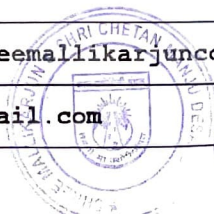


Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DNYAN PRABODHINI MANDALS SHREE MALLIKARJUN COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr. Manoj S. Kamat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322633422
Mobile no.	9422415010
Registered Email	shreemallikarjuncollege@gmail.com
Alternate Email	mskamat@gmail.com
Address	Delem
City/Town	Canacona
State/UT	Goa
Pincode	403702
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Rupa Chari
Phone no/Alternate Phone no.	08322633422
Mobile no.	9850152578
Registered Email	rupa.chari@shreemallikarjuncollege.ac.in
Alternate Email	rupachari26@gmail.com
3. Website Address	



Manoj Kamat

Web-link of the AQAR: (Previous Academic Year)	https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/New-AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/2018-19-Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.81	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	02-May-2015
----------------------------------	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Harmony through CREDIT : Celebrating Religious Diversity (Religious Festivals)	05-Nov-2018 1	600
Harmony through CREDIT : Celebrating Religious Diversity (Religious Festivals)	19-Dec-2018 1	600
Graduation Day Graduation Day	08-Apr-2019 1	150
Placement Brochure (Soft and Hard Format)	08-Apr-2019 1	517
Department Newsletters (half yearly & yearly)	12-Jan-2019 1	500
Adoption of Service Learning Method	19-Feb-2019 1	525
Multi-Channel Approach for Feedback from Stakeholders	12-Jan-2019 1	517

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8. Provide the list of funds by Central/ State Government-

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Konkani	Research	Shenoy Goembab Yadstik	2019 1	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

MAAST- (Mingling Alternately All Stakeholders Together: Parent Appreciation Day, Alumni Meet, Graduation Day, Open House, Industry Academia Interaction)

QUALITY WITHOUT COMPROMISE: (SOP, Course Outline, Auditing, Policies for Prospects)

TOWARDS BUILDING A BETTER BRAND: Eagle Mascot, College Anthem, College Flag, Partnering with Press

OUTCOME -BASED OR COMPETENCYBASED LEARNING (with outcomes instead of Objectives for CBCS)

SERVICE LEARNING- (as a student -centric method with Extension & Community Orientation)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Certificate Course	Platform for Value Based, Entrepreneurship & Employability Courses
Service Learning	Lessened disquiets of Society
Newspaper Reporting	Publicity in General & Documentation of the activity
MOU Collaboration	Outputs in Academic & Social activities

Graduation Day (Principal Discretionary Awards)	Students identification in academic & extra curricular activities
Parent Appreciation Day	Successful attendance of Parents
Celebrations of Religious Days	To honour every religion & to create sense of harmony & Togetherness.
Standardization of Practice	Internalization & Institutionalization
Placement Brochure	Comprehensive profile of students was placed before Industry Academia
Branding Exercise	Building of appreciations in unique form

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Management	16-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Jul-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has Management Information System with Students, Library, Faculty, Results, Admin, Finance Events and online Managements Modules.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain

The Institution is affiliated to Goa University. The Curriculum of the C by the Goa University. The College Academic Calendar consists of commence working date, teaching periods, dates for conduction of the Internal As extra co- curricular activities. The Principal of the institution cor regularly with the Heads of Departments to develop various strategies implementation of the curriculum. First year students are given an Inter Program. Each Department exclusively has set of Vision and Mission, Educational Objectives (PEO) and Program Outcomes (PO) are scripted for Course In-charge, plans & delivers the course contents, takes care of de Objectives & outcomes. Subject teacher prepares Teaching Plan, identifyi developing the teaching materials and aids, ascertaining the content relevant to the course scheduling and executing remedial classes for wea course in charge prepares the course file which contains academic calend and implementation. Monitoring is done by the Principal as it is to be

Principal. Seminar hall and ICT enabled classrooms are provided to the faculty. Innovative and student-centric teaching techniques such as experiential learning and problem solving methods are used to ensure curriculum. The college organizes Workshops, field trips and Guest Lectures. Industry-Academia interface among students and faculty members on a regular basis. Industrial visits and field trips are arranged for the students to be familiar with the industry process to study in the curriculum. The institute also encourages the industries for better training in core fields and bridging the gap between academia and industry. College takes the feedback from students, faculty and other stakeholders regarding curriculum and its implementation and also introduces Value Added Courses. Students are continuously evaluated through home assignments, presentations, projects, etc.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Civic Education CS01 (30 Hrs)	Nil	16/08/2018	30	Value addition
Film Making CK01 (30 Hrs)	Nil	27/12/2018	30	Employability
Travel and Tourism CG03 (30Hrs)	Nil	10/01/2019	30	Employability
Research Methodology CSEL01 (30Hrs)	Nil	16/07/2018	30	Employability
Basics of Library Science CM01 (2017-18) (30 Hrs)	Nil	15/06/2018	30	Employability

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates
BSc	General	1

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS
BA	General	15/06/20
BCom	General	15/06/20
BSc	General	19/06/20

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	504	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number
Civic Education (CS01) 30 Hrs	16/08/2018	
Research Methodology (CSEL01) 30 Hrs	16/07/2018	
Public Speaking (CENG02) 30 Hrs	01/02/2019	
Library Science (CM01) 30 Hrs	15/06/2018	
First Aid (CSP01) 30 Hrs	15/09/2018	

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	
BA	Antiquities of the Past: A Case Study of the Historical remnants of Canacona	
BCom	Perception and Awareness of Customers and Retailers towards cashless transactions: A Case Study of Canacona Taluka	
BCom	A Study on Consumer Preference towards Maruti Suzuki and Hyundai Car in Canacona	
BA	A Study on Mushroom Cultivation : M/s Zuari & farms Pvt. Ltd. in Canacona	
BA	Chilli Cultivation in Canacona - Problems and Prospects	
BA	Fishing activities in Canacona - Problems and Prospects	
BA	Agri - culture : A study of Agrarian Heritage	
BA	"A Comparative study of Dairy Farming at Gaondongrim and Khotigaon"	
BA	Emergence of Vermi Compost Farming in Canacona	
BA	Shree Mallikarjun Devasthan: Epitome of the History, Ethos and Traditions of Canacona	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (in your own words)

Feedback Obtained

College follows 360-degree Feedback by obtaining feedback from obtained feedback from all stakeholders viz Students, Teachers, Employers, Alumni and Parents. Feedback is collected as Students Satisfaction Survey and Students Feedback on Curriculum Feedback from Students. For Teachers, collected as Faculty Evaluation by Curriculum Feedback by Faculty. Feedback from Employer on Curriculum. Feedback collected as feedback on Curriculum and General Feedback. And lastly feedback is collected as feedback on Curriculum and General Feedback. Feedback obtained from stakeholder is analysed through proper mechanism and the same is discussed in Meeting. Similarly, our teachers share and discuss the suggestions given by all stakeholders during workshop/trainings conducted by Goa University and also from time to time. Since the curriculum is framed at University, the institution does not have any authority to make any changes. But we enrich curriculum by making it more student-oriented and interesting field trips, field visits, experiential learning activities are conducted by the respective course faculties at institutional level. Seminars, presentations, debates, quiz, talent search exams are organised by the college departments to make the students participative learners and also to build confidence and qualities among them.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the	Programme Specialization	Number of seats
-------------	--------------------------	-----------------

Programme		availal
BSc	Chemistry	80
BCom	Accounting, Cost Accounting	180
BA	Economics, Geography, Sociology, History, Hindi, Marathi, Konkani	360

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2018	517	Nil	26	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS) etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
39	35	16	15	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a process, which is intended to help and support students to manage their own learning, maximize the potential, develop their skills, improve performance and become the person they want to be. A Mentoring Committee was headed by Ms. Padmavati Tubachi, Mr Britto Baretto and Gaurish Desai. In the academic year, Our College students were divided into various groups. Each group consists of one or more mentees (Mentees) under the guidance of a Teaching Faculty (Mentor) orientation was conducted for all the mentees to create awareness about mentoring along with the library orientation program on 25/06/2017. For newly appointed teachers on 18/07/2017, the another orientation was conducted for mentees of IIT Bombay on 11/07/2018 along with mentees. The yearlong program was coordinated by Dr. Jagmohan Singh and Shri Sandesh Sawant on 11/07/2018 along with mentees. The yearlong program was coordinated by Dr. Jagmohan Singh as Coordinator to all the Mentors as well as Mentees. All mentors organized various programmes as per the needs of their respective mentees. All Mentors maintained details of Mentees such as Name, Class, Address, Contact Information, Parents Occupation, Data wise Meet held issues. Uniformity in maintaining details were observed by the college. A new concept of Zero Hour was introduced in the same academic year. It means one day in the week was reserved for College Mentors could meet their Mentees and understand the issue and Mentees could meet their Mentors to discuss various issues and The Mentor Mentees also meet in the campus depending on need and availability. The attendance of the respective group soon after the meet and submitted in College Office. At the end of the year, a report was submitted by coordinator. In the academic year 2018-2019, total number of Mentees was 517 and relationship structure affect the amount of psychosocial support, career guidance, role modelling and role playing occurs in the mentoring relationships in which the protégés and mentors engaged". Mentoring is a process of communication and is relationship-based and Mentoring is a process for the informal transmission of knowledge and the psycho-social support perceived by the recipient as relevant to work, career, or professional development. Mentoring entails informal communication, usually face-to-face and during a sustained period of time, between a mentor and a mentee to have greater relevant knowledge, wisdom. Mentoring is a learning relationship, generally focused on the development of the mentee. The primary purpose is to drive personal growth building skills, knowledge and understanding through coaching skills in their conversations, but usually the mentor role is wider than that of a coach and mentor role involves making connections and sharing experiences. Hence to inculcate the spirit of competition and motivate the mentees to achieve a specific name.

Number of students enrolled in the institution	Number of fulltime teachers
517	26

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
9	9	Nil	9

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award from Government
2018	Dr. Pramada Desai	Associate Professor	Margao School Contribution award for education
2018	Dr. Manoj Kamat	Principal	Best Columnar
2018	Dr. Purnanand Chari	Assistant Professor	Dalit Seva Samiti

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of year- end
BCom	Commerce 002	II	15/04/2019	31/05/2019
BCom	Commerce 002	V	19/10/2019	10/01/2020
BCom	Commerce 002	III	19/10/2018	04/01/2019
BCom	Commerce 002	I	19/10/2018	04/01/2019
BA	Arts 001	VI	15/04/2019	19/05/2019
BA	Arts 001	IV	15/04/2019	31/05/2019
BA	Arts 001	II	15/04/2019	31/05/2019
BA	Arts 001	V	19/10/2018	10/01/2019
BA	Arts 001	III	19/10/2018	04/01/2019
BA	Arts 001	I	19/10/2018	04/01/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CHOICE BASED CREDIT SYSTEM resulted in Continuous Internal Evaluation (CIE) at Semester Examination (ISA) as well as Semester End Examination (SEE) with the help of which the students are turned into Grades and Courses having Credits. REFORM AT THE INSTITUTIONAL LEVEL: CENTRALIZED ISA resulted in seriousness, practicality and uniformity. E-LEARNING: QUESTION BANKS/ EARLIER QUESTION papers helps in planning, preparation and revision. MODEL ANSWER PAPERS enables learners to gauge their performance against the standards. FLEXIBLE METHODOLOGY: Written Test, Group Discussion, Presentation, Self-reflection, Digital Story Telling (DST), Skits, Role Plays, E-Mail, WhatsApp, RTI L, Blog Creation, Surveys are some of the exciting and engaging methods that help in the performance of students. They are more focussed with communication, leadership, working, decision-making skills being practised and polished. OPEN AND SUGGESTION MECHANISM: leads to transparency, integrity and responsibility on the part of the assessors. This practice maintaining a record of top 5 scoring individuals assists in the improvement of the OPEN FORUM: The practice enables every student to view his or her own performance as well as discuss his or her doubts. ASSESSMENT RUBRICS: Involves the learner and the evaluator with respect to the gradating pattern aimed at objective assessment to the extent possible. ADOPTION OF BLOOM'S REVISED

the transition of a learner from a Lower Order Thinking Skills (LOTS) Thinking Skills (HOTS). The Question -Papers, too, reflect the same. University pattern.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

Academic Year 2018-2019 commenced from 19/06/2018 thereafter semester I, (Intra Semester Assessment) Examinations scheduled on 20/07/2018 and cont and ISA II (Intra Semester Assessment II) Examinations scheduled on 22/09 enable the students who have missed ISA I and II to enable them ISA (Intr Assessment) III scheduled after one week of ISA II. Preparatory Holidays students thereafter Semester End Examinations of FY/SY B.A/ B.COM/B.Sc. c (I,III,V) for year 2018-2019 was planned on 19/10/2018 and commenced on 19 B.A/ B.COM Odd semester (I,III,V) End examinations started from 19/10/2018 Examinations results of FY/SY B.A/ B.COM/B.Sc were declared on 04/01/2019 Examinations results were declared on 10/01/2019. The classes for Second, semester commenced on 04/12/2018. Thereafter First ISA I (Intra Semester Examinations of semester II, IV, VI scheduled on 15/01/2019 and continued ISA II (Intra Semester Assessment II) Examinations scheduled on 15/03/201 enable the students who have missed ISA I and II to enable them ISA (Intr Assessment) III scheduled after one week of ISA II. Thereafter Semester E FY/SY B.A/ B.COM/B.SC of Even Semester (II, IV, VI) for year 2018-2019 cc 15/04/2019 to 02/05/2019 and TY BA/BCOM Exams commenced from 15/04/2019 to Results of FY/SY BA/B.COM/B.Sc were declared on 31/05/2019 and results of were declared on 19/06/2019. Supplementary Examinations were conducted af of results of semester II IV examination. Students who have backlogs of a papers of semester I,II,III,IV are eligible to appear for supplementary E supplementary Examinations for the year 2018-2019 commenced from 10/06/20 of supplementary Exam was declared on 30/06/2019.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by and displayed in website of the institution (to provide the weblink)

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/CBCS-CO.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of student final year exan
Commerce 002	BCom	NA	40	24
Arts 001	BA	NA	106	78

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the and details be provided as weblink)

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/F>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount r
Minor Projects	0	Goam Bab Yadistik	50000	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innc the year

Title of workshop/seminar	Name of the Dept.
Workshop on Generating Invoice using MS Excel	Department of Mat Information Techno
Seminar on Financial Services and Forex for entrepreneurship development	Department of Econo
Workshop on Audio Editing for careers in Film industry	Department of Mat Information Techno
Workshop on Merging Excel Application Program to word Application Program	Department of Mat Information Techno
Workshop on Data Analysis: projects related to Industries	Department of Mat Information Techno
Camera Edit Techniques for careers in Film industry	Department of Konl
Intellectual Property Rights	IQAC
Types of Intellectual Property Rights	IQAC
Workshop on green business and Entrepreneurship	Botany

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Ramesh Veluskar Kavya Puraskar	Dr. Purnanand Chari	Litro Cultural Institution (Ukte Malab)	15/11/20
Best Columnist Award	Dr. Manoj Kamat	Gomantak Media	06/01/20
Best Paper Presenter Award	Dr. Arvind N. Haldankar	Karnataka Sociology Association Kannada University, Hampi.	01/09/20
Best College in Goa for Extension Services	Shree Mallikarjun College	The International Association of Lions Club	30/03/20

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	D
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	Internation
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Av
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Imp
National	Commerce	7	
National	Sociology	2	
National	Hindi	1	

National	Konkani	3	
National	Library	1	
International	Sociology	3	
International	Hindi	1	
International	Konkani	5	
International	Geography	5	
International	Library	2	

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference per Teacher during the year

Department	Number of Publication
Konkani	1
Hindi	1
History	2
Geography	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index
Inclusive Growth of India: Role of Commerce Education (72-77)	Dr. Sucheta Naik	Journal of Modern Management and Entrepreneurship Vol.09	2019	2.72
"Indigenous Health Care Systems and the Velip Tribe of	Dr. Arvind N. Haldankar	International Journal of Research and Analytical Reviews (IJRAR)"	2019	Nil
"Negotiating Tribal Livelihood through hunting: The case of Goa	Dr. Arvind N. Haldankar	"International Journal of Research and Analytical Reviews (IJRAR)"	2019	Nil
Impact of IPO Pricing Mechanisms on Short and Long-run Returns in India: an empirical study	Kedar Phadke, Dr. Manoj Kamat	International Journal of Management Studies	2019	Nil
Integrating Morality and Ethics in Accounting	Kamat Manasvi and Kamat, Manoj	Multidisciplinary International Education Research Journal	2018	5.18
Changing Composition of India's Economy	Kamat Manasvi and Kamat, Manoj	UGC Journal No:48818, Multidisciplinary International Education Research Journal	2018	Nil
"Corporate Social Responsibility and	Dr. Arvind N.	Man in India"	2019	Nil

the rise of SHG's among the tribals of Goa"	Haldankar			
Saavod: Continuity of a Tribal Agrarian Tradition in Goa'	Dr. Arvind N. Haldankar	International Journal of Research in Engineering, IT and social sciences	2019	Nil
Agrarian Practices Among the Velips Tribes In Goa: Discourse on Change	Dr. Arvind N. Haldankar	Journal of engineering technologies and innovative research	2019	Nil
Advertisement-impact on buying behavior of consumer: A case study of Canacona Taluka	Dr. Sucheta Naik	AJANTA An International Multidisciplinary Quarterly Research Journal	2019	5.5

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index
Advertisement- impact on buying behavior of consumer: A case study of Canacona Taluka	Dr. Sucheta Naik	AJANTA An International Multidisciplinary Quarterly Research Journal	2019	Nil
Agrarian Practices Among the Velips Tribes In Goa: Discourse on Change"	Dr. Arvind N. Haldankar	Journal of engineering technologies and innovative research	2019	Nil
Impact of IPO Pricing Mechanisms on Short and Long-run Returns in India: an empirical study	Kedar Phadke, Dr. Manoj Kamat	International Journal of Management Studies	2019	6
Measurement and Comparison of Credit Risk Management Practice of Public and Private Banks Using Lending Ratios	Verlekar R. and Kamat Manoj S.	International Journal of Management Studies	2018	6
Integrating Morality and Ethics in Accounting	Kamat Manasvi and Kamat, Manoj	Multidisciplinary International Education Research Journal	2018	6
Changing Composition of India's Economy	Dr. Manoj Kamat	UGC Journal No:48818, Multidisciplinary International Education Research Journal,	2018	6
"Corporate Social Responsibility and the rise of SHG's among the tribals of Goa"	Dr. Arvind N. Haldankar	"Man in India"	2019	Nil
"Corporate Social	Dr.	"Man in India	2019	Nil

Responsibility and the rise of SHG's among the tribals of Goa"	Arvind N. Haldankar		
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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	9	32
Presented papers	6	12
Resource persons	2	17

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, comm Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
Pot Hole Filling on National Highway	NSS Unit	2
Awareness on solid waste management	NSS Unit Solid Waste Management Cell, Canacona	5
Flood relief fund collection (Kerala)	NSS Unit/ CM'S Relief Fund	3
Participated in the activity of 'Senior Citizen Forum's activity	Senior Citizen Forum	3
Participated in 'Swatch Bharat Rally' (2nd October)	NSS/ NCC)	3
Aurora	Dept. of Geography	4
International Yoga Day celebration	NSS Unit and Patanjali Yog Pratisthan, Canacona Division	4
Swachh Bharat Pakhwada	Campus Cleaning	8
Eye Donation Awareness Programme	NSS Unit SAKSHAM Goa	2
Rally against plastic menace	NSS Unit	5

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized

Name of the activity	Award/Recognition	Awarding Bodies
Rashtra Ekta Ki Awaz	Extension Service	Canacona Kalakar Sangh
Voice Over for National Project - OM CD	Extension Service	Radhika Productions- Mysore
Best College in Goa for Extension Services	Extension Services	The International Association of Lions Club

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government (programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participating such as
Poshan Pakhwada	NSS Unit	Nutritional Charts display Awareness talk on nutrition	2
Ek Bharat Shreshtha Bharat	Nehru Yuva Kendra Sangathan in association with Ministry of Youth Affairs and Sports, Govt. of India, (Jharkhand)	Inter-State Youth Exchange programme	1
Swachh Bharat Pakhwada	NSS Unit	Swachhta rally at Vavurla, Quepem	2
Swachh Bharat Pakhwada	NSS Unit	College campus, classroom and ground	8
Swachh Bharat Pakhwada	NSS Unit	Administering of Swachhta shapath	3
Swachh Bharat Pakhwada	NSS Unit	Tree plantation cleaning	2
HIV/AIDS Awareness	NSS Unit GSACS (RRC)	Talk on Zero infection	4
Ek Bharat Shreshtha Bharat	Directorate of Sports Youth Affairs, Panjim	Adventure Camp	1
Save Girl Child	Office of the District Appropriate Authority and District Magistrate (PC - PNDDT Act), South Goa	Workshop on Declining Sex Ratio	1
Youth Empowerment	Amritananda University, Amritapuri Campus, Kollem Keral	Indian Leadership Training Summit	2

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the

Nature of activity	Participant	Source of financing
Prof. Alberto Gomes Emeritus Professor lecture (La Trobe University, Australia)	60	College
Orientation for medical camp Chetana Health Clinic	25	College
Workshop on 'Introduction To Study Design Sangath	30	Sangath
Workshop on 'Gender Awareness' Sangath	24	Sangath
Visit of Swedish Students	24	Chowgule C
Workshop on Suicide Prevention- Sangath	40	sangath
Dr. Arvind N. Haldankar lecture on 'Livelihood Strategies of Tribals in Goa'	30	College
Khandola College	TYBA Students	Local Spo
"Konkani Literature And Journals From Karanataka	100	Aashawadi Pr
One Day Workshop On 'Avenues In Hindi Language	50	Oil Natural Corporation, Be

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of facilities during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
MOU	Project work	Dr. Elizabeth Vencotexa Naique Desai Memorial Trust	17/01/2019
MOU	Job training	Lions Club of Canacona and Lions Club International	19/01/2019
MOU	Project work	Centre for Environment and Economic Development CEED New Delhi	28/12/2018
MOU	Sharing of research facilities	Aashawadi Prakashan	22/02/2019
MOU	Sharing of research facilities	Maniben Nanawati Womens College, Pune	16/01/2019
MOU	Sharing of research facilities	Govt.College, Khandola	01/11/2018
MOU	Sharing of research facilities	Parvatibai Chowgule College, Margao (Autonomous)	01/03/2018
Internship	Tourism Management	Tubki Restaurant/ Pallolem Beach Resort	01/02/2019
Internship Programme	Internship Programme	Goa State Co-operative Bank	08/11/2018
Internship Programme	Internship Programme	Goa State Co-operative Bank	06/03/2019

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries during the year

Organisation	Date of MoU signed	Purpose/Activities
Parvatibai Chowgule College, Margao (Autonomous)	01/03/2018	Exchange Programs
Govt.College, Khandola (Geography) 0 Nov 2018 Enhance Academic Programs 20	01/11/2018	Enhance Academic Programs
Aashawadi Prakashan (Konkani)	22/02/2019	Aashawadi Prakashan (Konkani) 22nd February, 2019 Student Faculty Exchange 100
Maniben Nanawati Woman's College, Vile Parle-Mumbai (Hindi)	16/01/2019	Maniben Nanawati Woman's Coll Vile Parle-Mumbai (Hindi) 1 January, 2019 Workshops/ Seminars/ Guest Lectures 1
Parvatibai Chowgule College (Sociology)	01/03/2019	Intellectual Partaking
Centre of Environment and Economic Development (CEED) New	28/12/2018	Participation

Delhi		
Post Graduate Center In Economics, S.M.B.S.T. College,	09/01/2019	Student Exchange/ Faculty Development/ Research Innovat
Dr. Elizabeth Vencotexa Naique Desai Memorial Trust	17/01/2019	Community Development Initia
Shikshan Prasarak Sansthas Sangamner Nagarpalika Arts, D. Malpani Commerce And B.N. Sarada Science College	10/01/2019	Administrative Exchange Prog
Lions Club NGO	19/01/2019	Institutional Social Responsibility

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastruc
10.69	6.73

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Number of important equipments purchased (Greater than 1-0 lakh) during t current year
Video Centre
Seminar halls with ICT facilities
Classrooms with LCD facilities
Seminar Halls
Campus Area
Class rooms
Laboratories

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
SMS	Partially	1
Institute Management Software	Partially	1

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	1313	147020	238	80147	15
Reference Books	9818	2590783	476	19798	102
CD & Video	152	12536	39	1020	19

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Manag

Name of the Teacher	Name of the Module	Platform on which module is developed	Date o
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava
Existing	44	2	44	3	2	6	9	
Added	1	0	1	0	0	1	0	
Total	45	2	45	3	2	7	9	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure on physical facilities
0.8	0.73	3.2	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional website)

Procedure: The maintenance of infrastructure and learning resources is managed by a committee comprising of teaching, non-teaching and MTS for maintenance of furniture and laboratories. Classrooms and Laboratories are taken care by MTS. In case of repairs work, the same is registered in the complaint register maintained in the office. These complaints are attended on priority basis. Repairs arises by the clerk. Maintenance of Physical Facilities: The service of electrician and computer technicians are used as per the requirements. (All work done under CCTV surveillance. Replacing Bulbs/ tube lights/fans, repairing blocked drains removal of blocked drains are taken care by the multi-tasking staff. Maintenance of Academic Facilities: Head of IT, Lab Assistant and supporting Staff monitor and maintain academic facilities like computers, servers and LCDs. In case of any problems with academic facilities it is reported to the concerned clerk. The college seeks the help of the concerned staff who rectifies the problem. Maintenance of Electronic equipment is outsourced. Maintenance of Laboratories: Stock registers are maintained by the each laboratory faculty. User's log book is maintained to keep track of the usage of equipment. All repairs regarding repairs and maintenance is entered in the register. Maintenance of Library: Accession Registers for books, Periodicals, newspapers, CD and other reading materials are maintained in the library. Different registers like Student visitor register, Ex student visitor register, Staff Book issue register, CD issue register are maintained for the usage of Library utilization. Stock checking is done regularly. Old syllabus, torned books are removed from the active collection and replaced to make the space for new arrivals. Latest edition of the Periodicals are kept in the magazine rack and old ones are kept inside the cabinet. Newspapers for 6 months are kept in the library. Newspapers previous to 6 months are given to make Newspaper bags and remaining ones are disposed off and money collected is deposited in the college office. Library attendant does dusting and proper arrangement of reading materials in the stock. Housekeeping staff does cleaning work of the library. Sports facility: Gymkhana attendant maintenance the stock of Gymkhana. Housekeeping staff cleans the Gymkhana. Gymkhana attendant is entrusted with the maintenance of Equipment and regular cleaning, dusting, greasing, and painting. Gymkhana attendant maintenance the stock of Gymkhana. Housekeeping staff cleans the Gymkhana. Housekeeping staff appointed on contract basis to maintain the college garden. Maintenance of other facilities and amenities like sewage is done on regular basis.

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Maintenance-Policy.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme
Financial Support from institution	Student Aid Fund
Financial Support from Other Sources	
a) National	Gagan Bharari Scheme to ST students (Various schemes uploaded in the EXCEL)
b) International	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, R Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
Counselling Sessions	01/06/2018	130
Yoga for Mindfulness and Concentration	11/07/2018	62
Learning from Great Leaders- Through Programs 'What can Today's Generation learn from Shivaji'	20/02/2019	38
Communication Skill through interview (Audio-Video Aids Practicals)	04/09/2018	15
Leadership Quality, Writing Skills, Creativity through participation in ' Shekoti Sahitya Sammelan' (Students sharing stage with famous Writers , Writing Presenting Poems)	20/01/2019	27
Creative Thinking Poetry Writing through the Workshop ' Kaviteche Aakalan aani Adhyapan'	21/02/2019	30
Yoga	21/06/2018	104
Mentoring	11/07/2018	20
Compering Workshop Sneh Milan	23/10/2018	15

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number who have the cor
2018	Guest Lecture on Careers in History (1st September 2018)	Nil	58	N

2018	Workshop on Careers in Commerce	Nil	60	N
2018	One Day Workshop on Employability Skills (Hindi)	Nil	30	N
2018	Workshop on Preparation for Banking Exam	20	Nil	N

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for redressal
1	1	53

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
NA	Nil	Nil	HDFC Bank	1

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of institution
2018	63	B.A./B.Com	Konkani/Hindi/ Marathi/ Sociology/ Geography/ History/ Economics/ Commerce	Goa University/Nirmala Institute of Education/ Dr. Dada Vaidya College of Education/ Pragati Womens College, Pernem/ Shaikh College of Education/ Karnataka University/ Mumbai University/Govt. College of Khandola/ Parvatibai Chowgule, College/ Pune U	M.A. B.Ed.

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Poster Making Competition on 18th June Movement	Institutional
Speech Competition- to Celebrate Goa Revolution Day	Institutional

Quiz competition (Geography Department)	Institutional
Matoli competition	Institutional
Quiz competition (Commerce Department)	Institutional
Essay Writing Competition	Institutional
SMC Young Economist of the Year test	Institutional
Photography Competition	Institutional
Essay Writing Competition- Guru	Institutional
Shivjayanti- Fancy Dress Competition	Institutional

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Stu nt
2018	26th Junior National Tennis Ball Cricket Championship	National	Nil	Nil	201
2018	All India Tennis Ball Cricket Championship: GOLD medal	National	Nil	Nil	201
2018	30th West Zone Athletics Championship : BRONZE medal	National	Nil	Nil	201
2018	30th West Zone Athletics Championship : SILVER medal	National	Nil	Nil	201
2018	30th West Zone Athletics Championship : BRONZE medal	National	Nil	Nil	201
2018	30th West Zone Athletics Championship : SILVER medal	National	Nil	Nil	201

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/c institution (maximum 500 words)

The student council plays a pivotal role in setting an example for the rest in the institution. They will be motivated to do more beyond attending their duties. There are many different ways in which the student council can bring change in the institution. One, student leaders can influence others in bringing a positive change in their personality. With the objective of inculcating the qualities of leadership and responsibility in the students, the institution has an active student council along with a strong representation of students in the academic and administrative bodies/committees. Various Members of the Student council such as ➤ General Secretary ➤ Cultural Secretary ➤ Sports Secretary ➤ Lady Representative ➤ Class representatives are elected by elections held through ballot according to the system of simple majority. The Student Council of the College is very active and dynamic. It conducts various curricular activities competitions for the overall personality development of students and celebrates special days and festivals throughout the year. For example, the Student Council of the college organizes, ➤ Fun Days- During the fun days, various competitions such as rangoli, mehndi, singing, dance, best out of waste, etc. are organised which gives an opportunity to the students to explore their hidden talents. ➤ Teachers Day ➤ Elocution Competition ➤ Patriotic Singing Competition, etc. are celebrated on the eve of Independence Day, Republic Day, Goa liberation day. These activities help in developing the leadership and organizing skills of the students, which also helps to

up responsibility. The activities and competitions conducted by the student council also assists the faculty in organizing various events especially Gathering of the College. The Student Council through its active participation that the students have access to all the facilities required for their academic and curricular activities. Through their prompt action they try to redress the concerns of the students, or requirement if any, by bringing it to the notice of the Management of the College. There is an active representation and participation of all the important academic and administrative bodies and committees of the College. All the students too have an active role in the working of the Institution. Representation of students can be found in the following Committees and Bodies. ➤ IQAC ➤ Grievance Committee ➤ Women Internal Complaint Committee (co-opted Member) ➤ Vigilance Committee ➤ Gender Champions ➤ Red Ribbon Club

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

2074

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (max. 1000 words)

Decentralization and Participative Management: EG. 1: Parents Appreciation Programme
Participatory Management: An example to cite is the Parent's Appreciation Programme of the College. The decision to this effect was taken in the Staff Council Meeting held on 15 January 2019 and the same was ratified in the Management body Meet. A faculty member was appointed to overall handle the activity as Convener of the programme. The faculty in charge created committees to look into aspects of the functioning of the college. The committees created were which constituted the teaching faculty, non-teaching and the management. It was represented by both teaching and non-teaching faculty. In order to ensure that parents are in attendance, the Convener instructed the Mentoring Committee to instruct all the Mentors to brief the mentees under them to brief them at the meet. It was planned as a regular PTA meet to brief parents about the programme. The programme initiates, its vision, mission and as a PR programme. It was also to serve the purpose of the college. Results were declared on the day. The Exam Committee had to ensure that the registration counter enabled to get records of the parents in attendance. The Mentors also met parents of the mentees under them and also maintained the records. This meet served as platform wherein Parents, Teachers, Students, Management and renowned people from society met on a single platform. It also served as a platform for outstanding students in parent's presence. Its main purpose identified was to inform parents for choosing the institute for child's education. Cultural programme was also an entertainment programme. Discipline Committee had to maintain décor required for the programme. Students Council helped in the arrangement of the programme briefed by Staff Council. In charge. College Feedback committee got the feedback from the parents. It was also to display the event-management skill. Eg. 2 Attendance Committee (Decentralization)
Attendance Committee: The college Attendance committee was to keep watch on students' attendance to make learning effective. The attendance committee was formed by the Principal. A faculty member was given charge as a Coordinator to look after an effective implementation of the whole process. The Coordinator then conducted a meeting with the committee members and assigned the duty of class incharges to each committee member. Class incharges prepared the monthly attendance sheets and made it available to all the teachers. With all teacher filling their monthly attendance, the final monthly attendance sheet was prepared and displayed on the notice board by class in charges for students' reference.

Defaulters were given warnings letters were sent to defaulter student's the process was carried out for the whole semester. At the end of the semester defaulter list was prepared and defaulter students were asked to meet Pr the parents to discuss the reasons to enter the defaulter list. Finally, was made available to the exam committee to debar

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100

Strategy Type	Details
Examination and Evaluation	A new Examination Committee was formed to take charge of conduct and frame the rules for an effective conduct of system. The Intra- Semester system was standardized. The shown to the students enabling a transparency in the syst answer books had to be submitted in time to enable the declared on the due date. The mentoring committee counsell their results. The parents met the mentors with respect to at the time of the Parents Appreciation Me
Teaching and Learning	Teaching and Learning- The Workload distribution and ass for the faculties in the department was the first task. committee then ventured to frame the times schedule of strict watch on the students' attendance is maintained k Committee which has its aim to assist in the students atte thereby assist learning. Pdf books were provided for th assisted in planning the Teaching Learning Process. The took care of guest lectures, departmental activities, fie movies and documentaries screening to aid teaching and learning effective. Teacher's diaries kept record of the CL/DL taken, reasons for not engaging the lectures administrative and academic task undertaken by th
Curriculum Development	With the view to enrich the Curriculum, Certificate course Departments of Konkani, Hindi and Geography. Guest lect faculty from industry sought to link subject learnt in field. Curriculum evaluation was undertaken. Field visit Internship Programme was launched by Department of Com wherein knowledge on field was accrued by the student objectives and Learning outcomes were devised by the depa CBCS System was to be launched some of the faculty member syllabus designing for their respective subjects. SOP fo were put in place helping the department to chart their a and the processes. The Sports Department with the view values of Health and Fitness and its importance to all ha FIT nation' -Programme.
Research and Development	The faculty members participated in Seminars/ Conferenc National and International level and presented papers. S were also published in the ISBN labelled books and journal the TY level also engage in research project wherein t encouraged to take up topic of field data based nature th for career in research. Training in research is also p students through proper organized programmes like 'Resear
Admission of Students	Brochures and Prospectus provide information related t programmes as well as the administrative process. Informat the feeding institution related to the passing percentage percentage is target. Banners are put out along wit advertisement purpose. Departmental poster assists the new the subject to pursue. Admission Committee conduct the adm also provide counselling to the students
Industry Interaction /	The Industry interaction is sought by inviting faculty fr give talks to motivation, providing skill and orientatio

Collaboration	information related to the field and also help in career students. Also field visits are conducted to industry practical knowledge of the field. The students are also practical knowledge/learning by providing them with opportunities. Placement cell organizes campus interviews employment opportunity to the student
Human Resource Management	The College committees are framed to involve and utilize available to the maximum. HR related issues are discussed Grievance committee related to the staff and the students grievance cell forms the part of the grievance committee lady faculty member. The anti-raging committee as well Women cell deals with issues of women and also their empowerment an event related to the college a senior member is appointed coordinator who then designs committees and distributes the effective utilization of Human resource available
Library, ICT and Physical Infrastructure / Instrumentation	Issue of Extra Library borrower's card on demand was initiated reading. Monthly display of Book Jackets of Newly arrived initiated to keep the students updated on the new books a collection was created on Mahatma Gandhi, Dr. Abdul Kalam and Research Methodology and PDF Books. Formation of P library collection (Rare books, special collection), conducted services and activities have been incorporated in the Lik orientations were conducted for the First Year students. marked the important days.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College Management System
Administration	Admission-online
Finance and Accounts	Tally ERP 9 with
Student Admission and Support	Online payment of
Examination	Exam Software

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body membership fee is provided
2018	Mr. Vividh Pawaskar	2 days National Seminar	Govt. College of Arts Borda, Margao- Goa
2018	Mrs. Darshana Pagi	2 days National Seminar	Govt. College of Arts Borda, Margao- Goa
2018	Dr. Sucheta Naik	2 days National Seminar on Consumer Behaviour	Govt. College of Arts Borda, Margao- Goa
2018	Dr. Arvind Haldankar	XI National Sociological Conference on Social Transition issues Challenges	Karnataka Sociology Association Dept. of Sociology, Karnataka University, Hampi
2018	Dr. Arvind Haldankar	International Conference	Pilar College
2018	Mr. Vividh Pawaskar	Seminar	G. V.M College, P
2018	Ms. Kshama	Seminar	Govt. College Borda

	Desai		
2018	Dr. Rupa Chari	Seminar	Govt.College, Khandol
2018	Ms. Domitel DSouza	workshop on Research paper writing	V. M. Salgaonkar Co
2018	Mr. Savio Leitao	National Conference	Narayan Zantye College,

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2018	FDP- Securities and Exchange Bureau of India	FDP- Securities and Exchange Bureau of India	29/09/2018	29/09/2018
2018	FDP on IPR	FDP on IPR	16/10/2018	16/10/2020
2019	Workshop on College Management System	Workshop on College Management System	13/04/2019	13/04/2019

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Orientation Program	1	02/01/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
Nil	9	Nil	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
i. Leaves (Maternity, Paternity, Adoption, Study leave, Sabbatical leaves, CCL, Medical reimbursement, CL, EL, LTC, Reimbursement of children education and compensatory leaves) ii. Medical facility (First aid service) iii. PF loans iv. Insurance v. Health camps	i. Leaves- Maternity, Paternity, Adoption, Study leave, Sabbatical leaves, CCL and compensatory leaves, LTC, Reimbursement of children education, medical reimbursement, CL, EL). ii. Health camps	i. Scholarships Government Schemes, and other organizations for Economically weaker students. ii. Girls common room. iii. Girls common room. iv. Book bank facility sponsored by the Government and the College. v. Health camps. vi. Health camps. vii. Health camps. viii. Health camps.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The external Financial audit is conducted for the college by Agency: S. Margao. The external audit is made as per the Financial Rule of Income Tax. External Auditor verifies all the bills, vouchers and bank payments by the

bank statements. The Auditor also looks into all the taxes collected/de (GST, VAT) from suppliers' contractors and employees as per the Govern regulations and are correctly and timely deposited in government treasury to all the rules are upheld. The internal audit in the formal sense has

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats recei
Management	1100000

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6.4.3 - Total corpus fund generated

1207000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No	In
	Yes/No	Agency		
Academic	No	NA	Yes	
Administrative	No	NA	Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Activities: 1. Reinstallation of PTA Parent Appreciation Event. 2. PTA events and activities. Support: 1. Participation of PTA members in colle celebrations (Staff Diwali Christmas Celebration, Eucharistic Celebrati celebration, participation in Seminars Annual day.)

6.5.3 - Development programmes for support staff (at least three)

1. FDP- Faculty Development Programme for Non- Teaching/ support staff. the Non- Teaching/ support staff. 3. Participation of Non- Teaching/ sup workshop on College Management System. 4. Training for Non-Te

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Reinstalling Parent Teachers Association. 2. Signing of MOU's with var and Institutions. 3. College- Social linkages initiatives. 4. Library Commissioning of New NCC Unit for Girls 6. Addition of a Science Stream/ Infrastructure development other facilities provided-(provision of filt facility, PCs for each department, New computer Lab, Renovation of staf Herbal garden and campus beautification.)

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	
2018	'Aurora' - Inter-school Geography Event.	14/07/2018	14/07/2018	1
2018	Celebration of International Disability Awareness Day.	24/07/2018	24/07/2018	2
2018	Compering Workshop Sneh Milan	23/09/2018	23/09/2018	2
2018	Medical camp for women in Gaondongrim in association with Sangath NGO	07/10/2018	07/10/2018	0
2018	3-Day Film Making Workshop	27/12/2018	27/12/2018	2

2019	Parents Appreciation Day	12/01/2019	12/01/2019	1
2019	One Day State Level Curriculum workshop on T.Y.B.A Geography	13/03/2019	13/03/2019	1
2019	Lecture cum Consultation on women health for teenagers	30/03/2019	30/03/2019	3

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution du

Title of the programme	Period from	P
Inter- Collegiate Poster Competition Organized On The Theme 'Gender Equality' By Department Of Commerce Under The Banner Of Anubhav 2019. (Commerce)	18/01/2019	18,
College In Association With Civic Club Lecture Delivered By Mrs Savita Tavadkar On The Topic, Etiquettes In Everyday Life (Sociology)	18/02/2019	18,
Saheli & Sangath organized International Women's Day	08/03/2019	08,
Department Of Sociology In Collaboration With Sangath Organized Workshop On 'Women Health For Teenagers' (Lecture Cum Consultation) By Dr. Ruchika Vernekar, Gynaecologist , Mother Care Hospital, Margao (Sociology)	30/03/2019	30,
Lecture On Gender Equity By Adv, Deepali Agrasani (Sociology)	05/04/2019	05,
Medical Camp by Chetana Health Clinic & SMC(Sociology)	07/09/2018	07,
Field Visit To Women Self-Help Group (Shree Santeri Self Help Group Gaval Khola) (Sociology)	12/10/2018	12,
Menstrual Health Camp Chetana Health Clinic & SMC (Sociology)	07/09/2018	07,
One Day Workshop On Gender Awareness By Miss Prachi Prabhu, Research Scholar At Advanced Centre For Women's, Studies, Tata Institute Of Social Science, Mumbai - Organized By Smc In Association With Mental Wellness Center. (Sociology)	18/01/2019	18,

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy
No Data Entered/Not Applicable !!!

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	N
Physical facilities	Yes	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues ac

	locational advantages and disadvantages	engage with and contribute to local community				
2018	1	1	14/12/2018	4	Geet Kantar Competition (Konkani)	Competit organiz Taluka Inter- Secor School Colle protec promote Cult
2018	1	1	23/06/2018	3	Prof. Alberto Gomes, Emeritus Professor at La Trobe University, Australia and the Director of the Dialogue, Empathetic Engagement and Peace building (DEEP) Network presented a lecture on the topic "Lessons from the Margins: Indigenous Peace Ecology"	Dealt wi pertinan confron margin grou
2018	1	1	24/07/2018	2	The Department of Sociology in collaboration with Lokvishwas Pratisthan (Special School) celebrated Internatioal Disability Awareness Day (Sociology)	This aw progra organiz studen staff f Higher S Schools Canacona along w student the Dep of Soci
2018	1	1	20/08/2018	2	Raksha Bandhan Celebration Display And Sale (Sociology)	Rakhis by the s of Lokv Pratis chari organiza the wel differ abled c were k display at instit
2018	1	1	09/07/2018	6	Devnagri Typing Course (Hindi)	To impr students skill devar
2018	1	1	08/09/2018	6	Workshop On Careers In Commerce (Commerce)	To cr awarenes the fi Comme
2018	1	1	12/10/2018	8	A Visit to Sateri	Familia

					Self Help Group (Sociology)	student the func of sel grou
2018	1	1	27/10/2018	3	In conversation with Mr.Devidas Gaonkar and Mr. Devendra Tawadkar (History)	For fos loc academic buil rese capac
2018	1	1	09/08/2018	2	Meeting at Block Level Civic Sense at Chaudi- Canacona (sociology)	to disc plan f academi 2018
2019	1	1	12/01/2019	11	Parents appreciation day	Create a about te issu Formatio

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook For Teachers	19/12/2018	The teachers, students and the support staff are s guidelines provided by UGC and the Government of G guidelines whoever adopts teaching as a professio obligation to conduct him/ herself in accordance with profession. The national ideals of education must be h The College believes in promoting a safe and effic enforcing behavioural standards. All students must integrity, be respectful to all persons, to their righ property and to the safety of others
Handbook For Non Teaching	19/12/2018	The teachers, students and the support staff are s guidelines provided by UGC and the Government of G guidelines whoever adopts teaching as a professio obligation to conduct him/ herself in accordance with profession. The national ideals of education must be h The College believes in promoting a safe and effic enforcing behavioural standards. All students must integrity, be respectful to all persons, to their righ property and to the safety of others
Handbook For Students	19/12/2018	The teachers, students and the support staff are s guidelines provided by UGC and the Government of G guidelines whoever adopts teaching as a professio obligation to conduct him/ herself in accordance with profession. The national ideals of education must be h The College believes in promoting a safe and effic enforcing behavioural standards. All students must integrity, be respectful to all persons, to their righ property and to the safety of others

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	
Celebration of International Yoga Day (NSS)	21/06/2018	2
Raksha Bandhan celebration sale. (Sociology)	20/08/2018	2
Celebration of Diwali	05/11/2018	0
Guest lecture on Responsible Citizen : Resource person- Shri. Kamlakar Mhalshi organised in association with	23/01/2019	2

T.B..Cunha Civic Club. (Sociology)		
Celebration of Shivjayanti in joint collaboration with Shivjayanti Samaroh Samiti-Canacona	23/03/2019	2
Jaagtik Marathi Bhasha Din (Marathi)	27/02/2019	2
Goa Revolution Day (History)	27/06/2018	2
São João Celebration (History	30/06/2018	3
Id-Ul-Fitr (History)	30/06/2018	3
Yoga For Mindfullness-Meditation And Concentration Workshop (History)	11/07/2018	1

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

4. Vegetable Gardening (NSS) In order to give practical exposure of agric to volunteers, vegetable gardening is being practised in the college c Different types of vegetables were cultivated by using organic
5. Poshan Pakhwada Between 8th and 22nd March 2019, the NSS Unit celebrat by organising presentation by Shri. Anand Velip, NSS Programme Officer, 'Nutritional Deficiency among Youths.' Nutritional charts were also prep on the college notice board to spread awareness about it
6. Swachh Bharat Pakhwada Swachh Bharat Pakhwada 2018 began with ac swachhtashapath to the NSS volunteers by Officiating Principal Dr. F. August 2018. 50 Volunteers involving 20 Males and 30 Females took swachh activities were organised to achieve the objectives of this national mi August and 15th August. These include campus, classroom as well as colle awareness campaign through village rally, street play, poster display. B of August, about 237 volunteers (males - 71 females - 166) participate laboratory, college campus and ground cleaning activity. On the eve of Ir boys and 83 girls participated in village rally conducted at Vavurla, a h the taluka of Quepem.
7. One Day Special Camp With an objective of campus cleaning, and beautif personality development, One Day Special Camp was held on 07th October 2 campus. 76 volunteers (23 males and 53 females) participated to keep t clean and green. The camp began with NSS song and national anthem at 9.30 the planned work was assigned in groups during morning session. In the a Prof. Vividh Pawaskar, Department of English, conducted an eventful and personality traits. This was followed by feedback session of volunteers national anthem, the special camp got over at 5.15 pm.
8. Single use of plastic - Single use of plastics, often also referred plastics, are commonly used for plastic packaging and include items int only once before they are thrown away or recycled. These include, amo grocery bags, food packaging, bottles, straws, containers, cups and cut decided not to use such items in the campus of college.
9. Geotagging of plants by using epicollect- Geo-tagging, tags the locat in the campus and the user also gets a chance to save pictures. This dat of latitude and longitude coordinates, but can also include altitude, b accuracy data, names of places even a time stamp. The software epicollect app will be used to save the data. This will give a mapping the biodiver diversity of the campus.
10. Segregation of Waste- Waste segregation is very important as it is recycle. Effective segregation of waste means that less waste goes to la it cheaper and better for people and the environment. It is also importar public health. In particular, hazardous waste can cause long term health very important that they are disposed of correctly and safely. Hence th waste is done at the source itself
11. Purchasing star rated equipment - The star rating is a measure of en an appliance, it is a five points scale where higher the rating lower consumption and hence better savings. In our campus, the procurement of with higher rate.

12. Environmental Field Visits- With a view to make students aware of the better awareness about the balanced environment , Departments conduct field visits around Goa.

13. Cleaning Drives- Cleaning drives are motivated among students in all National Days are specially marked for cleaning drives along with other activities.

14. Converting open spaces into lawns- As a part of beautification of the campus, the open space has been converted in beautiful lawns

1. Vanmahotsav Day Tree plantation was held in the campus on the occasion of Vanmahotsav Day, with a motto in mind save tree save earth we are the guardians of nature. All students and staff took active part on the occasion.

2. Paper Bags Distribution Drive The NSS unit initiates paper bags distribution drive. In this drive, the students and staff are instructed to make paper bags of newspaper and distribute them to local vendors.

3. Lecture on Solid Waste Management A talk was organized to sensitize students about waste segregation, disposal and its management. 62 volunteers through an initiative were trained about the complexity involved in the waste management. Solid waste management expert from Canacona has provided four dustbins to facilitate waste segregation in the campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best practice 1. Title of the Practice- Outreach and Extension Activities. The institution is committed to providing a holistic teaching-learning environment to its students not only within but beyond the standard campus setting by means of various extension programs and initiatives. The institution aims at developing dynamic college-community relationships designed to build community capacity. To provide best service for the society, it has to unearth hidden talent and weakness of the society and work for them. Fostering the student about community and its work. The context- One of the notable features of the institution is its outreach and extension activities.

College has been extension and outreach. College's philosophy of education is to reach out to the marginalized groups with special focus on research and development. Outreach and extension are important manifestations of the college's curriculum and faculty's commitment. The institution firmly believes in the application of classroom training and learning to the outside community for improving their quality of life which has been achieved through numerous extension and outreach activities at UG level in the form of field visits, instruction, technical assistance, applied research, distance instruction, and knowledge transfer. Since the college is situated in the remote area of extreme social backwardness, Shree Mallikarjun College is the only college in this region. The college works for the communities betterment and also to build a good relationship with them by providing better educational facilities as well as upward social mobility. The institution strives to address the needs of the family and community of the surrounding areas through mobilization and participation of masses, gender equity, women empowerment, and development through its interdisciplinary training and multifaceted programs.

1) Medical camp for women - Medical camp for women is organized in Gaondongari. Large numbers of illiterate tribal people were situated in this area. Purpose of the camp is to provide free medical checkup and make them aware of different health issues.

Sahavaas Sahitya Karyashala- Literary oriented extension activity was organized by the department of Konkani in collaboration with Gaondongari and Khotigao villages. The main objective of this activity is to motivate the tribal people to write in their own dialect Konkani. To come up new writer in society. 3) Study Tour to Karnataka

Konkani organized study tour in Karnataka, Mangalore, Mysore interacting with the tribal communities as an extension activity - purpose is to learn the Konkani language and life style of the Konkani migrated people. 4) Visit to Old Age Home

Human being is a social animal , so the duty of human being is to connect with the elderly. Students visit old age home at Cuncolim. The objective of the drive is to create awareness among the masses of the growing number of senior citizen in old age homes who are staying in the elderly home face neglect and abandonment for their families. The nearest ones. The proved area in this regard, call an attention of the people. The younger generation in particular college going students to share and care and love to the elderly. 5) Visit to shree santeri Self-Help Group Gaval

of visit is to that place to learn how their group is working. 6) Dr. ... assisted the Gomantak Times team in bringing out a feature on " Water and Environment at the Cotigao wild life sanctuary. Evidence of success - 1) Awareness on various health issues and active participation of local community for this program.

of the workshop were able to write Konkani dialect literature and present to the people. 3) Participants were familiarized with the different Karnataka culture and lifestyle. 4) The drive Created Love, affection and a feeling towards senior citizen. 5) Learn business strategies from the Self-Help Group. The scarcity issue at Cotigao village was brought forth and necessary action was taken. The concern authority Problem encountered and resources required- 1) Financial assistance. 2) Proper counselling. 3) Visiting different places needs the financial assistance. 4) Proper counselling. Best practice 2. Title of the Practice- Communal Harmony Goal To give a detailed analysis on the concept of religious harmony. To find a suitable portrayal can go a long way in bridging religious differences between communities. To find out if there is any law or code to protect religious freedom and integrate part of learning and building a strong cultural belief in a child. To encourage students to embrace other traditions and culture just like the way they embrace their own.

To build a close bond between the students as they understand each other's customs. To identify the main festivals of India. To do co-operative projects. To discuss and collect information on the specific details of any one festival. To describe the information on festivals creatively and coherently. To describe what are celebrated. Context: The aim to explore a philosophical and functional aspect of religion to prevent communal riots and social strife. The innovative schemes and projects to prevent communal riots in communally hypersensitive areas. Communalism hinders national integration. Peace in individual minds and peace in society are indispensable factors for social development and progress. The last century witnessed bloodshed and destruction of life and property due to communal disharmony, strife, political terrorism, religious fundamentalism, etc. The diversity and the people's socio-economic conditions make Indian society a congenial ground for communal riots and sectarian strife. Such events can be traced to the times of British rule as well during the post-independence era. Practice: Puja is the act of showing devotion to a god, a spirit, or another aspect of the divine through invocations, prayers, and rituals. An essential part of puja for the Hindu devotee is making a spiritual connection with the divine. Ceremonial worship, ranging from brief daily rites to elaborate temple rituals was celebrated at Shree Mallikarjun temple at Sion, Goa on 13th march 2019 with institution staff and student participation. The goal is, by the holy spirit's empowerment, we seek to love god, his people, and to build unity among people especially by working together with our presbytery, Diwali Celebration • Christmas • Sao Jao • ID-UL-Fitr • Puja of Shree Mallikarjun • Prayers Service at St. Theresa Evidence of success - Awareness about religious diversity seen by the participation of all the staff members in these events of puja and prayers of their religious backgrounds. Problem encountered and resources required-

Upload details of two best practices successfully implemented by the institution as per NAAC for its website, provide the link

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Best-Practices-2021.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, prior to 2014, for more than 500 words

“Education is the most powerful weapon which you can use to change the world.” Nelson Mandela The vision of our institution focuses on constant evolvment of students in physical, mental and spiritual wellbeing in the field of academics, sport and physical activity. Our college is based in the taluka of Canacona, a remotely located rural place belonging to mostly marginalized people belonging to ST/OBC/Economically backward tribal population burdened by economic challenges and social deprivation. Education was a distant dream to be pursued by elite and a fervent few in the backward talukas and neighbouring states. The institution runs on one motto, “Taming the Ignorance i.e. to lead the society from darkness of ignorance towards enlightenment through education in backward taluka of Canacona, with its first generation learner's, the institution focuses on student centric education by using modern teaching-learning tools and preparing students for future, and make them responsible and sensible citizens through various activities in innovative workshops, trainings and courses on regular basis. The institution focuses on aspects like learners' centric leadership with dedicated efforts continuously evolving from better to best. Shree Mallikarjun College established with distinctive approach towards the comprehensive vision involving students in different activities which help them to emerge as global citizens. Shree Mallikarjun College has three dimensions 1) Excellence in Education • 2) Sports and Physical Activity • 3) Social and Cultural Activities

Exploring local knowledge, culture tradition 3) Development rounded person vision social responsibility. Students centric environment helps the student and be committed to their studies. The teachers, enables them to visualize opportunity and guide them to achieve their goals. Shree Mallikarjun College committed faculty and students are involved in major research in the field and tribal knowledge culture and tradition. There is synergies between education activities Research base learning and teaching activities take campus through out the year. Course based project, social impact projects activities, certified courses are inter-disciplinary and help the society students in Co-Curricular Activities (CCA) and Extra Curricular Activities students to enhance students all round personality and make them strong turbulent road of future. Experience and appreciations gained helps to confidence building. Career guidance personal counselling training are through Mentorship and Placement Centre. Students participation in CCA/CCA through students council and departmental association Community service is one of the priorities of the institution. 80 percent of the students belong to the tribal belt and tribal community of the region. These students with value based and learner-centric education by the institution to build becoming lifelong learners. We always try to function uniquely, innovatively distinctively from the other institutions. As far as our Mission and Vision our college always try to implement the distinctiveness in the

Provide the weblink of the institution

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Inst-Di-19.pdf>

8.Future Plans of Actions for Next Academic Year

There are numerous plans and projects on the anvil in Shri Mallikarjun College Commerce, Canacona, Goa. Some of them are listed below. ISO 9001 - The college is at its level best to get accredited with ISO 9001 for quality. Initial steps already been started. The total college administration will get automated Management System. As far as possible we will avoid the use of paper in the administrative activities after the implementation of the College Management Website of Departments- System Analysis in this regard also has been initiated would maintain a state of the art website with pages for departments. Research the Faculty - It will also showcase the profile of faculty and staff of the their credentials. Departmental Subject Portal - Departmental subject portal resources on the Internet also will be developed. Facebook and Twitter- have our presence in the Social Networking Sites. Hence we will maintain Twitter handles for more participation in the Social Media. College Management prepare a college manual including a manual for conducting examinations at of the college office. Registration of PTA - Parent Teacher Association the college. It will excel to regular participation in the managerial activities college. Google Class Room and Google Calender- Services of the Google Class Room and the Google Calendar will be made use in the college among ensure timely communication of the activities and ensuring of participation GOALNET Library Network -The college library will be developed with more e-books and e-journals. We will also become part of the GOALNET library network developed by the Goa University. We will conduct regular library book exhibition attract more students towards the library. The research reports and faculty will be subjected to Plagiarism checking and as far as possible will be developed locally maintained Institutional Repository. This will ensure more visible publications. We will establish a policy on preventing academic malpractices Regular sessions will be conducted in the college on making people aware Dress Code for MTS- We also intend to have uniform dress code for the college including the Multi-Tasking Staff. Regular performance appraisal of the staff on the proposed activities. Audit - Regular audit on the aspects of Gender Ecosystem etc. are also proposed among the developmental activities. All will be registered and will attract more participation of the Ex-student development of the college activities. Insurance for Chemistry Lab-We intend Insurance coverage for Chemistry Lab. E-waste Management- A policy on the waste is being discussed and it will be