YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DPMs Shree Mallikarjun & Shri Chetan Manju Desai College Canacona-Goa
• Name of the Head of the institution	Prof Manoj S Kamat
• Designation	Professor & Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08322633433
• Mobile No:	9422415010
• Registered e-mail	shreemallikarjuncollege@gmail.com
• Alternate e-mail	shreemallikarjuncollege@shreemallikarjuncollege.ac.in
• Address	Delem-Canacona
• City/Town	Chaudi
• State/UT	Goa
• Pin Code	403702
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Goa University
• Name of the IQAC	Dr. Sucheta Naik

• Phone No.	**0832-2633422**	
• Alternate phone No.	**0832-2633433**	
• Mobile	**8088710348**	
• IQAC e-mail address	**smciqac@shreemallikarjuncollege.ac.in**	
• Alternate e-mail address	**sucheta.naik@shreemallikarjuncollege.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)

https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/04/New-AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/03/Academic-Calender-20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.81**	**2015**	**01/04/2015**	**30/04/2020**

6.Date of Establishment of IQAC

01/09/2020

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year

11

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the

No

funding agency to support its activities during the year?	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. In House Online Teaching Content Development by Teaching Staff.

2. Departmental webinars on "Sustainable Development Goals linking to Education".

3. On-field involvement of staff in community outreach for Covid-19.

4. Capacity Building Programme for Faculty on E-content Development.

5. Career Guidance to the students of all streams of college and Higher Secondary School students as a part of extension activity.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
On field Involvement of Staff in Community Outreach for Covid -19	As a part of Institutional, Social Responsibility Teachers were involved in Covid duty during Pandemic hospital Management, Vaccine Awareness, Management of Beds in private hospitals and Covid information centre during Covid 19 Pandemic at Taluka & District level.
Dynamic During Covid 19 Pandemic	4500 Mask distribution , Awareness by NSS Unit
MOU with Industry body	MOU is signed with Bajaj Fine Serve Ltd. Mumbai.
Rigorous Certificate Courses	1. Certificate programme in Banking, Finance and Insurance 2.Certificate Course in Income Tax Return Filing 3. Devnagri Typing certificate course. 4. Certificate course- Prayojan Mulak
Webinars on Sustainable Development Goals	Organized Series of webinar on Mental Health
Conduct of National/ International Conferences and publication	Two International Conferences • Three day International conference on
On field Involvement of Staff in Community Outreach for Covid -19	As a part of Institutional, Social Responsibility Teachers were involved in Covid duty during Pandemic hospital Management, Vaccine Awareness, Management of Beds in private hospitals and Covid information centre during Covid 19 Pandemic at Taluka & District level.
Green Initiatives	1. Herbal Garden 2. Tree planting and Distribution of Saplings
Institutionalization of practices undertaken by Science Stream	• The Programmes implemented were -Orientation program (for the Science faculty), • Webinar on 'Demonstration on Mendeley' (Botany Department), • Webinar on the theme 'Ozone for Life' • Poster making competition on SDGs (Department of Zoology), • Webinar on 'Career Prospects in Chemistry' by (Chemistry department). • The major activity organized was the 'National Science Day' a State level event. • The event was funded and collaborated with the 'National Council for Science and Technology' and 'Goa State Council of Science and Technology'. The Theme was 'Future of Science, Technology and Innovation (STI): Impacts on Education, Skill and Work.' Meetings, Brain Storming, framing of committees, allocating duties and

	responsibilities formed the planning part. • Series of online and offline activities like 'Know & Grow', • 'The Magic of Science', • 'Science in Surrounding', • 'Mask Painting' and • 'Selfie with Science' were organized, • along with talks by eminent scientist. • Science Viewpoint- Research Journal
Proactive involvement of E learning Initiative Project of DHE "DISHTAO"	Participation of teaching staff in preparing Approximately 500 video, Modules
Capacity Building Programme for Faculty on E content Development	• Week long FDP on Institutional Bench Marking of Best Practices. • 7 days FDP to Administrative staff in association with Directorate of Higher Education. • Creating Effective Learning Using Blooms Taxonomy. • Competency Based Assistance to Promote HOTS. • Classroom Communication for Online Teaching.
Promotion of Community Outreach Programme / Extension activities	• Panchayat level Survey • Indegineous day Celebration • Project on Regional Distinctiveness
Career Guidance to the students	Departmental webinar on Career guidance for college students & Career Guidance to Surrounding Hr. Secondary Students.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	01/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	01/02/2021

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	10

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	565

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	396

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	166

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	39

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	23

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5917815.00
4.3 Total number of computers on campus for academic purposes	32

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follows academic calendar of Goa University. Orientation programme is conducted by IQAC to the newly recruited teachers on planning and execution of academic calendar and accordingly, College Academic Calendar is prepared at the beginning of the academic year.The Induction Programme (SWAGAT) is conducted for students to make them understand the curriculum and the pedagogy. The College Academic Calendar is also uploaded on website, and posted on the college notice board.

To enrich the given curriculum and supplement learning, different activities are conducted throughout the year. Also, teachers created systematized e-content on topics for their respective subjects for a centralized teaching and learning platform, DISHTAVO, initiative of Directorate of Higher Education (DHE), Government of Goa.

The teaching plan for each semester for each paper is submitted by each teacher to the Head of Institute and implementation is documented on the DHE portal. Monthly review of curriculum is done under the supervision of Head of the Department and Head of the Institute. Academic and administrative audits are conducted by committee nominated by IQAC. Students give feedback on curriculum delivery to make it more effective.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of Goa University, all evaluation norms of the university are followed. The academic calendar is based upon the Goa University Calendar and DHE, Goa. At the beginning of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching and learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The college academic calendar which is displayed on website conveys to all the teachers about the activities regarding continuous internal evaluation process.

For the implementation of Internal Assessment Process, examination committee is formed at the college level which monitors overall internal assessment process. Student's academic progress is monitored regularly by continuous internal evaluation, project work, and semester examinations. The review of internal assessment is taken up by the Principal regularly. According to the academic calendar, exam dates are conveyed to the students and teachers. Teachers are informed about their supervision duty. Guidelines of Goa University are strictly adhered to with respect to the evaluation process.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

275

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

275

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has always focused on issues of marginalized community group. This year we have 54% students belonging to ST and minority community. This year we have conducted 37 activities which integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

.To instill and improve professional ethics a variety of programs are conducted by IQAC and other departments for students and staff. This year 14 activities were conducted pertaining to it. NSS unit participated in self-employment webinar, which was addressed by Honorable Chief Minister of Goa. (Pg no 127). Gender sensitization is done by creating awareness through webinars – 5 activities were organized involving gender related issues.

Human values are enriched in students by observing distinct International and National days. 16 activities on yoga, self-respect, emotional abuse, mental health and career prospects were organized by different departments. NSS unit organized a variety of activities to ingrain good values in students. NCC wing has completed 7 webinars on topic 'What the Uniform Taught me', which is a web series of 12 webinars. Notion of environment and sustainability is inculcated by celebrating World environment day, 2 webinars were conducted on sustainable development goals and importance of environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these	No File

courses	**Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

177

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/04/Feedback-Analysis-20-21.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

780

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

400

File Description	Documents

Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College conducts the periodic assessment at class/course level through Internal and End Semester Exams as per given provisions of Goa University. The analysis of results is undertaken to evaluate the performance of the students and accordingly they are categorized into the advanced (AL, above 70%) and slow learners (SL, below 50%) based on the performance. The students of AL and SL normally chose elective subjects on the basis marks scored, abilities to cope up. Students with high score (AL) usually opt both elective subjects from social sciences, whereas SL opt both electives from language subjects.

Faculty makes sincere efforts to initiate positive steps to bring changes among the slow learners.

Revision sessions 're arranged for the SL on the topics taught. Objective/descriptive questions, model/sample answers are discussed and provided notes. The students, who get less marks in the Unit Tests, are given chance to rewrite the tests and submit to the respective faculty. SL are given extra-coaching to make the subject comprehension easy with the teaching aids. Students with difficulties/doubts solving and extra practice questions for practical subject and are persuaded to attend lectures regularly with close monitoring.

The AL students with good marks are motivated to discuss with faculty and incentivizedwith reference books, work sheets, magazines etc. To create innovative work culture students are allowed to participate at seminars, make presentations and made leaders for group projects. A list of PDF Books and YouTube videos for every chapter are provided by each teacher in the course outline for self-learning.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
565	39

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College deliberately implements the teaching –learning process student centric. The college follows the student centric methods such as experiential learning (for science, language and communication subjects involving practical's), participative learning (Project paper for TY, Field visits, Industrial visits and internships) and problem-solving methodologies (Taxation and Audit, Geography, IT) to enrich students' learning experiences.

The faculty members promote the students to express their opinions and ideas. In experiential learning, students analyze cases (for economics and commerce), events (geography and sociology), field visits (history, geography, botany, zoology) poems, dramas and stories (languages) from their

point of view. They are shown films, encouraged to create short films, street-plays related to syllabus on L.C.D. projector.

Student Internships are arranged for SY-TY commerce students in the neighborhood. Guest lecturers are arranged in every subject to deliver lectures on the specific and current topics by the faculty. To implement participative learning more effectively, the college organizes different activities such as star gazing, field observation and assessment visits Study-tours as per the need of the course and etc. The institution provides ICT based facilities and training for its usage for the faculty. Various Literary and Departmental activities have been organized to enrich the educational skills of the students in their respective subjects. Moreover, the institution conducts co-curricular, extra-curricular, cultural events with the help of the students in developing their personality.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has adequate ICT enabled teaching learning aids in order to enhance learning experience. LCD/DLP and amplification system, 24*7 wi-fi facility in the campus and laptop charging points for students are installed. Out of 19 class rooms 12 class rooms have ICT enable services to support effective learning process. Efforts are on to add a greater number of modern tools needed in this regard.

The college has smart board in Seminar Hall fitted with AC and washroom facility. The IT lab, geography Lab, Library, Auditorium has computers with wi-fi facilities for e-learning atmosphere in the premises as well as in classroom. The College has 2 display TV's and 2 TV's for educational purposes in geography and sports department along with 50 CCTV Camerasfor monitoring effective delivery mechanism.

The Language Lab (LL) is equipped with audio and video and video facilities like film recording video cameras, film editing open-source software, Devanagri and English typing learning software, Computerized testing software for IQ, Personality development and speech-exercise.

The library has Barcoding facility and OPAC catalog for digital retrieving of data. It also has digital information system subscription to N-list and online resources like the digital database of study materials, PDF books, e-content videos/audios/pdf created by teachers, handbooks of Syllabus and Previous year Question papers for all chapters, of all subjects in the college.

The Department of Botany, Zoology, Geography uses geo-tagging, GPS softwares and remote sensing softwares. The college has 2 weather stations (IMD, Agriculture Department GOI).

43 teachers have created e-contents resources on 350 topics related to subjects and is listed online on the dishtao portal of Govt of Goa.

All the teachers of our college use ICT tools and techniques. The IQAC has compiled a matrix of all faculty members using faculty members are using IT enabled learning tools/aids such as smart board, anycast, LCD projectors, Audio System, audio Wi-Fi, and ICT Techniques, like Google Forms, Online Quizzes, Flip Classrooms, Blended Learning through Google meets, Google classroom YouTube, and WhatsApp groups, Video Clipping, online sources to provide exposure about the tools to the students for essential and additional knowledge and practical learning. Classrooms are furnished with internet Wi-Fi for thestudents.

Classrooms are furnished with LCD/DLP Projector and internet Wi-Fi for the students enabled classrooms. Specialized language labs computer labs have been created.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8.02

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has Examination committee a statuary body for internal assessment and related issues as per the university ordinances. The institute conduct two kinds of examinations i.e., ISA and SEE for all semesters. Faculty of the respective courses conduct formal/informal assessment on level of knowledge and competence of the students for the selected course and for

corrective measures if needed. Formative evaluation process has been carried out through (ISAs) and summative evaluation process have been carried out through (SEE) conducted at the end of the semester. The ISAs has two parts ISA I and ISA II. The schedule for ISAs is notified at the beginning of each semester as declared in the academic calendar. The first ISA is compulsory and to be in written mode and conducted by July/August for odd semesters, and January/February for even semesters. The second ISA include other than the written mode, to promote analytical skill, critical thinking and communication skills to display the intellectual competence. Third ISAs are conducted for slow learners and who have missed the written test and who seek improvement. The performance in ISAs is communicated within a week or two. The assessed answer sheets are shown and shortfalls addressed individually to rectify their mistakes. SEE exams conducted in the month of Oct/Nov and runs for about two weeks within next two weeks the results were declared. The even semesters exams conducted in April/ May for a period of two weeks and within next two weeks the results are announced. The supplementary examinations usually scheduled in May/June to enable the students to make use of the opportunity to correct themselves without losing their time and career opportunities. Students with the revaluation request or any dispute in the results can approach the Exam Committee for the solutions.

File Description	Documents
Any additional information	**View File**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An accountability-based system for all stakeholders is well reflected in the College Examination Policy which guarantees transparency, robustness and time bound delivery of results to ensure efficiency. The exam committee looks after ISA, SEE and Project. The exam section ensures that the mechanism works as expected in the policy and is IT-enabled and the entry of marks, preparation of marksheet and gracing is done through a software. The college also uses DHE IAIMS central portal for plugging in marks where students can access their performance.

Internal exams are held as per the academic plan prepared well in advance and informed to students. Results are usually announced within 40 days of conduct of exams. A grievance committee consists of teachers and student representative handle and disposes grievances. An unfair means committee is in place to ensure fair examination process is free from bias, cheating and prejudice. Teachers are encouraged resort to use all creatively challenging methods of summative, formative and diagnostic assessments. A variety of formats such as Written Tests, Viva-Voce, Group Discussion, Presentation, Impact Oratory, Assignments, Quizzes, Open Book Exams, and Online Tests are used. To bring in exam reforms, Model Question Bank, Answer Key, Showing ISA papers, Results analysis for Tracking and improvement of exam performance.

File Description	Documents
Any additional information	**View File**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college makes efforts to bring to the notice of students via display boards, class rooms on the programs and course outcome relevant in accordance to Goa university. Semester wise teaching plan of a course prepared by the faculty on the topics of the syllabus to be covered made known to the students.Departments do convene periodical meetings with the staff and takes stock. Special classes will be conducted to cover/fill-up the loss due to unseen/unexpected situation that arise during said

semester.The courses have defined objectives, and focuses on knowledge that a student will acquire upon completion of the course.

The course outcomes mainly relate to conceptual understanding and application of knowledge gained. Different teaching strategies are evolved to different courses and category of the students ranging from slow learners to advanced learners. For slow learners, repetitive teaching and remedial steps undertaken. We feel proud to say that our college result 're far above the university average. We get feedback directly from student in our face-to face contacts during cocurricular activities. As we have various forums students are easily accessible via like placement cell, students counseling units, etc. The opinions expressed by parents and alumni feedback are taken into consideration for the possible improvements in the programs and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute offer programs and courses under the Faculty of Arts, Commerce and Science following the curriculum designed by the university. The Program outcomes, Program specific outcomes and course outcomes are well synchronized in accordance with contemporary regional needs and communicated to the students in both formal/informal ways e.g., discussions in the classroom and departmental academic plans/activities for the respective semesters. The Program outcomes of BA include community engagement and global understanding; and creative thinking of the students and their need to developed along with their communication skills, ethical values. among the students.The Program outcomes of B Com comprise knowledge, skills necessary for analysis of accounting/marketing/management. Understanding on these will contribute to have improved economic, operation of a business, developed entrepreneurship. The Program outcomes of BSc expect students to understand the fundamental knowledge in all basic sciences is enriched. Interdisciplinary approach amongst students has been developed. Sense of scientific responsibilities, social and environment awareness have been inculcated among the students for a successful career and motivated to contribute in the development of nation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/01/s.s.s-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 – Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 – Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 – Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 – Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 – Total number of Seminars/conferences/workshops conducted by the institution during the year

58

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 – Research Publications and Awards

3.2.1 – Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 – Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 – Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 – Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00	

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college actively participated in disaster management during COVID 19. Around eleven activities were conducted and to mention few were providing the call centre services to the locals for which college facility was used. In addition, Jan andolan, Tika utsav, poster, slogan & video making competition, making & distribution of face mask for spreading wakefulness on COVID-19 were also carried out. Besides, awareness programme on Drug abuse and demonstration programme on Yoga were also conducted.

For inculcating values and morals, twelve webinars touching aspects of gender equality, fundamental duties, Rashtriya ekta divas, Role of legal services, poster making on Gandhiji's Life, Road safety awareness were some of the online programmes conducted.

Under industrial Academia seven activities such as Sutrasanchalan, quiz competitions, webinars on digital literacy, Inclusive India, Skill development and participation in national education policy were carried out.

Our NSS and NCC unit were actively involved in executing various initiatives under the theme Environment and Swachh Bharat. Activities like tree plantation, cleanliness drive on various occasions were carried out.

This has made students to connect with social issues in the community, made them socially responsible, sensitive and thus collectively contributed in their holistic development.

File Description	Documents
Paste link for additional information	https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Extension-Activity.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00	

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44	

File Description	Documents

Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

565

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus measures 15000 sq. mts and built-up area is 2888 sq. mts., comprising of eight blocks A, B, C, D, E, F, G and H. College has 16 classrooms that are equipped with furniture, LCD/DLP projector, wi-fi, speaker and green/white-board and can accommodate about 40-60 students.

College has 6 well-equipped labs. The Geography lab with 25 seating capacity. English lab and online testing center is equipped with a computer, recording systems, editing software's, sound system and LCD projector. Three science labs (Chemistry, Botany and Zoology) are well equipped with

resources to dispense the practical knowledge and hands-on experience. The college has 40 computers including 13 in Computer/IT lab.

The college has one seminar hall and one Auditorium with Wi-Fi, Laptop, LCD projector and sound system. Staff room has 27 cubicles equipped with a LAN/Wi-Fi enabled computers. The college has well stacked library with 3 LAN/WIFI enabled computers.

Common facilities include IQAC, Counseling service, canteen, Parking lot, Public Address system, CCTV, Drinking water facility, Sports facilities, generator of 100KVA for power backup, 2 weather stations, GPS systems, Girl's common room, Ramps for students with physical disabilities, 12 washrooms and well maintained garden.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an open space, indoor gymkhana and auditorium.

Sports Department includes Sports director, physical instructor and MTS. We have various sports equipments, TV and recording facility for strategy planning.

Indoor Gymkhana Hall: 17 X 17mts, for indoor games like Table Tennis, Badminton, Tennikoit, Basketball, traditional games. It is utilized to conduct Inter-School Championship, coaching camps for local students and outsiders.

Mini Sports ground with stage: 33 x 21 mts, for outdoor activities like Kho-Kho, Volleyball, Cricket.

Playground: of approximately 4000sq. mts; it's in the process of development.

Sports Office and Storeroom: 8 x 4mts, used by Sports Department for store-keeping of equipment and records.

Girls' Sports room: of 8 x 4meters, utilized as changing room for girls.

College is leader in cultural events, folk dance, short films, street plays, literary activities, tribal research center. Various Cultural activities are conducted in Auditorium and Gymkhana Hall, such as Bazaar Day, Yoga Day, NCC marching practices, and rehearsals.

Mini Sports ground is utilized for Annual Social Gathering, National day's celebration, Assembly, Cultural festivals promoting religious harmony

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,447,335

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has Collection of 12843 books, 31 periodicals, 13 Newspaper, Reports, Classwise syllabus and Question Papers to supplement the Teaching and Leaming process.

1) Library was automated using SMS software in 2014, shifted to Wizskool a part of Institutional management software in 2018 with Library as a module. From 2021 onward college library has joined Koha Software provided by Directorate of Higher Education, Government of Goa.

2) Book are barcode labelled, Library has CCTV Facility. 3) Reprography facility available on the Campus.

4) E-Resources are available through INFLIBNET's N-List Consortium http://nlist.inflibnet.ac in

5) Library Website on http://www.dpmsmclib.weebly.com with Links to

o National Digital Library of India: https://ndl.iikkpg.ac.in

o Rare Book Society of India- http://rarebooksocietyofindia.org

o Aptitude Question and Answers http://www.indiabix.com

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,56,434.00

File Description	Documents

Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College aims at providing the latest facilities to its students and teacher so that they can utilize the resources to reach greater heights. To enable this, the institution frequently updates its IT facilities to provide its students with the best service.

Institute campus is fully Wi-Fi enabled and this facility is available free of cost.

The teaching staff of the college makes the use of ICT in the teaching-learning process to make it more effective and interesting through a PowerPoint and audio-video.

The computer laboratory is available to the students even after college hours with permission. They are given the freedom to use and learn through e-resources.

College has upgraded its CCTV surveillance system to 40. This enables the college to monitor and track all activities on the campus.

College is using IAIMS portal by Directorate of Higher education, making the college fully automated.

College has appointed a System Administrator/Laboratory Assistant who ensures that the college website is always updated.

College has installed internet connectivity from December 2020 with FUP (Fair Usage Policy) of upto 4TB internet from Flashcom Network Pvt. Lt.d

College facilities enable us to conduct faculty enrichment programs (FEP), deliver and receive online lectures and prepare e-content.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**View File**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1046741

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a Building and Infrastructure Committee/ Infrastructure development committee/ purchase committee/ 10 MOU for outsourcing maintenance/ Disposal of waste committee to look after the service and maintenance of college campus and approval of proposals regarding improvements of facilities in the college.

Various laboratories, library and sports room are maintained by the concerned office assistants and dedicated MTS staff. Detailed Account of Maintenance Procedure is given in Maintenance Policy.

College has one system and network administrator and lab assistants to check the college ICT facility and equipment on regular basis. All key computers run on licensed software with antivirus to protect them from malicious programs.

Store Keeper is assigned as maintenance supervisor. Stock verification is done on regular intervals. The college Councilor/store keeper look after the supervision activity related to maintenance and repairs concerning student activities. Apart from complain and suggestion boxes. Principal is directly connected to students through social networking like WhatsApp for any maintenance related complains or suggestions.

Repair, refurbish and replacement is carried out as per requirement with the allotted budget. The budget is put for approval of college LMC. There is maintenance register kept in office to note the issues related to repairs and service.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Revised-repair-and-maintenance-policy-2021.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

275

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/01/SE-Initiative-20-21.pdf**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

565

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

565

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of	**A. All of the above**

online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File**

	Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council

The institution has a Student Council functioning on democratic lines. The approach of the Student Council is participatory in nature. The council helps in coordinating all the events related to academics and other co-curricular & extra-curricular activities. The elections are held through ballot according to the system of simple majority votes. Among the elected majority are the female students and also students belonging to Scheduled Tribe and other marginalized communities. The Student Council of the institution is functioning at two levels in exceptional cases the institution has a Student Council members nominated by the institution.

Representation of the students in Statutory and Non statutory Bodies

The student's representatives are representing on the various Statutory and Non-Statutory committees (such as Internal Quality Assurance Cell, Student Aid Fund, Anti-Ragging Committee, Anti-Raging Sqaud, Women Internal Complaint Committee, Gender Champions, NSS, NCC, Red Ribbon Club)and assist in the efficient functioning of the committees.

The Student Council is very active and dynamic. The institution provides necessary support to the council members in organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	**View File**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

YES.

Reg No: 66/Goa/2020

The Alumni Association 'NIRDHAR' was registered under Registrar Co-operative Societies on 29th June 2020. Before the registration it was functioning informally.

Meetings of Alumni Association are mostly held in the college campus. Alumni are influential in introducing the Outcome-based education in the institution. Alumni Committee consists of various members. The aim of the Alumni Association is to explore opportunities to render all possible support and help to the development of the institution.

The institute keeps associated with the alumni of the institution through the Alumni Meet. The Institute also maintains contact with the Alumni through social media. Most of the alumni of this institution have occupied top positions in the various departments.

The College has so far conducted two Alumni meetings annually since registration. Along with monetary support the Alumni of this institution has contributed different ways. The alumni provide constructive feedback and suggestions. The Alumni has achieved notable success in almost every field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In keeping with the Vision- Mission "to emerge as the Best", The IQAC scripts it's Quality Initiatives and endorses the Academic Calendar of Events. In accordance the college activities are organized.

Nature of Governance

The institution follows a democratic and participatory style of governance. The Governing Body delegates authority to the Hon. Secretary and the Principal, who then shares the authority at the decentralized level, with the Heads of Departments, the Conveners of various committees/ Cells/ Bodies who play a key role in planning, determining and implementing the institutional policies with a decisive end goal being excellence.

Perspective/ Strategic Plan:

Institution has a Perspective/ Strategic Plan in keeping with, the events/ programmes of the college are deployed and documented on college website.

Participation of Teachers in Decision-Making Bodies.

The college faculty spearheads the implementation of the Vision, Mission & college objectives, through the departmental planned activities/ events, involvement in administration; as conveners/members of Committees (both Statutory and Non-Statutory), along with NAAC related tasks, instituted for a systematic functioning of the college. The Faculty thus is empowered to contribute significantly to the participatory ethos of the institution; and as spearheads of social and cultural, NSS and NCC activities in the institution.

File Description	Documents
Paste link for additional information	**https://shreemallikarjuncollege.ac.in/vision-mission/**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SHREE MALLIKARJUN and Shri Chetan Manju Desai College has a mechanism for delegating authority and responsibility, providing operational autonomy to all functionaries, for working towards decentralized governance system.The quality policies and plans are worked out in line with the Mission, Vision and Core values of the College.The Principal involves the faculty members in the planning process.

Case Study

The various departments entrusted upon themselves to organize Webinars at the departmental level. The aim was to enhance the teaching- learning process as a career building initiative. Amongst the webinars one of the theme was 'Careers' in their respective subjects to assist the students to make career choices. The modus operandi was firstly through departmental meetings, inputs from the faculty members were taken. The next step was to interact with respective subject students to understand their needs and accordingly the topic for the Webinar, in connection with the curriculum were decided. The resource persons were identified, the tasks were shared amongst members of the department. The Principal was kept informed and his consent sought, and he serves as the catalyst for the innovative initiatives. The Department is provided with support system-technical assistance and the Principal actively participates in every webinar.

File Description	Documents
Paste link for additional information	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/6.1.2-Perspective-Plan.pdf**
Upload any additional information	**[View File](#)**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Case Study of an activity successfully implemeted.

The National Science Day 2021 was planned during the first IQAC meeting and implemented based on the prospective plan for the academic year 2020-21. The Science Department of the College organized this event annually in February. The aim is to promote the essence of Science in the society through 'Community Outreach Program'.

For National Science day 2021 the planning began a year in advance. The proposal was for approval by the National Council for Science and Technology and the Goa State Council of Science and Technology for financial support. Meetings, Brain Storming, formation of Committees and allocation of responsibilities within the Covid-19 norms and restraints, all formed a part of the planning process.

In keeping with the theme of the Year 'Future of Science, Technology and Innovation (STI): Impacts on Education, Skill and work', the events and competitions were lined up. Three eminent Indian scientist and researcherwere invited for special lectures. Some of the events were -'The Magic of Science' students created working model explaining a concept, principle, process or application; 'Science in Surrounding'- explaining science through photography;Mask painting' highlighting a selected theme; 'Selfie with Science' aimed at highlighting the thoughts and inventions of various scientists across globe.

File Description	Documents
Strategic Plan and deployment documents on the website	**[View File](#)**
Paste link for additional information	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/6.2.1-Academic-Calender.pdf**

Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is affiliated to The Goa University and is governed by the rules of the University and also the UGC. The college functions under the supervision of the Management Trust-'The Dnyan Probodhini Mandal'.

The Principal is the chief executive administrator and co-ordinates all activities of the college. The Principal co-ordination with IQAC to ensure functioning of the institution. The IQAC engages in planning, sets quality parameters/policies, engages in strategic planning along with the committees/bodies/ department heads.

All the appointment are made as per Goa University statutes (SC-2) and subsequent approval by DHE and UGC.

The Principal is the chairperson of the Staff Council as well as the Non-Teaching Staff (Administrative Staff) and interacts and discusses administrative issues through meetings.

The Teaching Faculty constituted as HODs, Committee's Incharges and members. H.O.D supervises teaching and learning, ensures smooth functioning of academic activities.

The Powers from the Principal are disseminated to Committees set up with certain outline goals; divided as Statutory and Non-Statutory committees.

Hierarchy of the non teaching Staff, comprises of Head Clark, Accountant, UDC, Jr. Stenographer, Storekeeper, Lab Assistant, LDC, Field Collector, MTS and the House Keeping staff -all having a designated roles and functions to follow.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/ORGANOGRAM-2021.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our College implements several policies that support the welfare of the teaching and non- teaching staff. Welfare Measures includes actions that are employed with the purpose of providing comfort and improvement of employees-employer relation and is provided over and above the wages. The end result kept in mind are to motivation , retention, to act as a morale booster, build competitive edge, encourage High efficiency, achieve timely result,

build relation, enhance mental and moral health, and provide social benefits. Thus involving the Employees in the institutional progress.

list of Welfare Scheme Includes;

• Leaves (Maternity, Paternity, Adoption, Study leave, Sabbatical leaves, CCL, Medical reimbursement, Sick Leave, CL, EL, LTC, Reimbursement of children education and compensatory leaves, COVID special leave) as per the University rules.

• Medical facility (First aid service, Counselling consultation to the staff members to address mental stress and other related issues)

• PF advances & withdrawals

• Dress Allowances for MTS

• Insurance (in the form of a group insurance Scheme)

• Health camps (Free Health Check-up and awareness about various health issues)

• Wi-Fi and Internet Facility

• FDP's and Training Sessions

College provides a hygienic work environment conducive for enhancing productivity at work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	**View File**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction

Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal for the Teaching Faculty:

Appraisal for the Teaching Faculty is based on the Performance Based Appraisal Scheme (PBAS) Performa submitted by faculties annually for the purpose of career advancement. The PBAS Performa details individual teachers' teaching-learning and evaluation related activities; research and academic contributions; administrative support and contribution in extra- and co-curricular activities as had been detailed in UGC-CAS guidelines. The appraisal/selection Committee, appointed by the Principal, in coordination with IQAC scrutinizes the Performa, based on the UGC-CAS guidelines and recommends the same for career advancement.

Appraisal for the non-teaching staff:

The Non-Teaching staffs of the college comprises a diverse support staff which functions as the backbone of the college. These include the Administrative and Accounts staff; the Laboratory staff, the Library, the Multi Tasking staff (MTS) and housekeeping staff. The performance of the non-teaching staff is reported in the Annual Report of the college in the form of professional training programmes they have attended, their conduct and behaviour and performance. A confidential self-appraisal report of each non-teaching staff member is maintained by the Principal in coordination with IQAC Committee and the same is entered in the service book. This aims to ensures the smooth functioning of the college.

File Description	Documents
Paste link for additional information	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/6.3.5-PAS-Forms.pdf**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shree Mallikarjun and Shri Chetan Manju Desai College recognize that financial Audit as a legal and a statutory obligation. Our Finance department ensures that timely audit is done to ensure peace of mind from knowing that our statutory obligations are met, accounts are true and likely problems have been identified at the timely stage. College has a good internal control system were work is done by in-charge along with cross verified by other giving less scope for fraud, error & mistakes.

The external financial audit is conducted for financial year 2020-21 by externally appointed Agency : S. B. Tubachi & Co, Margao. The external audit is made as per the Financial Rule of Income Tax Act 1961. In this audit, the External Auditor verifies all the balance sheet, general fund income,

expenditure bills, vouchers and bank payments by tallying them with bank statements. The Auditor also looks into all the taxes collected/deducted (TDs, TCs, GST, VAT) from suppliers contractors and employees as per the Government rules and regulations and are correctly and timely deposited in government treasury. Timely adherence to all the rules is upheld. For internal Audit- The IQAC oversees the reports and financial statements of Finance department.

File Description	Documents
Paste link for additional information	https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/6.4.1-AUDIT-STATEMENT-2020-21.pdf
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16,000

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DPM's Shree Mallikarjun and Shri Chetan Manju Desai College has a transparent and well planned out financial management system in which Government and Management are the main sources of funds. The Resource mobilization policy focuses on attaining the goals and objective of the institution while ensuring accountability and transparency. The synchronized efforts of the Governing body along with the financial advisory body of the college, monitors the best utilization of the funds for the promotion of learner-centric ecosystem. The government funds are taken care of by the Planning forum and the IQAC coordinator of the college.

The extra curricular activities of the students are a major concern and adequate funds provide for Sports and Cultural activities. Scholarships and free ships are provided to the deserving students , while the faculty also rope in to provides financial assistance to economically backward students. Tuition fee is used for academic activities. Government funds are optimally used for which it is sanctioned.

The Planning Committee, Purchase committee and the Financial advisory body of the institution along with the Management members scrutinize the accounts. At the end of every financial year the external financial auditor prepare annual financial statements and audit reports.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) ICT Based Reporting: The college functions in a participative and decentralized manner wherein the departmental Heads and Staff, Committee members constitutes rights to function at decentralized level. In order to

enhance the quality of this procedure and to have proper record maintenance system, the IQAC has initiated a practice of ICT based Reporting. It is a system wherein all the staff and committee members submit report of every activity conducted, participants attendance and related supporting documents on a Google-Classroom platform. This assists in maintaining and accessing the documents and provides a systematic approach in handling documents. Thus, a well-maintained reporting system is achieved. It also minimizes the risk of losing the data.

2) Webinars/Programs in accordance with Sustainable Development Goals: Sustainable development is the idea that human societies must live and meet their needs without compromising the ability of future generation to meet their own needs. The UNESCO has laid out the sustainable development goals. realizing the need and importance of these SDGs, the IQAC of the college has decided to line up all the college organized events along the lines of these goals. Thus, the college contributes its portion of efforts to the UESCOs endeavors.

File Description	Documents
Paste link for additional information	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/6.5.1-IAQC-Quality-Initiative-2020-21.pdf**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

New Paradigm for Teaching and Learning: Online Learning

The Pandemic situation placed a challenge before the education system, to shift to online distance mode of teaching. Tworeforms adopted were:

A. Synchronous and Asynchronous Teaching Model :

Synchronous which is real time teaching was conducted to impart learning, was established through training and use of ICT technology such as Google Suit; use of Google Meet to have real time interaction with the students. The time table committee prepared the lecture schedule. Semester plan, weekly record had to be submitted. The Directorate of education had their portal wherein the info regarding lectures on daily basis needed to be updated.

The challenge faced by synchronous learning due to network issue was solved through Asynchronous learning - incorporated through prepared resources and platform such as Google Classroom, YouTube, WhatsApp and other ICT platforms.

B. Micro Teaching :

The second initiative was the creation of digital resources of teaching content which boosted the online teaching. The first step taken towards this initiative was to convert 20% syllabus in short micro lectures in the recorded format which could be well used in flipped classroom teaching as well as providing digital learning platforms to the student.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other	A. All of the above

institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/01/IQAC-Meetings-20-21.pdf**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has gender policywhich was approved in the year 2019 and each year gender sensitization plan and Action taken report hasbeen chalked up.

Institution isprescribed with gender related programs in Sociology and History department. Thegender issues sensitization is deeply rooted in the curriculum. College observes highest ethical standards in all activities and equal opportunities are provided for students and staff without any discrimination on caste, religion and gender. Mostly the toppers are girl students.

As per ATR, 8 activities were successfully conducted which records out with 25.97 % Female and 74.02% Male participants. NCC Naval Wing is introduced in the year 2020-21 and NCC Ladies Army wing in 2017-18.

In last 28 year not a single sexual harassment case has been witnessed. Students attend counseling sessions for academic, emotional, social and cognitive development throughmentoring program. Girls are finding college environment safe as CCTV surveillance 24x7 is available which provides safety and security facilities for staff and students. 68.62% of female staff as compared to male is 31.37% engaged in college .Students have access to facilities like library, gymkhana,common room with attached washroom facilities and sanitary napkin vending machine with an incinerator for its disposal.

File Description	Documents
Annual gender sensitization action plan	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/03/Gender-policy-.pdf**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/03/Specific-Facilities-Provided-for-Women.xlsx**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environment policy is in place from 2019 and also plastic free campus. Institution encourages double side printing. Our campus is waste conscious and we have instilled the same into the young minds. As our campus is 4000sq mt, we have minimal amount of dry waste generated according to student ratio. Green waste is allowed to decompose systematically over a period, to be used as manure for the gardens in the institute. Sanitary Napkin Incinerators have been installed to facilitate disposal of sanitary napkins in an environment-friendly process. As per the college environmental policy, water waste is been managed. Electronic goods are put to optimum use; the minor repairs are set rightly by the Laboratory Assistants and teaching staff, and the major repairs are handled by the Technical Assistant to reuse the damaged computers, other non-reparable e-waste are kept for recycling in Storeroom of 3 sq. feet meant for storage and dismantling for recycling. Compact discs and other disposable non-hazardous items are reused by students as a creative means of showcasing the waste management practice. Chemical Waste is been manually neutralized and decomposed in pit. Disposal of any chemical into the solid waste disposal system is strictly banned.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents

Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe "unity in diversity". In our institution different caste, religion student study and teachers are working together without any discrimination irrespective of geographical barriers.

We celebrate a religious and cultural significant day which includes Diwali, Id-Ul-Fitr, Christmas, Mass, Navratri, Saraswati Pooja and Shivjayanti.

"Hindi Pakwada" is celebrated to mark the importance of Hindi as a medium of communication. Also a webinar and a workshop were conducted on topic "Hindi ka Vaishvik Paridrishya" and "Bahubhashik sutrasanchlan karyashala." Marathi Department celebrates "Marathi Bhasha Divas" and a webinar was also organized on the topic "Bhasha Aani Jeevan" for students to highlight the importance of Marathi language. Konkani Department undertook a project on "Comparative study of Dialect of Saligao and Gaondongri, Khotigao region". Institution gives equal importance and recognition to all languages. Teachers adopt bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges.

'Rashtriya Ekta Divas' is celebrated to administer the pledge on unity, integrity and security of the nation. Similarly College is taking efforts/initiatives to make an inclusive environment for teaching and learning process.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To promote values, rights, duties and responsibilities among stakeholders, the institution conducts different activities. The College Prospectus includes Pledge (framed by our college teachers) which shows a mark of patriotism and also reminds us about our roles and responsibilities. Every

day began with Saraswati Vandana which is followed by National Anthem. Every class displays wall boards regarding the values and different roles and responsibilities.

The National Service Scheme (NSS) and National Cadet Corps (NCC Naval and Army) are two integral bodies that commit to programmes and activities which inculcate constitutional obligations and patriotism among Staff and Students. The college renders national service by organising Road- safety awareness programme routinely. Constitutional Day, Independence Day, Revolution Day, Goa Liberation Day, Republic Day, Gandhi Jayanti, Environment Day, National Youth Day and Yoga Day were celebrated in the college. The faculty of various departments have put in efforts to organise various academics and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals for learning and imparting strong cultural beliefs in students.

College observes and celebrates National days such as: Independence Day, Revolution Day, Republic Day, Goa Liberation Day, Constitution Day, National Youth Day (Swami Vivekanand Jayanti) , National Science Day (as a mark of Discovery of Raman effect by Sir C.V. Raman) , NSS Day, NCC Day, AIDS Day, National Unity Day (Birth Anniversary of Sardar Vallabhbhai Patel),

Also International Days like International Women's Day, World Book Day, World Environment Day, International Marathi Bhasha Divas, International Yoga Day, Ozone Day, International Day against Drug Abuse & Illicit Traffickin are celebrated to inculcate moral values among students. It also helps in spreading and maintaining communal harmony.

Several events like-

Hindi Pakwada, Saraswati Puja, Shivjayanti Celebration, Birth Anniversary of Dr. S. R. Ranganathan, Gandhi Jayanti and Lal Bahadur Shastri Birth Anniversary of A.P.J. Abdul Kalam, Premchand Jayanti, B. B. Borkar Jayanti, are celebrated.

Festival celebrations like-

Diwali, Christmas, Id-Ul-Fitr, Mass at Chaudi Church, Navratri is celebrated in college as they play an important role in bringing everyone together and create unity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TITLE OF THE PRACTICE: "SHARING OF RESOURCES"

THE OBJECTIVE OF THE PRACTICE:

It is said that Sharing is Caring. Teaching our children to share is teaching them compassion & love. The sharing of intellectual and physical property at free of cost to all the needy part of society for the overall benefit of the society at the grass root level is main objective of this said practice.

THE CONTEXT:

World operates with the limited resources. There are two kinds of people in Society Haves and Haves Not. We Believe that its our Prime Objective and Goal is to Go beyond our way and help to each and every one we could. We further believe that we Lead by example. Considering the same we use our resources (Intellectual & Physical Resources) to the optimum use for the Benefit of our Society.

THE PRACTICE:

The college has the practice of serving the society by Sharing its resources. The College is equipped with Best Faculty (with maximum Ph.D. Holders), who provide best quality education to the students as well as support to the Alumni whenever and as required on timely basis. College has the State of Art Infrastructure (i.e. Library and Computer Lab,) with all the facilities available. We utilise these facilities to make benefit of society as and when requested by people / organisations in and village at free of cost.

Services of Our Teachers are used as Experts in Different Fields

The Principal of our College who is young and dynamic is part of different Committees which includeCo- Chairman of education committee. and is being invited as a resource person in different Institutions, NGOs.

Participation of Teachers in National and International Events

Our multitalented teachers participate in different National & International Events set an example by Raising the Standard. Dr. Rupa Chari, is one of the acclaimed Compere all over Goa.

Access of College Infrastructure

Free access of Gymkhana is given to the neighbouring villagers. Library is opened for the non- students. Access of Computer Lab is given to the neighbouring students for online learning.

EVIDENCE OF SUCCESS:

This practice has been successfully conducted in our institution. It has made students alumni young generation and society at the whole sharing is caring. Further it has helped to set an example that When we are blessed with something good, be a "Giver" and teach the same through action.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Voluntary engagement of students and staff is the most important thing required for this practice. College Teaching and Non-Teaching Staff have put their best Efforts (Mind, Body and Heart & Soul). Pandemic appeared to be major hurdle while performing this practice. Still we have performed our best by maintaining Covid-19 Protocol and SOPs as and when required by the college and government

2. TITLE OF THE PRACTICE: "SOCIAL AWARENESS AND RESPONSIBILITY"

OBJECTIVES OF THE PRACTICE:

Social awareness and responsibility is a process where the whole community transmits appropriate values, traditions, skills and cultural norms. This practice helps to make an individual disciplined and a responsible citizen. It helps in inculcating civic sense, leadership qualities, developing an individual's responsibility towards society, environmental consciousness, building relationships, problems solving ability, giving selfless services towards community etc.

THE CONTEXT:

Social awareness plays an important role in enhancing cohesion within the society, organizing lives within it, and increasing interdependence and coherence among individuals. Social responsibility is also an expression of how closely an individual is associated with a community and his/ her state and sense of belonging to family, society and country. On the contrary, ignorance about our lack of social responsibility, or individuals' weak sense of social responsibility, represents a serious threat to society. Social responsibility is vital in making young people assume responsibilities; it prepares and allows them to perform their roles in the best possible way of building society. Since youth form a significant part of society, they have an important and prominent role in supporting society's progress and activating its development process. Furthermore, social responsibility is a human trait that must be inculcated in the individual, because a responsible individual can benefit himself and the entire society.

THE PRACTICE:

Road Safety Activity:

Instead of "Road, Safety Week", a month-long campaign "National Road Safety Month" was observed from 18th January 2021 to 17th February 2021. The theme of this year was, "Sadak Suraksha- Jeevan Raksha".The NSS Unit organized an online Quiz to generate awareness about the same.

Environment Consciousness:

Our College celebrates 'Van Mahotsav' in college campus plantation drive annually in the first week of July across on 5th July, 2021. A webinar on the Topic "Ozone for Life" was organized on 28th October 2020. The Guest Speaker Dr. Rohan K. Kunkalekar. created awareness on the importance and protection of the ozone layer among the people.

Health:

International Day against Drug Abuse & Illicit Trafficking observed on 26th June NSS volunteers chose to make awareness on social media through digital and hand-drawn posters. The Red Ribbon Club recognized World AIDS Day on 1st Dec. National Webinar Jointly organized by National AIDS Control Organization. The theme was 'Global Solidarity, Shared Responsibility.' The NSS Unit organized Poster making competition for NSS volunteers on International Youth Day i.e. on 5th Aug 2020.

Education:

The College provides Book Bank Facilities for students as well as locals for reading and reference purposes. Student free-ship for students of economically backward class. Every student is assigned a mentoring session to approach in case of any problem/difficulties.

COVID-19 Awareness:

College played an important role at an awareness program on Covid 19, during the complete lockdown period from 10th May to 14th July. Under Disaster Management Additional officials were appointed as per the order of Dy. Collector South Goa to assist the co-ordination of the team working under the guidance of College Principal Human Resource Management, Covid Information Center, Death Management Center, Hospital Management Center, Audit of Resources, Vaccination Swab Testing, Media and Publicity.

A poster competition organized on 'COVID-19 Pandemic – Responsibilities & Opportunities' and 'Appropriate Behavior towards COVID-19' to understand the approach of youth towards the pandemic, were displayed in public places and also on social media platforms . NSS Volunteers participated in the nationwide awareness drive about Tika Utsav .

NSS volunteers made face masks by investing their resources and distributed them among locals. Approximately 705 face masks were distributed. To express their commitments towards community service, NSS volunteers joined 'Jan Andolan Campaign' and pledged by logging on myGOV portal.

EVIDENCE OF SUCCESS:

1. This practice inculcates the lives of students with ethical and humanistic values.
2. Responsible Driving, healthy lifestyle.
3. Consciousness towards environmental changes and their impact.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

The NSS Volunteers prepared masks with the available resources and distributed in their Locality. However, while Distribution of masks students faced problems due to lockdown restrictions, to encounter these problems, with the help of Lions Club we were able to reach to the maximum people.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College provide various opportunities for students through guidance in values, sports, patriotism and career. Our tribal students who are in majority are showing excellence and active involvement in sports and athletics includes games (Indoor or Outdoor) with medals, trophies for individual or team. NCC unit of Women wing Battalion completed 3 years and introduction of Navy wing for the academic year 2020-2021. During these 3 years, 25 NCC cadets completed their Training and awarded with 'C' Certificate. Departments have organized career guidance courses through which the students are able to increase their interpersonal and creative skills. College is providing opportunities to all ordinary mass group of Indian society and it is reflected in the form of development and involvement of our students in the field of education, NCC and NSS. Guest lecture are organized from the field of security force internal –external including trainers and those involved in rescue operation, who shared the experience of their services to the nation and Nation Building in "What Uniform Taught Me" web series. College provides mentoring system which is introduced to establish a better and effective student-teacher relationship and guide the students in overall development.

Any other relevant information	No File Uploaded

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File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Perspective Plan for 2021-2022

The College intends to lay a thrust on research, cater to Institute distinctiveness and extend the Community reach through meaningful activities in the ensuing years.

Massive renovation of infrastructure is proposed along with painting, landscaping and undertaking civil renovative work for beautification and upgradation. A new industrial academic linkage withBSE India. New cameras will replace the old ones in order to enhance the Women's security.

Indigenous people day is planned to be celebrated in a big way along with special program on occasion of 75th Year of Independence of India and 60 Year of Goa Liberation (Goa@60).

Given the Covid times Student Aid Fund will be augmented for generating student support.

The College also proposed to extend the hybrid teaching learning processes using extensive E-resources and E-learning tools. Completion of civil work of canteen and roofing of Auditorium. Additional spacious Staffroom and office re development is also on the cards. The regular vacancies which are on the field of Economics, Sociology and Marathi are planned to be filled on urgent basis. The College also plans to invite the faculty members to continue to intensively participate in the E-content Development initially organized by Directorate of Higher Education, Government of Goa.