#### COURSE STRUCTURE

Name of the Program: Public Speaking - CENG01

Year: 2017-18

Aims and objectives:

Objective:

To enable participants to develop competencies to improve themselves.

To build self-confidence, enhance self-esteem.

To make them effective speaker.

Aims:

Grooming the participants through sensitizing them about proper behaviour, socially and professionally in formal and informal circumstances.

To cause basic awareness about the significance of soft skills in professional and interpersonal communications.

Eligibility: 12<sup>th</sup> Pass

Medium of Instruction: English.

Duration: 30 Hours

Course Outcome:

Upon completion of the course students should be able to employ verbal and nonverbal presentation skills for confidently and effectively delivering oral messages.

Employ strategies and skills to manage communication anxiety.

Create and present effective presentations using digital and non- digital presentation tools.

Evaluation: Diagnostic, Formative and Summative

Pedagogy: Experiential learning, Diggory, Heutagogy

Suggested Text:

Certificate: yes

Minutes:

List of students: 69

Notice to Students: Yes

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Minutes:

List of students: 69

Notice to Students: Yes

Sr. N	ENROLLED FOR PUBLIC SPEAKING CERTIFICATE COURSE 2017-18  NAMES OF STUDENTS ENROLLED  Kapdi Pallavi Pralla 1	
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2		
3	Fernandes Cosima	
4	Komarpant Nikhil Suresh	
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6	Unuri Darshit Dayana	
7	- usi Franar Prakash	
8	Mascarenhas Molysta Co	
9	- Starker Kuhi Rajand	
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11	Gaonkar Dinesh Surgar	
12	Woknardkar Vined Tul-tit	
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15	- Frinidkasni Ladii	
16	Komarpant Mapila D.	
	- ugui Diksna Surech	
17	Komarpant Saheeli Dhalii	
18	Colaco Steven Diogo	
19	Komarpant Rupesh Paul	
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21	Padawalkar Vishal Pain	
22	Bhandhari Vipin Barkelo	
23	Pagi Tejas Balchandra	
24	Velip Sandesh Chandra	
25	Fernandes Malaika	
26	Velip Mahesh Arjun	
27	Gaonkar Ramdas Mono	
28	Velip Pralhad Bhagdo	
29	Joshi Mamata Tulshidas	
30	Dessai Ambas Cl	
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32	Pagi Bindiya Govind	
33	Velip Priti Janu	
34	Pagi Rushanda Anand	
35	Mainath Manjunath Ashok Kumar	
-	Gaonkar Navdeep Narayan	
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36	Desai Mallikesh Shashikant	
37	Pagi Siddhi Shivanand	
38	Gaonkar Chandreshwar Chandrakant	
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41	Pagui Rohan Ravindra	
42	Naik Roshani Ramdas	
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44	Corte Milagre Sebastian	
45	Pagi Shreya Divakar	
46	Naik Desai Shauri Pramod	
47	Naik Reva Rajesh	
48	Naik Saurabh Surendra	
49	Fernandes Nashvil	
50	Komarpant Nehal Nagesh	
51	Gaonkar Sunil Ganesh	
52	Naik Ashwini Anil	
53	Desai Ashika Ashok	
54	Metri Akshada Dayanand	
55	Velip Supriya Arjun	
56	Pagui Mahima Monu	
57	Dhuri Kunal Krishna	
58	Bhairell Nilangi Shaba	
59	Dessai Pallavi Pandhari	
60	Pagui Abhilasha Anil	
61	Gaonkar Kundan Katu	
62	Gaonkar Suvarna Nagesh	
63	Gaonkar Indrajeet Yashwant	
64	Bandekar Ashish Ashok	
65	Pagi Niketa Anand	
66	Velip Vasanti Kust	
67	Pagui Rahul Bombo	
68	Gaonkar Sangeeta Puno	
69	Velip Vasanti Raju	
	July -	

# PUBLIC SPEAKING DURATION: 30 HOURS

#### Unit I:

# EFFECTIVE COMMUNICATION Part 1 6 HOURS

Lesson 1: Introduction , Characteristics of Effective Communication

Lesson 2: Choosing the Topic and Structure of a Speech

Lesson 3: Confronting Your Fears

Lesson 4: Knowing Your Audience

(# video # Exercises # activities # Introduction round of participants)

#### UNIT II:

### EFFECTIVE COMMUNICATION Part 2 6 HOURS

Lesson 5: Outlining and Organizing Your Speech

Lesson 6: Writing Your Speech: The Opener

Lesson 7: Writing Your Speech: The Body and Conclusion

#### (# Exercises # activities)

UNIT III - 7 hours

Lesson 8: Controlling Your Voice

Lesson 9: Rehearsing Your Speech

Lesson 10 :Developing Your Style

Lesson 11:Speaking to Entertain an Audience

(# Videos # team Activitles)

UNIT IV: Presentation & Assessment 10 HOURS

Lesson 12: Confronting Your Fears



Lesson 13: Body Language

Lesson 14: Making Your Best Delivery Even When Problems Arise

Lesson 15: Activity of topic Public Presentation (Final Assessment)

(# Presentations #demonstrations# Activity)

# TIME TABLE FOR PUBLIC SPEAKING

### 30 HOURSE COURSE

2017-18

#### 8/1/2018 TO 15/2/2018

SR.NO	TOPIC	DATES	TIME
	UNIT 1-INTRODUCTION & BRIEFING OF THE COURSE EFFECTIVE COMMUNICATION LESSEON 1 AND 2	S/1/2018 MONDAY	2 HOURS
2	LESSON 2 AND LESSON 3 CONFRONTING YOUR FEARS KNOWING YOUR AUDIENCE ACTIVITIES EXCERCISES VIDEOS	9/1/201S TUESDAY	2 HOURS
3	UNIT 2: EFFECTIVE COMMUNICATION PART 2 LESSON 5: OUTLINING AND ORGANISING YOYR SPEECH LESSON 6: WRITING YOUR SPEECH LESSON 7: WRITING YOUR SPEECH	15/1/2018 MONDAY	2 HOURS
4	UNIT III LESSON S: CONTROLLING VOICE LESSON 9: REHEARSING SPEECH EXCERCISES AND ACTIVITIES	16/1/2018 TUESDAY	3 HOURS
5	UNIT III: LESSON 10; DEVELOPING YOUR STYLE LESSON 11 VIDEOS TEAM PLAY ACTIVITIES	22/1/2018 MONDAY	3 HOURS
6	UNIT III: TEAM PLAY ACTIVITIES UNIT IV – LESSON 12 CONFRONTING YOUR FEARS BODY LANGUAGE EXERCISE: PRESENTATION TOPICS	23/1/2018 TUESDAY	3 HOURS
7	LESSON 14 PRESENTATION TEST	29/1/201SMONDAY	3 HOURS
8	LESSON 15: ACTIVITY	30/1/2018TUESDAY	3 HOURS



### This is to certify that

Participated and Successfully completed 30 hours certificate course on Public Speaking

organized by Department of English from "08/01/2018 to 15/02/2018"



Dr. F.M Nadaf Principal

#### TIME TABLE FOR DISATER MANGEMENT 30 HOURS COURSE GEOGRAPHY DEPARTMENT 2017-18

#### 10/1/2018 TO 15/2/2018

SR.NO	TOPIC	DATES	TIME
1	INTRODUCTION TO DISASTER MANAGEMNT	10/1/2018 TO 17/1/2018	6 HOURS
2	DISATER MANGEMENT IN INDIA	17/1/2018 TO 24/1/2018	6 HOURS
3	NATURAL HAZARDS IN INDIA	24/1/2018 TO 31/1/2018	6 HOURS
4	TECHNOLOGIES IN DISATER MANAGEMENT	31/1/2018 TO 7/2/2018	6 HOURS
5	VIDEOS ASSESSMENT	7/1/2018 TO 15/2/2018	6 HOURS



# Dnyan Prabodhini Mandal's SHREE MALLIKARJUN COLLEGE ARTS & COMMERCE, CANACONA

### 30 Hours Certificate Course in Disaster Management

Syllabus

(Partly adopted from Union Public Service Commission's Syllabus)

Year of Introduction: 2017-18

#### Course Details

This is a non-credit course. Introduced to fulfil NAAC requirement. The course will be of 30 lectures of one-hour duration to be taught in one academic year. Any Student studying in First Year, Second Year and Third Year of any stream is eligible to undergo this Certificate Course. A Student is required to maintain 75 % of the Attendance. A teacher of any discipline may teach the course as Disaster Management (DM) is multi-disciplinary and draws its knowledge base from a range of disciplines. Lectures will be mostly organized on Sundays, Holidays and Vacations. Assessment of the Course will be conducted in the month of March/April. Minimum passing percentage is 40%.

#### Objectives of the Course

- To provide basic conceptual understanding of disasters and its relationships with development.
- To gain understand approaches of Disaster Risk Reduction (DRR) and the relationship between vulnerability, disasters, disaster prevention and risk reduction.
- 3. To enhance awareness of Disaster Risk Management institutional processes in India
- To build skills to respond to disasters
- 5. Visit a disaster prone area to gaze the disaster

#### Learning Styles and Methods:

The Course will be taught using a combination of following learning styles and methods: Bloom's Taxonomy, Learn by Doing, Resource Based Learning, Observation-Based Learning, Cooperative Learning, Collaborative Learning, Inquiry Based & Computer Assisted Learning Methods.

Unit I	Topic	No. of Hours	Marks
Introduction to	What is a Disaster?		
Disaster	What is a Hazard?	0.0	
Management	What is Vulnerability?		
20	What is Risk?	06	20



D'.	What is Capacity? Classification of Disasters Disaster Management Cycle		
Disaster Management in India	National Disaster Management Act, 2005 National Policy on Disaster Management, 2009 The National Disaster Management Plan, 2016 Disaster Management Cycle in India	06	20
Natural Hazards in India	India: Vulnerability Profile Natural Disasters Man Made Disasters	06	20
Technologies in Disaster Management	Role of Remote sensing, Geographical Information Systems and Global Positioning System in Risk Reduction	06	20
Field visit	Field visit	06	20
	Total	30	100

#### Course Outcome

After learning, the course the students should be able to:

- Understand disasters, disaster preparedness and mitigation measures
- 2. Understand role of IT, remote sensing, GIS and GPS in risk reduction
- Understand disaster management acts and guidelines along with role of various stockholders during disaster

#### References

- Disaster Management Guidelines. GOI-UNDP Disaster Risk Reduction Programme (2009-2012.
- Disaster Medical Systems Guidelines. Emergency Medical Services Authority, State of California, EMSA no.214, June 2003
- Guerisse P. 2005 Basic Principles of Disaster Medical Management. Act Anaesth. Belg; 56:395-401
- Aim and Scope of Disaster Management. Study Guide prepared by Sharman and Hansen. UW-DMC, University of Washington.
- Sphere Project (2011). Humanitarian Charter and Minimum Standards in Disaster Response.
- 6. Geneva: Sphere Project. http://www.sphereproject.org/ handbook/
- Satapathy S. (2009) Psychosocial care in Disaster management, A training of trainers manual (ToT), NIDM publication.
- 8. Prewitt Diaz, J.O (2004). The cycle of disasters: from Disaster Mental Health to Psychosocial Care. Disaster Mental Health in India, Eds: Prewitt Diaz, Murthy, Lakshmi Narayanan, Indian Red Cross Society Publication.
- Sekar, K (2006). Psychosocial Support in Tsunami Disaster: NIMHANS responses. Disaster and Development, 1.1, pgs 141-154.

 Inter Agency Standing Committee (IASC) (Feb. 2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC.

11. Alexander David, 2000 Introduction in 'Confronting Catastrophe', Oxford University

 Andharia J. 2008 Vulnerability in Disaster Discourse, JTCDM, Tata Institute of Social Sciences Working Paper no. 8,

13. Blaikie, P, Cannon T, Davis I, Wisner B 1997. At Risk Natural Hazards, Peoples' Vulnerability and Disasters, Routledge.

 Coppola P Damon, 2007. Introduction to International Disaster Management, Carter, Nick 1991. Disaster Management: A Disaster Manager's Handbook. Asian Development Bank, Manila

Course Faculty
Mr. Anand Velip
Assistant Professor in Geography
Mr. Ashvek Shanbhag
Assistant Professor in Geography

Head of the Department Dr. C. P. Hiremath

NAAC Coordinator

IQAC Coordinator

Officiating Principal

\* In C

#### TIME TABLE FOR DISATER MANGEMENT 30 HOURS COURSE GEOGRAPHY DEPARTMENT 2017-18

### 10/1/2018 TO 15/2/2018

TIME
18 TO 6 18 HOURS
8 TO 6 HOURS
8 TO 6 HOURS
8 TO 6 HOURS
TO 6 HOURS
10



No.	NAMES OF STUDENTS ENROLLED SIGN		
	Mokhardkar Vinod Tulshidas		
	Sawant Tamanna Mahesh		
;	Pai Khot Aditya Raghunandan		
1	Velip Minakashi Ladu		
,	Komarpant Manila Durga		
,	Pagui Diksha Suresh		
	Komarpant Saheeli Dhaku		
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)	Komarpant Rupesh Ravi		
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36	Naik Desai Shauri Pramod	W	
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53	Gaonkar Indrajeet Yashwant		
54	Bandekar Ashish Ashok		
55	Pagi Niketa Anand		
56	Velip Vasanti Kust		
57	Pagui Rahul Bombo		

\*





# Dnyan Prabodhini Mandal's SHREE MALLIKARJUN COLLEGE OF ARTS AND COMMERCE DELEM CANACONA GOA



This is to certify that

\_\_\_\_\_ has

Participated and Successfully completed 30 hours certificate course on 'Disaster Management' organized by Department of Geography from "10/01/2018 to 15/02/2018"

> Dr. C.P. Hiremath Course Coordinator



Dr. F.M. Nadaf Principal



सेवा में, प्राचार्य , इान प्रवोधिनी मंडल श्री मल्लिकार्जुन कला ,वाणिज्य और विज्ञान महाविद्यालय काणकोण - गोवा दिनांक १ १७ जुलाई,२०१८

विषय : देवनागरी टंकलेखन ।

महोदय ,

इस पत्र से संलग्न देवनागरी प्रशिक्षणार्थियों की सूची और व्याख्यान एवं प्रॅक्टिकल की समय तालिका है । कृपया इसे स्वीकृत कीजिए ।

धन्यचान

अं-स्वाच्यारी,

निमंत्रक ,

देवनागरी टंकलेखन प्रशिक्षण

Warsaska\_

श्री विविध पावसकर , सह निमंत्रक , देवनागरी टंकलेखन प्रशिक्षण



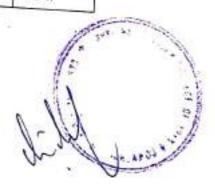
हिंदी विभाग देवनागरी टंकलेखन प्रशिक्षणार्थियों के नाम

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# देवनागरी टंकलेखन प्रशिक्षण की समय तालिका हितीय वर्ष -कला

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### तृतीय वर्ष -कला

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#### हिंदी विभाग देवनागरी टंकलेखन प्रशिक्षण व्दितीय वर्ष -कला

# उपस्थिति लेखा / जुलाई

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### हिंदी विभाग देवनागरी टंकलेखन प्रशिवण तृतीय वर्ष -कला

# उपस्थिति लेखा / जुलाई

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# हिंदी विभाग द्वारा संचलित देवनागरी टंकलेखन प्रशिक्षण

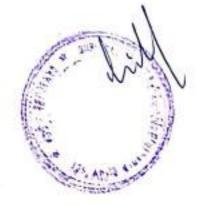
- देवनागरी प्रशिक्षण सी वी सी एस की केडिट पद्धित के अनुसार जारी रहेगा वह प्रशिक्षण दो केडिट के लिए हैं।
- हर प्रशिक्षणार्थी को व्याख्यान और प्रॅक्टिकल कक्षा में उपस्थित रहना आवश्यक है और समय का पालन करना है।
- देवनागरी प्रशिक्षण में आवश्यकतानुसार अतिथी व्याख्यान का आयोजन
  रहेगा।
- ४. देवनागरी प्रशिक्षण समाप्त होते ही पंद्रह दिनों के अंतराल के वाद देवनागरी टंकलेखन की परीक्षा का आयोजन होगा जिसमें हर प्रशिक्षणार्थी को उपस्थित रहना है।
- ५. परीक्षा में पास हुए प्रशिक्षणार्थियों को ही प्रमाणपत्र दिए जाएंगे।
- सभी प्रशिक्षणार्थियों को नियमों का पालन करना जरूरी है।



- a) Lecture
- b) Powerpoint Presentation
- c) Practical Lessons
- d) Online Teaching Services

### 11. Suggested text

- a) प्रयोजनम् लक हिंदी विनोद गोदरे वाणी प्रकाशन
- b) प्रयोजनम् तक हिंदी बालेन्दुशेखर तिवारी संजय बुक सेंटर , वाराणसी
- c) प्रयोजनम्लक हिंदी आधुनातन आयाम डॉ. अंबादास देशमुख शैलजा प्रकाशक- कानपुर
- d) प्रयोजनमूलक हिंदी डॉ लक्ष्मीकांत पाण्डेय , डॉ. प्रमिला अवस्थी आशीष प्रकाशन - कानपुर
- e) अनुवाद सिद्धांत एवं प्रयोग जी . गोपीनाथन नेहा पब्लिशर्स
- f) अनुवाद की समस्याएँ सं. जी . गोपीनाथन , एस. कंदस्वमी राजकमल प्रकाशन
- g) अनुवादः अवधारणा और आयाम सुरेश तायडे , अर्थव पब्लिकेशन्स (जलगाव)
- भनुवाद विज्ञान सिद्धांत एवं प्रविधि भोलानाथ तिवारी , किताबघर प्रकाशन
- अनुवाद की व्यावहारिक समस्याएँ भोलानाथ तिवारी
- j) All Translator App



Sr. KN	Name of The Topic	The second
5	जुवाद ः सिद्धांत एवं व्यवहार १ - अर्थ परिभाषा एवं स्वरूप २ - सिद्धांत एवं प्रकिया ३ - अनुवाद के प्रकार ः शब्दानुवाद, भावानुवाद, सारानुवाद, आशुअनुवाद	Hours 5
	१ - वैज्ञानिक, वाणिज्यिक, तकनीकी, कार्यालयीन, संचार माध्यम	5
3 -	अनुवाद की प्रासंगिकता एवं महत्व १ अनुवादक के गुण दोष २ अनुवाद की उपयोगिता	5 ;
4 ₹	अनुवाद का व्यावहारिक पक्ष १ - वैंकिंग हिन्दी शब्दावली का अंग्रेजी अनुवाद २ - प्रशासनिक अंग्रेजी शब्दावली का हिन्दी अनुवाद ३ - विभिन्न क्षेत्रों के परिच्छेदों का अनुवाद कोंकणी/ मराठी /अंग्रेजी	15



# TIME -TABLE OF TRANSLATION

Sr. No	DAYS	
1	Monday	TIME
2		2:00-3:00
-	Tuesday	"
3	Wednesday	"
4	Thursday	"
5	Friday	"
6	Saturday	"

John John Marie Control of the Contr

1. Name of the program :

Translation Certificate Course

2. Aims & Objectives of the Course

To make aware of Principles & Practical knowledge and relevance of Translation in different fields .

3. Eligibility

XII Std Pass

4. Medium of Instruction

Konkani / Marathi / Hindi ( Devnagri)

5. Duration

30 Hours

6. Syllabus : Unit wise

See Enclosure-1

7. Time Table

See Enclosure-2

8. Learning outcomes ( Blooms Taxonomy)

Skill based course will ensure towards employability in different sectors such as Media, Industry etc.

9. Evaluation

Evaluation will be done in terms of Written as well as Practical Examination by concern Head of Departments.

10. Pedagogy

From:

Dr. Rupa alias Savari Chari, Associate Professor, Department of Hindi

Date: 23/10/2018

To
The Principal,
DPM's Shree Mallikarjun College of Arts, Commerce & Science,
Delem, Canacona- Goa

Sub: Permission to conduct examination in Basic Course in Devnagri Typing

Respected Sir,

As per schedule, the examination in Basic Course in Devnagri Typing Course will be conducted in the month of December. The examination will be conducted in Language Lab in evening hours.

Kindly permit us to conduct the above mentioned examination in sessions.

Thanking you,

Shri, Vividh Pawaskar

Rawarkar

Co- Convenor

Dr. Rupa alias Savari Chari

Convenor

सेवा में प्राचार्य ज्ञान प्रबोधिनी मंडल श्री मल्लिकार्जुन कला और वाणिज्य महाविद्यालय काणकोण- गोवा

ता. 17/06/2017

विषय: सर्टिफिकेट कोर्स के संबंध में ।

माननीय महोदय,

शैक्षणिक वर्ष 2017-2018 में दिनांक 17 जुलाई से 17 अगस्त तक हिंदी विभाग द्वारा देवनागरी टंकलेखन प्रशिक्षण सर्टिफिकेट कोर्स शुरू करना चाहते हैं। इस प्रशिक्षण से विद्यार्थी देवनागरी टंकलेखन से परिचित हो जाएंगे । देवनागरी टंकलेखन के माध्यम से विद्यार्थियों का कौशल विकास और रोजगार की उपलब्धियों की ओर मार्गदर्शन करना संभव हो जाएगा ।

अतः आप इस 30 घंटे के देवनागरी टंकलेखन सर्टिफिकेट कोर्स शुरू करने के

लिए अनुमति दें यह प्रार्थना ।

धन्यवाद,

डा. रूपा चारी

हिंदी विभाग प्रमुख

सेवा में प्राचार्य ज्ञान प्रबोधिनी मंडल श्री मल्लिकार्जुन कला और वाणिज्य महाविद्यालय काणकोण- गोवा

ता. 17/06/2017

विषय: सर्टिफिकेट कोर्स के संबंध में ।

माननीय महोदय,

शैक्षणिक वर्ष 2017-2018 में दिनांक 17 जुलाई से 17 अगस्त तक हिंदी विभाग द्वारा देवनागरी टंकलेखन प्रशिक्षण सर्टिफिकेट कोर्स शुरू करना चाहते है। इस प्रशिक्षण से विद्यार्थी देवनागरी टंकलेखन से परिचित हो जाएंगे । देवनागरी टंकलेखन के माध्यम से विद्यार्थियों का कौशल विकास और रोजगार की उपलब्धियों की और मार्गदर्शन करना संभव हो जाएगा । अत: आप इस 30 घंटे के देवनागरी टंकलेखन सर्टिफिकेट कोर्स शुरू करने के

धन्यकृद,

डॉ. रूपी चारी

हिंदी विभाग प्रम्ख

लिए अनुमति दें यह प्रार्थना ।

हिंदी विभाग देवनागरी टंकलेखन प्रशिक्षणार्थियों के नाम

व्यितीय वर्ष -कला

क्रमांक	नाम	रोल नंबर
000000	/ अशिका देसाई	२०५
ŧ	कृणाल सतरकर	306 / 23
₹	~	२११
1	/ प्रशांति वेलीप	224 23
8	/ अविना डायस	226
4	/ रेपा गांवकर	
٤	/ टीना डीसीझा	779 23
9	/ विजी फर्नाडीस	23
c	/ रविना भगत	२३३
9	/ दीपाली गांवकर	२३७ ·
10	/ पल्लवी देसाई	240 23
88	वायू वेलीप	२७५ 23
१२	/ सोनी झोरो	769 23
१३	रेखा कोलेकर	790
88	/ निकेता पागी	383 23
१५	/ मंगला हेगडे	₹९३ 2-3
१६	/ ऐश्वर्या पागी	396 213
গু	/ संगीता राणा	305



### हिंदी विभाग देवनागरी टंकलेखन प्रशिक्षणार्चियों के नाम तृतीय वर्ष -कला

कमांक	नाम	रोल नंबर
t	/रेपा गांवकर	¥0.9
?	/ सुरभि पागी	¥0¢
}	/ संपदा वेलीप	<b>X</b> \$5
¥	/ सुवर्णा गांवकर	863
4	/ कविता वेलीप	४१५
Ę	/ रसिका गांवकर	886
to .	/ सोनाली पागी	886
۷	/ परवीन कोप्पल	X50
٩	/ प्रिया वेलीप	855
0)	/ सुमिता गांवकर	४२८
88	/ सुनिता गांवकर	A3A
१२	/ काजल भातखंडे	830
१३	/ शर्मिला नायक गांवकर	835
52	/ आशा गांवकर	AA0
१५	/ कृपाली पागी	AAS
१६	/ वविता वेलीप	४५६
१७	/ तानिया कोमरपंत	868
१८	/ प्रतिक्षा नेवकर	REC
88	/ मंगल वेलिप	४७१
30	/दिव्या चांद्रेकर	808
२१	संकेत गांवकर	₹40



हिंदी विभाग देवनागरी टंकलेखन प्रशिक्षणार्थियों के नाम

कमांक	नाम	विभाग
अ	पर्मावती तुवची	ग्रंथालय
a	सोनाली गडकर	कोंकणी

#### देवनागरी टंकलेखन प्रशिक्षण की समय तालिका

दिन	समय	विद्यार्थियों के रोल नंवर	
सोनवार	दोपहर १३०० से २३००	अ और व	



# देवनागरी टंकलेखन प्रशिक्षण की समय तालिका तृतीय वर्ष -कला

दिन	समय	विद्यार्थियों के रोल नंवर
सोमवार	१२:00 से १:00	४०७, ४१२, ४१३, ४१५, ४१६, ४२२, ४४०,
मंगलवार	१०३३० से ११३३०	809, 889, 880, 882, 888, 883, 890
वृहस्पतिवार	८१३० से ९३३०	४०९, ४१९, ४२०, ४२८, ४३४, ४४३, ४९०
शुक्रवार	८१३० से ९१३०	४०७, ४१२, ४१३, ४१५, ४१६, ४२२, ४४०, ४५६, ४६८, ४७१
शनिवार	९३३० से १०३३०	४००, ४१२, ४१३, ४१५, ४१६, ४२२, ४४०,
	१० . ३० से ११ . ३०	४०९, ४१९, ४२०, ४२८, ४३४, ४४३, ४९०

# देवनागरी टंकलेखन प्रशिक्षण की समय तालिका द्वितीय वर्ष -कला

दिन	समय	विद्यार्थियों के रोल नंबर	
सोमवार	११३३० से १२३००	२०५२०८ २११ २२५ २२८ २२९	
वृहस्पतिवार	११३३० से १२३००	रर६ २३३ २३७ २५० २७५ २८९	1
शुकवार	११३३० से १२३००	30\$ 39\$ \$9\$ 306	1/2
3			V

### हिंदी विभाग देवनागरी टंकलेखन प्रशिक्षण तृतीय वर्ष -कला

# उपस्थिति लेखा जुलाई

No 1		- 4	
no	-	-41	
		-	-

कमांक	रोल नंबर	भोगवार-	बृहस्पतिवार	शुकवार
8	¥09			
3	¥0¢	24 8		
1	885			
¥	883			
4	४१५			
٤	866			
19	886			
6	830	24 08		
9	४२२		7-1-1	
90	४२८	24 Genorita		
99	838	24 Luito		
१२	¥30			
<b>£</b> 3	835			
6.8	880			
84	883	24 (Rag)		
. 84	४५६			
6.0	868			
१८	885			
23	४७१			
₹0	808			-
78	860			



### हिंदी विभाग देवनागरी टंकलेखन प्रशिक्षण व्दितीय वर्ष -कला

# उपस्यिति लेखा जुलाई

कमांक	रोल नंबर	सोमवार	बृहस्पतिवार	शुकवार
8	704			
3	304			
3	२११			
٧	२२५			
4	२२८			
4	556			
u	२२६			
۷	२३३			
٩	२३७			
90	२५0			
55	२७५			
88	२८९			_
<b>£</b> 3	340	(		4
6.8.	383	10/200		
१५	362			
75	395			
63	304			



## 30 Hours Certificate Course in Disaster Management

Syllabus

(Partly adopted from Union Public Service Commission's Syllabus)

Year of Introduction: 2017-18

#### Course Details

This is a non-credit course. Introduced to fulfil NAAC requirement. The course will be of 30 lectures of one-hour duration to be taught in one academic year. Any Student studying in First Year, Second Year and Third Year of any stream is eligible to undergo this Certificate Course. A Student is required to maintain 75 % of the Attendance. A teacher of any discipline may teach the course as Disaster Management (DM) is multidisciplinary and draws its knowledge base from a range of disciplines. Lectures will be mostly organized on Sundays, Holidays and Vacations. Assessment of the Course will be conducted in the month of March/April. Minimum passing percentage is 40%.

Objectives of the Course

1. To provide basic conceptual understanding of disasters and its relationships with development.

2. To gain understand approaches of Disaster Risk Reduction (DRR) and the relationship between vulnerability, disasters, disaster prevention and risk reduction.

3. To enhance awareness of Disaster Risk Management institutional processes in India

To build skills to respond to disasters

Visit a disaster prone area to gaze the disaster

Learning Styles and Methods:

The Course will be taught using a combination of following learning styles and methods: Bloom's Taxonomy, Learn by Doing, Resource Based Learning, Observation-Based Learning, Cooperative Learning, Collaborative Learning, Inquiry Based & Computer Assisted Learning Methods.

Unit I	Topic	No. of Hours	Marks
Introduction to Disaster Management	What is a Disaster? What is a Hazard? What is Vulnerability? What is Risk? What is Capacity? Classification of Disasters Disaster Management Cycle	06	20
Disaster Management in India	National Disaster Management Act, 2005 National Policy on Disaster		



	Management, 2009 The National Disaster Management Plan, 2016 Disaster Management Cycle in India	06	20
Natural Hazards in India	India: Vulnerability Profile Natural Disasters Man Made Disasters	06	20
Technologies in Disaster Management	Role of Remote sensing, Geographical Information Systems and Global Positioning System in Risk Reduction	06	20
Field visit	Field visit	06	20
Field visit	Total	30	100

#### Course Outcome

After learning, the course the students should be able to:

- Understand disasters, disaster preparedness and mitigation measures
- Understand role of IT, remote sensing, GIS and GPS in risk reduction
- 3. Understand disaster management acts and guidelines along with role of various stockholders during disaster

#### References

- Disaster Management Guidelines. GOI-UNDP Disaster Risk Reduction Programme (2009-2012.
- Disaster Medical Systems Guidelines. Emergency Medical Services Authority, State of California, EMSA no.214, June 2003
- Guerisse P. 2005 Basic Principles of Disaster Medical Management. Act Anaesth. Belg; 56:395-401
- Aim and Scope of Disaster Management. Study Guide prepared by Sharman and Hansen. UW-DMC, University of Washington.
- Sphere Project (2011). Humanitarian Charter and Minimum Standards in Disaster Response.
- Geneva: Sphere Project. http://www.sphereproject.org/ handbook/
- 7. Satapathy S. (2009) Psychosocial care in Disaster management, A training of trainers manual (ToT), NIDM publication.
- 8. Prewitt Diaz, J.O (2004). The cycle of disasters: from Disaster Mental Health to Psychosocial Care. Disaster Mental Health in India, Eds: Prewitt Diaz, Murthy, Lakshmi Narayanan, Indian Red Cross Society Publication.
- Sekar, K (2006). Psychosocial Support in Tsunami Disaster: NIMHANS responses. Disaster and Development, 1.1, pgs 141-154.
- 10. Inter Agency Standing Committee (IASC) (Feb. 2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC.
- 11. Alexander David, 2000 Introduction in 'Confronting Catastrophe', Oxford University Press.
- Andharia J. 2008 Vulnerability in Disaster Discourse, JTCDM, Tata Institute of Social Sciences Working Paper no. 8,

 Blaikie, P, Cannon T, Davis I, Wisner B 1997. At Risk Natural Hazards, Peoples' Vulnerability and Disasters, Routledge.

 Coppola P Damon, 2007. Introduction to International Disaster Management, Carter, Nick 1991. Disaster Management: A Disaster Manager's Handbook. Asian Development Bank, Manila

Course Faculty

Mr. Anand Velip

Assistant Professor in Geography

Mr. Ashvek Shanbhag

Assistant Professor in Geography

Head of the Department
Dr. C. Price THE DEPARTMENT

Dnyan Prabodhini Mandal's SHREE MALLIKARJUN

Shri. Chetan Manju Desai College Delem-Canacona, Goa 403702

NAAC Coordinator

IQAC Coordinator

THE STATE OF THE PARTY OF THE P

Dr. F. M. Nadaf Officiating Principal

wan Pratuchint

TAXABLE CONTRACTOR CONTRACTOR

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### Hours Commune Course to: Transer Management:

Partly adopted from Commit thing receive Commission & Colores.

There of Entropies committee 2007-126

#### Commer Datation

This is a principality course, introducing to course MAGE, requirement. The course will be a principal to the appearance of the Course of the

#### Objectives of the Course

- To provide basic conceptual understanding or discovers and in which with development.
- To gain underwand approaches of Diseaser Risk Reduction (LNC) and the white works.
   Fetureen volnerability, diseasers, diseaser prevention and test motivate.
- 3. To enhance awareness of Disaster Risk Management insultational proteins in higher
- To build skills to respond to disasters
- 5. Visit a disaster prone area to gaze the disaster

### Learning Styles and Methods:

The Course will be taught using a combination of following learning styles and methods: Bloom's Taxonomy, Learn by Doing, Resource Based Learning, Observation Based Learning, Cooperative Learning, Collaborative Learning, Inquiry Based & Computer Assisted Learning Methods.

Unit I	Topic	No. of Hours	Marks
Introduction to Disaster Management	What is a Disaster? What is a Hazard? What is Vulnerability? What is Risk? What is Capacity? Classification of Disasters Disaster Management Cycle	06	20
Disaster Management in India	National Disaster Management Act, 2005 National Policy on Disaster Management, 2009 The National Disaster Management Plan, 2016 Disaster Management Cycle in India	06	20
Natural Hazards in India	India: Vulnerability Profile Natural Disasters Man Made Disasters	06	20
Technologies in Disaster Management	Role of Remote sensing, Geographical Information Systems and Global Positioning System in Risk Reduction	06	20
Field visit	Field visit	06	20
	Total	30	100

#### Course Outcome

After learning the course, the students should be able to:

- 1. Understand disasters, disaster preparedness and mitigation measures
- 2. Understand role of IT, remote sensing, GIS and GPS in risk reduction
- Understand disaster management acts and guidelines along with role of various stockholders during disaster

#### **Evaluation Process**

At the end of the course the evaluation, shall comprise observation, field visit report and the Semester End Examination (SEE). The observation test shall carry 20% field work report shall carry 20% of maximum marks allotted for the Course, and SEE shall carry 60% marks.

#### References

- Disaster Management Guidelines, GOI-UNDP Disaster Risk Reduction Programme (2009-2012.
- Disaster Medical Systems Guidelines. Emergency Medical Services Authority, State of California, EMSA no.214, June 2003
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- Inter Agency Standing Committee (IASC) (Feb. 2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC.
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- Blaikie, P., Cannon T., Davis I., Wisner B 1997. At Risk Natural Hazards, Peoples' Vulnerability and Disasters, Routledge.
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Head of the Department Dr. C. P. Hiremath

6

#### RETAIL MANAGEMENT COURSE FOR THE ACADEMIC YEAR 2017-18

DnyanPrabodhini Mandal's

#### SHREE MALLIKARJUN COLLEGE & SHRI CHETAN MANJU DESAI COLLEGE,

#### CANACONA

30 Hours Certificate Course in Retail Management

Syllabus

Year of Introduction: 2014-15

#### Course Details:

Retailing encompasses the business activities involved in selling goods and services to consumers for their personal, family, or household use. While retailing can be defined as including every sale to the final consumer (ranging from cars to apparel to meals at restaurants), it focus on those businesses that sell "merchandise generally without transformation, while rendering services incidental to the sale of merchandise

This course looks at how retailing has developed, how retail outlets operate and how retailers apply retail marketing techniques. This is a non-credit course. Introduced to fulfil NAAC requirement. The course will be of 30 lectures of one-hour duration to be taught in one academic year. Any students studying in First Year, Second Year and Third Year of commerce are eligible to undergo this Certificate Course. A Student is required to maintain 75 % of the Attendance. Lectures will be mostly organized in the last week of April 2018, Minimum passing percentage is 40%.

#### Objectives of the Course :..

- To provide adequate basic understanding about Retail Management among the students
- To develop appropriate skills in the students so as to make them competent and provide themselves with basic ideas and knowledge in the field of retail management.
- · To prepare students to exploit opportunities being newly created in the Retail Management by governing them through said course.

· To train the students through different pedagogies in the areas of Retail management.

#### Learning Styles and Methods:

The Course will be taught using a combination of following learning styles and methods: Bloom's Taxonomy, Learn by Doing, Resource Based Learning, Observation-Based Learning, Cooperative Learning.

Units		Topics	No. of Hours	Marks
1	An Overview of Retailing	Concept, features, objectives of retailing, , role of retailer, classification of retail sectors, reason for the growth of retail sector in India.	6	15
11	Retail Formats	Functions of Retailing, Classification Retail Formats, Types of retail stores-a) Form of ownership- Independent retailer, chain retailer, franchising, lease department, consumer co- operative. b) Merchandise offered- convenience stores, super markets, hyper markets, specialty	12	40

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		market stores, departmental stores off price retailer's factory outlets, catalog showrooms. c) Non-store retailing – direct selling, mail order, telemarketing Automated vending, airport retailing. d) - Forms of Non- store retailing		
0	Retail Market Strategy	Meaning, Strategic retail planning Process ( steps – define business mission , conduct a situation audit, identify strategy opportunities, establish specific objectives & allocate resources, develop a retail mix to implement strategy , evaluate performance and make adjustment).	6	25
IV	Store layout	Meaning, types, terms used in retailing, Retail Pricing Approaches, pricing Strategies- Market skimming, Market Penetration, leader pricing,	6	20

Pricing, discounts and every day low pricing.		
TOTAL	30 HRS.	100

#### Course Outcome:

- At the end of the Course, the student should have the ability to understand the background of retail management, its prospects and also able to analyze the current situation and aspects of said subject.
- The student should demonstrate his ability through reframing his / her tasks in the educational institution itself in terms of these processes by using these processes to actual situations.

#### References:

- 1. Retail Management- Principle & practice, by Dr.K.N.Barik.
- Retail Management –Suja Nair Himalayan Publicity House.
- Retail Management Concept & Techniques, by Prof. Mukesh Bhatia, Regional Publication, New Delhi.
- Retail Management Text and Cases, Swapna Pradhan, Tata McGraw Hill Publishing Co.Ltd. 7, West Patel Nagar, New Delhi 08.
- Retailing Management Michael Levy and Barton A Weiz, Tata McGraw Hill Publishing Co.Ltd. New Delhi
- Fundamentals of Retailing Madaan, Tata McGraw Hill.



Course Faculty

Mrs. Kshama Desai, Associate Professor in Commerce

H.O.D. Commerce

Mrs. Kshama Desai

Dr. Sucheta Naik, Associate Professor in Commerce

Miss Karishma Parsekar, Assistant Professor in Commerce

NAAC Coordinator Coordinator

IQAC

Dr. F.M.Nac

Principal

#### Evaluation

Type of Evaluation	Tentative Dates	Weightage (%)		
MCQ Exam	5th May 2018	50		
Presentations/Case study	5th May 2018	25		
Group Discussions/Role Play	During sessions	25		
Total	Total			

### Time Table:

Date	Timing
23/4/2018	9:00 am 12:00pm
24/4/2018	9:00 am 12:00pm
25/4/2018	9:00 am 12:00pm
26/4/2018	9:00 am 12:00pm
27/4/2018	9:00 am 12:00pm
28/4/2018	9:00 am 12:00pm
30/4/2018	9:00 am 12:00pm
2/5/2018	9:00 am 12:00pm
3/5/2018	9:00 am 12:00pm
4/5/2018	9:00 am 12:00pm



### T.Y.B.Com.

### DnyanPrabodhini Mandal's

# SHREE MALLIKARJUN COLLEGE OF ART & COMMERCE CANACONA

Roll No.	Name of the students	Apr	1 20	18					M	ay 20	18
		23	24	25	26	27	28	30	2	3	4
901	Velip Pravin Shrikant	P	p	Р	Р	Р	P	P	P	P	P
902	Naik Manali Shantaram	P	p	Р	Р	Р	A	P	P	P	P
903	Velip Chandraj Ram	p	P	Р	P	P	P	P	P	P	P
904	Pai Param Ajit	p	Р	Р	P	Р	P	P	P	P	P
905	Kamat Parag Devidas	p	P	P	P	P	Р	P	Р	P	P
906	Miranda Caston	p	P		Р	P	Р	Р	P	P	P
907	Corte Nacimha	p	P	Р	Р	Р	Р	P	P	P	P
908	Fernandes Jonas	P	р	P	Р	Р	P	P	P	P	P
909	DaikarSujala Shantaram	p	P	Р	Р	Р	Р	Р	Р	P	P
910	Volvaikar Vignesh Mahesh	p	P	Р	Р	Р	Р	Р	Р	Р	P
911	SatarkarVijeta Vithoba	p		Р	Р	Р	Р	Р	P	P	P
912	Nayak Ashwini Nagaraj	p	Р	Р	Р	Р	Р	Р	P	Р	P
913	Phaldesai Bhavana Sanjay	p	P	Р	Р	Р	Р	Р	P	Р	P
914	Pagui Rakshanda Ramnath	p	P	Р	Р	P	P	Р	P	P	P
915	Prabhu Desai Saurabh Pramod	p	Р	Р	Р	Р	Р	Р	Р	Р	Р
916	Parit Sita Dilkush	р	Р	Р	Р	P	Р	Р	P	P	P
917	Fernandes Muriel Belimira	p	P	Р	P	P	Р	P	Р	Р	Р
918	Gaonkar Jayu Ram	p	P	Р	Р	Р	Р	Р	Р	P	P
919	Velip Savita Janu	p	P	Р	Р	Р	Р	Р	Р	Р	P
920	Fernandes Austin Rosario	p	P	Р	Р	Р	Р	P	P	Α	P
921	Naik Shubham Narayan	р	Р	P	P	P	Р	Р	Р	Α	Р
922	Gaonkar Kushal Prakash	р	Р	Р	Р	P	Р	Р	Α	Р	Р
923	Rodrigues Senica	p	Р	Р	Р	Р	P	Р	Р	Р	Р
924	Satarkar Pranay Nilkant	р	Р	P	Р	Р	Р	P	Р	Р	Р
925	Shet Niraj Sudhakar	р	Р	P	P	Р	Р	Р	Р	P	Р
926	Naik Gaurav Pradeep	Р	Р	Р	Р	P	Α	Р	Р	P	P
927	Pagui Smigdha Subhash	Р	Р	Р	Р	Р	Р	Р	P	P	Р
928	Velip Manisha Dharmu	Р	Р	Р	Р	Р	Α	Р	Р	Р	P
929	Gunagi Sonya Kushali	Р	Р	Р	Р	Р	Р	Р	Р	P	P
930	Velip Rakshanda Kushali	P	P	P	P	P	Р	Р	P	P	P

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931	SudirHarshal Hari	P	P	P	P	P	P	P	A	P	P
932	Da Costa Olivia Janet	P	P	A	Р	P	P	P	P	P	P
933	Gaonkar Seema Arjun	P	P	A	P	P	P	P	P	P	P
934	Velip Rohidas Premanand	P	P	P	P	P	P	P	P	P	P
935	Velip Rajesh Ram	P	P	P	P	P	P	P	P	P	P
936	Velip Sujata Laxman	P	P	P	P	P	P	P	P	Р	P
937	Velip Vandana Chimut	P	P	P	P	P	P	P	Α	P	P
938	Patil Rohini Shantaram	P	P	P	P	P	Р	P	P	P	P
939	Gaonkar Pratiksha Paik	P	P	P	P	P	Р	Р	Р	P	P
940	Velip Namita Arjun	P	P	P	P	P	P	P	P	Р	P
941	Rebello Regina	p	p	P	P	P	P	P	P	P	P
942	Naik Gaonkar Nikhil Yesso	P	P	P	P	P	P	P	P	Р	P
943	Bhat alias Acharya Saivasant	р	Р	Α	Р	Р	A	Р	P	Р	Р
944	Monteiro Steve	p	P	P	P	P	P	P	P	Р	P
945	Gaonkar Sagar Ramesh	p	P	P	P	P	P	Α	P	Р	P
946	Prabhugaonkar Sadichha Harish	р	Р	Р	Р	P	P	Р	P	Α	Р

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### DnyanPrabodhini Mandal's

#### SHREE MALLIKARIUN COLLEGE OF ARTS & COMMERCE

#### CANACONA

#### NOTICE

Date: 4/4/2018

All students studying in commerce are hereby informed that there will be a 30 Hours Certificate course in Retail Management organized by Department of Commerce from 23/4/2018 to 3/5/2018. Interested students can give their names to Dr. Sucheta Naik, Course coordinator on or before 15th April 2018.

Dr. Sucheta Naik

Course Co-ordinator

Dr. F.M.Nadaf

Principal.

# Dnyan Prabodhini Mandal's SHREE MALLIKARJUN COLLGE OF ARTS & COMMERCE DELEM-CANACONA

### 30 Hours Certificate Course in Women Empowerment

Year of Introduction: 2017-18

#### Course Details:

The certificate course aims to sensitize students on gender issues and impart necessary expertise to enable learners to function as specialists on women's issues. The programme also imparts necessary expertise to enable learners to function as trainers and community organizers in addressing gender issues.

The course will be consisting of lecture series of two-hour duration. Any students studying in First Year, Second Year and Third Year of Arts are eligible to undergo this Certificate Course. A Student is required to maintain 75 % of the Attendance.

#### Course Code:

Medium of instruction: English

#### Objectives of the Course:

- To deliver adequate basic understanding about Women Empowerment among the students.
- To cultivate appropriate skills in the students so as to make them knowledgeable and provide them with basic ideas and knowledge in the field of Women Empowerment.
- To enable learners to function as trainers and community organizers in addressing gender issues as gender champions.

#### Learning Styles and Methods:

The Course will be taught using a combination of following learning styles and methods: Bloom's Taxonomy, Learn by Doing, Resource Based Learning, and Cooperative Learning.



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### Syllabus for Women Empowerment Course 2017-18

	Of the power ment Cont.	se 2017-10
1.	Introduction to women empowerment	(4 Hours) 10 Marks
	1.1 Meaning and Definition	
	1.2 Types of women empowerment	
	1.3 Importance of women empowerment	
2.	Equity and women empowerment	(2 Hour) 10 Marks
3.	Rural Women and Health Conditions	(2 Hour) 10 Marks
4.	Women representation in Media	(2 Hours) 10 Marks
5.	Gender Equality	(4 Hours) 10 Marks
	5.1 Social Construction of Gender	
	5.2 Distinction between -Sex & Gender	
	5.3 Social Construction of Gender	
	5.4 Gender Roles	
6.	Violence against women	(6 Hours) 10 Marks
	6.1 Violence within home	20 1000
	6.2 Girl child abuse	
	6.3 Wife - beating/ Battering	
	6.4 Dowry Issue	
	6.5 Marital rape	
7.	Remembering Savitribai Phule	(4 hours) 10 Marks
	7.1 Introduction to Savitribai Phule	
	7.2 Contribution of Savitribai to women empowerment	
	7.3 Develop ideology of Savitribai Phule	
8.	Issues affecting women's quality of life	(2 Hours) 10 Marks
	8.1 Education	Samuel Control of the
	8.2 Health	
9	. Identity of tribal women	(2 Hours) 10 Marks
1	0. Law and Empowerment	(2 Hours) 10 Marks
	187	



#### Course Outcome:

On successful completion of course, the students will able to:

- Learn a range of analytical and field-based skills, gender perspective concepts which will equip them for professional careers entrepreneurship and Technological knowledge to get empowerment.
- ✓ The students develop sensitivity to gender related issues in India and are made aware of legislative measures aimed at empowering women.

#### References:

- Agnes, Flavia. State, Gender and the Rhetoric of Law Reform. Bombay: SNDT Women's University. 1995.
- Desai, Neera and Maitreyi Krishna Raj. Women and Society in India. Bombay: Ajanta Publications. 1987.
- Gupta, Alok (2006). 'Section 377 and the dignity of Indian homosexuals,' In EPWVol XL1 No. (40).
- Kosambi, Meera. Women's Oppression in the Public Gaze. Bombay: SNDT Women's University. 1994.
- Kothari, J. 2005. 'Criminal law on Domestic Violence: Promises and limits', in EPW Vol XL No. 46, Pp 4843-4849
- Patel, V. 'Gender in workplace policies: A focus on sexual Harassment', EPW, Vol. XXXIX
   No. 41.
- 7. Patel, V. 2011. 'A long battle for the girl child', EPW Vol-XLVI No. 21.

#### Evaluation

Type of Evaluation	Tentative Dates	Weightage (%		
Written examination	31/07/2017	100		
Total	100			



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#### Time Table:

Date	Timing
10/07/2017	2:00 pm - 04:00 pm
11/07/2017	2:00 pm - 04:00 pm
12/07/2017	2:00 pm - 04:00 pm
13/07/2017	2:00 pm - 04:00 pm
17/07/2017	2:00 pm - 04:00 pm
18/07/2017	2:00 pm - 04:00 pm
19/07/2017	2:00 pm - 04:00 pm
20/07/2017	2:00 pm - 04:00 pm
24/07/2017	2:00 pm - 04:00 pm
25/07/2017	2:00 pm - 04:00 pm
26/07/2017	2:00 pm - 04:00 pm
27/07/2017	2:00 pm - 04:00 pm
28/07/2017	2:00 pm - 04:00 pm
29/07/2017	2:00 pm - 04:00 pm
31/07/2017	2:00 pm - 04:00 pm

Course Faculty:

Ms. Suvidha Komarpant

Department of Sociology

Dr. Arvind N. Haldankar

Course Coordinator

Approved by:

Dr. Rupa Chari

NAAC/IQAC Coordinator

SO: 10 SOLUTION OF THE PARTY OF

Dr. F.M. Nadaf

Principal

### Dnyan Prabodhini Mandal's

### SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE

### Attendance of Women Empowerment Course

Month: July

Year: 2017

Sr. No.	Name of the Students	10	11	12	13	17	18	19	20	24	25	26	27	28	29	
1.	Akhil Tubki	P	P	A	P	P	P	P	Α	P	٨	P	P	Α	P	P
2.	Pritesh Velip	P	P	A	P	P	P	٨	P	Α	P	P	A	P	P	P
3.	Mahima Pagi	P	P	Α	p	P	P	٨	P	Α	P	P	P	P	A	P
4.	Ashish Bandekar	P	P	P	Α	P	P	P	Α	P	P	P	A	P	P	A
5.	Francis Fernandes	P	P	p	P	P	P	٨	P	P	P	Α	P	P	P	P
6.	Rahul Pagi	P	P	P	P	P	P	Α	P	P	P	P	Α	P	A	P
7.	Kaushal Pagi	P	P	P	Α	P	P	P	P	A	P	P	P	P	Α	P
8.	Sneha Pagi	P	P	P	P	P	Α	P	Α	P	P	P	P	Α	P	P
9.	Balsu Bhagat	P	P	P	P	P	P	Α	P	P	Α	P	P	P	Α	P
10.	Chetali Bhandari	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11.	Pavitra Pagi	Α	P	P	P	P	P	P	P	P	P	P	Α	A	P	A
12.	Rochelle Carneiro	P	P	P	P	P	P	Α	P	P	P	P	P	P	P	P
13.	Sandhya Kharat	P	P	P	P	P	P	P	Α	P	P	A	A	P	P	P
14.	Abhilasha Pagi	P	P	Α	P	P	P	P	P	P	A	P	P	P	A	P
15.	Supriva Pagi	P	P	A	P	P	P	Α	P	P	P	A	P	P	P	A
16.	Sudha Velip	P	P	A	P	P	P	P	P	A	P	P	A	P	A	P
17.	Rajeshwar Dhuri	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18.	Raghaw Pagi	P	P	P	Α	P	P	P	P	P	P	A	P	P	3	P
19.	The second second decided to	P	P	A	P	P	P	P	P	P	P	P	A			P
20.	THE RESERVE THE PARTY OF THE PA	A	P	P	P	P	P	Р	P	P	P	P	P			A
21.		P	P	A	P	P	P	P	P	P	P	P	77			P
22.	Gautam Velip	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P

s- lill

23.	Kunal Dhuri	A	P	P	P	P	P	IA	P	P	P	TP	TA	P	l n	
24.	Divya Pagi	A	P	P	P	P	P	p	P			P	-			_
25.	Sweezel Afonso	P	P	-	A	P	P	P	P	P	P	P	P	1		
26.	Ratnesh Gaonkar	P	P	P	P	P	P	P	P	P	P	P	P	P		
27.	Dipesh Gaonkar	Λ	P	A	p	P	P	P	P	٧.	P	P	P	P	A	
28.	Sneha Pagi	P	P	A	P	P	P	p	P	P	p	P	P	P	P	
29.	Pratik Kholkar	p	p	P	p	P	P	p	P	P	P	P	P	P	P	P
30.	Varsha Gaonkar	p	P	A	P	P	P	P	p	A	P	P	P	P	A	P
31.	Alisha Velip	P	P	Α	P	p	P	P	P	P	P	P	P	P	P	P
32.	Cassel Fernandes	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
33.	Mehita Fernandes	P	A	P	P	P	A	A	P	P	P	P	P	P	P	P
34.	Pratiksha Gaonkar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35.	Supriya Velip	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P
36.	Dilkush Velip	P	P	Α	P	P	P	P	P	P	P	P	P	P	P	P
37.	Gaourish Velip	P	P	Α	P	P	P	P	P	P	P	P	P	P	P	P
38.	Sushmila Pagi	P	P	Α	P	P	P	P	P	P	P	P	A	Α	P	P
39.	Preetika Desai	P	P	Α	P	P	P	P	P	P	P	P	P	P	A	A
40.	Megha Gaonkar	P	Α	Α	P	P	P	P	P	P	P	P	P	A	A	P

Dr. Arvind N. Haldankar Course coordinator



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#### Dnyan Prabodhini Mandal's

### SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE

#### DELEM-CANACONA

Date: 03/07/2017

#### NOTICE

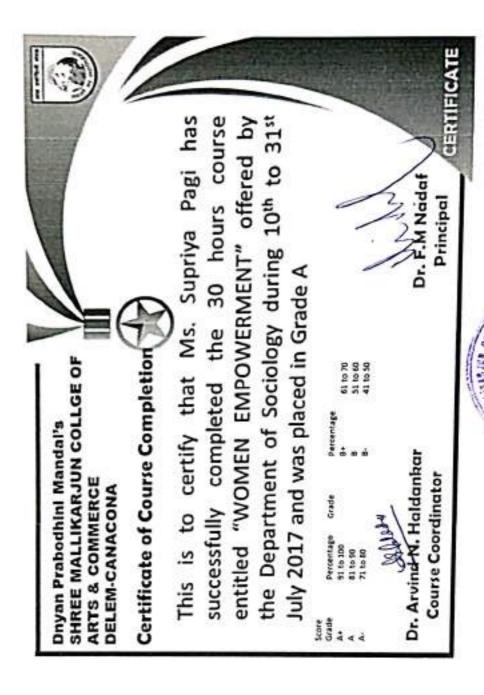
All students are hereby informed that there will be a 30 Hours Certificate course in Women Empowerment offered by Department of Sociology from 10/07/2017 - 31/07/2017. Interested students can give their names to Dr. Arvind Haldankar, Course coordinator on or before 08/07/2017.

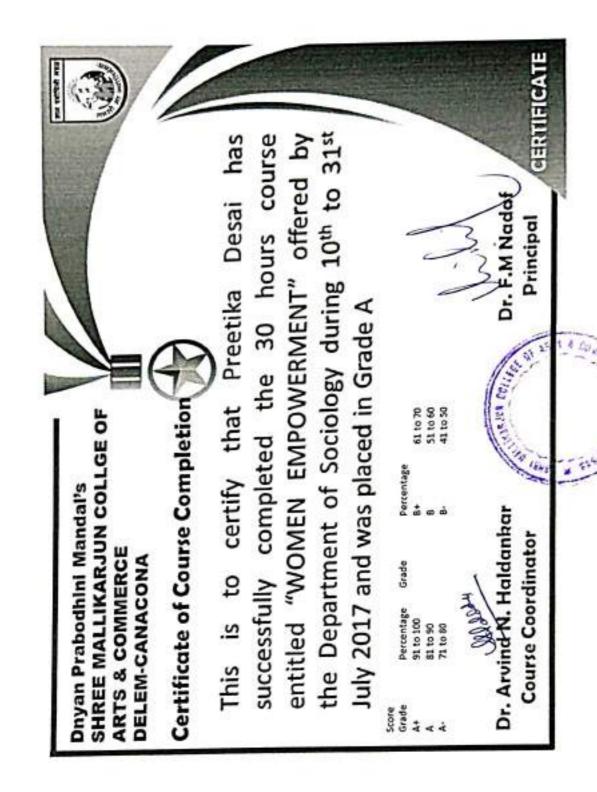
Dr. Arvind N. Haldankar

Department of Sociology

THE RES COLUMN

Dr. F.M. Nadai Principal





### Women Empowerment Course outcome achieved

The Women Empowerment certificate course was introduced by the department of Sociology for the academic year 2017-18. All together 40 students had registered for the course and all 40 students successfully completed the course.

Through this course the students were able to learn about the laws related to women and were able to share the legal information about women's rights in the community. The participants also learned about gender sensitisation. Overall students learned about the women's issues related to all spheres of life. The course was successful in achieving its objectives and was recommend to be continued with change in course from Women Empowerment to Civic Sense Education for the next academic year i.e. 2018-19 by the academic council.

Dr. Arvind N. Haldankar

Department of Sociology



# Dnyan Prabodhini Mandal's SHREE MALLIKARJUN COLLGE OF ARTS & COMMERCE DELEM-CANACONA

#### 30 Hours Certificate Course in Ethics and Human Management

Year of Introduction: 2017-18

#### Course Details:

The Ethics and Human Management certificate course aims to guide students with manpower planning and development related activities in an organization and to teach ethics, since it concerns human issues specially those of compensation, development, industrial relations and health and safety issues.

The course will be consisting of lecture series of two-hour duration. Any students studying in First Year, Second Year and Third Year of Arts are eligible to undergo this Certificate Course. A Student is required to maintain 75 % of the Attendance.

Medium of instruction: English

#### Objectives of the Course:

- To enable the students to understand the HR Management and system at various levels in general and in certain specific industries or organizations.
- To help the students focus on and analyse the issues and strategies required to select and develop manpower resources
- To develop relevant skills necessary for application in HR related issues.
- To enable the students to integrate the understanding of various HR concepts along with the domain concept in order to take correct business decisions.

#### Learning Styles and Methods:

The Course will be taught using a combination of following learning styles and methods: Bloom's Taxonomy, Learn by Doing, Resource Based Learning, and Cooperative Learning.





#### Syllabus for Ethics and Human Management Course 2017-18

1. Introduction to Human Resource Management

(6 Hours) 20 Marks

- 1.1 Meaning and Definition
- 1.2 Significance
- 1.3 Challenges

2. Human Resource Planning and effectiveness

(6 Hours) 20 Marks

- 2.1 Introduction
- 2.2 Career Planning and Development
- 2.3 Culture Shock

3. Training and organisational development

(6 Hours) 20 Marks

- 3.1 Concept
- 3.2 Need
- 3.3 Method
- 3.4 importance & evaluation of training

4. Performance Management System

(6 Hours) 20 Marks

Importance

Objectives

Components

Methods of performance management system

5. Global Human Resource Management

(6 Hours) 20 Marks

- 5.1 Introduction and Approaches to Global HRM
- 5.2 Training, Appraising and Planning
- 5.3 Components of HRM
- 5.4 Tools of job analysis





#### Course Outcome:

On successful completion of course, the students will able to:

- ✓ To develop the understanding of the concept of human resource management and to understand its relevance in organizations.
- ✓ Develop necessary skill set for application of various HR issues.
- Analyse the strategic issues and strategies required to select and develop manpower resources.
- ✓ Integrate the knowledge of HR concepts to take correct business decisions.

#### References:

- George W Bohlander and Scott A Snell (2013), "Principles of Human Resource Management". Fifteenth Edition"; Thomson Publications.
- 2. VSP Rao, "Human Resource Management", (2010), Excel Books, 3rd Edition
- K Aswathappa, "Human Resource and Personal Management" (2017) Tata McGraw Hill, 8th Edition
- Stephen P. Robbins, "Human Resource Management", (2002), Pearson Education Asia.
- Sarah Gilmore and Steve Williams (2014). "Human Resource Management". Oxford University Press.
- Tayeb, M. (2005). International human resource management. Oxford University Press.

#### Evaluation

Type of Evaluation	Tentative Dates	Weightage (%)
Written examination	30/04/2018	50
Activity/project (Field Study report/ Video/ poster) Group Presentations	23/04/2018	50
Total		100



Mil

### Time Table:

Date	Timing
02/04/2018	2:00 pm - 04:00 pm
03/04/2018	2:00 pm - 04:00 pm
04/04/2018	2:00 pm - 04:00 pm
05/04/2018	2:00 pm - 04:00 pm
09/04/2018	2:00 pm - 04:00 pm
10/04/2018	2:00 pm - 04:00 pm
11/04/2018	2:00 pm - 04:00 pm
13/04/2018	2:00 pm - 04:00 pm
16/04/2018	2:00 pm - 04:00 pm
17/04/2018	2:00 pm - 04:00 pm
18/04/2018	2:00 pm - 04:00 pm
23/04/2018	2:00 pm - 04:00 pm
24/04/2018	2:00 pm - 04:00 pm
25/04/2018	2:00 pm - 04:00 pm
30/04/2018	2:00 pm - 04:00 pm

Course Faculty:

Ms. Suvidha Komarpant

Department of Sociology

Dr. Arvind N. Haldankar

Course Coordinator

Approved by:

Dr. Rupa Chari

NAAC doordinator

135 IPS e.s.

Dr. F.M. Nadať

Principal

### Dnyan Prabodhini Mandal's

### SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE

### Attendance of Ethics and Human Management Course

Month: APRIL

Year: 2018

Sr. No.	Name of the Students	2	3	4	5	9	10	11	13	16	17	18	23	24	25	30
1.	Fal Dessai Sidhesh Divakar	p	P	۸	P	P	P	P	Α	P	Α	P	P	A	P	P
2.	Viegas Xavier Cleston	P	P	Α	P	P	P	٨	P	Α	P	P	Λ	P	P	P
3.	Pagi Darshana Umesh	P	P	Α	P	þ	P	A	P	۸	P	P	P	P	A	P
4.	Pagui Pooja Umesh	P	P	P	A	P	P	P	A	P	P	P	A	P	P	A
5.	Velip Pallesh Prabhakar	P	P	P	P	P	P	Λ	P	P	P	Α	P	P	P	P
6.	Pagi Prajwal Subhash	P	P	P	P	P	P	٨	P	P	P	P	A	P	A	P
7.	Gaonkar Dattaram Thulo	P	P	P	A	P	P	P	P	Α	P	P	P	P	A	P
8.	Velip Ajay Arjun	P	P	P	P	P	Α	P	A	P	P	P	P	Α	P	P
9.	Gaonker Makarand Meghnath	P	P	P	P	P	P	A	P	P	A	P	P	P	A	P
10.	Pagui Utkarsh Umesh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11.	Desai Ashika Ashok	A	P	P	P	P	P	P	P	P	P	P	A	Α	P	A
12.	Metri Akshada Dayanand	P	P	P	P	P	P	Α	P	P	P	P	P	P	P	P
13.	Velip Supriya Arjun	P	P	P	P	P	P	P	A	P	P	A	A	P	P	P
14.	Pagui Mahima Monu	P	P	A	P	P	P	P	P	P	A	P	P	P	Α	P
15.	Dhuri Kunal Krishna	P	P	A	P	P	P	A	P	P	P	A	P	P	P	A
16.	Bhaireli Nilangi Shaba	P	P	A	P	P	P	P	P	A	P	P	A	P	Α	P
17.	Dessai Pallavi Pandhari	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18.	Pagui Abhilasha Anil	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P
19.		P	P	A	P	P	P	P	P	P	P	P	A	P	P	P
20.		A	P	P	P	P	P	P	P	P	P	P	P	P	P	A
21.		P	P	Λ	P	P	P	P	P	P	P	P	P	P	P	P
22.	Bandekar Ashish Ashok	A	P	P	P	P	P	P	P	P	P	P.O	P	P_	P	P

23.	Pagi Niketa Anand	A	P	P	P	P	P	A	P	P	P	P	A	P	P	P
24.	Velip Vasanti Kust	Α	P	P	P	P	P	P	P	P	Α	P	P	P	A	P
25.	Pagui Rahul Bombo	P	P		A	P	P	P	P	P	P	P	P	P	P	1
26.	Gaonkar Sangeeta Puno	P	P	P	P	P	P	P	P	P	P	P	P	P	P	F
27.	Velip Vasanti Raju	A	P	A	P	P	P	P	P	A	P	P	P	P	A	F
28.	Satarkar Kunal Balchandra	P	P	A	P	P	P	P	P	P	P	P	P	P	P	I
29.	Velip Supriya Ram	P	P	P	P	P	P	P	P	P	P	P	P	P	P	1
30.	Velip Sushmita Sangtu	P	P	A	P	P	P	P	P	A	P	P	P	P	A	1
31.	Gaonkar Swama Suresh	P	P	Α	P	P	P	P	P	P	P	P	P	P	P	1
32.	Gaonkar Pradeep Janu	P	A	P	P	P	P	P	P	P	P	P	P	P	P	I
33.	Pagui Kaushal Damodar	P	A	P	P	P	A	A	P	P	P	P	P	P	P	I
34.	Pagui Ashverya Tulsidas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	1
35.	The state of the s	P	A	P	P	A	P	P	P	P	P	P	P	P	P	ľ
36	Velip Kalidi Vasu	P	P	A		P	P	P	P	P	P	P	P	P	P	1
37		P	P	A	P	P	P	P	P	P	P	P	P		P	1
38		P	P	A	P	P	P	P	P	P	P	P	A	A		1
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4	3. Pagi Pavitra Pandurang	A	1		1	P	A	P	P	P	P	P	P	A	A P	1
4	4. Pagi Sneha Pandurang	P			13	135	A P	A P	A	P	A	P	A	P	P	F
4	5. Fernandes Brezie Velip Manguesh Arjun	P					A	P	P	A	P	P	P	P	A	1
4	6. Afonso Sweezel	A					P	A	P	P	A	P	P	P	P	
	7. Komarmant Akshada Anant	P			93			A		P	A	P	A	P	P	1
	Gaonkar Megha Krishna	F	_					A		P	P	A	P	P	A	
4	19. Gudikai Megia retsiisi	1	1	1	1	1	1	1			100	1	100	1	100	1



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50.	Kholkar Pratik Pradeep	P	P	P	P	P	P	P	Α	A	P	P	A	P	Α	P
	Naik Darshana Sandeep	P	P	P	P	P	٨	P	P	A	P	P	A	P	P	A
51.	Tavadkar Ankita Arjun	P	A	P	P	P	P	P	Α	P	P	A	P	P	P	Λ
52.	Gaonkar Deepali Chandrakant	P	A	P	A	A	P	P	A	P	P	P	P	p	Α	P
53.	Naik Sudhan Prakash	P	A	P	P	P	P	P	P	A	p	A	A	P	P	1
54.			n	D	D	D	P	A	Λ	A	P	P	P	P	Α	P
55.	Gaonkar Sharad Ramesh	P	I.	P		r				.59	_	_		_		_

Dr. Arvind N. Haldankar

Course coordinator



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#### Dnyan Prabodhini Mandal's

### SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE

#### DELEM-CANACONA

Date: 26/03/2018

#### NOTICE

All students are hereby informed that there will be a 30 Hours Certificate course Ethics and Human Management is offered by Department of Sociology from 02/04/2018 – 30/04/2018. Interested students can give their names to Dr. Arvind Haldankar, Course coordinator on or before 31/03/2018.

Dr. Arvind N. Haldankar

Department of Sociology

Dr. F.M. Nadaf

Principal

### Dnyan Prabodhini Mandai's SHREE MALLIKARJUN COLLGE OF ARTS & COMMERCE DELEM-CANACONA

# Certificate of Course Completion

This is to certify that Mr. Sidhesh Fal Desai has successfully completed the 30 hours course entitled "Ethics and Human Management "offered by the Department of Sociology during 02 to 30 April 2018 and was placed in Grade B+

Grade

1 to 100

Percentage 8+ 61 to 70 8 51 to 60 a. 41 to 50

> Dr. Arvind Haldankar Course Coordinator

Dr. F.M Nadaf Printipal

### Dnyan Prabodhini Mandai's SHREE MALLIKARJUN COLLGE OF ARTS & COMMERCE DELEM-CANACONA

# Certificate of Course Completion

This is to certify that Ms. Darshana Pagi has successfully completed the 30 hours course entitled "Ethics and Human Management "offered by the Department of Sociology during 02 to 30 April 2018 and was placed in Grade

A

,

Percentage 8+ 61 to 70 8 31 to 60 8 41 to 50

Dr. Arvind Haldankar Course Coordinator Dr. F.M Nadaf Principal





#### Ethics and Human Management Course outcome achieved

The Ethics and Human Management certificate course was introduced by the department of Sociology for the academic year 2017-18. All together 55 students had registered for the course and all 55 students successfully completed the course.

Through this course the students were able to learn about the concept of human resource management and to understand its relevance in organizations. Students were able to demonstrate strong conceptual knowledge of management & its functional areas. Students demonstrated effective oral and written communication skills in the professional context. Students were able to work effectively in teams and demonstrate team-building capabilities. Students were also able to evaluate the legal, social and economic environments of business. Students described the global environment of business. Students demonstrated sensitivity towards ethical and moral issues and have ability to address them in the course of business skills. Student's applied decision-support tools to business decision making. Students gained knowledge of business concepts and functions in an integrated manner. Students demonstrated conceptual domain knowledge of the logistics sector. The course was successful in achieving its objectives.

Dr. Arvind N. Haldankar

Department of Sociology

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## Dnyan Prabodhini Mandal's SHREE MALLIKARJUN COLLEGE ARTS & COMMERCE, CANACONA

## 30 Hours Certificate Course in Tourism Management

Syllabus

Year of Introduction: 2017-18

#### Course Details

This is a non-credit course. Introduced to fulfil NAAC requirement. The course will be of 30 lectures of one-hour duration to be taught in one academic year. Any Student studying in First Year, Second Year and Third Year of any stream is eligible to undergo this Certificate Course. A Student is required to maintain 75 % of the Attendance. A teacher of any discipline may teach the course as Tourism Management (TM) is multi-disciplinary and draws its knowledge base from a range of disciplines. Lectures will be mostly organized on Sundays, Holidays and Vacations. Assessment of the Course will be conducted in the month of March/April. Minimum passing percentage is 40%.

#### Objectives of the Course

Certificate Course in Tourism Management is aimed at providing students with the basic knowledge about tourism and it's Management.

- To provide basic conceptual understanding of Tourism management
- 2. To gain understand of Tourism Resources.
- 3. To build skills to respond to Linkages for packaging and negotiation

### Learning Styles and Methods:

The Course will be taught using a combination of following learning styles and methods: Bloom's Taxonomy, Learn by Doing, Resource Based Learning, Observation-Based Learning, Cooperative Learning, Collaborative Learning, Inquiry Based & Computer Assisted Learning Methods.

Unit I		Topic	No. of Hours	Marks
-	Introduction to Tourism	The Concept of Tourism, Definition and Meaning of Tourism, Traveler, Visitor, Excursionist & Transit Visitor, International and Domestic Tourist	08	20
Unit -2	Tourism Resources	Meaning of Natural Tourism Resources. Tourism trends – Eco Tourism, Green Tourism, Alternate Tourism, Heritage	08	20





		tourum, Sustainable Tourism, Cultural Tourism and monsoon tourism.		
Unit 3	Linkages for parkaging and negotiation	Unkages for packaging and repotiation with Principals and Vendors, Necessity of Linkages of Four Operator and Travel Agency with Principals Le Hotels, Motels, Resorts, Airlines, Escorts, Guides, Transporters and Educational Institutions	07	20
Unit-4	Geographical regions of India	Geographical regions of India and nature of teurism in each geographical area. Detailed study of attractions of Golden Triangle, Diamond Triangle and Southern Triangle Himachal Pradesh – Shimla, Kullu, Manali, Praggur.	07	20
		Total	30	100

#### Course Outcome

After learning, the course the students should be able to:

- 1. Concept of Tourism
- Distinguish between Traveler, Visitor, Excursionist & Transit Visitor, International and Domestic Tourist
- 3. Identify trends in tourism
- 4. Understand different tourist attractions of India

### References

- A.K. Shastri (2012) Tourism Development Principles & Practices Sterling Publishers Pvt. Ltd
- K.K., Kamra, Mohinder Chand (2004) Basics of Tourism, Kanishka Publishers and Distributors
- Ratandeep Singh (2006) Dynamics of Modern tourism, Kanishka Publishers and Distributors
- 4) S.P. Tewari (1994) Tourism Dimensions, Atma Ram & Sons,



- Uoyd E. Hudman & Richard H. Jackson (2002) Geography of Travel and Tourism, Delmar Cengage Learning
- 6) Jerry Brotton (2014) A history of the world in twelve maps, Penguin Books
- 7) Patrick K. O'Brian (2010) Atlas of world history, Oxford University Press
- 8) Dorling Kindersley (2021) World Atlas, Published by DK

Course Faculty

Dr. Geeta Walvekar

Associate Professor in Economics

Mrs Darshana Pagi

Assistant Professor in Economics

Head, Department of Economics

PRINCIPAL PERINCIPAL MARGE





To The principal Shree Mallikarjun College of Arts and Commerce. Delem Canacona Goa

03/01/2018

Sub: Proposal for 30 hours Course in Tourism Management.

Respected Sir.

I am glad to inform you that, the Department of Economies intends to introduce a certificate course in Tourism Management for the academic year 2017-18. The proposal in prescribed format is attached to this letter for approval.

Kindly consider the same for the necessary action.

Thanking you.

Yours Sincerely

Course Co-Coordinator

2/01/2018

This is to inform all the students that Department of ECONOMICS is going to conduct TOURISM MANAGEMENT a 30 hours certificate course from the date 22/02/2018 to 24/03/2018.

Interested students kindly register your name with Head of the Dept or Course faculty by before 01/02/2018.

Dr. Geeta.S.Walvekar Course Co-Ordinator

Dr. F M Nadaf Principal

PHINCIPA.

OBYM Prabodhini Manoar

SHREE MALLIKARIUS

COLLEGE OF ARTS & COMMERCE

CANACONA 1141





## TIME TABLE: CERTIFICATE COURSE IN ECONOMICS ACADEMIC YEAR 2017-18

Sr.	Date	Time	Topic			
No.		4-01/2000	Introduction to Tourism. The Concept of Tourism			
1	22/02/2018	3.00-4.00	Definition and Meaning of Tourism			
	22 m2 Chat H	p.m. 3.00-4.00 p.m.	Introduction to Tourism Traveler, Visitor			
2	23/02/2018	Participation of the Street Co. Co.	Introduction to Tourism Excursionist & Trans			
1	24/02/2018	3 00-4 00 p m	Visitor			
4	25/02/2018	3.00-4.00 p m	Introduction to Tourism Excursionist & Trans- Visitor			
5.	26/02/2018	3.00-4.00 p m	Introduction to Tourism International and Domesti Tourist			
6.	27/02/2018	3 00-4 00 p m	Introduction to Tourism: International and Domesti Tourist			
7.	29/02/2018	3.00-4.00 p.m	Tourism Resources, Meaning of Natural Tourism			
8	30/02/2018	3 00-4 00 p.m	Tourism Resources Tourism trends - Eco Tourism			
9	31 02/2018	3.00-4.00 p.m	Tourism Resources Tourism trends - Eco Tourism			
10	01.03/2018	3 00-4 00 p.m	Tourism Resources Green Tourism			
17.	02/03/2018	3 00-1 00 p m	Tourism Resources Alternate Tourism			
11.	03/03/2018	3 00-4 00 p m	Tourism Resources Heritage tourism			
13	05.03.2018	3.00-1.00 p.m	Tourism Resources Sustainable Tourism			
14	06/03/2018	3.00-4.00 p.m	Tourism Resources Sustainable Tourism Tourism Resources Cultural Tourism and monsoon tourism.			
15	07/03/2018	3 00-4 00 p.m	Tourism Resources: Cultural Tourism and monsoor			
16	08/03/2018	3 00-4 00 p.m	Cultural Tourism and monsoon tourism: Linkages for packaging and negotiation with Principals and Vendors			
17	09/03/2018	3.00-4.00 p.m	Cultural Tourism and monsoon tourism. Linkages for packaging and negotiation with Principals and Vendors			
18	10/03/2018	3.00-4.00 p.m	Cultural Tourism and monsoon tourism. Linkages for packaging and negotiation with Principals and Vendors			
19	g 1972/2011-167010	3.00-4 00 p.m.	Cultural Tourism and monsoon tourism: Linkages of Tour Operator and Travel Agency with Principals			
20	13/03/2018	3.00-4.00 p.m	Cultural Tourism and monsoon tourism, Linkages of Tour Operator and Travel Agency with Principals			
21	14/03/2018	3.00-4.00 p.m	Cultural Tourism and monsoon tourism, Linkages of Tour Operator and Travel Agency with Principals			
22	15/03/2018	3.00-4.00 p.m	Cultural Tourism and monsoon tourism. Linkages of Tour Operator and Travel Agency with Principals			
23	16/03/2018	3.00-4.00 p.m,	Cultural Toursen and monsoon tourism. Linkages of			

## TIME TABLE- CERTIFICATE COURSE IN ECONOMICS ACADEMIC YEAR 2017-18

			Tour Operator and Travel Agency with Principals
24	17/03/2018	3 00-4 00 p.m	Cultural Tourism and monsoon tourism. Linkages of Tour Operator and Travel Agency with Principals
25	19/03/2018	3 00-4 00 p m	Geographical regions of India. Geographical regions of India and nature of tourism in each geographical area.
26	20/03/2018	3.00-4.00 p.m	Geographical regions of India: Detailed study of attractions of Golden Triangle, Diamond Triangle and Southern Triangle.
27.	21/03/2018	3 00-4 00 p m	Geographical regions of India, Detailed study of attractions of Golden Triangle, Diamond Triangle and Southern Triangle.
28	22/03/2018	3,00-4 00 p m	Geographical regions of India: Himachal Pradesh - Shimla, Kullu, Manali, Pragpur.
29	23/03/2018	3 00-4 00 p.m	Geographical regions of India: Himachal Pradesh - Shimla, Kullu, Manali, Pragpur.
30.	24/03/2018	3.00-4.00 p.m	Examination



## LIST OF STUDENTS FOR THE CERTIFICATE COURSE IN TOURISM MANAGEMENT ACADEMIC YEAR 2017-18

1	Gaonkar Saurabh Santosh
2	- Committee of the comm
	Gaonkar Pratima Prakash
3.	Sacrata Frantia Frantis
570	Mahata December
4	Mahale Pranah Premanand
5	Naik Pooja Pandurang
6	Pagi Diksha Dilkush
7	Kalangurkar Alpita Suresh
William .	Velip Ajit Kristina
8	Gaonkar Samir Jalpo
9	Correia Reha K
10	Natekor Holer Shiyashankar
11.	Pagi Manisha Mogdas
12	Gaonkar Sudesh Suresh
13	Gaonkar Asliwini Santosh
14	Bhaireli Nilanga Shaba
15	7,1102
	Dessat Pallavi Pandhan
16.	Pagui Abhilasha Anil
17	Gaonkar Kundun Katu
18.	Gaonkar Suvarna Nagesh
19.	Gaonkar Indrajeet Yashwant
20	Bandekar Ashish Ashok
21	Pagi Niketa Anand
22	- eg syketa /trand
20	Velip Vasanti Kust
23	Pagui Rahul Bombo
24	Guonkar Sangoeta Punu
25	Velip Vasanti Raju
26	Satarkar Kimal Balchundra
27	Velip Supriya Ram
28.	Bhaireli Nilangi Shaba
29	Dessai Pallavi Pandhan
30	TOTAL TAINETT I MURISITY
	Pagui Abhilasha Anil
31.	Gaonkar Kundan Katu
32	Velip Keval Krishna
33.	Rana Sanuria
34.	Velip Gaouresh Devu
35.	Pagui Sneha Ranieshi
36	Velip Ruchita Kushali / 25
37	Zoro Soni Sidu (3



# LIST OF STUDENTS FOR THE CERTIFICATE COURSE IN TOURISM MANAGEMENT ACADEMIC YEAR 2017-18

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30	The state of the s
40	Cup Nikhii Narayan
41	Statement Ankita Madhat
42	Aunti Desit Athil Day 1
43	Asimisar Hilesh Dealer
44	Sank Rasika Ankrush
45	Ciaonkar Sarvesh Mohan
46	Catonical Pratik dia Shawi
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50	Chaomear Rainesh Pardurent
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31.	Gaonkar Binay Ganesh





## 30 HOURS CERTIFICATE COURSE SUMMARY OUTCOME REPORT

Title of the course: TOURISM MANAGEMENT

Course Code: CG 03

Year:2017-18

Total number of students enrolled: 51

Duration of Course:30 HOURS

Academic Year: 2017-18

Time Table Summary: 30 lectures of 1 hour each

Evaluation/Assessment Mode: Presentation

#### Feedback:

1. Course is beneficial to take up career in tourism industry.

2. It can be made more field based to give practical experience to the students.

#### Outcome of the course:

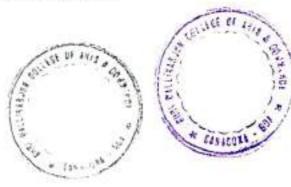
 Course is beneficial for the students to take up employment in the tourism industry.

Recommendation of the course faculty:

There is a need to bring modification in the course structure to make it field based.

The course can be introduced in the next academic year depending on the response received from the students for getting enrolled for the course.

Course Co Ordinator



### MINUTES

Meeting of IQAC was held to discuss the matter related to the introduction of 30 hours course titled TOURISM MANAGEMENT on date 15th January 2018 at time 11 30am. The following members were present for the same

DJQAC CO-ORDINATOR

2) PRINCIPAL

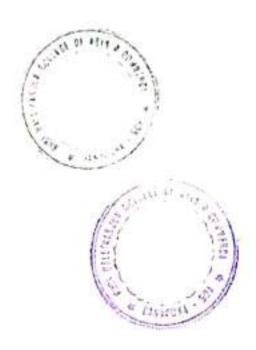
3)COURSE CORDINATOR

4) MEMBERS

IQAC Cordinator welcomed all the principal and all other members for the meeting. The concerned Cordinator of the course was asked to proceed with the matter. Unanimously decided to grant permission for the said course.

Vote of thanks was given by the IQAC Coordinator and meeting was concluded at 12 00pm

COURSE CO ORDINATOR



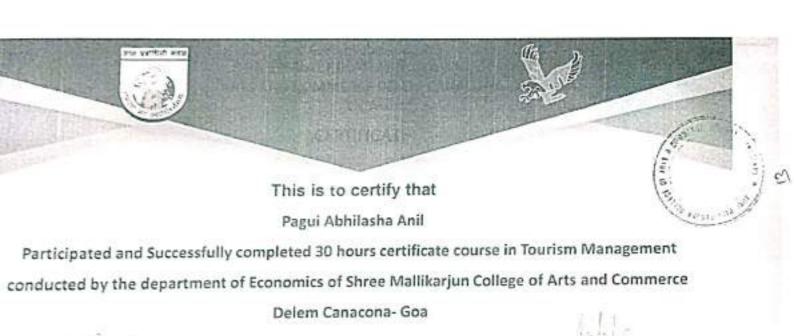


Participated and Successfully completed 30 hours certificate course in Tourism

Management conducted by the department of Economics of Shree Mallikarjun College of

Arts and Commerce Delem Canacona- Goa





Coordinator

Principal

To
The principal
Shree Mallikarjun College of Arts and Commerce.
Delem Canacona Goa

03/01/2018

Sub: Proposal for 30 hours Course in Tourism Management.

Respected Sir,

I am glad to inform you that, the Department of Economics intends to introduce a certificate course in Tourism Management for the academic year 2017-18. The proposal in prescribed format is attached to this letter for approval.

Kindly consider the same for the necessary action.

Thanking you,

Yours Sincerely

Course Co-Coordinator

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## NOTICE

10/01/2018

This is to inform all the students that Department of ECONOMICS is going to conduct TOURISM MANAGEMENT a 30 hours certificate course from the date 22/02/2018 to 24/03/2018.

Interested students kindly register your name with Head of the Dept or Course faculty by before 01/02/2018.

Dr. Geeta.S.Walvekar Course Co-Ordinator Dr. F M Nadaf Principal

SHREE MALLIKARJUSCOLLEGE OF ARTS & COMMERCE
CANACONA LOS



## TIME TABLE- CERTIFICATE COURSE IN ECONOMICS ACADEMIC YEAR 2017-18

Sr. No	Date	Time	Topic
1,	22/02/2018	3.00-4.00 p.m.	Introduction to Tourism: The Concept of Tourism, Definition and Meaning of Tourism.
2.	23/02/2018	3.00-4.00 p.m	Introduction to Tourism: Traveler, Visitor
3.	24/02/2018	3.00-4.00 p.m	Introduction to Tourism: Excursionist & Transit Visitor
Visitor		Introduction to Tourism: Excursionist & Transit Visitor	
26/02/2018 3.00-4.00 p.m Introduction to Tourism: International a Tourist		Introduction to Tourism: International and Domestic Tourist	
6. 27/02/2018 3.00-4.00 p.m Introduction to Tourism: International and Tourist		Introduction to Tourism: International and Domestic Tourist	
7.	29/02/2018	3,00-4,00 p.m	Tourism Resources: Meaning of Natural Tourism Resources.
8.	30/02/2018	3.00-4.00 p.m	Tourism Resources: Tourism trends - Eco Tourism.
9.	31/02/2018	3.00-4.00 p.m	Tourism Resources: Tourism trends - Eco Tourism.
10.	01/03/2018	3.00-4.00 p.m	Tourism Resources: Green Tourism.
11.	02/03/2018	3.00-4.00 p.m	Tourism Resources: Alternate Tourism
12.		3.00-4.00 p.m	Tourism Resources: Heritage tourism
13.	- Bellin bellinder um onemerker bereiterbereit	3.00-4.00 p.m	Tourism Resources: Sustainable Tourism
14.	and the second s	3,00-4.00 p.m	Tourism Resources: Cultural Tourism and monsoon tourism.
15	. 07/03/2018	3.00-4.00 p.m	Tourism Resources: Cultural Tourism and monsoon tourism.
16	. 08/03/2018	3.00-4.00 p.m	Cultural Tourism and monsoon tourism: Linkages for packaging and negotiation with Principals and Vendors.
17	. 09/03/2018	3.00-4.00 p.m	packaging and negotiation with Principals and Vendors
18	3, 10/03/2018	3.00-4.00 p.m	packaging and negotiation with Principals and Vendors.
19	9. 12/03/2018	3,00-4.00 p.m	Tour Operator and Travel Agency with Principals
2	0. 13/03/2018	3.00-4.00 p.m	Tour Operator and Travel Agency with Principals
2	1. 14/03/2018		Tour Operator and Travel Agency with Principals
2	2. 15/03/2018		Tour-Operator and Travel Agency with Principals
2	3. 16/03/2018	3.00-4.00 p.n	Caltural Tourism and monsoon tourism: Linkages of

16

## TIME TABLE- CERTIFICATE COURSE IN ECONOMICS ACADEMIC YEAR 2017-18

			Tour Operator and Travel Agency with Principals
24.	17/03/2018	3.00-4.00 p.m	Cultural Tourism and monsoon tourism: Linkages of Tour Operator and Travel Agency with Principals
25.	19/03/2018	3.00-4.00 p.m	Geographical regions of India: Geographical regions of India and nature of tourism in each geographical area.
26.	20/03/2018	3.00-4.00 p.m	Geographical regions of India: Detailed study of attractions of Golden Triangle, Diamond Triangle and Southern Triangle.
27.	21/03/2018	3.00-4.00 p.m	Geographical regions of India; Detailed study of attractions of Golden Triangle, Diamond Triangle and Southern Triangle.
28.	22/03/2018	3.00-4.00 p.m	Geographical regions of India: Himachal Pradesh - Shimla, Kullu, Manali, Pragpur.
29	23/03/2018	3,00-4,00 p.m	
30	. 24/03/2018	3.00-4.00 p.m	Examination





## LIST OF STUDENTS FOR THE CERTIFICATE COURSE IN TOURISM MANAGEMENT ACADEMIC YEAR 2017-18

1,	Gaonkar Saurabh Santosh
2.	Samuel Samosi
-	Gaonkar Pratima Prakash
3.	Transition Transition
	Mahale Pranali Premanand
4.	Naik Pooja Pandurang
5.	Pagi Diksha Dilkush
6.	Kalangutkar Alpita Suresh
7.	Velip Ajit Krishna
8.	Gaonkar Samir Jalpo
9.	Соттеја Reha К.
10.	Natekar Holer Shivashankar
11.	Pagi Manisha Mogdas
12.	Gaonkar Sudesh Suresh
13.	Gaonkar Ashwini Santosh
14.	Bhaireli Nilangi Shaba
15.	and the straings on a control
	Dessai Pallavi Pandhari
16.	Pagui Abhilasha Anil
17.	Gaonkar Kundan Katu
18.	Gaonkar Suvarna Nagesh
19.	Gaonkar Indrajeet Yashwant
20.	Bandekar Ashish Ashok
21.	Pagi Niketa Anand
22.	- Pierri de la companya della companya della companya de la companya de la companya della compan
	Velip Vasanti Kust
23.	Pagui Rahul Bombo
24.	Gaonkar Sangeeta Puno
25.	Velip Vasanti Raju
26.	Satarkar Kunal Balchandra
27.	Velip Supriya Ram
28.	Bhaireli Nilangi Shaba
29.	Dessai Pallavi Pandhari
30.	
	Pagui Abhilasha Anil
31.	Gaonkar Kundan Katu
32.	Velip Keval Krishna
33.	Rana Sangita
34.	Velip Gaouresh Devu
35,	Pagui Sneha Ramesh
36.	Velip Ruchita Kushali
37.	Zoro Soni Sidu

Vhil

## LIST OF STUDENTS FOR THE CERTIFICATE COURSE IN TOURISM MANAGEMENT ACADEMIC YEAR 2017-18

38.	Desai Preetika Pandhari	
39.	Velip Nikhil Narayan	_
40.	Gaonkar Ankita Madhukar	
41.	Tubki Desai Akhil Umesh	
42.	Kholkar Hitesh Deelip	_
43,	Naik Rasika Ankush	
44.	Gaonkar Sarvesh Mohan	
45.	Gaonkar Pratiksha Shanu	
46.	Gaonkar Gandesh Krishna	
47.	Velip Pritesh Premanand	
48.	Velip Sarvanand Sangtu	
49.	Gaonkar Ratnesh Raghunath	
50.	Velip Dinesh Sukdo	
51.	Gaonkar Binay Ganesh	



# 30 HOURS CERTIFICATE COURSE SUMMARY OUTCOME REPORT

Title of the course : TOURISM MANAGEMENT

Course Code: CG 03

Year :2017-18

Total number of students enrolled: 51

**Duration of Course:30 HOURS** 

Academic Year: 2017-18

Time Table Summary: 30 lectures of 1 hour each

Evaluation/Assessment Mode: Presentation

### Feedback:

1. Course is beneficial to take up career in tourism industry.

2. It can be made more field based to give practical experience to the students.

## Outcome of the course:

 Course is beneficial for the students to take up employment in the tourism industry.

## Recommendation of the course faculty:

There is a need to bring modification in the course structure to make it field based. The course can be introduced in the next academic year depending on the response received from the students for getting enrolled for the course.

Course Co Ordinator



#### MINUTES

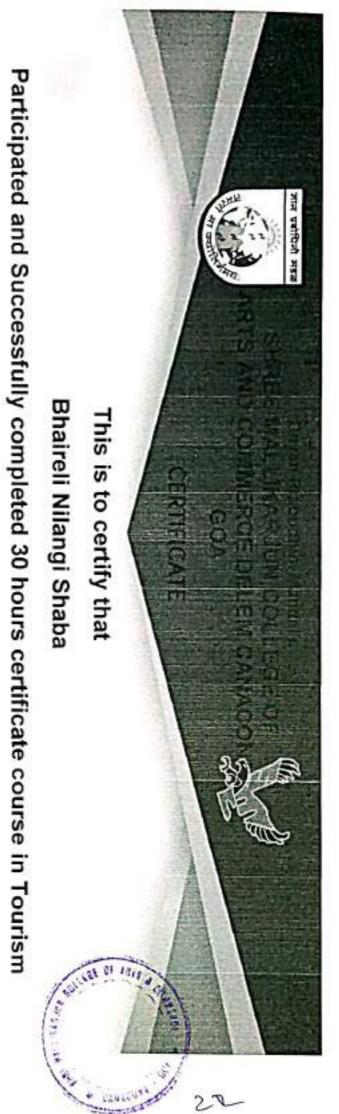
Meeting of IQAC was held to discuss the matter related to the introduction of 30 hours course titled TOURISM MANAGEMENT on date 15<sup>th</sup> January 2018 at time 11:30am. The following members were present for the same:

- 1) IQAC CO ORDINATOR
- 2) PRINCIPAL
- 3)COURSE CORDINATOR
- 4) MEMBERS

IQAC Cordinator welcomed all the principal and all other members for the meeting. The concerned Cordinator of the course was asked to proceed with the matter. Unanimously decided to grant permission for the said course.

Vote of thanks was given by the IQAC Coordinator and meeting was concluded at 12:00pm

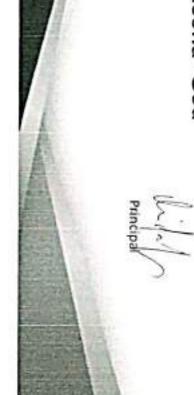
COURSE CO ORDINATOR

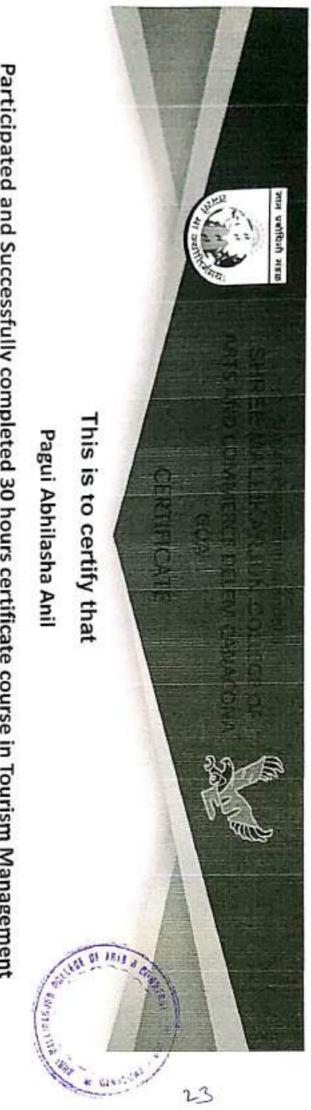


Management conducted by the department of Economics of Shree Mallikarjun College of

Arts and Commerce Delem Canacona- Goa

Course Coordinator





conducted by the department of Economics of Shree Mallikarjun College of Arts and Commerce Participated and Successfully completed 30 hours certificate course in Tourism Management



## Dnyan Prabodhini Mandal's SHREE MALLIKARJUN COLLEGE ARTS & COMMERCE, CANACONA

## 30 Hours Certificate Course in Tourism Management Syllabus

Year of Introduction: 2017-18

#### Course Details

This is a non-credit course. Introduced to fulfil NAAC requirement. The course will be of 30 lectures of one-hour duration to be taught in one academic year. Any Student studying in First Year, Second Year and Third Year of any stream is eligible to undergo this Certificate Course. A Student is required to maintain 75 % of the Attendance. A teacher of any discipline may teach the course as Tourism Management (TM) is multi-disciplinary and draws its knowledge base from a range of disciplines. Lectures will be mostly organized on Sundays, Holidays and Vacations. Assessment of the Course will be conducted in the month of March/April. Minimum passing percentage is 40%.

## Objectives of the Course

Certificate Course in Tourism Management is aimed at providing students with the basic knowledge about tourism and it's Management.

- To provide basic conceptual understanding of Tourism management
- To gain understand of Tourism Resources.
- To build skills to respond to Linkages for packaging and negotiation

## Learning Styles and Methods:

The Course will be taught using a combination of following learning styles and methods: Bloom's Taxonomy, Learn by Doing, Resource Based Learning, Observation-Based Learning, Cooperative Learning, Collaborative Learning, Inquiry Based & Computer Assisted Learning Methods.

Unit I		Topic	No. of Hours	Marks
	Introduction to Tourism	The Concept of Tourism, Definition and Meaning of Tourism, Traveler, Visitor, Excursionist & Transit Visitor, International and Domestic Tourist	08	20
Unit -2	Tourism Resources	Meaning of Natural Tourism Resources. Tourism trends – Eco Tourism, Green Tourism, Alternate Tourism, Heritage	08	20



		tourism, Sustainable Tourism, Cultural Tourism and monsoon tourism.		
Unit -3	Linkages for packaging and negotiation	Linkages for packaging and negotiation with Principals and Vendors, Necessity of Linkages of Tour Operator and Travel Agency with Principals i.e. Hotels, Motels, Resorts, Airlines, Escorts, Guides, Transporters and Educational Institutions.	07	20
Unit -4	Geographical regions of India	Geographical regions of India and nature of tourism in each geographical area. Detailed study of attractions of Golden Triangle, Diamond Triangle and Southern Triangle. Himachal Pradesh – Shimla, Kullu, Manali, Pragpur.	07	20
		Total	30	100

#### Course Outcome

After learning, the course the students should be able to:

- 1. Concept of Tourism
- Distinguish between Traveler, Visitor, Excursionist & Transit Visitor, International and **Domestic Tourist**
- 3. Identify trends in tourism
- 4. Understand different tourist attractions of India

#### References

- 1) A.K. Shastri (2012) Tourism Development Principles & Practices Sterling Publishers Pvt. Ltd
- 2) K.K. Kamra, Mohinder Chand (2004) Basics of Tourism, Kanishka Publishers and Distributors
- 3) Ratandeep Singh (2006) Dynamics of Modern tourism, Kanishka Publishers and Distributors
- 4) S.P. Tewari (1994) Tourism Dimensions, Atma Ram & Sons,

- Lloyd E. Hudman & Richard H. Jackson (2002) Geography of Travel and Tourism, Delmar Cengage Learning
- 6) Jerry Brotton (2014) A history of the world in twelve maps, Penguin Books
- 7) Patrick K. O'Brian (2010) Atlas of world history, Oxford University Press
- 8) Dorling Kindersley (2021) World Atlas, Published by DK

Course Faculty

Dr. Geeta Walvekar

Associate Professor in Economics

Mrs Darshana Pagi

Assistant Professor in Economics

Head, Department of Economics

PRINCIPAL PRIDOCHIMI MANGE



#### Name of Programme

#### FIRST AID COURSE

## Aims and objectives

The aims of first aid Preserve Life Not only the casualty's life, but your own as well. Far too often only one person's life is in danger when the emergency services are called, but by the time they arrive there are more. If you put your life in danger, you can end up fighting for your OWN life instead of the casualty's. Prevent the situation from Worsening The skilled first aider must take action to prevent the whole situation from becoming worse (e.g. removing dangers such as traffic or fumes), as well as acting to prevent the casualty's condition from deteriorating. Promote Recovery The actions of a first aider should, after preventing things from getting worse, help the casualty to recover from their illness or injury.

### Eligiblity

All college students enrolled for the graduation course are eligible for the course.

#### Medium of Instruction

English and Konkanni

Duration

30 hours

Syllabus (Unit wise) Hours and Time Table

10 units of 3 hours each

UNIT	TOPIC	DATE	TIME
1	Introduction and The Aims of First Aid ,Guide you through your first aid Priorities of Treatment	10/09/2017	9.30 am to 12.30 noon
2	Emergency Action Plan Chain of Survival, The recovery position, Cardio Pulmonary Resuscitation (CPR).	10/9/2017	1.30 pm to 4.30 pm
3	Unconsciousness ,due to Fainting ,Head Injury , ,Asphyxia Poisoning, Epilepsy, Diabetes.	17/9/2017	9.30 am to 12.30 noon
4	Drowning ,Stroke and Heart Attack.	17/9/2017	1.30 pm to 4.30 pm
5	Circulation problems	24/9/2017	9.30 am to 12.30 noon
6	Wounds and bleeding	24/9/2017	1.30 pm to 4.30 pm

7	Poisons, burns and scalds	1/10/2017	9.30 am to 12.30 noon
8	Injuries to bone, muscles and joints	1/10/2017	1.30 pm to 4.30 pm
9	Effects of heat and cold	8/10/2017	9.30 am to 12.30 noon
10	Health and safety and minor complications	8/10/2017	1.30 pm to 4.30 pm

### Course Outcome

The selection of a first aider depends upon a number of factors. The person best suited to be a first aider will volunteer, and will have: Good reliability, disposition and communication skills. An aptitude and ability to absorb new skills and knowledge. An ability to cope with stressful and physically demanding emergency procedures, normal duties in the workplace that can be left, to respond immediately and rapidly to an emergency

## Evaluation Feedback (100)

Attendance	10
Class Response	30
Oral test	30
Practical	30
TOTAL	100

### Pedagogy (Method)

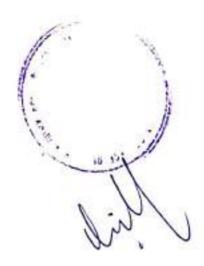
Theory, Presentation and practical with examples and Demonstrations

Suggested Text

Certificates

Minutes

List of Students =43



## First Aid course 2017-18 Enrolled list of Students

Sr. No Name of the students	class	r no
1. Varik Shivam Sandesh	SYBcom	813
<ol><li>Naik Krushita Rajesh</li></ol>	SYBcom	814
3. Naik Arpita Ashok	SYBcom	815
4. Manjrekar Sushant Rohidas	SYBcom	821
<ol><li>Naik Raveena Ulhas</li></ol>	SYBcom	823
<ol><li>Dessai Karan Krishna</li></ol>	SYBcom	825
7. Komarpant Siya Eknath	SYBCom	834
8. Pagi Utkarsh Prabhakar	SYBcom	839
<ol><li>Naik Gaonkar Navjot Navnath</li></ol>	SYBA	305
10. Fernandes Nashvita	SYBA	312
11. Fernandes Swancy	SYBA	316
12. Gaonkar Asha Laxman	SYBA	318
<ol><li>Gaonkar Jayant Mangesh</li></ol>	SYBA	325
14. Naik Kishan Krishna	SYBA	326
15. Velip Priya Dhavlo	SYBA	327
16. Velip Sujata Laxman	SYBA	329
17. Yamkar Janu Babu	SYBA	336
18. Gaonkar Niteen Krishna	SYBA	337
19. Gaonkar Prashant Narayan	SYBA	339
20. Gaonkar Pratibha Anand	SYBA	340
<ol><li>Velip Deepak Dhaku</li></ol>	SYBA	341
22. Velip Deepa Ganesh	SYBA	343
23. Gaonkar Akash Fondu	SYBA	344
24. Naik Tanvi Shambu	SYBA	348
25. Velip Ajit Keshav	SYBA	349
26. Khalilsab Ashpak	SYBA	355
27. Velip Ganesh Paik	SYBA	357
28. Velip Sagar Laxman	SYBA	360
29. Gaonkar Sunita Vithoba	SYBA	365
30. Gaonkar Pravin Janu	SYBA	366
31. Gosavi Gauresh Chandrakant	SYBA	367
32. Gaonkar Sudhesh Laxman	SYBA	371
33. Gaonkar Yogesh Paik	SYBA	372
34. Gaonkar Sitaram Bhgdo	SYBA	376
35. Gaonkar Suvarna Ramesh	SYBA	380
36. Velip Rohan Bhikaro	SYBA	383
37. Gaonkar Roshan Tolu	SYBA	384
38. Gaonkar Sanket Dilip	TYBA	390
39. Viegas Xavier Cleston	SYBA	401
40. Gaonkar Sandesh Tolu	SYBA	402
41. Raut Dessai Sayani Uttam	SYBA	411
42. Pagi Raul Rohidas	SYBcom	838



## 30 HOURS CERTIFICATE COURSE

## SUMMARY OUTCOME REPORT

Title of the course: FIRST AID

Course Code: CSP01

Year: 2017-18

Total number of students enrolled: 43

**Duration of Course: 30 HOURS** 

Academic Year: 2017-18

Time Table Summary:

UN IT	TOPIC	DATE	TIME
1	Introduction and The Aims of First Aid ,Guide you through your first aid Priorities of Treatment	15/02/2018	2 To 5 pm
2	Emergency Action Plan Chain of Survival, The recovery position, Cardio Pulmonary Resuscitation (CPR).	18/02/2018	12 To 3 pm
3	Unconsciousness ,due to Fainting ,Head Injury , ,Asphyxia Poisoning, Epilepsy, Diabetes.	18/02/2018	3 To 6 pm
4	Drowning ,Stroke and Heart Attack.	20/02/2018	2 To 5 pm
5	Circulation problems	22/02/2018	2 To 5 pm
6	Wounds and bleeding	23/02/2018	2 To 5 pm
7	Poisons, burns and scalds	25/02/2018	12 To 3 pm
8	Injuries to bone, muscles and joints	25/02/2018	3 To 6 pm
9	Effects of heat and cold	27/02/2018	2 To 5 pm
10	Health and safety and minor complications	28/02/2018	2 To 5°pm

## Evaluation/Assessment Mode:

## Evaluation Feedback (100)

Attendance 10 Class Response 30 Oral test 30 Practical 30 TOTAL 100

### Outcome of the course:

The selection of a first aider depends upon a number of factors. The person best suited to be a first aider will volunteer, and will have: Good reliability, disposition and communication skills. An aptitude and ability to absorb new skills and knowledge. An ability to cope with stressful and physically demanding emergency procedures. normal duties in the workplace that can be left, to respond immediately and rapidly to an emergency

Sign of Course Faculty





> This is to certify that Naik Krushi ta Razesh

of SYB Com class

has successfully completed 30 hour course on FIRST AID -CSP01, from 15th February 2018 to 28th February 2018 organized by the Department of Physical Education in association with the IQAC.

Dr. F. M. Nadaf Principal en en en en



This is to certify that Velip Gancon Paik

of SYBA class

has successfully completed 30 hour course on FIRST AID -CSP01, from 15th February 2018 to 28th February 2018 organized by the Department of Physical Education in association with the IQAC.

Dr. F. M. Nadaf Principal Mr Savi Event Co



> This is to certify that of SYBA class

has successfully completed 30 hour course on FIRST AID -CSP01, from 15th February 2018 to 28th February 2018 organized by the Department of Physical Education in association with the IQAC.

Dr. F. M. Nadaf Principal





> This is to certify that Garkar Roshan Tolu

of SYBA class
has successfully completed 30 hour
course on FIRST AID -CSP01, from 15th
February 2018 to 28th February 2018
organized by the Department of Physical
Education in association with the IQAC.

Dr. F. M. Nadaf Principal Mr Savia Leita



This is to certify that Gaonkar Jayant Mangesh

of SYBA class

has successfully completed 30 hour course on FIRST AID -CSP01, from 15th February 2018 to 28th February 2018 organized by the Department of Physical Education in association with the IQAC.

Dr F M Nadaf Principal

The second of th

Mr Savio Leitao Event Coordinator

16

## First Aid course conducted by Mr Savio Leitap (Dir of Phy Edn.) Department of Physical Education & Sports-

Department of Physical Education & Sports-10 Units of 3 hours each held from 15 February - 28 February 2018

5.n	NAME OF STUDENT	CLASS	ROLL NO	15/02/2018	18/04/2012	26/02-12012		1
1.	Varik Shivam Sandesh	SYBCom	813	-60	By lun	Wystail	Brhut	CHINE
2.	Naik Krushita Rajesh	SYBCom	814	Behin	Cigran	This was	Mary	A STATE
3.	Naik Arpita Ashok	SYBCom	815	die	Daily		Spanishane-	To The
4.	Manjrekar Sushant Rohidas	SYBCom	821	& proprietare	7770	(Onlike	- (B) 14/5-	BURE
5.	Naik Raveena Ulhas	SYBCom	823	· (B) (K) -	BULK	-	00-	1
6.	Dessai Karan Krishna	SYBCom	825	100	2	Ship	Slya	Styc
7.	Komarpant Siya Eknath	5YBCam	834	Siyo	(S)lya	CELOT	(3)34	0.00
3.	Pagi Utkarsh Prabhakar	SYBCom	839	(D)BA	- 6-4-0-	C Block	Town Marie	1000
1.	Naik Gaonkar Navjot Navnath	SYBA	305	J (Deal	(Maria	Winners	Manie	Marrie
10.	Fernandes Nashvite	SYBA	312	Marrick	The state	demen	ennes	bensk
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4.	Gaonkar Sitaram Bhgdo	SYBA	376	Signife	- September	(Second	- 10 h	(0)
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6.	Velip Rohan Bhikaro	SYBA	383	( Poly	Month	Burton	Banker	(Harake
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## First Ald course conducted By Mr Savio Leitao ( Dir of Phy Edn ) Dept of Physical Education and Sports.

5.n	3 units of 3 hours each held from NAME OF STUDENT	CLASS	ROLL NO		39/02/2018	25/02/2013
1.	Varik Shivam Sandesh	SYBCom	813	- 63	10	187
2.	Naik Krushita Rajesh	SYBCom	814	COME	(The luit	Walain
3.	Naik Arpita Ashok	SYBCom	815	Haist	A x 127	1 Maria
4.	Manjrekar Sushant Rohidas	SYBCom	821	Emmigrane-	Mind white	Songagar
5.	Naik Raveena Ulhas	SYBCom	823	· Oldie	DILLE	(Soprai
6.	Dessai Karan Krishna	SYBCom	825	20	SAR	0.0
7.	Komarpant Siya Eknath	SYBCom	834	Slye	-(S)40	Siga
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11.	Velip Deepak Dhaku	SYBA	341	A.C.	CARRY.	C COMP

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22.	Velip Deepa Ganesh			15/1/2018	27/2/2018	28/2/2018
23.	Gaonkar Akash Fondu	SYBA	343	Quella	Transaction 1	asse /
24.	Naik Tanvi Shambu	SYBA	344	1/1/11	Ovas L.	- / Wanter War
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29.	Gaonkar Sunita Vithoba	SYBA	360	Pels.	Statist Statis	Selie
30.	Gaonkar Pravin Janu	SYBA	365	Elinia	Elinate	Slinita
31.	Gosavi Gauresh Chandrakant	SYBA	366	Bankon		(Progresson.
32.	Gaonkar Sudhesh Laxman	SYBA	367	acres	Copper	(0)
33.	Gaonkas Voca I hav	SYBA	371	Alesta.	There	Calen
34.	Gaonkar Yogesh Paik	SYBA	372	Vinenter	Doorber	Dunber
35.	Gaonkar Sitaram Bhgdo	SYBA	376	Exember	Cunke	( Queste
-	Gaonkar Suvarna Ramesh	SYBA	380	Sillenter	(almoles	(Secretary)
36.	Velip Rohan Bhikaro	SYBA	383		Mieles	(Olalato
37,	Gaonkar Roshan Tolu	SYBA	384	( Bely	- Marie Val	-
38.	Gaonkar Sanket Dilip	SYBA	390	Gur shake	Burker of	Gardine
39.	Viegas Xavier Cleston	SYBA	401	(du	العراق	COL-
40.	Raut Dessai Sayani Uttam	SYBA	411	Basel	Sincel	Sauce

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Mr Savio Leitao