COURSE STRUCTURE

Name of the Program: Public Speaking CENG01

Year: 2018-19

Date: 1/2/2019 to 1/4/2019

Aims and objectives:

Objective:

To enable participants to develop competencies to improve themselves.

To build self-confidence, enhance self-esteem.

Aims:

Grooming the participants through sensitizing them about proper behaviour, socially and professionally in formal and informal circumstances.

To cause basic awareness about the significance of soft skills in professional and interpersonal communications.

Eligibility: 12th Pass, any stream

Medium of Instruction: English.

Duration: 30 Hours

Course Outcome:

Upon completion of the course students should be able to employ verbal and nonverbal presentation skills for confidently and effectively delivering oral messages.

Employ strategies and skills to manage communication anxiety.

Create and present effective presentations using digital and non- digital presentation tools.

Evaluation: Diagnostic, Formative, and Summative

Pedagogy: Experiential learning, Diggory, Heutagogy

Suggested Text:

Certificate: yes

Minutes:

List of students: 173

Notice to Students: Yes

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TIME TABLE Public Speaking.

2018-19

1/2/2019 TO 1/4/2019

SR.NO	TOPIC	DATES	TIME
1	UNIT 1- INTRODUCTION & BRIEFING OF THE COURSE EFFECTIVE COMMUNICATION LESSON 1 AND 2	1/2/2019	2 HOURS
2	LESSON 2 AND LESSON 3 CONFRONTING YOUR FEARS KNOWING YOUR AUDIENCE ACTIVITIES EXCERCISES VIDEOS	8/2/2019	2 HOURS
3	UNIT 2: EFFECTIVE COMMUNICATION PART 2 LESSON 5: OUTLINING AND ORGANISING YOYR SPEECH LESSON 6: WRITING YOUR SPEECH LESSON 7: WRITING YOUR SPEECH	15/2/2019	2 HOURS
4	UNIT III LESSON 8: CONTROLLING VOICE LESSON 9: REHEARSING SPEECH EXCERCISES AND ACTIVITIES	22/2/2019	3 HOURS
5	UNIT III: LESSON 10; DEVELOPING YOUR STYLE LESSON 11 VIDEOS TEAM PLAY ACTIVITIES	1/3/2019	3 HOURS

1



FREUE ISE : FUESEUL VIII UNIT UN TEAMS FUTUL IV TESSOUL VIII FEANS FUTUL IV TESSOUL VIII FEANS FUTUL INTERPRETATION FEANS		
1000 à 1000 14	16/4/3018	3 HOURS
Cheatthathat leaf	33/3/3019	a Hours
ALUANES/REMANSINATION FIRERA	39/3/3019	a HOURS
monyipual eresentation	30/3/3019	THOURS
THAT HE THISE	1/1/3019	THOURS
Life # OTATION	11 DAYS	30 HOURS COURSE



List of students (2018-19)

Public Speaking 30 hours Course

Roll No.	Name of the Students
101	Desai Ashika Ashok
102	MetriAkshadaDayanand
103	VelipSupriyaArjun
104	PaguiMahimaMonu
105	DhuriKunal Krishna
106	BhaireliNilangi Shaba
107	DessaiPallaviPandhari
108	PaguiAbhilasha Anil
109	GaonkarKundanKatu
110	GaonkarSuvarnaNagesh
111	GaonkarIndrajeetYashwant
112	BandekarAshish Ashok
113	PagiNiketaAnand
114	VelipVasantiKust
115	Pagui Rahul Bombo
116	GaonkarSangeeta Puno
117	VelipVasantiRaju
118	SatarkarKunalBalchandra
119	VelipSupriya Ram
120	VelipSushmitaSangtu
121	GaonkarSwarna Suresh
122	GaonkarPradeepJanu
123	PaguiKaushalDamodar
124	PaguiAshveryaTulsidas
125	HegdeMangalaYeshwant
126	VelipKalidiVasu
127	Fal Desai PoojaVithoba
128	GaonkarSharmilaBhiva
129	VelipEshum Ram
130	KakodkarAviramGanpat
131	VelipPrashantiVasant
132	VelipBabuSonu
133	PagiPavitraPandurang
134	PagiSnehaPandurang
135	FernandesBrezie
136	VelipMangueshArjun
137	AfonsoSweezel
138	KomarpantAkshadaAnant
139	GaonkarMegha Krishna









has

Participated and Successfully completed 30 hours certificate course on Public Speaking (CENG01) organized by Department of English from "01/02/2019 to 01/04/2019"

Vividh Pawaskar Course Coordinator

Dr. Manoj S. Kamat Principal

Title of the course: Bosic course in Library Science

Course Code: CL101

Organizing Departments Macathi

Deretion: 30 Hours

Academic Year: 2018-19

Duration: 30 Hours

Total number of students enrolled: 15

Medium of Instruction: Marathi

Time Table Summary: from 10th January 2018 to 27th June 2018

		Unit	Time	Hours
kay	Topic		1.00 pm to 2.00	l Hour
0/01/2018	प्रधालयेः उद्मिये आणि कार्ये	1,		
	1	_\	pm 11,30 am to 12.	1 Hour
6/01/2018	प्रधानमेः अस्ति आणि कार्य	ĮΪ	1150 400 25 124	
40200			30	1 Hour
17/01/2018	प्रांचालवेः रहित्वे उपनि कार्वे,	1, 11	10,30 am to) Mont
1110112010			12.00 pm	
	प्रवासमाने प्रमुख प्रकार	┵	11.30 am to	I hour 30
19/01/2018	प्रथासको प्रमुख प्रकार	n	•	minutes
		→	12.00 pm	30 minutes
22/01/2018	प्रधासकीय प्रमुख प्रकार	П	11.30 am to	30 mm
22/01/201-			12.00 pm	
23/01/2018	बंधारायांचे प्रमुख प्रकार	π	11.30 sm to	30 Minutes
23/01/2010		1	12.00 pm	<u> </u>
	ग्रेंबासपांचे प्रमुखं प्रकार	Ti.	9,30 am to 10.30	1 Hour
30/01/2018	Medicial a Man with	1	pm	<u> </u>
	प्रकारम गामाचे भाग सिर्द्यात	- 1 11	11.30 am to	30 minutes
05/02/2018	प्रकारित शास्त्रात नान (क्रमान	١	12.00 pm	l
	प्रियलक शासाचे पाच सिकार	10	\$.30 em to 9.30	Hour
06/02/2018	मेशस्य गासम्ब पान सस्या	**	4M	1
	1	- 117 -	11.30 am to	30 Minutes
09/02/2018	प्रकासन गामाने पान सिद्धारी	- Тш		
	\		12.00 pm	1 How
16/02/2018	प्रेयालय गाउँमाचे पाच विद्यार] 10	11.30 am to	1 18/4
1/2020204.5	4	_L_	12.30 pm	<u> </u>

	जान प्रितांत	III	1.00 pm to 2.00	1 Hour
4/02/2018	ग्रंथालय शास्त्राचे पाच सिद्धांत	'''	pm	
		III	1.00 pm to 2.00	1 Hour
6/02/2018	प्रधालय शास्त्राचे पाच सिद्धांत	1111	pm	
0/02/2010		<u> </u>	1.00 pm to 2.00	1 Hour
	ग्रंथ वर्गीकरण पद्धती	IV	Į,	
)2/03/2018]	pm 0.20	1 Hour
	ग्रंथ वर्गीकरण पद्धती	IV	8.30 am to 9.30	1,110-
03/03/2018	ग्रंथ वंगाकरण पद्यत		am	
		IV	8.30 am to 9.30	1 Hour
06/03/2018	ग्रंथ वर्गीकरण पद्धती	1 1	am	
00/03/2010			1.00 pm to 2.00	1 Hour
	ग्रंथ वर्गीकरण पद्धती	ĪV	L	
09/03/2018	A TOTAL STATE OF THE STATE OF T		pm 10.00	1 hour 30
	Gran uzal	IV	8.30 am to 10.00	1
13/03/2018	प्रंथ वर्गीकरण पद्धती		am	minutes
		IV	1.00 pm to 2.00	1 hour
14/03/2018	ग्रंथ वर्गीकरण पद्धती	1 4		
1410312010			1.00 pm to 2.00	1 Hour
	प्रंथ वर्गीकरण पद्धती, तालिकीकरण		1.00 pm to 2.00	
15/03/2018	विश्व विश्वविद्धारम् अक्टला अस्ति स्वारम्		pm	0 1 Hour
		v	12.00 pm to 1.0	0 1 Dom
16/03/2018	तालिकीकरण	'	pm	
		- v -	1.00 pm to 2.00	1 Hour
17/03/2018	तालिकीकरण	\ v	i -	
17/05/2010			10.30 am to	1 Hour
	तालिकीकरण	v		1
22/03/2018	Maximus	1	11.30 am	1 XY-05
		$\overline{\mathbf{v}}$	12.00 pm to 1.	00 1 Hour
27/03/2018	तालिकीकरण		pm	
		$-\frac{1}{v}$	10.30 am to	1 Hour
29/03/2018	तालिकीकरण	l v	11.30 am	1
29/03/2010				0 1 Hour
	तालिकीकरण	v	1.00 pm to 2.0	,0 1 110a1
31/03/2018	districts	1	pm	
		$\overline{v}, \overline{v}$	VI 1.00 pm to 2.0	00 1 Hour
20/04/2018	तालिकीकरण, संदर्भसेवा	''	pm	
		_ 	1.00 pm to 2.	00 1 Hour
21/04/2018	संदर्भसेवा		1 -	
21/04/2010		_ \	pm	200 1 17
	संदर्भसेवा	VI	9.30 am to 10).30 1 Hour
22/04/2018	सदमसभा	ļ	am	
1		$-+\frac{1}{V_{I}}$		1.30 1 Hour
26/04/2018	संदर्भसेवा	1	l	
20,01,2010		\	am	2.00 1 Hour
	संदर्भसेवा	\ VI	1.00 pm to 2	LOU LI LIOUI
27/04/2018	Zidaron	-	pm	
			Pitt	

Title of the course: Basic course in Library Science

Course Code: CL101

Organizing Department: Marathi

Academic Year: 2018-19

Duration: 30 Hours (from 10th January 2018 to 27th June 2018)

Total number of students enrolled: 15

Medium of Instruction: Marathi

Aims & Objectives of the course:

1. To provide students an opportunity to enhance skills in library profession.

2. To tell students about theoretical aspects of the library automation and practical processing work of library.

3. To provide students the knowledge and skilis that would help them to undertake further studies in library science.

4. To increase chances for gainful employment.

Outcome of the course:

- 1. Will develop interest in students to take up library science course for their further studies
- 2. By gaining knowledge regarding different procedures of library i.e. classification, eataloguing, etc., students will be able to work in different sections of library.

Suggested Text:

Library science is an interdisciplinary or multidisciplinary field that applies the praetices, perspectives and tools of management, information technology, education and other areas to libraries. To provide students the knowledge and skills related to library, the Department of Marathi of Shree Mallikarjun Arts and Commerce college had organized a 30 hours course in BASICS OF LIBRARY SCIENCE. The Under-graduate students from any stream (Arts & Commerce) were eligible to join for this course. The curriculum for this course was designed in such a way that, students will get theoretical as weil as practical knowledge and will develop interest in themselves to take up this field as their career. Total 15 students had participated for this course. Participants were given certificates after the successful completion of the course.

Recommendation of the course faculty: The course should be continued for next year as it was very helpful for the students.

Sign of Course Faculty

Title of the course: Basic course in Library Science

Course Code: CL101

Organiziug Bepartment: Marathi

Academic Year: 2018-19

Duration: 30 Hours

Total number of students enrolled: 15

Medium of Instruction: Marathi

List of the Students:

- 1) Parvin Koppal
- 2) Shanti Veiip
- 3) Uma Gaonkar
- 4) Sujata Gaonkar
- 5) Savita Velip
- 6) Ashwini Gaonkar
- 7) Pratima Gaonkar
- 8) Nikhita Gaonkar
- 9) Shubhalaxmi Naik Gaonkar
- 10) Trupti Dhuri
- 11) Divya Chandekar
- 12) Navjyot Naik Gaonkar
- 13) Sonali Velip
- 14) Rekha Kolekar
- 15) Aashika Desai

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Course Code: CL101

Organizing Department: Marathi

Academic Year: 2018-19

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Medium of Instruction: Marathi

Course Curriculum

१) ग्रंथालयेः उद्दिष्ट्यं आणि कार्ये - ३ तास
 २) ग्रंथालयांचे प्रमुख प्रकार - ५ तास
 ३) ग्रंथालय शास्त्राचे पाच सिद्धांत - ५ तास
 ४) ग्रंथ वर्गीकरण पद्धती - ७ तास
 ५) तालिकीकरण - ५ तास
 ६) संदर्भसेवा. - ५ तास

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Course Code: CL101

Organizing Department: Marathi

Academic Year: 2018-19

Duration: 30 Hours

Total number of students eurolled: 15

Medium of Iustruction: Marathi

Assessment Details: -

Evaluation/Assessment Mode: Oral

क.	विद्यार्थ्याचे नाव	गुण (१०)	शेरा
?	परवीन कोप्पल	06	उत्तीर्ण
₹	शांती वेळीप	06	उत्तीर्ण
3	उमा गावकर	06	उत्तीर्ण
8	सुजाता गावकर	00	उत्तीर्ण
4	सुविता वेळीप	७७	उत्तीर्ण
ξ	अश्विनी गावकर	06	उत्तीर्ण
9	प्रतिमा गावकर	06	उत्तीर्ण
4	निकिता गावकर	06	उत्तीर्ण
9	श्भलक्ष्मी नाईक गावकर	०९	उत्तीर्ण
90	तृप्ती धुरी	06	उत्तीर्ण
38	दिव्या चंद्रेकर	०९	उत्तीर्ण
१२	नवज्योत नाईक गावकर	०९	उत्तीर्ण
83	सोनाली वेळीप	06	उत्तीर्ण
१४	रेखा कोलेकर	०९	उत्तीर्ण
१५	आशिका देसाई	०९	उत्तीर्ण

सूचना

सर्व विद्यार्थ्यांना कळविण्यात येत आहे की मराठी विभागातर्फे दि. १० जानेवारी २०१८ पासून 'ग्रंथालयशास्त' या विषयावर ३० तासांचा कोर्स आयोजित करण्यात येत आहे. हा कोर्स सर्व विद्यार्थ्यांसाठी खुला आहे. तरी सर्व विद्यार्थ्यांनी या कोर्ससाठी नाद नोंदवून या कोर्सचा लाभ घ्यावा.

डॉ. प्रमदा देसाई मराठी विभागप्रमुख डॉ. एफ. एम. नदाफ प्राचार्य

Basic Course In Library Science

Objectives of the course

- 1. To provide an opportunity to enhance skills in Library profession.
- To make students learn the concept and ways to organize knowledge and subjects.
- 3. Through these different types of information sources are described to the students.
- 4. This course tells the students about theoretical aspects of the library automation and practical processing work of library.
- 5. To increase chances for gainful employment.

ग्रंथालय शास्त्र: प्राथमिक अभ्यासक्रम

- १) ग्रंथालये: उद्दिष्ट्ये आणि कार्ये
- २) ग्रंथालयांचे प्रमुख प्रकार.
- ३) ग्रंथालय शास्त्राचे पाच सिद्धान्त.
- ४) ग्रंथ वर्गीकरण पद्धती.
 - १) ड्यू' ज डेसिमल वर्गीकरण पद्धती 🔊
- ५) तालिकीकरण.
- ६) संदर्भासेवा.



PRIN'CIFAL

Dryna Prabodhini Mendul's

SHILLE MALLIKARLUN

G

in oriental Man, o Desai College

Dr. Pramada Desa

Department of Harothi

Attendance record of library science course (30 Hours) taken by the department for 2017-12 year

Month of January:

. S	Sr. Name of the student			Atte	Attendance Record	cord		
		10/1/18 (1.00- 2.00)	10/1/18 16/1/18 17/1/18 19/1/12 22/1/18 23/1/12 30/1/12 (1.00- (11.30- (10.30- (11.30- (11.30- (11.30- (9.30- 2.00) 12.00) 12.00) 12.00) 12.00) 12.00) 12.00)	17/1/18 (10.30- 12.00)	19/1/18 (11.30- 12.00)	22/1/18 (11.30- 12.00)	23/1/12 (11.30- 12.00)	30/1/12 (9.30- 10.30)
1-1	Parvin Koppal	d	۵	0	0	0	a	7
7	Shanti Velip	a	a	۵	d	0	V	0
m	Uma Gaonkar	a	a	0	A	0	0	
4	Sujata Gaonkar	Ь	d	Ь	0	0	0	6
2	Savita Velip	a	9	۵	a	0	-	
Q	Ashwini Gaonkar	4	a	4	2	4		
7	Pratima Gaonkar	۵	a	d	a.	-	0	
m	Wikhita Gaonkar	1 4	- d	4	9		0	-
D	Shubhlaxmi Naik Gaonkar	<u>a</u>		4				
Si	Trupti Dhuri	4	a	A	A	9	9	

Month of February

S	Name of the student		A	Attendance Record	Record	
		5/2/18 (11.30- 12.00)	6/2/17 (8.30- 9.30)	9/2/17 (11.30- 12.00)	16/2/17 (11.30- 12.30)	16/2/17 24/2/17 (1.00-12.30)
1	Parvin Koppal	۵	A	٩	۵	۵
2	Shanti Velip	Ь	Ь	ď	۵	Ь
	Uma Gaonkar	۵	а	۵	٥	В
4	Sujata Gaonkar	Ь	Ь	Ь	. a.	. 0
2	Savita Velip	Ь	Ь	A	Ь	
9	Ashwini Gaonkar	۵	Ь	A	a	
7	Pratima Gaonkar	۵	Ь	Ь	۵	
8	Nikhita Gaonkar	A	Ь	Ь		
6	Shubhlaxmi Naik Gaonkar	Ь	Ь	d	В	
10	Trupti Dhuri	۵	a	A	A	

SHREE MALLICANIE

Shir Chetan Manya Dosdi C. Ed.
Dolom-Canacona, Goa sid.

Month of March

1 Parvin Koppal P P P P P P P P P P P P P P P P P P P				Attenda	Attendance Record					
Parvin Koppal P Shanti Velip P Uma Gaonkar A Sujata Gaonkar P Savita Velip P Ashwini Gaonkar A Pratima Gaonkar A Nikhita Gaonkar A Shubhlaxmi Naik P Gaonkar	-	13/3/18 (8.30- 10.00)	14/3/18 (1.00- 2.00)	15/3/18 (1.00- 2.00)	16/3/18 (12.00- 1.00)	17/3/18 (1.00- 2.00)	22/3/18 (10.30- 11.30)	27/3/18 (12.00- 1.00)	29/3/18 (10.30- 11.30)	31/3/18 (1.00- 2.00)
Shanti Velip Uma Gaonkar Sujata Gaonkar Savita Velip Ashwini Gaonkar Pratima Gaonkar Nikhita Gaonkar Shubhlaxmi Naik Gaonkar	d	۵	4	۵	a .	۵	۵	۵	۵	۵.
Uma Gaonkar A Sujata Gaonkar P Savita Velip P Ashwini Gaonkar A Pratima Gaonkar P Nikhita Gaonkar A Shubhlaxmi Naik P	4	۵	۵	A	A	Ь	۵	Ь	A	Ь
Sujata Gaonkar P Savita Velip P Ashwini Gaonkar A Pratima Gaonkar P Nikhita Gaonkar A Shubhlaxmi Naik P	٥	۵	Ь	A	Ь	d	Ь	Ь	Ь	A
Savita Velip Ashwini Gaonkar Pratima Gaonkar Nikhita Gaonkar Shubhlaxmi Naik Gaonkar	Ь	Ь	Ь	Ь	Р	d	Ь	Ь	Р	Ь
Ashwini Gaonkar A Pratima Gaonkar P Nikhita Gaonkar A Shubhlaxmi Naik P	ЬР	Ь.	Ь	Ь	Ь	A	A	A	Ь	Ь
Pratima Gaonkar P Nikhita Gaonkar A Shubhlaxmi Naik P Gaonkar	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь	A
Nikhita Gaonkar A Shubhlaxmi Naik P Gaonkar	ЬР	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь
ď	A P	Ь	Ь	Ь	Ь	A	Ь	Ь	Ь	Ь
	Ь	а	Ь	Ь	Ь	Ь	Ь	Ь	ط	۵
10 Trupti Dhuri P P	ЬР	Ь	Ь	Ь	Ь	۵	Ь	۵	۵	a



12

Month of April

Sr no	Name of the student		Attenda	Attendance neces	
					111111
		3/4/18		10/4/18 11/4/19	7/4/77
		(1.00-	(1.00-	(9.30-	(9.30-
		(2.00)	2.00)	10.30)	11,00)
			۵	Ь	۵
	Parvin Koppal	_ 0		Ь	Ь
	Shanti Velip			٥	Ь
	Uma Gaonkar	2			۵
1	Sujata Gaonkar	A	1		
	Cavita Velin	Ь	_		
1	Savida venta	۵	۵	b	_
1	Ashwini Gaonkar	. 0	A	Ь	۵
	Pratima Gaonkar			0	0
	Mithita Gaonka	4			
1	Minister Courses	٥	<u>م</u>	A	4
ell'a	Shubhalaxmi Naik Gaorikai	-			۵
-	Tempti Ohuri	4			



Shri, Chetan Mariju Du Delem-Canacone, Gos

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Title of the course: Basic course in Library Science

Course Code: CL101

Organizing Department: Marathi

Academic Year: 2018-19

Duration: 30 Hours (from 10th January 2018 to 27th June 2018)

Total number of students eurolled: 15

Medium of Instruction: Marathi

Aims & Objectives of the course:

1. To provide students an opportunity to enhance skills in library profession.

2. To tell students about theoretical aspects of the library automation and practical processing work of library.

3. To provide students the knowledge and skills that would help them to undertake further studies in library science.

4. To increase chances for gainful employment.

Outcome of the course:

- 1. Will develop interest in students to take up library science course for their further
- 2. By gaining knowledge regarding different procedures of library i.e. elassification, cataloguing, etc., students will be able to work in different sections of library.

Suggested Text:

Library science is an interdisciplinary or multidisciplinary field that applies the practices, perspectives and tools of management, information technology, education and other areas to libraries. To provide students the knowledge and skills related to library, the Department of Maratini of Shree Mallikarjun Arts and Commerce college had organized a 30 hours course in BASICS OF LIBRARY SCIENCE. The Under-graduate students from any stream (Arts & Commerce) were eligible to join for this course. The curriculum for this course was designed in such a way that, students will get theoretical as well as practical knowledge and will develop interest in themselves to take up this field as their career. Total 15 students had participated for this course. Participants were given certificates after the successful completion of the course.



Recommendation of the course faculty: The course should be continued for next year as it was very helpful for the students.

Sign of Course Faculty



Title of the course: Basic course in Library Science

Course Code: CL101

Organizing Department: Marathi

Duration: 30 Hours

Academic Year: 2018-19

Duration: 30 Hours

Total number of students enrolled: 15

Medium of Instruction: Marathi

Time Table Summary: from 10th January 2018 to 27th June 2018

Day	Topic	Unit	Time	Hours
10/01/2018	ग्रंथालयेः उद्दिष्ट्ये आणि कार्ये	I	1.00 pm to 2.00 pm	1 Hour
16/01/2018	ग्रंथालयेः उद्दिष्ट्ये आणि कार्ये	I'	11.30 am to 12.	1 Hour
17/01/2018	ग्रंथालयेः उदिष्ट्ये आणि कार्ये, ग्रंथालयांचे प्रमुख प्रकार	1, 11	10.30 am to 12.00 pm	1 Hour
19/01/2018	ग्रंथालयांचे प्रमुख प्रकार	II	11.30 am to 12.00 pm	1 hour 30 minutes
22/01/2018	ग्रंथालयांचे प्रमुख प्रकार	II	11.30 am to 12.00 pm	30 minutes
23/01/2018	ग्रंथालयांचे प्रमुख प्रकार	П	11.30 am to 12.00 pm	30 Minutes
30/01/2018	ग्रंथालयांचे प्रमुख प्रकार	П	9.30 am to 10.30 pm	1 Hour
05/02/2018	ग्रंथालय शास्त्राचे पाच सिद्धांत	111	11.30 am to 12.00 pm	30 minutes
06/02/2018	ग्रंथालय शास्त्राचे पाच सिद्धांत	111	8.30 am to 9.30 am	1 Hour
09/02/2018	ग्रंथालय शास्त्राचे पाच सिद्धांत	Ш	11.30 am to 12.00 pm	30 Minutes
16/02/2018	ग्रंथालय शास्त्राचे पाच सिद्धांत	111	11.30 am to 12.30 pm	1 Hour

4/02/2018	ग्रंथालय शास्त्राचे पाच सिद्धांत	111	1.00 pm to 2.00	1 Hour
			pm	
6/02/2018	ग्रंथालय शास्त्राचे पाच सिद्धांत	111	1.00 pm to 2.00 pm	1 Hour
02/03/2018	ग्रंथ वर्गीकरण पद्धती	IV	1.00 pm to 2.00 pm	1 Hour
03/03/2018	ग्रंथ वर्गीकरण पद्धती	IV	8.30 am to 9.30 am	1 Hour
06/03/2018	ग्रंथ वर्गीकरण पद्धती	IV	8.30 am to 9.30	1 Hour
09/03/2018	ग्रंथ वर्गीकरण पद्धती	IV	1.00 pm to 2.00 pm	l Hour
13/03/2018	ग्रंथ वर्गीकरण पद्धती	IV	8.30 am to 10.00	1 hour 30 minutes
14/03/2018	ग्रंथ वर्गीकरण पद्धती	IV	1.00 pm to 2.00 pm	1 hour
15/03/2018	ग्रंथ वर्गीकरण पद्धती, तालिकीकरण	IV, V	1.00 pm to 2.00 pm	1 Hour
16/03/2018	तालिकीकरण	V	12.00 pm to 1.00 pm	1 Hour
17/03/2018	तालिकीकरण	V	1.00 pm to 2.00 pm	1 Hour
22/03/2018	तालिकीकरण	V	10.30 am to	1 Hour
27/03/2018	तालिकीकरण	V	12.00 pm to 1.00 pm	1 Hour
29/03/2018	तालिकीकरण	V	10.30 am to 11.30 am	1 Hour
31/03/2018	तालिकीकरण	V	1.00 pm to 2.00 pm	1 Hour
20/04/2018	तालिकीकरण, संदर्भसेवा	V, VI	1.00 pm to 2.00 pm	1 Hour
21/04/2018	संदर्भसेवा	VI	1.00 pm to 2.00 pm	1 Hour
22/04/2018	संदर्भसेवा	VI	9.30 am to 10.30 am	1 Hour
26/04/2018	संदर्भसेवा	VI	9.30 am to 11.30 am	1 Hour
27/04/2018	संदर्भसेवा	VI	1.00 pm to 2.00 pm	1 Hour



Title of the course: Basic course in Library Science

Course Code: CL101

Organizing Department: Marathi

Academic Year: 2018-19

Duration: 30 Hours

Total number of students enrolled: 15

Medium of Instruction: Marathi

List of the Students:

1) Parvin Koppal

- 2) Shanti Velip
- 3) Uma Gaonkar
- 4) Sujata Gaonkar
- 5) Savita Velip
- 6) Ashwini Gaonkar
- 7) Pratima Gaonkar
- 8) Nikhita Gaonkar
- 9) Shubhalaxmi Naik Gaonkar
- 10) Trupti Dhuri
- 11) Divya Chandekar
- 12) Navjyot Naik Gaonkar
- 13) Sonali Velip
- 14) Rekha Kolekar
- 15) Aashika Desai



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Course Curriculum

१) ग्रंथालयेः उद्दिष्ट्ये आणि कार्ये	- ३ वास
२) ग्रंथालयांचे प्रमुख प्रकार	~ ₹ 研模
३) ग्रंथालय शास्त्राचे पाच सिदांत	-५ तास
४) ग्रंथ वर्गीकरण पद्धती	-७ सस
५) तालिकीकरण	- '७ वास
६) संदर्भसेवा.	-५ वास



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Course Code: CL101

Organizing Department: Marathi

Academic Year: 2018-19

Duration: 30 Hours

Total number of students enrolled: 15

Medium of Instruction: Marathi

Assessment Details: -

Evaluation/Assessment Mode: Oral

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	सुविता वेळीप	09	उत्तीर्ण	
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0	तृप्ती धुरी	06	उत्तीर्ण	
??	दिव्या चंद्रेकर	०९	उत्तीर्ण	
? ?	नवज्योत नाईक गावकर	०९	उत्तीर्ण	
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8	रेखा कोलेकर	०९	उत्तीर्ण	
?4	आशिका देसाई	०९	उत्तीर्ण	



दि. ०३ जानेवारी २०१८

सूचना

सर्व विद्यार्थ्यांना कळविण्यात येत आहे की मराठी विभागातर्फे दि. १० जानेवारी २०१८ पासून 'ग्रंथालयशास्त्र' या विषयावर ३० तासांचा कोर्स आयोजित करण्यात येत आहे. हा कोर्स सर्व विद्यार्थ्यांसाठी खुला आहे. तरी सर्व विद्यार्थ्यांनी या कोर्ससाठी नाद नोंदवून या कोर्सचा लाभ घ्यावा.

डॉ. प्रमदा देसाई मराठी विभागप्रमुख डॉ. एफ. एम. नदाफ प्राचार्य





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Dnyan Prabodhini Mandal's

SHREE MALLIKARJUN COLLEGE

Canacona Goa

Strength

A VOCATIONAL COURSE IN BASICS OF FILM PRODUCTION

1. INTRODUCTION

1.1 Purpose of Module/Course

The role of Entertainment is important in our lives. The Film Industry is a thriving industry with multi-million rupees of turn-over. This profession is lucrative and accommodates creates talents across the spectrum from scrip-writing, cinematography, direction, production, lighting, editing, PR, etc.

The purpose of this course is to introduce the learners to the exciting, innovative world of film production so as to empower them to avail opportunities in this field. The competency of these learners will give them the confidence to go forth and utilize their talents. The **Entertainment Society of Goa** is the core body behind the National & State Festivals. **International Film Festival of India** is, incidentally hosted, by the state of Goa and the **Course Coordinator** has been actively involved in the same. Thus, his experience, expertise and networking will increase the net worth of this course.

1.2 Higher Education Qualification Level and Credit Value

It is expected that the learner will have passed the qualification exam of HSSC to be eligible for this course which is run by the college specifically for college students. A **Proficiency Test** will be conducted to assess the educational level so as to make the entry of everyone possible. A **Bridge Course** will be devised to facilitate those with lower proficiency to gain access to the advantages of this course.

The Credits assigned to this course of 30-hours duration would be TWO. However, it is advisable for the learners to pursue this course for the

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opportunities for gainful employment it offers rather than the credits one can acquire.

A multi-lingual participant in this course would have the added advantage of being exposed to media in different languages as well as the learning resources.

1.3 Assumptions of Prior Learning (or Learning assumed to be in place)
Prior Learning for this course would involve knowledge of Computer Basics, basic familiarity with Photo-Editing, Video-Editing tools, exposure to wide variety of audio-visual formats etc.

2. OUTCOMES

2.1 Specific Intended Outcomes

As a result of active engagement with the course materials and processes, the learning outcomes include:

Knowledge of Audio & Video Editing, the role of lighting in films, editing and script-writing, casting, film-making techniques and tools, different software available for audio and video editing etc.

2.2 Critical Cross-Field Outcomes

The Critical Cross-Field Outcomes include:

- work in a team
- organize and manage themselves
- communicate effectively
- use science and technology
- reflect on and explore effective learning strategies
- be culturally and aesthetically sensitive
- explore education and career opportunities
- develop entrepreneurial opportunities

3. TEACHING METHODS

The teaching methods, aids, approaches would include:

Theoretical Background through Lectures backed by Books in Print and Digital Form, Guest Lectures from Industry

Practical Exposure through Video Clips, Video and Audio Editing,

Use of LCD/DLP Projectors, Video Camera, Digital Camera etc.

Visits to Recording and Editing Studios e



Digan Prabridat Mondal's SHREE MALLIAARUTE I G FI. Chetan Manju Desni Colleg Delani-Caracona, Gea 403702

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Discussions and Film Appreciation Workshops etc. Links to important aspects of the course on You-tube.

4. COURSE/ MODULE CONTENT

This section is about making explicit what 'knowledge' your students need in order to achieve the outcomes you have specified. You could provide a list of topics/subject areas to be covered with a brief explanation (one or two sentences) of each. It is important to consider the most appropriate sequence for introducing topics and how much time should be spent on each topic. If a course is broken down into a number of smaller modules, you could indicate the approximate credit value of each module.

INTRODUCTION TO BASICS OF FILM PRODUCTION

Fineanswers (Open Forum)

 Forms of films: Documentary, Short Films, Newscasting, Educational & Socio-Cultural Value-based Awareness Films, Ad-Films, etc.

5 Hours

2. Preparing text, scripts, screen-pay, dialogues, story-board.

5 Hours

3. Cinematography, lights, camera-techniques, editing.

5 Hours

4. Direction, Art Direction, Assistance.

5 Hours

5. Basics of Production.

5 Hours

PRACTICAL ASSIGNMENT: A film creation (Short film, Documentary, ad film news-based etc.).

5 Hours

5. RESOURCES

The Departmental Website contains a link to digital resources and a list of Reference Books available in college library. A list of further readings in also made available on the website.



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6. ASSESSMENT OF STUDENT LEARNING

Specific outcomes 1 Basics of Film Production 2 Video Editing 3 Script Writing 4	Assessment tasks Essay Type Question Editing of a pre-designed video of 3 minutes as per directions given	Assessment criteria Minimum 3 basics covered Reduction of Noise, Picture Clarity, Sound
Critical Cross-Field Outcomes 1 2 3		

7. EVALUATION OF MODULE AND/OR TEACHING

The completed assignments would be viewed by the Participants as well as general public. The feedback from them would be discussed in open forum for appreciation and improvement. Selected works would be uploaded on College You Tube Channel for mass viewing and critical appreciation, Feedback on the teaching-learning process would be obtained from experts in the industry for improvement.

8. CAREER OPPORTUNITIES:

tocal TV Channels require Newsreaders, scriptwriters, technicians etc. This void can be filled by those who undertake this course. A minimum of 3 feature films per year are produced in Goa, apart from short films and documentaries. Goa is also a preferred shooting location for Rollywood and others. This opens up opportunities for the deserving, talented and those who have a sound background of this industry. Our products will be valued by these people. Critical Cross Field Applications are when the learners are gainfully employed in other fields but can utilize their experience and expertise to be better in their chosen endeavors. A teacher, for instance, can use the knowledge acquired in this course for enhancing quality of teaching learning by creation of audio visuals to support learning. The support of the Government through various schemes can be gameted by those with experience and expertise or at least a sound background in the industry. Our participants stand a better chance of being ENTREPRENEURS in the film industry.



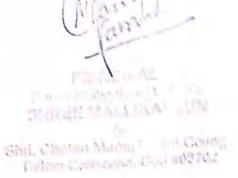


TIME TABLE OF FILM PRODUCTION COURSE

DAYS	9.00 - 10.00	10.00 - 11.00	11.00 -12.00	12.00	01.00+	01.00 04.00	04.00-05.00
THURSDAY 27/12/18	Cinematograph Y	lights	Camera- techniques		Photograp hy	Editing	Practical: Photography
FRIDAY	Documentary	Short	News		Educationa	yq.	Practical:
28/12/18		Films	casting	Break	I & Socio- Cultural Value- based Awareness Films	Films	Film News Based
SATURDAY 29/12/18	Direction	Art Direction	Assistance	ch	Practical: Do	cumentar	Y
SUNDAY 30/12/18	Preparing text	Scripts	Screen-pay	Lun	Dialogues	Story - board	Practical: Script Writing
MONDAY 31/12/18	Basics of Product		Practical: Short Film				
TUESDAY 01/01/19	PRACTICAL ASSIG						









Dr Manoj Kamat Principal Darshan Lolienkar

Faculty

Course Coordinator

Dr Purnanand Chari

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20-12-2011

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Dr. Purnanand Chari Associate Professor Department of Konkani

22/12/2018

To The Principal Shree Mallikarjun College Canacona

Sub: Granting permission to conduct Certificate Course in Konkani regarding

Respected Sir

I am happy to bring to your kind information that Department of Konkani of our College is conducting a certificate course of 30 hours in Film Making since the last academic year. On the same lines, I would like to conduct Film Making Workshop this year between 27th and 31st December 2018 for students.

Further I wish to inform you that our syllabus is approved by the Academic Advisory Board of our College and the course runs for 2 credits. The detailed time table of the course will be displayed on the College website and notice board. Kindly permit us to conduct the same.

Thanking you in anticipation

Yours truly

Dr.Purnanand Chari

Associate Professor

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Dnyan Prabodhini Mandal's SHHEE MALLIKARJUN COLLEGE

Canacona Goa

A VOCATIONAL COURSE IN RASIGS OF FILM PRODUCTION 1. INTRODUCTION

1.1 Purpose of Module/Course

The role of Entertainment is important in our lives. The Film Industry is a thriving industry with multi-million rupees of turn-over. This profession is lucrative and accommodates creates talents across the spectrum from scrip-writing, cinematography, direction, production, lighting, editing, PR, etc.

The purpose of this course is to introduce the learners to the exciting, innovative world of film production so as to empower them to avail opportunities in this field. The competency of these learners will give them the confidence to go forth and utilize their talents. The Entertainment Society of Goa is the core body behind the National & State Festivals. International Film Festival of India is, incidentally hosted, by the state of Goa and the Course Coordinator has been actively involved in the same. Thus, his experience, expertise and networking will

1.2 Higher Education Qualification Level and Credit Value

It is expected that the learner will have passed the qualification exam of HSSC to be eligible for this course which is run by the college specifically for college students. A Proficiency Test will be conducted to assess the educational level so as to make the entry of everyone possible. A Bridge Course will be devised to facilitate those with lower proficiency to gain access to the advantages of this

The Credits assigned to this course of 30-hours duration would be TWO. However, it is advisable for the learners to pursue this course for the



employment it offers rather than the credits one can

A multi-lingual participant in this course would have the added advantage of exposed to media in different languages as well as the learning resources. being exposed to media in different languages as well as the learning resources. 1.3 Assumptions of Prior Learning (or Learning assumed to be in place) Prior Learning for this course would involve knowledge of Computer Basics, basic avnosure to wide variety of familiarity With Photo-Editing, Video-Editing tools, exposure to wide variety of

2.1 Specific Intended Outcomes

As a result of active engagement with the course materials and processes, the

Knowledge of Audio & Video Editing, the role of lighting in films, editing and Script-writing, Casting, film-making techniques and tools, different software

The Critical Cross-Field Outcomes include: work in a team

- organize and manage themselves
- communicate effectively
- use science and technology
- reflect on and explore effective learning strategies
- be culturally and aesthetically sensitive
- explore education and career opportunities
- develop entrepreneurial opportunities

3. TEACHING METHODS

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The teaching methods, aids, approaches would include:

Theoretical Background through Lectures backed by Books in Print and Digital

Practical Exposure through Video Clips, Video and Audio Editing, Use of LCD/DLP Projectors, Video Camera, Digital Camera etc.

Visits to Recording and Editing Studios etc.



Disensations and Film Appreciation Workshops etc. timks to important aspects of the course on You-tube.

4. COURSE/ MODULE CONTENT

This section is about making explicit what 'knowledge' your students need in order to achieve the outcomes you have specified. You could provide a list of topics/subject areas to be covered with a brief explanation (one or two sentences) of each, it is important to consider the most appropriate sequence for introducing topics and how much time should be spent on each topic. If a course is broken down into a number of smaller modules, you could indicate the approximate credit value of each module.

INTRODUCTION TO BASICS OF FILM PRODUCTION

Fineanswers (Open Forum)

1. Forms of films: Documentary, Short Films, Newscasting, Educational & Socio-Cultural Value-based Awareness Films, Ad-Films, etc.

5 Hours

2. Preparing text, scripts, screen-pay, dialogues, story-board.

5 Hours

3. Cinematography, lights, camera-techniques, editing.

5 Hours

4. Direction, Art Direction, Assistance.

5 Hours

5. Basics of Production.

5 Hours

6. PRACTICAL ASSIGNMENT: A film creation (Short film, Documentary, ad film news-based etc.).

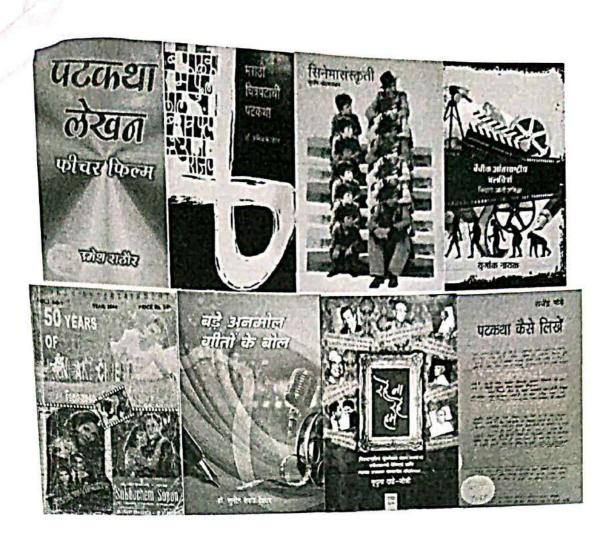
5 Hours

5. RESOURCES

The Departmental Website contains a link to digital resources and a list of Reference Books available in college library. A list of further readings in also made

available on the website.

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6. ASSESSMENT OF STUDENT LEARNING

Specific outcomes 1 Basics of Film Production 2 Video Editing 3 Script Writing 4	Assessment tasks Essay Type Question Editing of a pre-designed video of 3 minutes as per directions given	Assessment criteria Minimum 3 basics covered Reduction of Noise, Picture Clarity, Sound
Critical Cross-Field Outcomes 1 2 3 4		



Dayon Pack for Mandal's Shales But and Place Pulls

7. EVALUATION OF MODULE AND/OR TEACHING

The completed assignments would be viewed by the Participants as well as general public. The feedback from them would be discussed in open forum for appreciation and improvement. Selected works would be uploaded on College You-Tube Channel for mass viewing and critical appreciation. Feedback on the teaching-learning process would be obtained from experts in the industry for improvement.

8. CAREER OPPORTUNITIES:

Local TV Channels require Newsreaders, scriptwriters, technicians etc. This void can be filled by those who undertake this course. A minimum of 3 feature films per year are produced in Goa, apart from short films and documentaries. Goa is also a preferred shooting location for Bollywood and others. This opens up opportunities for the deserving, talented and those who have a sound background of this industry. Our products will be valued by these people. Critical Cross Field Applications are when the learners are gainfully employed in other fields but can utilize their experience and expertise to be better in their chosen endeavors. A teacher, for instance, can use the knowledge acquired in this course for enhancing quality of teaching-learning by creation of audio-visuals to support learning. The support of the Government through various schemes can be garnered by those with experience and expertise or at least a sound background in the industry. Our participants stand a better chance of being ENTREPRENEURS in the film industry.

Name of Programme: FIRST AID COURSE

Aims and objectives

The aims of first aid Preserve Life Not only the casualty's life, but your own as well. Far too often only one person's life is in danger when the emergency services are called, but by the time they arrive there are more. If you put your life in danger, you can end up fighting for your OWN life instead of the casualty's. Prevent the situation from Worsening The skilled first aider must take action to prevent the whole situation from becoming worse (e.g. removing dangers such as traffic or fumes), as well as acting to prevent the casualty's condition from deteriorating. Promote Recovery The actions of a first aider should, after preventing things from getting worse, help the casualty to recover from their illness or injury.

Eligiblity

All college students enrolled for the graduation course are eligible for the course

Medium of Instruction

English and Konkani

Duration

30 hours

Syllabus (Unit wise) Hours and Time Table

10 units of 3 hours each

		DATE	TIME
JN	TOPIC		
T			
No	Introduction and The Aims of First Aid ,Guide you through your	15/09/2018	2-5 pm
1	first aid Priorities of Treatment	22/9/2018	2-5 pm
2	Emergency Action Plan Chain of Survival, The recovery		
3	unconsciousness ,due to Fainting ,Head Injury , ,Asphyxia Poisoning, Epilepsy, Diabetes.	29/9/2018	2-5 pm
4	Drowning ,Stroke and Heart Attack.	8/12/2018	2-5 pm

5	Circulation problems		
6	Wounds and bleeding	15/12/2018	2-5 pm
7	Poisons, burns and scalds	F 11 15	2-5 pm
8	Injuries to bone, muscles and joints	12/1/2019	2-5 pm
9	Effects of heat and cold	19/1/2019	2-5 pm
10	Health and safety and minor complications	25/1/2019	2-5 pm
	Complications	2/2/2019	2-5 pm

Course Outcome

The selection of a first aider depends upon a number of factors. The person best suited to be a first aider will volunteer, and will have: Good reliability, disposition and communication skills. An aptitude and ability to absorb new skills and knowledge. An ability to cope with stressful and physically demanding emergency procedures. normal duties in the workplace that can be left, to respond immediately and rapidly to an emergency

Evaluation Feedback (100)

Attendance	10
Class Response	30
Oral test	30
Practical	30
TOTAL	100

Pedagogy (Method)

Theory , Presentation and practical with examples and Demonstrations $% \left(1\right) =\left(1\right) \left(1\right$

Suggested Text

Certificates

Minutes

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List of Students =40

First Aid course :2018-19 Enrolled list

C	Name of the	19 Envell	
Sr. No	Name of the	19 Enrolled list	
	Name of the students	-9	
	Aguiar Roshal Rosario Bhandaire	class	Roll no
	2. Bhandari Vici -	CUP -	
	- nunuali Vinin D- 1 i	SYBCom	C2017-101
	3. Colaco Steven Diogo	SYBCom	C2017-102
	4. Corte John Maicoal	SYBCom	C2017-103
	5. Corte Milagre Sebastian 6. Desai Mallilant Ci	SYBCom	C2017-104
	o. Desai Mallikesh Shashilana	SYBCom	C2017-105
	7. Dessai Amber Shanu	SYBCom	C2017-106
	8. Fernandes Cosima	SYBCom	C2017-107
	9. Fernandes Maison	SYBCom	C2017-109
	10. Gaonkar Chandreshwar Chandrakant	SYBCom	C2017-111
	11. daolikar Dinesh Surech	SYBCom	C2017-113
	12. Komarpant Manila Durga	SYBCom	C2017-114
	13. Komarpant Nehal Nagesh	SYBCom	C2017-121
	14. Komarpant Nikhil Suresh	SYBCom	C2017-122
	15. Komarpant Rupesh Ravi	SYBCom	C2017-123
	16. Komarpant Saheeli Dhaku	SYBCom	C2017-124
	17 Mainath Marianal	SYBCom	C2017-125
	17. Mainath Manjunath A	SYBCom	C2017-126
	18. Mascarenhas Molyfa Stacy	SYBCom	C2017-127
	19. Mokhardker Vinod Tulshidas	SYBCom	C2017-128
	20. Naik Ashwini Anil	SYBCom	
	21. Pagi Siddhi Shivanand	SYBCom	C2017-129
	22. Bhandari Chetali Chandrakant	SYBA	C2017-139
	23. Pagui Divya Deepak	SYBA	A2017-107
	24. Velip Eshum Ram	SYBA	A2017-176 A2017-196
	25. Velip Keval Krishna	SYBA	A2017-196 A2017-202
	26. Velip Mangesh Arjun	SYBA	A2017-202
	27. Velip Meena Mohan	SYBA	A2017-205
	28. Velip Prashanti Vasant	SYBA	A2017-209
	29. Velip Alisha Babu	SYBA	A2017-190
	30. Gaonkar Sonia Kushali	SYBA	A2017-150
	31. Velip Samiksha Nagesh	SYBA	A2017-218
	32. Zoro Soni Siddhu	SYBA	A2017-231
	33. Velip Kalidi Vasu	SYBA	A2017-200
	34. Kakodkar Aviram Ganpat	SYBA	A2017-158
	35. Kholkar Pratik Pradeep	SYBA	A2017-161
	MAN PRINCIPLE TODAY		V 34.00
			n - 11 1 4

Name of Programme

FIRST AID COURSE

Aims and objectives

The aims of first aid Preserve Life Not only the casualty's life, but your own as well. Far too often only one person's life is in danger when the emergency services are called, but by the time they arrive there are more. If you put your life in danger, you can end up fighting for your OWN life instead of the casualty's. Prevent the situation from Worsening The skilled first aider must take action to prevent the whole situation from becoming worse (e.g. removing dangers such as traffic or fumes), as well as acting to prevent the casualty's condition from deteriorating. Promote Recovery The actions of a first aider should, after preventing things from getting worse, help the casualty to recover from their illness or injury.

Eligiblity

All college students enrolled for the graduation course are eligible for the course

Medium of Instruction

English and Konkanni

Duration

30 hours

Syllabus (Unit wise) Hours and Time Table

10 units of 3 hours each

Unt No	TOPIC	DATE	TIME
1	Introduction and The Aims of First Aid, Guide you through your first aid Priorities of Treatment	14/09/2019	2-5 pm
2	Emergency Action Plan Chain of Survival, The recovery position, Cardio Pulmonary Resuscitation (CPR).	21/9/2019	2-5 pm
3	unconsciousness, due to Fainting, Head Injury, ,Asphyxia Poisoning, Epilepsy, Diabetes.	28/9/2019	2-5 pm
4	Drowning ,Stroke and Heart Attack.	7/12/2019	2-5 pm
5	Circulation problems	14/12/2019	2-5 pm
6	Wounds and bleeding	4/1/2020 18.38 # GOLIGE	2-5 pm

7	Poisons, hums and scalds	11/1/2020	2-5 pm
8	Injuries to bone, muscles and joints	18/1/2020	2-5 pm
9	Effects of heat and cold	25/1/2020	2-5 pm
10	Health and safety and minor complications	1/2/2020	2-5 pm

Course Outcome

The selection of a first aider depends upon a number of factors. The person best suited to be a first aider will volunteer, and will have: Good reliability, disposition and communication skills. An aptitude and ability to absorb new skills and knowledge. An ability to cope with stressful and physically demanding emergency procedures, normal duties in the workplace that can be left, to respond immediately and rapidly to an emergency

Evaluation Feedback (100)

Attendance	10
Class Response	30
Oral test	30
Practical	30
TOTAL	100

Pedagogy (Method)

Theory, Presentation and practical with examples and Demonstrations

Suggested Text

Certificates

Minutes

List of Students =40



attendance FIRST AID course 2019-2020 enrolled list

Sr. N	No Name of the students	Class	Roll no
1))	Naik Pankaj Ramakant	SYBCom	705
2)	Bandekar Ram Babu	SYBCom	706
3)	Bandari Akash Chandrakant	SYBCom	707
4)	Pagi Priya Pradeep	SYBCom	708
5)	Fernandes Cosima	SYBCom	709
6)	Pagui Samay Shanu''	SYBCom	717
7)	Khule Yeshwant Sumant	SYBCom	718
8)	Gaonkar Tushar Tolu	SYBCom	723
9)	Pagi Gratik Sudhanand	SYBCom	724
10)	Naik Gaonkar Jugal Santosh	SYBCom	726
11)	Desai Ksitija Dinesh	SYBA	234
12)	Velip Dipesh Saklu	SYBA	230
13)	Velip Sulhesh tolu	SYBA	229
14)	Velip Pratiksha Premanand	SYBA	212
15)	Gaonkar Sandesh Mangesh	SYBA	204
16)	Barretto Abigail	SYBA	302
17)	Fernandes Enigma	SYBA	306
18)	Gaonkar Nagesh Sudhakar	SYBA	303
19)	Velip Nitesh Narayan	SYBA	301
20)	Gaonkar Sarvesh Dilip	SYBA	297
21)	Gaonkar Pratap Purso	SYBA	292
22)	Gaonkar Santesh Gajapan	SYBA	291
23)	Gaonkar Sandesh Gajanan	SYBA	290
24)	Gaonkar Suvarna Suresh	SYBA	277
25)	Bandekar Prajot Shambu	SYBA	267
26)	Gaonkar Manisha Mono	SYBA	265
27)	Velip Gouresh Ganesh	SYBA	261
28)	Gaonkar Suraj Shanu	SYBA	239
29)	Velip Nimisha Kushali	SYBA	206
30)	Goud Branjeli Bala	SYBA	222
31)	Pagi Buddhee	SYBA	226
32)	Velip Suvarna Sudhakar	SYBA	232
33)	Velip Deepa Subhash	SYBA	233
34)	Velip Meena Puno	SYBA	246
35)	Chari Lakshita Uday	SYBA	250
36)	Gaonkar Vinali Gopi	SYBA	275
37)	Gaonkar Sindhiya Santosh	SYBA	276
38)	Gaonkar Timki Ramesh	SYBA	278
39) 40)	Naik Rashmita Rajesh Gaonkar Pranay Puno	SYBA	281
70)	Gaonkar Pranay Puno	SYBA	304

Photos (if any)

Press release

Notice to students



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Name of Programme

FIRST AID COURSE

Aims and objectives

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