



Yearly Status Report - 2019-2020

Part A

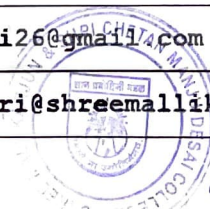
Data of the Institution

| | |
|-----------------------------------------------|--------------------------------------------------------------------------------|
| 1. Name of the Institution | DNYAN PRABODHINI MANDALS SHREE MALLIKARJUN COLLEGE OF ARTS AND COMMERCE |
| Name of the head of the Institution | Prof. Manoj S. Kamat |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08322633433 |
| Mobile no. | 9422415010 |
| Registered Email | mskamat@gmail.com |
| Alternate Email | shreemallikarjuncollege@gmail.com |
| Address | Delem |
| City/Town | Canacona |
| State/UT | Goa |
| Pincode | 403702 |

2. Institutional Status

| | |
|----------------------------------------|------------------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Rupa Chari |
| Phone no/Alternate Phone no. | 08322633422 |
| Mobile no. | 9850152578 |
| Registered Email | rupachari26@gmail.com |
| Alternate Email | rupa.chari@shreemallikarjuncollege.ac.in |

3. Website Address



Manoj Kamat

| | |
|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Web-link of the AQAR: (Previous Academic Year) | https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/New-AQAR-2018-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/2019-20-Calendar.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.81 | 2015 | 01-May-2015 | 30-Apr-2020 |

| | |
|----------------------------------|-------------|
| 6. Date of Establishment of IQAC | 16-Jun-2015 |
|----------------------------------|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---------------------------------------------------------------------------|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Academic Administrative Audit by External Agency | 21-Mar-2020 1 | 600 |
| Implementation of Online Payment | 10-Dec-2019 1 | 600 |
| Internal Audit Course for Staff by Professional body | 17-Feb-2020 1 | 26 |

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |

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| | |
|---------------------------------------------------------------|-----|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
|---------------------------------------------------------------|-----|

| | |
|-------------------------------------------------|---------------------------|
| Upload latest notification of formation of IQAC | View File |
|-------------------------------------------------|---------------------------|

| | |
|----------------------------------------------------|----|
| 10. Number of IQAC meetings held during the year : | 12 |
|----------------------------------------------------|----|

| | |
|--------------------------------------------------------------------------------------------------------------|-----|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
|--------------------------------------------------------------------------------------------------------------|-----|

| | |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

| | |
|-------------------------------------------------------------------------------------------------|--|
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| Promotion of Research Publications in UGC recognized Journals | |
| Registration of Vibrant Parent Teacher Association | |
| Registration of Ex-Student Association | |
| Organization of National level and State Level Faculty Development Programmes with MOU Partners | |
| Starting of Research Centers in Commerce Geography | |
| No Files Uploaded !!! | |

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Internal Audit Course for Staff by Professional body | After a successful training, a test was conducted on 17th February 2020 by the Progressive Management Consultants, Goa in which 22 staff members cleared examination with more than 70 percent of marks. |
| New Staff Recruitment | Following vacant positions available in the College were filled on regular basis to further enhance quality culture: 1 Teaching faulty 1 Store Keeper 1 Jr. Stenographer 5 Lab Assistants 1 Field & Plant Collector 5 Multi-Tasking Staff |
| Online Payment | As a positive step towards complete Online Admission from the academic year 2020-21, College Office collected Admission Fee, Exam Fee, and Revaluation Fee through 'State Bank Collect'. |
| Paperless initiative for internal communication Initiation of Paper Free Office | To Promote Green Culture, Save Money, Save Time, Save Space, and Easy Transfer of Information from Office to Staff & Students and vice versa, College is using E-mails, WhatsApp Group messages, Social Media Platforms |
| Preparation for ISO 9001 2015 | Following Quality Management System Procedural Documents have been prepared under ISO 9001 2015: Risks Opportunities Procedure for Internal Audit NonConformity Corrective Action Admission Procurement Recruitment (Teaching / NonTeaching Staff) Teaching / Examination / Results Grievance Redressal Procedures Allotment of Sports merit marks Refund of Fees payment of Fees structure Policy towards physically disabled students Mentoring programs Feedback and F. Analysis National Services Scheme (NSS) / NCC Library - Issue of books / Procurement AntiRagging Policy Policy on Sexual Harassment at workplace Scholarship / Fin. Assist for student Attendance policy Issue ID card Rules - Discipline |

| | |
|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Community Development through Newspaper writings | Principal Dr. Manoj S. Kamat, Dr.Rupa Chari, Ms. Soniya Gadkar, Dr. F. M. Nadaf, Dr. Arvind Haldankar contributed to Community Development through writing articles in the newspapers on current affairs or by highlighting the social and environmental issues of the region. |
| Outperforming in Sports | In Individual events, our students bagged 10 Gold Medals, 9 Silver Medals and 7 Bronze Medals at Inter-collegiate, State and National Level. In team events, our College bagged 5 Winners Titles and 3 runners up titles. |
| Guest Lectures by prominent Academicians, & Researchers | Department of Commerce, Geography, History, Sociology, Konkani, Marathi, Hindi, Botany, Chemistry & Zoology invited eminent Scholars to interact with Staff and Students. |
| Using in-house faculty for inter-departmental Curriculum Enrichment | The services of College faculty was utilized for the inter-departmental programmes by inviting them as Resource Persons, Experts by all the Departments. |
| Voluntarily involvement of Institution Members in Social Programs | Many Staff Members were invited to participate in the various social programmes such as Annual Social Gatherings, Annual Sports Days and other Cultural Events. |

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|-------------------------------------------------------|--------------|
| Local Management Committee of Dnyan Prabodhini Mandal | 15-Dec-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

27-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

COLLEGE MANAGEMENT INFORMATION SYSTEM
STUDENT MODULE Student information data entry All fields available as per the general register GR numbers can be auto generated or manually entered Student images can be associated with the profile Siblings of the student can be entered Primary and secondary bifurcation Mother

tongue and third language options for the student choice Entry of admission details Entry of leaving details Maintain the extracurricular achievements of the student Maintain the competitive exam appearance of the Student Searching of single or group of Students Printouts directly from the software Admission form Character certificate Bonafide Certificate Leaving Certificate ID card-printing for one student/entire class/entire school Maintain print logs of the prints issued to student FEE COLLECTION MATERIALDISTRIBUTION PROMOTION MODULE Report generation Student Print SSA forms as per the department format Print any other report school wise, academic year wise, religion wise, caste wise FEE MODULE ID/barcode/biometric attendance system Accurate attendance for each individual student SMS sending option Automatic sending of SMS to parents Individual Details Maintain records of individual students Personal details, Sibling Details, Academic Results, Extra Curricular Activities, Others RESULT MODULE Marks entry of the Student Allows to enter the marks for each subject against each student Formative and summative marks entry (Semester wise) Setting Define custom grading patterns Define custom subjects Manage history of the students marks Report generation Analyse the student performance, subject wise and year wise LIBRARY MODULE Book information entry Auto generation of short codes for author, category, language, publisher Searching single or group of book/periodical Adding copies of books Deleting or withdrawing copies of books Lent/return books Overview of book/periodical Manage categories Report generation FACULTY MODULE Faculty information entry Faculty Data, Image, Current details, qualifications, work experience Career portal Complete faculty details for career progression. Maintain contract documents and define triggers to remind faculty and administrators of contract expiry dates. Contract renewal details including promotions, salaries and designations RECRUITMENT MODULE Current vacancies listing Advertisements addition for the vacancies Update the Resume/CV/Biodata of applicants Interview conducted (interviewers team, rounds etc.) Final result, ranking and grading of the individual applicants List of recommendations if applicable Workshops/Extracurricular Promotion Leave Salary Define salary parameters like basic and all types of allowances Allows to enter GPF or PPF After a year adds

increment to salary Allows to add arrears
 Generates monthly salary Generates salary
 claims (all the salary details except the
 deductions) to be sent to education
 department Generates salary bill (all the
 salary details inclusive of deductions)
 Previous salaries can be views and
 printed Salary slips printing Allows to
 add advertisements and interview details
 ADMIN MODULE ASSET MODULE list all the
 assets Track purchase orders FINANCE
 MODULE Income Fees collection Grants from
 the Department/Individual Late fee
 collection Direct/Indirect income Expense
 Salaries Rent Buying/Renting Assets
 Direct/Indirect expense Printing of all
 receipts Bank account and statement
 management Upload and maintain scanned
 copies of invoices Report generation
 EVENTS MODULE ONLINE MANAGEMENT DASHBOARD
 Online admission form to submit
 application.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain

CBCS SYSTEM has been implemented from the academic year 2017-18 with Syl which we are affiliated. At the beginning of the academic year, IQAC p CALENDAR in tune with the Academic Calendar of Goa University. On the b all teachers prepare COURSE PLAN at the start of the academic year. IQAC the newly admitted students of Arts, Commerce and Science to make them f the college. Teachers prepare a Course Plan and maintain the COURSE F OBJECTIVES, LEARNING OUTCOMES, STUDY MATERIAL, QUESTION BANK, PPT pre teaching-learning. From the academic year 2019-2020 College follows tot departments and teachers to assess their "education quality processes". Certification wherein every department has its own SOP. Departmental mee time to discuss about the departmental issues. Academic calendar is mai idea about the day to day activities held in the college. Students are ev and as per the need remedial classes are conducted for the students. The courses to make the students learn skills required for career progress PROJECT SURVEYS, INDUSTRIAL VISITS are conducted by the different departr requirements of their syllabus so that students get exposure to the soc personalities are arranged by the different departments of the college i Teachers participate in the Seminars, Workshop, Orientation and Refresh subjects from time to time to update their knowledge in their subject. with other institutions wherein students are taken in the respective ins programmes are arranged. FEEDBACK ON CURRICULUM is collected from Stude and Employer. Suggestions from parents, employers and alumni are taken s by preparing Consolidated Calendar. List of activities are proposed permission. Course outline -PBAS is collected from all the teachers for n the staff. On weekly basis COURSE OUTLINE is checked by Heads of the Depa check Course outline monthly basis. End of the year it is given to AAA I reviewed by IQAC.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | emp |
|-------------------------------------------------------------------------------|-----------------|-----------------------|----------|-----|
| Tally Professional (Proficiency in Tally Accounting, Inventory Management GST | Nil | 11/12/2019 | 30 | |

| | | | | |
|-----------------------------------------------------------------------|-----|------------|----|--|
| accounting) (CCOM02) 30-hours course | | | | |
| Life skills Course in IT MS Office Management (CIT01) 30-hours course | Nil | 21/01/2020 | 30 | |
| Life skill Course in Mental Ability (CMA04) 30-hours course | Nil | 09/11/2019 | 30 | |
| Civic Sense and Moral Value Education 30-hours | Nil | 13/08/2019 | 30 | |
| First Aid 30-hours course | Nil | 14/09/2019 | 30 | |
| Fundamentals of Research Methodology | Nil | 10/09/2019 | 30 | |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization |
|------------------|--------------------------|
| BCom | Accounting |
| BCom | Cost Accounting |
| BA | Economics and Geography |
| BA | Economics and Hindi |
| BA | Economics and History |
| BA | Economics and Marathi |
| BA | Economics and Sociology |
| BA | Geography and History |
| BA | Geography and Konkani |
| BA | Geography and Marathi |

[View File](#)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented a the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implemer |
|----------------------------------|--------------------------|------------------|
| BA | General | |
| BCom | Accounting | |
| BSc | Chemistry | |
| BCom | Cost Accounting | |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate |
|--------------------|-------------|
| Number of Students | 393 |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introdu |
|----------------------------------------------------|-----------------|
| Civic Sense and Moral Value Education 30-hr Course | 13/08/20 |
| First Aid 30-hours course | 14/09/20 |

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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization |
|-------------------------|------------------------------------------------------------------------------|
| BA | Agriculture and Rural Landscape- a case study of selected villages- Canacona |

| | |
|------|------------------------------------------------------------------------------|
| BA | "Paivodea": Continuity of tradition |
| BA | KankonVatharantyla Kunbi Samajanthli Umas , Punavaniparbo |
| BA | Kankoni Konkani Bolichem Khaslalepaan |
| BA | Kankonanat gholpi lokakanyantli Mithakantli ghadita |
| BA | Sports and Society : A comparative study of past and present in Canacona Goa |
| BCom | Financial Welfare Schemes, Awareness among rural population in Canacona |
| BA | Unemployment in Gadongrim Village |
| BA | Demographic Profile of Canacona : A case study Shristhal Village |
| BA | The built Heritage of Canacona: A study |

[View File](#)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institu

Feedback Obtained

The college uses 360 Degrees Feedback System. At the end of each Semester collects the feedback from all the stakeholders. The data is analyzed by Committee using Likert Scales is made available to the concerned staff. C received through the feedback on curriculum in various platforms such as Committees appointed by the University/BoS etc., for possible incorporati of Semester the concerned subject faculty gives the review with regards t mode of presentation, lecture material, suggested books and updated infor is formed to assess three major aspects viz, Faculty performance, Student IQAC organizes various faculty development programmes in order to enrich teaching methods of faculty members. The college encourages the faculty t authorizing books and publishing papers in Journals. Institution supports involvement in seminars, workshops to enrich their curriculum. The feedba staff members as members of sub committees appointed by universities or i different colleges for syllabus review and drafting purpose, by subsequen and is finally approved by the Academic Council.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization |
|-----------------------|-------------------------------------------------------------------------|
| BSc | CHEMISTRY |
| BCom | Accounting, Cost Accounting |
| BA | Economics , Geography , Sociology , History , Hindi , Marathi , Konkani |

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of available teaching |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------|
| 2019 | 503 | Nil | 36 | |

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enable Classrooms |
|----------------------------|-------------------------------------------------|-----------------------------------|---------------------------------|
| 45 | 45 | 30 | 17 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques us](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is the influence, guidance, or direction given by a mentor. In an organizational setting professional growth of a mentee. Mentorship experience and relationship structure affect the amount role model and communication that occurs in the mentoring relationships in which the protégés and mentees receive informal transmission of knowledge, social capital, and the psycho-social support perceived by the professional development mentoring entails informal communication, usually face-to-face and during which the mentor who is perceived to have greater relevant knowledge, wisdom. Mentoring is a learning relationship that focuses on the development of the mentee. The primary purpose is to drive personal growth building skills, knowledge and understanding through their conversations, but usually the mentor role is wider than that of a coach and may include open sharing of experiences. Mentoring is a process, which is intended to help and support students to manage their own potential, develop their skills, improve performance and become the person they want to be. Counselor Domitel Souza. In the beginning of the academic year, Orientation for FY students introduction about mentoring was given. College students were divided into various groups. Each group consists of 10 to 16 students (Mentees) and one Mentor. The yearlong program was briefed by the Coordinator to all the Mentors as well as Mentees. Mentors meet per the schedule with respective mentees. All Mentors maintained details of Mentees such as Name, Roll No., Parents Occupation, Date wise Meet held issues. Uniformity in maintaining details were observed. Zero Hour was introduced in the same academic year. It means one day in the week was identified in which Mentees and understand the issue. Mentees could meet their Mentors and discussed on various issues. Mentoring was held depending on need and availability. Each Mentor maintained attendance of the respective group in the Office. At the end of the academic year, report was submitted by coordinator. In the academic year 2019-2020 respective academic year. The basic purpose of this programme is to enhance the performance of the students. Hence to inculcate the spirit of competition and motivation each group was given a target.

| Number of students enrolled in the institution | Number of fulltime teachers |
|------------------------------------------------|-----------------------------|
| 501 | 36 |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the year |
|-----------------------------|-------------------------|------------------|----------------------------------|
| 19 | 19 | Nil | 19 |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State level, Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award |
|---------------|---------------------------------------------------------------------------------------------------|-------------|-------------------|
| Nil | NA | Nil | |

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results |
|----------------|----------------|----------------|----------------------------------------------------------|--------------------------------|
| | | | | |

| | | | | |
|------|--------------|------------------|------------|--|
| BA | ARTS 001 | I- III 2019-2020 | 07/11/2019 | |
| BCom | COMMERCE 002 | I- III 2019-2020 | 07/11/2019 | |
| BSc | SCIENCE 003 | I 2019-2020 | 07/11/2019 | |
| BA | ARTS 001 | II- IV 2019-2020 | Nil | |
| BCom | COMMERCE 002 | II- IV 2019-2020 | Nil | |
| BSc | SCIENCE 003 | II 2019-2020 | Nil | |
| BA | ARTS 001 | V 2019-2020 | 05/11/2019 | |
| BCom | COMMERCE 002 | V 2019-2020 | 05/11/2019 | |
| BA | ARTS 001 | VI 2019-2020 | 08/08/2020 | |
| BCom | COMMERCE 002 | VI 2019-2020 | 08/08/2020 | |

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 w

Choice-Based Credit System (CBCS) adopted by Goa University and College Assessment (ISA) and Semester End Examination (SEE). We employ Diagnostic Assessments for evaluation of Students' performance at various levels through Continuous Internal Evaluation (CIE). DIAGNOSTIC: For Needs Analysis, Subject Competence Formative Assessments for learning and to provide feedback. It helps identifying the first gaps in learning and to provide feedback we know what to focus on for further expansion for our instruction. (Questions during Lectures, Test at Unit End) and ISAs (e.g. Role play, Interview, Review, AV Creation, Public Speaking, Presentation, Creative Writing, etc.) are mandatory to be eligible to answer SEE. A third ISA is given for the assignment nature and can be submitted till Semester end. ISAs carry total 30 marks for CC English. SUMMATIVE: aimed at assessing the extent to which the students at the end of the instruction have been reached and the effectiveness of instruction and the benefits on a long-term base. You are able to see whether students have the knowledge, skills and attitudes. Summative assessment is SEE and is of 80 marks for English core paper. The Questions for Evaluation are based on the learning objectives assessing learning levels of students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

Academic Year 2019-2020 commenced from 17/06/2016 thereafter semester I, II, III, IV, V, VI (Intra Semester Assessment) Examinations was planned on 22/07/2019 and scheduled on 16/09/2019. ISA (Intra Semester Assessment) Examinations II was planned on 23/09/2019 and scheduled on 16/10/2019. In order to enable the students who have missed ISA I and II to enable them to complete their studies, ISA III scheduled (date) thereafter Semester End Examinations of FY/SY/TY B.A. 2019-2020 was planned on 21/10/2019 and commenced on 21/10/2019 and results were declared on 17/1/2020. The classes for Second, Fourth Sixth semester commenced on 17/1/2020. (Intra Semester Assessment) Examinations of semester II, IV, VI was planned on 20/01/2019 and continued for a week and ISA (Intra Semester Assessment) Examinations III was planned on 20/01/2019 and scheduled on 15/03/2019. Thereafter Semester End Examinations of FY/SY/TY B.A. for year 2019-2020 was planned on 13/04/2020 and commenced on 03/08/2020 and results were declared on 20/10/2020. Supplementary Examinations were conducted after completion of semester II IV examination. Students who have backlogs of any or all the semesters are eligible to appear for supplementary Examinations. The supplementary Examinations for year 2020 was planned on 01/06/2020 and commenced from 24/12/2020 onwards. Results were declared on 31/12/2020.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution (to provide the weblink)

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization |
|----------------|----------------|---------------------------------------------------------------|
| 002 | BCom | Accounting, Cost Accounting |
| 001 | BA | Economics, Geography, Sociology, History, Hindi, Marathi, Kon |

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the provided as weblink)

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Fe>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned |
|-----------------------|----------|----------------------------|------------------------|
| Nil | 0 | NA | 0 |

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Inno

| Title of workshop/seminar | |
|---------------------------------------------------------------------------------------------------------|-----------|
| Certificate Course (30Hrs) on Proficiency in Tally, Accounting, Inventory Management and GST Accounting | Dep |
| Internship program Skill development program | Dep |
| Workshop On Camera Techniques and Film Editing | Dep |
| Industrial visit to CIBA Varun Beverages Pvt. Ltd, Sanguem | Dep |
| Socio Economic survey | Dep |
| One day Boot Camp on Innovation, Creativity Start ups | Dep |
| Invent Android App using MIT App Inventer | De Inf |
| Making Brochures with Microsoft Publisher | Dep |
| Newspaper Supplements making feature writing | Dep |
| Sutrasanchalan Kaushalya Ani Vyavasayik Bhumika | Dep |
| Training on softwares -Recuva Audacity | Depa: |
| Use of Epicollect in Coastal Zone Management Plan Survey | Dep: |
| Hands on practice on floriculture | De |
| Creating Google Forms for industrial use | Depa: |
| Training on Creating digital posters using MS word | Depa: |
| Workshop on Digital Marketing | Depa: |
| Industrial Visit to Canacona Industrial estate | Dep |

ISO Introductory Session

Intellectual Property Rights (IPR) on Women Rights

Workshop on SBI YONO App

Dep

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Award |
|-------------------------|---------------------------------------------------------|-----------------|
| India TODAY | DPM's Shree Mallikarjun Shri Chetan Manju Desai College | India |
| Best Paper Presenter | Mr. Keval K. Naik | Karnataka DH |

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up |
|-------------------|------|--------------|----------------------|--------------------|
| NA | NA | NA | NA | NA |

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National |
|-------|----------|
| 0 | 0 |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of Ph.Ds |
|------------------------|-----------------|
| NA | |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication |
|---------------|------------|-----------------------|
| National | Library | 1 |
| National | Geography | 3 |
| International | Commerce | 6 |

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conferences during the year

| Department | Number of Publications |
|------------|------------------------|
| Commerce | 8 |
| Konkani | 1 |
| Hindi | 1 |
| History | 2 |
| Geography | 1 |

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index

| Title of the Paper | Name of Author | Title of journal |
|--------------------|----------------|------------------|
| | | |

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Coastal Tourism and Its Impact on The Goan Environment | Dr. F. M. Nadaf | Mukt Shabd Journal UGC-CARE LISTED |
| Impacts of Changing Coastal Regulations on Sustainable Tourism in Goa: A Case study of North Goa Shoreline using Geospatial Techniques | Dr. F. M. Nadaf | Juni Khyat UGC Care Group I Listed Journal, |
| Information seeking Behavior: A study of M.Com Students of Goa University | Mrs. Padmavati Tubachi | Our Heritage Vol 68(30) Jan 2020 ISSN No. 0474-9030 |
| Achievement of industrial sector of Goa" | Dr. Sucheta Naik | Indian Economy- emerging trends, issues and challenges |
| Covid-19: The Upside of Lockdown | Dr. F. M. Nadaf | Juni Khyat UGC Care Group I Listed Journal |
| Recalibration and Application of Springate, Zmijewski and Grover Bankruptcy Models in Indian Banking Sector | Reshma Prabhu Verlekar, Manoj S Kamat | International Journal of Business Analytics and Intelligence, Volume 7, issue 02, pages 19, Publisher Publishing India Group |
| Application and Recalibration of Altman Z-score Model for Forecasting Banking Bankruptcy in India. | Reshma Prabhu Verlekar, Manoj S Kamat | Wealth: International Journal of Money, Banking Finance, Volume : 8, Issue (02) |
| Re-calibration and Application of Springate, Zmijewski and Grover's Bankruptcy Model | Verlekar R. and Kamat Manoj S. | International Journal of Business Analytics and Intelligence, Volume 6, Issue 02 Publisher Publishing India |
| An Application and Comparison of Bankruptcy Models in the Indian Banking Sector. | Verlekar, Reshma Prabhu Kamat, Manoj | International Journal of Financial Management . 2019, Vol. 9 Issue 4, p42-53 |
| Does IPO Grading Impact Price Efficiency in India?" | Manoj Subhash Kamat Kedar Mukund Phadke | The Review of Finance and Banking Volume 11, Issue (02) Publisher : Bucharest University of Economic Studies |

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------------|
| Covid-19: The Upside of Lockdown | Dr. F. M. Nadaf | Juni Khyat UGC Care Group I Listed Journal |
| Coastal Tourism and Its Impact on The Goan Environment | Dr. F. M. Nadaf | Mukt Shabd Journal UGC-CARE LISTED |
| Impacts of Changing Coastal Regulations on Sustainable Tourism in Goa: A Case study of North Goa Shoreline using Geospatial Techniques | Dr. F. M. Nadaf | Juni Khyat UGC Care Group I Listed Journal, |

| | | |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Information seeking Behavior: A study of M.Com Students of Goa University | Mrs. Padmavati Tubachi | Our Heritage Vol 68(30) Jan 2020 ISSN No. 0474-9030 |
| Achievement of industrial sector of Goa" | Dr. Sucheta Naik | Indian Economy- emerging trends, issues and challenges |
| Recalibration and Application of Springate, Zmijewski and Grover Bankruptcy Models in Indian Banking Sector | Reshma Prabhu Verlekar, Manoj S Kamat | International Journal of Business Analytics and Intelligence, Volume 7, issue 02, pages 19, Publisher Publishing India Group |
| Application and Recalibration of Altman Z-score Model for Forecasting Banking Bankruptcy in India. | Reshma Prabhu Verlekar, Manoj S Kamat | Wealth: International Journal of Money, Banking Finance, Volume : 8, Issue (02) |
| Re-calibration and Application of Springate, Zmijewski and Grover's Bankruptcy Model | Verlekar R. and Kamat Manoj S | International Journal of Business Analytics and Intelligence, Volume 6, Issue 02 Publisher Publishing India |
| An Application and Comparison of Bankruptcy Models in the Indian Banking Sector. | Verlekar, Reshma Prabhu Kamat, Manoj | International Journal of Financial Management . 2019, Vol. 9 Issue 4, p42-53 |
| Does IPO Grading Impact Price Efficiency in India?" | Manoj Subhash Kamat Kedar Mukund Phadke | The Review of Finance and Banking Volume 11, Issue (02) Publisher : Bucharest University of Economic Studie |

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International |
|-----------------------------|---------------|
| Attended/Seminars/Workshops | 4 |
| Presented papers | 2 |
| Resource persons | 2 |

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, comm through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Field study on social conditions of Vavurla hamlet | The Gomantak Times Department of Sociology |
| Adolescent Health and Issue | Government of Goa State Family Welfare Bureau Directorate of Health Services, Prudent Media Department of Sociology |
| Counselling of Students and Teachers | Sangath Department of Sociology |
| Health and Wellness of Youth | Sangath Department of Sociology |

| | |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Gandhi Sankalp Yatra | NSS |
| Celebration of 150th Birth Anniversary of Mahatma Gandhi | The NSS Unit in association with NCC Cell, Physical Education Department and Nehru Yuva Kendra, Madgaon |
| Picking Up Litter Drive under Swachhata Pakhwada | NSS |
| Tree plantation drive | NSS |
| Display and sale of Rakhi | Lokvishwas Pratishthan's Special School Department of Sociology |
| Swachh Bharat Summer Internship (SBSI) Programme | Ministry of Jal Shakti in association with Ministry of Youth Affairs Sports and HQ NCC |

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized

| Name of the activity | Award/Recognition | Awarding Bodies |
|----------------------|-------------------|-----------------|
| NA | NA | NA |

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government (Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Swachhata Pakhwada | NSS | Picking Up Litter Drive |
| Vanmahotsav | NSS | Tree plantation |
| Empowerment of persons with disabilities | Lokvishwas Pratishthan's Special School Department of Sociology | Display and sale of Rakhi |
| Swachh Bharat Summer Internship (SBSI) | Ministry of Jal Shakti in association with Ministry of Youth Affairs Sports and HQ NCC | Digging of pit, cleanliness drive, segregation of waste |
| Preaching of Gandhian Principle | NSS Unit in association with Indira Gandhi National Centre for the Arts (IGNCA) | Art Demo Mahatma |
| Swachhata Pakhwada | NSS | Cleanliness |
| Swachh Bharat Abhiyan | NCC | Rally Cleanliness Bharat |
| Swachh Bharat Abhiyan | NSS | Drive against plastic (Cloth Bag) |
| Swachh Bharat Abhiyan | The Ministry of Environment, Forest Climate Change, Govt. of India and Goa State Council for Science Technology, Saligao in association with the NSS And NCC Unit | Beach Cleanliness Drive (SBSI) |
| Swachh Bharat | NSS | Cleanliness Beautification |

[View File](#)**3.5 - Collaborations****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the**

| Nature of activity | Participant |
|--------------------------------------------------|-------------|
| Certificate Course on Research Methodology | 146 |
| Internship program Skill development program | 34 |
| Swachh Bharat Summer Internship (SBSI) Programme | 37 |

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing o

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details |
|----------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Ek Bharat Shreshtha Bharat | Linkage with Partner State - Jharkhand | Partner State - Jharkhand |
| Linkage program | Linkage program with industries , regulatory authorities Government agency working for welfare | 'Financial literacy" on stock mark association with National Stock Exchange (NSE) Goa Planning and Rural Development (GPRD) |

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industrie

| Organisation | Date of MoU signed | Purpose/Activit |
|-------------------------------------------------------------------------------|--------------------|-----------------------------------------|
| Goa Institute of Public Administration and Rural Development (GIPARD) | 10/09/2019 | Rural Develop |
| Ashawadi Prakashan | 21/02/2019 | Faculty and student and literary discou |
| Maniben Nanavati Women's College, Mumbai | 16/01/2019 | Faculty and student and literary discou |
| AKI's Poona College of Arts, Science and Commerce | 19/11/2019 | Students Progre |
| Parvatibai Chowgule College | 21/02/2019 | Students Progression lectures and wor |
| Sangamner Nagarpalika Arts, DJ Malpani Commerce and B.N Sarda Science College | 11/01/2019 | Students Progre |
| Lions Club of Canacona | 19/01/2019 | Extension activ |
| Dr. Elizabeth Vencotexa Naique Desai Memorial Trust | 17/01/2019 | Students Progre |

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

| Budget allocated for infrastructure augmentation | Budget utilize |
|--------------------------------------------------|----------------|
| 5.41 | |

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities

Campus Area

Class rooms

Laboratories

Seminar Halls

Classrooms with LCD facilities

Seminar halls with ICT facilities

Video Centre

Classrooms with Wi-Fi OR LAN

Value of the equipment purchased during the year (rs. in lakhs)

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) |
|---------------------------|-------------------------------------------|
| SMS | Partially |
| Wizskool | Partially |

4.2.2 - Library Services

| Library Service Type | Existing | | Newly Added | |
|----------------------|----------|---------|-------------|---------|
| | | | | |
| Text Books | 1551 | 2271625 | 163 | 65786 |
| Reference Books | 10294 | 1748473 | 172 | 1159402 |
| e-Books | 3135000 | 5900 | Nill | Nill |
| CD & Video | 191 | 13556 | Nill | Nill |
| Others (specify) | Nill | Nill | Nill | 27931 |
| Journals | 35 | 39676 | Nill | Nill |
| e-Journals | 6000 | 5900 | Nill | 999 |

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc)

| Name of the Teacher | Name of the Module | Platform on which module is developed |
|---------------------|--------------------|---------------------------------------|
| NA | NA | NA |

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Depart |
|----------|-----------------|--------------|----------|------------------|------------------|--------|--------|
| Existing | 45 | 2 | 45 | 3 | 2 | 7 | 9 |
| Added | 9 | 0 | 9 | 0 | 0 | 3 | 0 |
| Total | 54 | 2 | 54 | 3 | 2 | 10 | 9 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and n |
|--------------------------------------------|-----------------------------------------------------------------------|
| IT LAB AND LANGUAGE LAB | https://shreemallikarjuncol |

| | |
|-------------------------|---------------------------------------------------------------------------|
| IT LAB AND LANGUAGE LAB | https://www.youtube.co |
| IT LAB AND LANGUAGE LAB | https://www.youtube.co |
| IT LAB AND LANGUAGE LAB | https://www.youtube.co |
| IT LAB AND LANGUAGE LAB | https://www.youtube.co |
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| IT LAB AND LANGUAGE LAB | https://www.youtube.co |
| IT LAB AND LANGUAGE LAB | https://www.youtube.co |
| IT LAB AND LANGUAGE LAB | https://www.youtube.com/chanr |
| IT LAB AND LANGUAGE LAB | https://www.youtube.com/chanr |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excl

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|
| 1.2 | 1.05 | 7.25 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website,

The maintenance of Infrastructure is looked after by the committee compr and MTS for maintenance of Classrooms, furniture and laboratories. Class: care by the respective MTS. In case of repairs work, the same is regist which is maintained in the office. These complaints are attended on prior: by the clerk. Physical Facilities: The services of Plumbers electrician a as per the requirements. ICT facilities: Head of IT, Lab Assistant and maintain the ICT facilities like computers, servers and LCDs. In case facility, it is reported to the concerned clerk. The college seeks the he the problem. Maintenance of Electronic equipment is outsourced. Labor maintained by the each laboratory for the equipment and consumables. User track of the usage of equipment. Information regarding repairs and mainte Laboratory MTS looks after the general maintenance of the laboratory like of glassware's and chemicals. Library: Accession Registers for books, P other reading materials are maintained in the library. Different register Staff visitor register, Ex student visitor register, Staff Book issue re maintained for the usage of Library utilization. Stock checking is done ev torned books are removed from the active collection and stored separat arrivals. Latest edition of the Periodicals are displayed on the magaz: inside the cabinet. Newspapers for the previous 6 months are kept in the . 6 months are given to NSS Volunteers to make Newspaper bags and remaining collected from this is deposited in the college office. Library atten rectification. Housekeeping staff does cleaning work of in and outside Gymkhana attendant maintenance the stock of Gymkhana. Housekeeping staf: attendant is entrusted with maintenance of Equipment and regular clea painting. College campus is under CCTV surveillance. College provides dr: places on the campus. Fire extinguishers are installed in library and appointed on contract basis to maintain the college garden. Maintenance o: sewage is done on regular basis. Replacing Bulbs/ tube lights/fans, repa blocked drains are taken care by the multi-taski

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

| | Name/Title of the scheme | Number of students |
|--------------------------------------|--------------------------|--------------------|
| Financial Support from institution | NA | |
| Financial Support from Other Sources | | |
| a) National | Various Schemes | |
| b) International | NA | |

[View File](#)**5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Re-orientation courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled |
|------------------------------------------------------------------------|------------------------|-----------------------------|
| International Yoga Day | 21/06/2019 | 159 |
| In house lecture "Research for beginners" | 02/08/2019 | 30 |
| Workshop on "Newspaper Supplement making and Feature Writing" | 02/08/2019 | 33 |
| Interactive Session on "believe in yourself" | 06/08/2019 | 27 |
| Guest lecture on compeering | 10/08/2019 | 35 |
| Guest lecture on SakartmaktekadunUtakarshatekade by Mr Vividh Pawaskar | 27/08/2019 | 32 |
| Workshop on reading skills for all languages | 13/12/2019 | 35 |
| Yoga Meditation ISHA Foundation | 25/01/2020 | 204 |
| Zero hour for mentoring | 03/07/2019 | 503 |
| Workshop on Digital Hindi | 08/02/2020 | 20 |

[View File](#)**5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by**

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities |
|------|---------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------|
| 2019 | Certificate courses on mental ability and Commercial Arithmetic | Nil | 54 |
| 2019 | State level Workshop on NET Examination | 70 | Nil |
| 2020 | Career guidance visit to S.S.Angle Higher Secondary School Canacona | Nil | 50 |
| 2019 | Workshop on "Newspaper Supplement Making and feature writing" | Nil | 28 |
| 2019 | Workshop on camera techniques and Film editing | Nil | 65 |
| 2019 | Certificate course by Commerce Department on Hardware & tally | Nil | 54 |
| 2019 | IT and Computing skills | Nil | 24 |
| 2019 | Personal counseling through fulltime course | Nil | 150 |

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of the year

| Total grievances received | Number of grievances redressed | Avg. num |
|---------------------------|--------------------------------|----------|
| 10 | 10 | |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | Off |
|-------------------------------|---------------------------------|---------------------------|------------------------------------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited |
| NA | Nil | Nil | DPM's Shree Mallikarjun College Shri. Chetan Manj |

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution |
|------|----------------------------------------------------|--------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2020 | 43 | B.A/ B.Com | Konkani/Geography/Hindi/Marathi/ Economics/ History/ Commerce | Goa University/ P Chowgule College Smith College of Education/ Sh University/ Goa C Music/ P.E.S Col Education/ Gove College Khandola Ramnath Kare Colle Abhinav Education |

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET Services/State Government Services)

| Items | Number of students selected/ qualifyi |
|-------|---------------------------------------|
| NET | 2 |
| SET | 2 |

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | |
|--------------|---------------|
| TABLE TENNIS | Intra-m ac |
| CHESS | Intra-m ac |
| CROSSCOUNTRY | Intra-m ac |
| TENNIKOIT | Intra-m ac |

| | |
|-----------------------------------------------------------------|---------------|
| Essay Writing Wall Paper competition to celebrate Tilak Jayanti | Ma |
| Essay competition- Friendship through History | Hi |
| "SMC Young Economist" interclass competition | Ecc |
| Quiz Competition | |
| 55th A.D. Shroff Memorial Elocution Competition | Cultura |
| BADMINTON | Intra-m ac |

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Numl fc |
|------|----------------------------------------------------------------|---------------------------|--------------------------------|------------|
| Nil | SKDG National All Styles Karate Open Championship Bronze Medal | National | Nil | |

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/(words)

Part A: Student Council Though having a Student Council is not mandated, this institution has a Student Council functioning on democratic lines. (An Student Council Body) The approach of the Student Council is participatory representation of the students on the various administrative and academic. Representation of the students on Statutory and Non-Statutory Academic and council helps in coordinating all the events related to academics and other activities, as per the directives of teaching faculty. They do a lot of work taking the help of other students. They also motivate other students to be conducted by the Institute, acting as a medium between faculty and student. The members are (Annexure III: Sample copy of the Notifications and Forms) elected to the system of simple majority votes. Among the elected majority are students belonging to Scheduled Tribe and other marginalized communities. This institution is functioning at two levels: 1.College Student Council which is 2.Representation of the students in the University Student Council. (An Student Council Body) Composition of the internal Student Council: The students are nominated representatives of the students on its body. (Annexure IV: Composition of the Student Council)

Part B: Representation of the students in Statutory and Non statutory Bodies. The students are representing on the various Statutory and Non Statutory committees. The functioning of the committees: - (Annexure II: Representation of the students on the Statutory Academic and Administrative Committees) Activities conducted by the Student Council of the College is very active and dynamic. It conducts various competitions for the overall personality development of the students and organizes festivals throughout the year. The Student's Council has been assisting in various events especially the Annual Social Gathering, Bazaar Day, 'Galaxy', 'Autumn' and 'Welcome' to the outgoing students of the College and many other activities (Annexure III: List of activities conducted by the students). The institution provides necessary support in organizing coordinating the events. It encourages the students to develop and participate in these activities.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

YES. Reg No: 66/Goa/2020 The Alumni Association 'NIRDHAR: Ex Student Association of Shri. Chetan Manju Desai College' was registered under Registrar Co-operation, Government of Goa (Annexure I: Certificate of Registration and Bye-Laws). Before the registration, the association was functioning informally. Alumni are one of the main stakeholders of the institution and immensely contribute to the development of the institution in multiple dimensions. The institution provides necessary support in organizing coordinating the events. It encourages the students to develop and participate in these activities.

Association whose meetings are mostly organized in the college campus its participate (Annexure II: Minutes of the Meeting). The meetings also discuss the development of the College. These suggestions are conveyed to the College Principal who adopt the possible suggestions. Alumni association interact with departments in student motivational Programmes, development discussions and are influential in introducing the outcome-based education in the institution through the following members (Annexure III: Executive Committee List): 1. President 2. Chairperson (Female) 3. Vice-Chairperson 4. Secretary 5. Joint Secretary (Public Relations) 6. Treasurer The objective of the Alumni Association is to render all possible support and assistance to the development of the institution. This can be by way of organizing a variety of training programmes, workshop and other activities. The Alumni of the College is not only associated or connected at the institutional level, but at the departmental level as well. The institute connects its alumni of the institution through the Alumni Meet which enables the institute to bring them together (Annexure II: Minutes of the Meeting). It provides opportunity to share ideas and suggestions towards betterment of the institute. The Institute connects its Alumni through social media (Alumni WhatsApp Groups) which facilitates communication (Annexure IV: Screenshot of Alumni WhatsApp Group). Most of the alumni of this institution hold various positions in the various departments (Annexure V: List of Influential Alumni). The institute has so far conducted two Alumni meetings annually since registration. (Annexure VI: Minutes of the Meeting) The Alumni of this institution has been contributing to the College in all possible ways. In monetary support, the Alumni of this institution has contributed in the form of donations. They are invited as resource persons for various events organized by the College such as Seminars, Workshops, and Guest Lectures. 2. The Alumni of this institute are providing training and coaching to the sportspersons of this college when they are available. They have also been instrumental in providing guidance to its juniors in academic and career opportunities through constant interaction. The alumni provide constructive suggestions. They have always voluntarily agreed to utilize their time and resources whenever required.

5.4.2 - No. of enrolled Alumni:

2221

5.4.3 - Alumni contribution during the year (in Rupees) :

21600

5.4.4 - Meetings/activities organized by Alumni Association :

2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (in detail)

1) Attendance of the Students : The college has Attendance Committee in place which does a timely check on students attendance. This Committee functions in a decentralized manner. The Principal forms the Attendance Committee and selects a Coordinator to ensure proper functioning of the committee in a decentralized manner. There are regular meetings. The Coordinator calls for the meetings with class in-charges and places the agenda items pertaining to the functioning of the Committee. Each class in-charge is responsible for as tabulation of class attendance, monthly check on teachers filling the attendance sheets for the students information. The class in-charges works in accordance with the guidelines. They get monthly attendance sheets uploaded and gets it duly filled by the teachers. The sheets thereafter seen by the coordinator. The Principal finally authorizes it. At the end of the month. The coordinator keeps track of monthly defaulters, providing time through mentors. At the end class in-charges prepares the Cumulative attendance sheet, division of duty and sick leaves (if any) and prepares a defaulters list. The Coordinator informs the parents intimation to the parents of the defaulting students. The Principal, mentors and the class in-charges with the parent discuss the reason for the student to abscond class afterwards. The Coordinator prepares a final list of defaulting students and it is sent to the Examinations Cell. The Coordinator of the Committee debars the students who does not have a minimum attendance. (per rule of student is expected to have minimum of 50 attendance in each semester.) 2) Add-on course on 'Research Methodology': Considering the importance of Research in academics, the college undertook to an enhanced efforts by introducing an Add-on Course on 'RESEARCH METHODOLOGY' for TY students. Though there were efforts

introduce Research to the students of the Department, this was a cent enhance Research skills among the students. The course coordinator pre conducting special classes of 30 Hours Duration in total without affect classes. The entire teaching staff were the faculty for the Add-on Cour accordance with a meticulously designed Syllabus coupled with a well lectures to the faculty, which made the execution task of the course su efforts and enthusiasm of the faculty was well appreciated by the Princ college. In a Valedictory Ceremony the students were adorned with the C the hands of a Chief Guest who was a Principal of ano

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100

| Strategy Type | Details |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Admission of Students | Planning, Counseling, Orientation and Career Guidance bac brochures, departmental newsletters, prospectus, banner students aware about the courses and facilities offered provided to the students at the time of the admission to choice in the subject selection. Information about the va provide a boost to the admission |
| Curriculum Development | The College follows the curriculum of Goa University, strategies and ideas to enhance upon the same. Each dep Guest lectures per semester from industry person to requirements. The Departments work on Course Objectives material, the Departments created e-content and online l departments add-on courses in their respective subjects student. Study trips and tours are organized to give s experience of learning which adds to the traditional r |
| Teaching and Learning | ICT-based teaching-learning is undertaken to make teachin student-friendly. The FDPs enable the Facilitators to d friendly, user-relevant, and user-urgent. The Course Plan prepared ensures success. The Academic Audit provides cons bringing about positive changes. Student-Centric Methods Blended Learning, Experiential Learning, International S MALL (Mobile Assisted Language Learning) and CALL (Compu Learning keeps the students engaged and |
| Examination and Evaluation | Examinations are conducted and evaluated as per Goa Univer its own additions to conduct the examination in an un-hin Examination Committee in place which takes care of smoo Intra-Semester and Semester-End-Examinations are condu Students are given innovative and practical-knowledge ba Examinations (Street play, Documentary-drama, Website-c Evaluated answer booklets are shown to students to have Also physical verification of marks and revaluation facili |
| Research and Development | Everyone participates in Research Projects, Seminars, V State, National and International level and is provided leaves to participate in the research conferences. This y quality initiative of a 30 hours Add-on Course on 'Rese TYBCom students. This course helped them to develop a Re students from TYBA and TYBCom class took benefit of this the Course Completion Certificates in a Ceremony o |
| Library, ICT and Physical Infrastructure / Instrumentation | The College Library Stands as the most important unit collection is upgraded on a timely basis to have best co system was upgraded with complete bar-codding system to college library had a 'Saraswati Puja' to instill the im the students. The library organizes the Book exhibitio displays its collection. |
| Human Resource Management | The College committees are framed to involve and utilize the maximum. In case of any special event, the Specia |

Committees enable distributing the staff members in different ways with different duties. The college encourages staff to work in different cells and committees like Grievance committee, Women Internal Complain Committee, Saheli, etc. Timely necessary actions on HR related issues. Timely promotions and incentives for dedicative work. Different types of leaves to ensure

Industry Interaction / Collaboration

The college has collaboration and MoUs signed with few industries as Nestle, ONGC, Goa Dairy, MRF, Sanjeevani Sugar Factory. They have abundance of collaborative events and activities. The college organizes industry visits to expose them to the industry environment. The college provides internship opportunities to provide a practical knowledge. The college organizes campus interviews to find suitable employment for the student.

6.2.2 - Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---------------------------------------------------------------------------------|
| Planning and Development | Updation of College Website. Departmental as well as Management System software |
| Administration | Paperless Recruitment WhatsApp |
| Finance and Accounts | Tally ERP 9 with GST |
| Student Admission and Support | Online admission and payment of fees Library Website in the College Library |
| Examination | Online examination form filling and |

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the organization |
|------|----------------------|-----------------------------------------------------------------------------------------------------------|--------------------------|
| 2019 | Jayesh Gaonkar | Workshop on TYBA syllabus | St. Xavier's |
| 2019 | Deepti Fal Dessai | Workshop on TYBA syllabus | St. Xavier's |
| 2020 | Keval Naik | All India Sociological conference on 'Environment, Culture and development: Discourses and Intersections' | |
| 2019 | Dr. Arvind Haldankar | CBCS Sociology semester V TYBA Syllabus Workshop | Rajawade |
| 2019 | Dr. Rupa Chari | National Seminar on 'Hindi Sahitya Main Vividh vimarsh' | Ma. J. Somaiya |
| 2020 | Dr. Sucheta Naik | Two days National Conference | |
| 2019 | Sandesh Savant | Workshop on B.Com. DSE 5-8 Accounting | Shri. Comm. |
| 2019 | Sandesh Savant | Workshop on Cost accounting DSE 7 | Fr. J. Somaiya |

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date to |
|------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------|
|------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------|

| | | | |
|------|--------------------------------------------------------------------------------|--------------------------------------------|---------|
| | | teaching staff | |
| 2019 | Workshop on 'guidelines to set question Paper and evaluation of answer sheets' | Nil | 21/09/2 |
| 2019 | FDP on Google Forms | Nil | 30/10/2 |
| 2019 | Nil | FDP on Google Forms | 30/10/2 |
| 2019 | Women Rights: Protection Judicial Response | Women Rights: Protection Judicial Response | 02/11/2 |
| 2019 | Indian Geographical indications System | Indian Geographical indications System | 02/11/2 |

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended |
|---------------------------------------------------------------------------------------------|---------------------------------|
| National Level Competing Workshop | 1 |
| Managing Online Classes and Co-creating MOOCs | 3 |
| A Seven Day International Online Workshop on Research Methods and Techniques | 1 |
| Online FDP on skills for Librarianship | 1 |
| Induction/Orientation Programme | 1 |
| Remote Sensing GIS Technology and Applications for University Teachers Government Officials | 1 |
| 7 Day Faculty Development Programme on Institutional Benchmarking of Best Practices | 13 |
| Comprehensive e-Learning to E-training guide for Academic Work | 1 |
| FDP on Effect of Covid-19 on Global Economy | 1 |
| Open Source Tools for Research | 1 |

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | |
|-----------|-----------|-----------|
| Permanent | Full Time | Permanent |
| 1 | 18 | 13 |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 1) Leaves (Maternity, Paternity, Adoption, Study leave, Sabbatical leaves, CCL, Medical reimbursement, CL, EL, LTC, Reimbursement of children education and compensatory leaves) 2) Medical facility (First aid service) 3) PF loans 4) Insurance Health camps | 1) Leaves- Maternity, Paternity, Adoption, Study leave, Sabbatical leaves, CCL and compensatory leaves, LTC, Reimbursement of children education, medical reimbursement, CL, EL). Health camps | 1) Scholarships Schemes organizational Backward 4) Playground sponsored Colle |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial audit is conducted for every financial year by Auditor per the Financial Rule of Income Tax Act 1961. In this audit, the External

bills, vouchers and bank payments by tallying them with bank statements. the taxes collected/deducted (TDs, TCs, GST, VAT) from suppliers contra Government rules and regulations and are correctly and timely deposited adherence to all the rules are upheld. For internal Audit IQAC Overse statements of Finance department.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies

| Name of the non government funding agencies /individuals | Funds/ Grants received in Rs. | |
|---------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------|
| Management AD Shroff Memorial Trust Dr. Dhillon Desai Manglore University Consumer Guidance Society, OTHER RECEIPTS | 1265550 | COLLEGE EW celebration Kon Awaren |

[View File](#)

6.4.3 - Total corpus fund generated

765550

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | |
|----------------|----------|-------------------------------------|
| | Yes/No | Agency |
| Academic | Yes | Team of Experts designed by the Col |
| Administrative | Yes | Team of Experts designed by the Col |

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

IQAC Meeting with Parents during admission Celebration of Parents Appro the campus Active participation of PTA members in the college act:

6.5.3 - Development programmes for support staff (at least three)

1)Academy of Professional Excellence (APEX) is an initiative to ensu supported in its journey towards betterment. 2)Development programs: Rights: Protection Judicial Response c.Indian Geographical indications & of staff members in the professional training and other sessio

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Initiating 30 hours course in 'Research Methodology' Certificate c Commercial Arithmetic Designing of International Webinar for the f forum/platform for Preparation for ISO Certification 5S initaited Rel Felicitation of personalities from neighbourhood (reorganization and ap people in various fields) Principal's Discretionary Awards for Students of parents for the achievement of their ward Satyanarayan Pooja in th Auditors' Training to the staff AAA (Academic and Administrative Aud (notes, videos, YouTube, question bank) during pandemic Teachers parti webinars NSS NCC Contribution to Global Pandemic (distribution of ma Online quiz and pledge on COVID19 with certification Best practices Redesigning of SoPs Career counselling sessions/ orientations for High Water facility Paperless recruitment by e-system Test based recrui Intelligence test, Demonstration skill based test) Redesigning of Swagat # Fitness training program in Sports

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQA |
|------|-------------------------------------------------------------------------------------|------------------------|
| 2020 | Extension Activity GIPARD : One day Training Programme on Health, Sanitation Water. | Nil |
| 2020 | Fit India WALKATHON | Nil |
| 2019 | ISO certificate Orientation | Nil |
| 2019 | Sneh Samvad at Indrawado | Nil |
| 2020 | Yoga Meditation ISHA Foundation | Nil |
| 2019 | Coastal Zone Management Plan Awareness Programme for Geography Students | Nil |
| 2019 | "KAVISANDHI" Poetry based Programme | Nil |
| 2019 | Celebration of EID "Sadbhavna Mubarak" | Nil |
| Nil | Workshop on Digital Marketing | Nil |
| Nil | Vegetable Gardening | Nil |

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period |
|------------------------------------------------------------------------|--------|
| Symposium on "Mainstreaming Transgender: a Discourse". (Sociology) | 06/10 |
| Lecture on "IPR Women Rights Protection and Judicial Response." (IQAC) | 02/11 |
| Lecture on Safety of Women and Related Law | 15/02 |
| "Goan Women in Science" | 28/02 |
| Celebration of International Women's Day (History and Marathi) | 17/03 |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Paperless Office - Use of E-mail, Whatsapp for (Internal Communication) as possible is done under this concept. 2. Ground water recharge 3. Bio-composting 4. De-compose pit 5. Workshop hands on practice on floriculture. 6. Galgik Exhibition on Goan heritage vegetables. 8. Lecture on |

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No |
|-------------------------|--------|
| Physical facilities | Yes |
| Ramp/Rails | Yes |
| Rest Rooms | Yes |
| Scribes for examination | Yes |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative |
|------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------------|----------|--------------------|
| 2019 | 1 | 1 | 20/08/2019 | 1 | All India Konkani |

| | | | | | | |
|------|---|---|------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| | | | | | Poetry writing competition and session on lyrics writing | 1 Kon w Ca act of K |
| 2019 | 1 | 1 | 24/08/2019 | 1 | (Kavisandhi) Poetry Recitation and Appreciation Program of our famous fellow Canconakar (local) and Poe | ass: prog wri 'Kon |
| 2019 | 1 | 1 | 22/08/2019 | 1 | Workshop on Use of Epicollect for Integrated Coastal Zone Management by Dr. Anil Karambelkar | |
| 2019 | 1 | 1 | 24/08/2019 | 1 | Guest lecture on Career Guidance in Konkani Language (Research Translation) | f: lang |
| 2019 | 1 | 1 | 28/08/2019 | 1 | Celebration of Sadbhavana Mubarak Event (Id) by Maulavi and sheroshayari | Com |
| 2019 | 1 | 1 | 28/08/2019 | 1 | Satynarayan Puja | Com |
| 2019 | 1 | 1 | 30/08/2019 | 1 | Lecture on "Reclaiming Gandhi through Art" and exhibit some of his works by Goan Painter, Sculptor, founder of world famous art gallery, Museum of Goa Mr. Subod Kerkar | In birt Maha in a Ganc com |
| 2019 | 1 | 1 | 10/09/2019 | 1 | Exhibition of Goan Heritage Vegetable's (History) | To s th |
| 2019 | 1 | 1 | 18/09/2019 | 1 | Workshop hands on practice on floriculture | st me pr p r p cu |
| 2019 | 1 | 1 | 22/09/2019 | 1 | Galgibag Beach Protection drive along with local peoples to protect beach from erosion | Awar |

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|----------------|---------------------|----------------------------------------------------------------------------------------------------|
| 1.Handbook For | 19/12/2018 | The teachers, students and the support staff are provided by UGC and the Government of Goa. As per |

Teachers
2.Handbook
For Non-
Teaching
3.Handbook
For
Students

teaching as a profession assumes the obligation
accordance with the ideals of the profession. The
be his/her own ideals. The College believes in
climate by enforcing behavioural standards. All
integrity, be respectful to all persons, to their
and to the safety of ot

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity

International Yoga Day Celebration

Independence day

Hindi day celebration

Rachanatmak Sandesh lekhan Dept of Hindi Screening of documentary on Gandhi
Dept. of Hindi

Workshop on creating Digital poster using MS words and release of news
letter on Gandhji Dept. of IT

Gandhi Jayanti

Rashtriya Ekta Diwas

Goa liberation day

Voters Day Org by NSS Uni

Republic day

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Public Transport: Most of the students use public transport for their
instructs the students to practice transportation etiquette like to remain
block the flow of traffic, and offer their seats to the elderly or injured
take care of their belongings.

2. 'Single-Use Plastic Ban': Single Use Plastic Items are to be discontinue
including plastic cutlery, plastic bags and certain Styrofoam items

3.Decoration and campus beautification during functions carried out by
available locally and collected by the students under the

4.Vegetable gardening: In order to give practical exposure of agriculture
vegetable gardening is being practised in the college campus regularly.
were cultivated by using organic manures.

5.90 existing bulbs are replaced with LED bulbs and remaining will be replaced.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1.Title of the Practice: Industry-Academia Linkage: A Step Towards Collaboration
the Practice: To improve the quality of education in terms of excellence
and self-reliance which are the four most crucial elements in the development
reduce the gap between industry expectations (practice) and academic
involvement of industry to attain a symbiosis. The Context : Industry an
a major role in student recruitment, retention, and workforce development
Industry-Academia relationship is of an interactive and collaborative nature
mutual beneficiary for each other's role and contributions with an eye to
such relationships, namely, bringing about research-outcome synergy. It
among innovative teaching, learning, imparting knowledge and also correlating
with industry to generate ideas and innovate better results in terms of
Practice: Industrial visits and field trips are arranged for the students
industry process to study in the curriculum. The institute also encourages
industry for better training in core fields and bridging the gap between
College takes the feedback from students, faculty and other stakeholders

implementation and also introduces value added courses. The students are home assignments, presentations, written tests, quiz and elocution programme is sought by inviting faculty from the industry to give talks to motivate orientation and disseminate information related to the field and also students. Also field visits are conducted to industry sites to give practical students are also provided with practical knowledge/learning by providing opportunities. Evidence of Success: The institute has formed many formal organizations for skill development, exposure, capacity building, and e Leadership Institute (NLI) - An Autonomous Organization of Ministry of Government of India provides an opportunity to some of our teachers. Jawaharlal Navodaya Vidyalaya (JNV) coming from various parts of the country Courses. b. Services of the Goa State Co-operative Bank Ltd are used for students spend time with the Bank to understand practical Banking at Parvatibai Chowgule College, Margao (Autonomous) from March, 2018. d. MoU College, Pune 2019-2022. e. MoU Aashawadi Prakashan from, 2019-2022. f. Economic Development CEED New Delhi from 2018-2022. g. MoU Lions Club International, 2019-2022. h. MoU Sangamner Nagarpalika Art, D.J. Malpani College, Ahmednagar, 2019-2024. i. MoU Post Graduate Research Centre at Sangamner Ahmednagar, 2019-2024. j. MoU Reliance Jio Infocomm Limited, 2019-2024. Resources Required: More collaborative teaching and learning is the need and IT facilities to foster technology based learning. Need of more faculty from the industry. 2. Title of the Practice: Introducing the Past to the Present This Practice helps to develop values and ideas of great leaders and programme. It also inculcates leadership qualities among the students and among the students and urges them to follow the footsteps of our great 'hundred youth' I will change the destiny of the nation' - Swami Vivekananda. The educational institute is to impart education, which is done through the college. Institution, teachers therefore form an important pillar of the College. The pillar of the institution is its philosophy and ideology which is followed by working and studying in the institution and its contribution cannot be measured together are responsible for the smooth functioning of the institution. The college organizes national festival birth, death anniversaries of the great personalities with enthusiasm, the birth and death anniversary of Mahatma Gandhi, Lal Bahadur Shastri are organized every year. The Independence Day and Republic Day are celebrated by the institution and the students, teachers and other staff all celebrate these days. The departments of college also celebrate important national and international festivals. Gandhi Jayanti is celebrated annually on 2 October every year with the assistance of cleanliness drive followed by rally with the object of spreading message about social evils, ideas of values are expressed in the form of Bhagavad Gita on the campus and at different places of Canacona, namely Delem, Mastimol, (C) Stand. National Integration Day is celebrated on the birth anniversary of Mahatma Gandhi on 31st October with Pledge for 'National Integration'. On the eve of the birth of Swami Vivekananda on 12th January, Youth week is celebrated from 12th January to 18th January. Different activities for the youth are organized across Canacona and Goa. The students are actively involved in organizing the activities and also actively participating in the same at different organizations/institutions. . Shiv Jayanti is celebrated to commemorate the birth of 'Shivaji Maharaja' and to share thoughts and relevance of the same to the country holds, of equal representation, Righteousness, Honour, Courage, and Dharma are practiced and implemented in our institution. We hope that these same ideas will carry forward into the society and to the Nation. Evidence of Success: The practice is being practiced in the College. There is an active participation of the students and it has a positive impact on the students too, making them open and receptive to values. It builds self-confidence for individual development and inculcates the living values. Humanistic values Problems Encountered and Resources Required: Voluntary participation is the most important thing required for this practice.

Upload details of two best practices successfully implemented by the institution as per NAAC form [link](#)

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/12-1-2021-2022-2023-2024-2025-2026-2027-2028-2029-2030-2031-2032-2033-2034-2035-2036-2037-2038-2039-2040-2041-2042-2043-2044-2045-2046-2047-2048-2049-2050-2051-2052-2053-2054-2055-2056-2057-2058-2059-2060-2061-2062-2063-2064-2065-2066-2067-2068-2069-2070-2071-2072-2073-2074-2075-2076-2077-2078-2079-2080-2081-2082-2083-2084-2085-2086-2087-2088-2089-2090-2091-2092-2093-2094-2095-2096-2097-2098-2099-2100-2101-2102-2103-2104-2105-2106-2107-2108-2109-2110-2111-2112-2113-2114-2115-2116-2117-2118-2119-2120-2121-2122-2123-2124-2125-2126-2127-2128-2129-2130-2131-2132-2133-2134-2135-2136-2137-2138-2139-2140-2141-2142-2143-2144-2145-2146-2147-2148-2149-2150-2151-2152-2153-2154-2155-2156-2157-2158-2159-2160-2161-2162-2163-2164-2165-2166-2167-2168-2169-2170-2171-2172-2173-2174-2175-2176-2177-2178-2179-2180-2181-2182-2183-2184-2185-2186-2187-2188-2189-2190-2191-2192-2193-2194-2195-2196-2197-2198-2199-2200-2201-2202-2203-2204-2205-2206-2207-2208-2209-2210-2211-2212-2213-2214-2215-2216-2217-2218-2219-2220-2221-2222-2223-2224-2225-2226-2227-2228-2229-2230-2231-2232-2233-2234-2235-2236-2237-2238-2239-2240-2241-2242-2243-2244-2245-2246-2247-2248-2249-2250-2251-2252-2253-2254-2255-2256-2257-2258-2259-2260-2261-2262-2263-2264-2265-2266-2267-2268-2269-2270-2271-2272-2273-2274-2275-2276-2277-2278-2279-2280-2281-2282-2283-2284-2285-2286-2287-2288-2289-2290-2291-2292-2293-2294-2295-2296-2297-2298-2299-2300-2301-2302-2303-2304-2305-2306-2307-2308-2309-2310-2311-2312-2313-2314-2315-2316-2317-2318-2319-2320-2321-2322-2323-2324-2325-2326-2327-2328-2329-2330-2331-2332-2333-2334-2335-2336-2337-2338-2339-2340-2341-2342-2343-2344-2345-2346-2347-2348-2349-2350-2351-2352-2353-2354-2355-2356-2357-2358-2359-2360-2361-2362-2363-2364-2365-2366-2367-2368-2369-2370-2371-2372-2373-2374-2375-2376-2377-2378-2379-2380-2381-2382-2383-2384-2385-2386-2387-2388-2389-2390-2391-2392-2393-2394-2395-2396-2397-2398-2399-2400-2401-2402-2403-2404-2405-2406-2407-2408-2409-2410-2411-2412-2413-2414-2415-2416-2417-2418-2419-2420-2421-2422-2423-2424-2425-2426-2427-2428-2429-2430-2431-2432-2433-2434-2435-2436-2437-2438-2439-2440-2441-2442-2443-2444-2445-2446-2447-2448-2449-2450-2451-2452-2453-2454-2455-2456-2457-2458-2459-2460-2461-2462-2463-2464-2465-2466-2467-2468-2469-2470-2471-2472-2473-2474-2475-2476-2477-2478-2479-2480-2481-2482-2483-2484-2485-2486-2487-2488-2489-2490-2491-2492-2493-2494-2495-2496-2497-2498-2499-2500-2501-2502-2503-2504-2505-2506-2507-2508-2509-2510-2511-2512-2513-2514-2515-2516-2517-2518-2519-2520-2521-2522-2523-2524-2525-2526-2527-2528-2529-2530-2531-2532-2533-2534-2535-2536-2537-2538-2539-2540-2541-2542-2543-2544-2545-2546-2547-2548-2549-2550-2551-2552-2553-2554-2555-2556-2557-2558-2559-2560-2561-2562-2563-2564-2565-2566-2567-2568-2569-2570-2571-2572-2573-2574-2575-2576-2577-2578-2579-2580-2581-2582-2583-2584-2585-2586-2587-2588-2589-2590-2591-2592-2593-2594-2595-2596-2597-2598-2599-2600-2601-2602-2603-2604-2605-2606-2607-2608-2609-2610-2611-2612-2613-2614-2615-2616-2617-2618-2619-2620-2621-2622-2623-2624-2625-2626-2627-2628-2629-2630-2631-2632-2633-2634-2635-2636-2637-2638-2639-2640-2641-2642-2643-2644-2645-2646-2647-2648-2649-2650-2651-2652-2653-2654-2655-2656-2657-2658-2659-2660-2661-2662-2663-2664-2665-2666-2667-2668-2669-2670-2671-2672-2673-2674-2675-2676-2677-2678-2679-2680-2681-2682-2683-2684-2685-2686-2687-2688-2689-2690-2691-2692-2693-2694-2695-2696-2697-2698-2699-2700-2701-2702-2703-2704-2705-2706-2707-2708-2709-2710-2711-2712-2713-2714-2715-2716-2717-2718-2719-2720-2721-2722-2723-2724-2725-2726-2727-2728-2729-2730-2731-2732-2733-2734-2735-2736-2737-2738-2739-2740-2741-2742-2743-2744-2745-2746-2747-2748-2749-2750-2751-2752-2753-2754-2755-2756-2757-2758-2759-2760-2761-2762-2763-2764-2765-2766-2767-2768-2769-2770-2771-2772-2773-2774-2775-2776-2777-2778-2779-2780-2781-2782-2783-2784-2785-2786-2787-2788-2789-2790-2791-2792-2793-2794-2795-2796-2797-2798-2799-2800-2801-2802-2803-2804-2805-2806-2807-2808-2809-2810-2811-2812-2813-2814-2815-2816-2817-2818-2819-2820-2821-2822-2823-2824-2825-2826-2827-2828-2829-2830-2831-2832-2833-2834-2835-2836-2837-2838-2839-2840-2841-2842-2843-2844-2845-2846-2847-2848-2849-2850-2851-2852-2853-2854-2855-2856-2857-2858-2859-2860-2861-2862-2863-2864-2865-2866-2867-2868-2869-2870-2871-2872-2873-2874-2875-2876-2877-2878-2879-2880-2881-2882-2883-2884-2885-2886-2887-2888-2889-2890-2891-2892-2893-2894-2895-2896-2897-2898-2899-2900-2901-2902-2903-2904-2905-2906-2907-2908-2909-2910-2911-2912-2913-2914-2915-2916-2917-2918-2919-2920-2921-2922-2923-2924-2925-2926-2927-2928-2929-2930-2931-2932-2933-2934-2935-2936-2937-2938-2939-2940-2941-2942-2943-2944-2945-2946-2947-2948-2949-2950-2951-2952-2953-2954-2955-2956-2957-2958-2959-2960-2961-2962-2963-2964-2965-2966-2967-2968-2969-2970-2971-2972-2973-2974-2975-2976-2977-2978-2979-2980-2981-2982-2983-2984-2985-2986-2987-2988-2989-2990-2991-2992-2993-2994-2995-2996-2997-2998-2999-3000>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority

To be the lighthouse and with institution's motto "Tamsa ma jyotirgamaya" (From darkness and ignorance towards enlightenment is the focal point of our

backward taluka of Canacona, with its first generation learner's, the C education by using modern teaching-learning tools and techniques, to p make them responsible and sensible citizens by involving them in innov courses on regular basis. College was established with distinctive appi vision by practically involving students in different activities which leaders with local roots. Shree Mallikarjun College has three dimension Exploring local knowledge, culture tradition 3) Development rounded perso responsibility. Student's centric environment helps the students to drea studies. The teachers, enables them to visualize the career opportunity goals. College is socially committed faculty and students are involved i local village and tribal knowledge culture and tradition. There is synerg activities Research base learning and teaching activities takes place in

Course based project, social impact project NSS and NCC activities, disciplinary and help the society. Community service and its up-liftment institution. 46.70 of the students in the institution belong to the trik the region. These students are provided with value based and learner-cent to build the capacity of becoming lifelong learners. Some courses hav available opportunities for skill development and value addition to the

Foundations of Mathematics, Statistics , Aptitude test, Soft skill tec Management, Civic Education, Personality Development, Film Making and Fi Education department). These courses include hands-on-training in some a to enhance their employability skills. The institute believes in collabo partners, including Different Foundations, NGOs, Corporate and Government through an MOU with. This is taken up to improve the quality of educa

Modernization, Collaboration and Self-reliance which are the four m development of Higher Education and to reduce the gap between industr academic offerings (theory) by direct involvement of industry to attain a to create a hub for the marginalized section of society by giving them op talent and channelize it for the community's betterment. Our students fi by skilled instructors to develop a positive attitude

Provide the weblink of the institution

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Inst>

8.Future Plans of Actions for Next Academic Year

1 Major thrust on Sustainable Development Goals of United Nations in our Departments 3 Social Media Presence 4 College Committee Manual 5 Registra Meet, Calendar Usage 7 Research Reports Faculty Publications in Instituti Multi Tasking Staff 9 AUDITS: Gender, Energy, Green Ecosystem, Academic, Quality Enhancements) 10 Registration of Nirdhar Alumni Association 11 In 12 E-Waste Management 13 Bio-Diversity Research Lab 14 Disaster Preparedn 16 Training on 5-S Office Management System 17 Induction Training for New Certificate Courses 19 Promotion of Swayam 20 Innovation in Extension Act through Print Media 22 You-Tube Channel for AVs on Activities and Educati (PDF Notes/PPT) 24 E-Content Development (Audio-Visual Lectures: Micro-Te through Google Classroom (Mentoring Matters for Teachers and Students) 26 Clusters, Job-Fit, Job Search, SWOC, Power Resume) 27 CV/Resume Creation Visume 29 Core Learning (Computerized Testing Facility for IQ, Aptitude, for Competitive Examinations 31 Celebration of Days of National and Inter. Unit 33 Exemplary NCC Wing 34 Industry-Academic Interaction 35 State-of-A Editing) 36 Extensive Usage of Open Source Software for learning 37 Life Faculty in Audio-Visual Content Creation 39 Virtual Library in Google Cla Procedures (SOPs) for Standardization 41 E-Posters for Creating Awareness of National and International Interest 43 Actions for Inclusiveness 44 Le One Campaign 46 Webinars 47 Guest Faculty 48 Intra-Collegiate Competition Institutions 50 Felicitations of Spectrum of Contributors to Local Develo Activities for and with Senior Citizens. 52 Value Enrichment to Curriculu Green Initiatives 55 Development of Research Culture among Faculty and St Initiatives for Local Community 57 Self Employment Training: Schemes of G Responsibility Course for Good Citizenship 59 Internships 60 Wellness Pro 62 Synchronous and Asynchronous Online Learning 63 Blended Learning 64 SW Upgradation of Software