashtra Ekta ki |
| | | Awaaz (7000+ |
| DI/D /QD I 'I | D D 1- 187 | Singers) |
| DVD/CD Library | By Book Worm | For Self-Directed |
| | College Library & DoE | Learners |
| Grievance Redressal | Petty Grievances | Statutory Committee |
| Cell | addressed in time | |
| Anti-Sexual | Proactive stand. No | Statutory Committee |
| Harassment | untoward instance till | |
| Committee | date. | |
| Registration of PTA | 24th July 2020 | |
| Registration of | 29 th June,2020 | |
| Alumni Association | | |
| Guidance for | # Through Programs | Formal & Informal |
| Competitive | # Through Books | |
| Examinations | # Through Mentors | |
| Mentoring Program | # Capacity-Building | |
| | for Mentors | |
| | # E-Mentoring | |
| Counseling Cell | # One-to-One | |
| | # Class: General | |
| | Challenges | |
| Student Progression | 2015-16: 35 | |
| | 2016-17: 35 | |
| | 2017-18: 41 | |
| | 2018-19: 63 | |
| | 2019-20: 43 | |
| | 2020-21: 31 | |
| | | |

6 GOVERNANCE, LEADERSHIP & MANAGEMENT

| TARGET | ACHIEVEMENT | REMARKS |
|-------------------------|--------------------------------------|------------------------------------|
| Regular Principal | Prof. (Dr) Manoj S | Year of Appointment: |
| [Being a Tenured | Kamat | NAAC Assessor |
| Post of 5 Years, | IITian, Gold Medalist, | |
| difficulty in getting a | Author, Innovative | |
| Regular Principal] | Mindset, | |
| | Inspirational | |
| | Leadership | |
| Rotational | New Committee | Experience. |
| Leadership in | | Expertize. |
| Management | | Enthusiasm. |
| | | Innovative Mindset. |
| | | Flexible. |
| | | Resourceful. |
| Active Students' | Elections through | BENEFITS: |
| Council | Democratic Process. | Leadership |
| | Nominations during | Development, Team- |
| | Covid-19 times. | working, Decision- |
| | Representations on | Making, Problem |
| | Goa University Body | Solving, |
| | | Communication, |
| | | Collaborative & |
| Decembralized Cat III | Ctatutarra and Man | Cooperative Climate |
| Decentralized Set-Up | Statutory and Non- | Exposure to Diverse |
| 260 Doorsoo | Statutory Committees | Responsibilities, Enabled Staff to |
| 360 Degree | Through "Lead-Up, Lead-Across and | |
| Leadership | Lead-Down" | develop their influence from |
| | nead-Down | anywhere in the |
| | | Institution. |
| Leadership across | Examples: | "Responsibilities |
| organizations by Staff | VIVIDH PAWASKAR | gravitate to the |
| organizations by Stan | l Ex-President: | person who can |
| | Toastmasters | shoulder them" |
| | International, Margao | |
| | 2 Ex-President: | |
| | Samraat Club of | |
| | Vidyanagar Fatorda | |

| | | Г |
|----------------------|------------------------------------|-------------------------|
| | 3 Ex-President: | |
| | Trainers' Association, | |
| | Goa | |
| | 4 Ex-President: | |
| | Sanchayani Co-op | |
| | Housing Society | |
| | 5 Ex-Zone Vice | |
| | President: Junior | |
| | Chamber | |
| | International, Zone XI | |
| | 6 Ex-Secretary: | |
| | Taekwondo | |
| | Association of Goa | |
| | 7 Lions International, | |
| | District 317-B: a) | |
| | President LC Margao | |
| | Gomant Gogol b) | |
| | Zone Chairperson c) | |
| | Region Chairperson | |
| | d) Additional District | |
| | Secretary | |
| Workshops for | # ISO | From 2015 to 2021 |
| Personal & | # 5-S Office | 24 FDPs |
| Professional | Management System | Teaching + Non- |
| Excellence for | #7 Habits | Teaching: 12 |
| Teaching & Non- | # Mind Mapping | Teaching: 08 |
| Teaching Staff | # Rights & | Non-Teaching: 04 |
| | Responsibilities | |
| | # E-Content | |
| | Development | |
| Participation in | 2019: India Today | Brand Building |
| National | (Arts: 115 [6th among | 1 |
| Surveys/Rankings | college in Goal; | |
| 2015-16: AISHE; NIRF | Commerce: 144 [7 th | |
| 2016-17: AISHE; NIRF | among college in | l – |
| 2017-18: AISHE; NIRF | Goal. | F 2112111011001 |
| 2018-19: AISHE; | 2020: India Today 37 th | |
| NIRF; India Today | & 6th among college | |
| 2019-20: AISHE; | in Goa. | |
| NIRF; India Today | EW 2019-20: (37th at | |
| 2020-21: AISHE; | India Level 6th at Goa | |
| NIRF; India Today; | level) | |
| mine, maia roday, | 16 / 61) | |

| EW (Education | EW 2020-21: (37th at |
|---------------|------------------------|
| World) | India Level 7th at Goa |
| | level) |

7 INSTITUTIONAL VALUES & BEST PRACTICES

| TARGET | ACHIEVEMENT | REMARKS |
|-----------------------|------------------------------------|-----------------------|
| Best Practices | 2015-16: | International Service |
| | 1 SEVA (Social and | Learning |
| | Environmental | |
| | Versatile Actions) | |
| | 2 SCOPE | |
| | 2016-17: | |
| | 1 Mentoring | |
| | Programme | |
| | 2 My College, My | |
| | Country | |
| | 2017-18: | |
| | 1 Empowering | |
| | Educators through | |
| | Train the Trainer | |
| | Programs | |
| | 2 POP (Practice of | |
| | Practices) | |
| | 2018-19: | |
| | 1 Outreach & | |
| | Extension Activities | |
| | 2 Communal | |
| | Harmony 2019-20: | |
| | | |
| | 1 Industry- | |
| | Academia Linkage 2 Introducing the | |
| | Past to the Present | |
| | 2020-21: | |
| | 1 Sharing of | |
| | Resources | |
| | 2 Social Awareness | |
| | & Responsibility | |
| Institutional Values | | All for One. One for |
| # Excellence | College Policies, | |
| # Integrity | Handbooks, Student | |
| | - | Atmosphere. |

| # Equal Opportunity # Fairness # Diversity # Inclusiveness # Leadership # Teamwork # Creativity | Recruitment, Facilities, College Committees etc. | Culture of Positivity. |
|---|--|---|
| # Innovation Graduate Attributes | Through Outcome-Based Learning, Integrated into Curriculum Delivery, promoted through Prospectus developed through activities. | # Career-Ready # Entrepreneurial Mindset # Responsible Citizenship |
| Extension Services Adoption of Sustainable | State Award for Extension Services by Lions International Curricular & Extra- Curricular Activities | Active NSS, NCC and Departments with MOUs with NGOs # Glocal Approach # Focus for Future |
| Development Goals Departmental Websites | # Geography # English # Library | Faculty Profiles, Syllabi, Best Practices, College Info, Newsletters, E- Learning Links, Book Collections, etc. |
| Mascot | Eagle | 2017-18 |
| Theme Song | COLLEGE ANTHEM Shree Mallikarjun, you give me Roots & Wings Shree Mallikarjun, you give me Pride in me Shree Mallikarjun, you Help me See the Sky | 2017-18 |

Help me Reach for the stars Teach me Humanity and How to Live.

I am a Creation so Beautiful.

Shree Mallikarjun, you help bring out the Best in Me. (2)

U teach me to Fly like an Eagle

Scaling New Heights

With Wings of Love and Hope,

To Help me through Life.

To Fly over Stormy Winds

You give me Strength of Character

Believing that I Can be, my Dreams and Beyond. (2)

Love for My Country is what I Learn from Thee.

Shree Mallikarjun, you help, bring out the Best in me.

Love for my Country is what I Learn from Thee.

Shree Mallikarjun, you help bring out the best in Me.

Shree Mallikarjun, the divinity in Me

Scripted by Ms. Domitel D'Souza

| | 0015 10 00 | |
|---------------------------|----------------------|---------------------|
| Celebration of Days | 2015-16: 08 | With SDGs in mind |
| of National & | 2016-17: 13 | |
| International | 2017-18: 09 | |
| Importance | 2018-19: 11 | |
| | 2019-20: 09 | |
| | 2020-21: 18 | |
| Dress Code for MTS | 2019-2020 onwards | |
| Audits proposed: # | # Academic | |
| Energy # Gender # | # Administrative | |
| Green # Academic # | | |
| Administrative | | |
| Brand Building & | # Print & Electronic | PRESS COVERAGE: |
| Social Media | Media Coverage | NEWS = 939 |
| Presence | # Awards & | Bhangarbhui: 110 |
| | Recognitions | Gomantak Times: 176 |
| | # Facebook, Twitter, | Gomantak: 158 |
| | Telegram, WhatsApp | Nav Prabha: 51 |
| | | Lokmat: 63 |
| | | Tarun Bharat: 130 |
| | | Dainik Herald: 117 |
| | | Goan Varta: 77 |
| | | Herald: 44 |
| | | Goa Doot: 68 |
| | | Pudhari: 26 |
| | | The Goan: 08 |
| | | The Navhind Times: |
| | | 24 |
| | | Navi Disha: 32 |
| | | Times of India: 09 |
| | | ARTICLES= 319 |
| | | Prof (Dr) Manoj S |
| | | Kamat = 268 |
| | | Gomantak: 158 |
| | | Navhind Times: 17 |
| | | Gomantak Times: 93 |
| | | Comanda Innes. 00 |
| | | Dr Roopa Chari = 85 |
| | | Dainik Heralad: 40 |
| | | Bhangarbhui: 43 |
| | | Nai Disha: 02 |
| | | 11/01 D15110. U2 |
| | | |

Dr Mithil Fal Desai = 02 (Bhangarbhui)

Sonia Gadkar = 03 (Bhangarbhui)

Dr Arvind Haldankar= 02 (Gomantak Times) **AWARDS &**

RECOGNITIONS l To College: Award for Best Extension Services in the State of Goa: by Lions International District 317-B 2 Best Teacher State Award (Directorate of Higher Education): Dr F M Nadaf 3 Dr Roopa Chari: Shikshak Sanman at Cambodia 2020 4 Dr Roopa Chari: Best Teacher Award: HDFC Canacona Branch 2016 5 Dr Roopa Chari: Adarsh Mahila Award by RDX Channel 2017 6 Dr F M Nadaf: Best Teacher Award:

HDFC Canacona Branch 2016 7 Dr Sucheta Naik: Best Teacher Award: HDFC Canacona Branch 2016

8 Domitel D'Souza: Best Teacher Award:

HDFC Canacona Branch 2016 9 Dr Roopa Chari: Rang Sharada 2020 10 Dr F M Nadaf: Best Geography Teacher Award 2015-16 11 Dr Pramada Desai: For Excellent PhD in Marathi Literarure by Lions Club Avedem Paroda 2015-16 12 Dr Purnanand Chari: Dalit Seva Sangathan Puraskar 2015-16 13 Dr Pramada Desai: Marathi Sahitya Award for Pratibheche Dene 2017-18 14 Dr Pramada Desai: For contribution in the field of Education Margao School Complex 2018-19 15 Prof (Dr) Manoj S Kamat: For Best Columnist by Gomantak Times 16 Best Teacher Award by Adarsh Yuva Sangh at LOKOTSAV 2019: Dr Sucheta Naik 17 Best Teacher Award by Adarsh Yuva Sangh at LOKOTSAV 2019: Dr Roopa Chari 18 Best Teacher Award by Adarsh

| | | Yuva Sangh at |
|----------------|-----------------------|---|
| | | LOKOTSAV 2019: |
| | | Mrs Manuja Gaonkar |
| | | 19 Best Teacher |
| | | Award by Adarsh |
| | | Yuva Sangh at |
| | | LOKOTSAV 2019: Dr |
| | | F M Nadaf |
| | | 20 Best Teacher |
| | | Award by Adarsh |
| | | Yuva Sangh at |
| | | LOKOTSAV 2019: Dr |
| | | Manoj S Kamat |
| | | 21 Best Teacher |
| | | Award by Adarsh |
| | | Yuva Sangh at |
| | | LOKOTSAV 2019: |
| | | Secretary DPM |
| | | 22 Award for Sports |
| | | Promotion of Tribals |
| | | to Savio Leitao, |
| | | Director of Sports by |
| | | Sports Authority of |
| | | Goa 9th Jan 2016 |
| | | 23 Outstanding |
| | | Contribution to the |
| | | game of Athletics to |
| | | Savio Leitao, Director |
| | | of Sports by Olympic Association of Goa & |
| | | Sports Authority of |
| | | Goa |
| Silver Jubilee | 2018 | |
| Celebration of | Felicitation of Major | |
| College | Contributors to | |
| | Success of College | |
| | | |
| | Felicitation of | |
| | Teaching & Non- | |
| | Teaching Staff | |
| | | |

| Felicitation of Achiever Students | |
|--|--|
| Release of Books | |
| Release of Reflection DVD | |
| Cultural Programs | |
| Screening of Audio- Visual on "The Journey so far" | |
| | |



PRINCIPAL