



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	DNYAN PRABODHINI MANDALS SHREE MALLIKARJUN COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr. F. M. Nadaf
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322633433
Mobile no.	9422415010
Registered Email	shreemallikarjuncollege@gmail.com
Alternate Email	shreemallikarjun.iqac@gmail.com
Address	Delem
City/Town	Canacona
State/UT	Goa
Pincode	403702

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Jagmohan Singh
Phone no/Alternate Phone no.	08322633422
Mobile no.	9420820641
Registered Email	shreemallikarjuncollege@gmail.com
Alternate Email	shreemallikarjun.iqac@gmail.com

#### 3. Website Address



Web-link of the AQAR: (Previous Academic Year)	<a href="https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/GACOGN18616-DPMs-Shree-Mallikarjun-College-2016-17.pdf">https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/GACOGN18616-DPMs-Shree-Mallikarjun-College-2016-17.pdf</a>																																					
4. Whether Academic Calendar prepared during the year	Yes																																					
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/2017-18-Calender.pdf">https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/2017-18-Calender.pdf</a>																																					
5. Accrediation Details																																						
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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.																																						

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zero	0	NIL	2018 0	0
No Files Uploaded !!!				
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes			
Upload latest notification of formation of IQAC	<a href="#">View File</a>			
10. Number of IQAC meetings held during the year :	13			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes			
Upload the minutes of meeting and action taken report	<a href="#">View File</a>			
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
3. LEADERSHIP AND GOVERNANCE: • Providing Scribe services to the needy students as per Goa University Ordinance. • Active Participation in Swacch Bharath Abhiyan • Participation in SwachhatamMahavidyalayaSamman of Goa University • Popularization of various Government initiatives such as including Scholarships through elaborative College Prospectus • Paperless Office: using emails, and WhatsApp for communication • Organizing tuseminars/Workshops on contemporary issues at Institute Level				
2. RESEARCH: • Subscription to SWAYAM PRABHA. SWAYAM PRABHA is a group of 32 DTH channels devoted to telecasting of high-quality educational programmes on 24X7 basis using the GSAT-15 satellite. • Introduction of ZERO HOUR on every Wednesday for Strengthening Mentoring Process • Implementing Know Your Student (KYS) – a proforma for documenting information regarding students’ progression. • Intensive Use of Information and Communication Technology by Teachers with the help of Jio wifi				
4. QUALITY ENHANCEMENT: • Formulation of Environment Policy • Formulation of Sports Policy • Formulation of Policy on Services offered by College to its stakeholders • Changing the domain of College website from www.shreemallikarjuncollege.in to www.shreemallikarjuncollege.ac.in • Intimation of quality assurance policies, mechanisms and outcomes to all the stakeholders • Online payment of Fees through SBI Collect • Display of Boards on Quality Policy, Anti Ragging, Role of Honour, Teaching Learning, Environment, Duties of Students. • Signing Memorandum of Understanding with NGO’s working in Mental Health, Civic Sense, Road Safety, and Environment • Participation in National Institutional Ranking Framework • Strengthening of Decentralization and Participatory Management process • Working towards comprehensive Management Information System				
1. TEACHINGLEARNING: • Subscription to SWAYAM PRABHA. SWAYAM PRABHA is a				

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[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Monthwise Plan of Action and its implementation attached herewith in the file	Plan of action chalked out by IQAC was executed as per the convenience of Departments, Committees, Association, and Clubs

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
LMC	08-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	04-Mar-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	COLLEGE MANAGEMENT INFORMATION SYSTEM STUDENT MODULE Student information data entry All fields available as per the general register GR numbers can be auto generated or manually entered Student images can be associated with the profile Siblings of the student can be entered Primary and secondary bifurcation Mother tongue and third language options for the student choice Entry of admission details Entry of leaving details Maintain the extracurricular achievements of the student Maintain the competitive exam appearance of the Student Searching of single or group of Students Printouts directly from the software Admission form Character certificate Bonafide Certificate Leaving Certificate ID card-
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printing for one student/entire class/entire school Maintain print logs of the prints issued to student FEE COLLECTION MATERIALDISTRIBUTION PROMOTION MODULE Report generation Student Print SSA forms as per the department format Print any other report school wise, academic year wise, religion wise, caste wise FEE MODULE ID/barcode/biometric attendance system Accurate attendance for each individual student SMS sending option Automatic sending of SMS to parents Individual Details Maintain records of individual students Personal details, Sibling Details, Academic Results, Extra Curricular Activities, Others RESULT MODULE Marks entry of the Student Allows to enter the marks for each subject against each student Formative and summative marks entry (Semester wise) Setting Define custom grading patterns Define custom subjects Manage history of the students marks Report generation Analyse the student performance, subject wise and year wise LIBRARY MODULE Book information entry Auto generation of short codes for author, category, language, publisher Searching single or group of book/periodical Adding copies of books Deleting or withdrawing copies of books Lent/return books Overview of book/periodical Manage categories Report generation FACULTY MODULE Faculty information entry Faculty Data, Image, Current details, qualifications, work experience Career portal Complete faculty details for career progression. Maintain contract documents and define triggers to remind faculty and administrators of contract expiry dates. Contract renewal details including promotions, salaries and designations RECRUITMENT MODULE Current vacancies listing Advertisements addition for the vacancies Update the Resume/CV/Biodata of applicants Interview conducted (interviewers team, rounds etc.) Final result, ranking and grading of the individual applicants List of recommendations if applicable Workshops/Extracurricular Promotion Leave Salary Define salary parameters like basic and all types of allowances Allows to enter GPF or PPF After a year adds increment to salary Allows to add arrears Generates monthly salary Generates salary claims (all the salary details except the deductions) to be sent to education department Generates salary bill (all the salary details inclusive of deductions) Previous salaries can be views and printed Salary slips printing Allows to add advertisements and interview details ADMIN MODULE ASSET MODULE list all the



	assets Track purchase orders FINANCE MODULE Income Fees collection Grants from the Department/Individual Late fee collection Direct/Indirect income Expense Salaries Rent Buying/Renting Assets Direct/Indirect expense Printing of all receipts Bank account and statement management Upload and maintain scanned copies of invoices Report generation EVENTS MODULE ONLINE MANAGEMENT DASHBOARD Online admission form to submit application.
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Part B				
CRITERION I - CURRICULAR ASPECTS				
1.1 - Curriculum Planning and Implementation				
1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain				
<p>Revision and up gradation of the syllabus is done by the Goa University. curriculum delivery and documentation is obtained through the following</p> <p>At the beginning of the academic year, Principal conducts a staff meet faculty members to develop strategies for curriculum and extra curriculu</p> <p>2. Principal conducts induction programme for the newly admitted stude</p> <p>Commerce to make them familiar about the functioning and environment of t</p> <p>Academic Diary is prepared by each faculty teaching the subject and is a</p> <p>Head of the Institution as well as the Head of the Department and necessa</p> <p>are made in case of necessity. 4. Academic Calendar prepared at the beg</p> <p>academic year which gives clear indication of non- academic activities,</p> <p>which helps the faculty to prepare deliver curriculum on time. 5. Regula</p> <p>meeting are held for interaction with subject teachers for coordinatio</p> <p>teachers from the institutions are the members of the Board of Studies</p> <p>Council Participate in meetings related to curriculum design. 7. Teacher</p> <p>in the seminars, workshop, orientation and refreshers courses in their</p> <p>subjects from time to time to update their knowledge in their subject 8.</p> <p>by the eminent personalities from various fields are organized by the</p> <p>departments to make the students more informative apart from their regu</p> <p>Furthermore, for effective curriculum delivery, the college also condu</p> <p>classes as per the need arises. 9. Students are evaluated through contin</p> <p>as per the need remedial classes are conducted for the students. The</p> <p>provides certificate courses to make the students more perfect and to c</p> <p>personality.</p>				
1.1.2 - Certificate/ Diploma Courses introduced during the academic year				
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurs
First Aid CSP01 30-hr course	Nil	15/02/2018	30	Value Added Courses
Public Speaking CL03 30-hr course	Nil	01/08/2017	30	Value Added Courses
Devanagari Typing CH01 30-hr course	Nil	17/07/2018	30	Employability
Disaster Management CG02 30-hr course	Nil	10/01/2018	30	Value Added Courses
Retail Management CCOM01 30-hr course 30-hr course	Nil	23/04/2018	30	Employability
Women Empowerment CS02 30-hr course	Nil	10/07/2017	30	Value Added Courses
Tourism Management CG03 30-hr course	Nil	15/01/2018	30	Employability

Ethics and Human Management 30-hr course	Nil	02/04/2018	30	Value Added Courses
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## 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Implementation
BCom	General	15/06/2017
BA	General	15/06/2017

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/ Elective System
BA	General	15/06/2017
BCom	General	15/06/2017

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	420	Nil

## 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Public Speaking CL03 30-hr Course	01/08/2017	
Disaster Management CG02 30-hr Course	10/01/2018	
Women Empowerment CS02 30-hr Course	10/07/2017	
First aid CSP01 30-hr Course	15/02/2018	
Ethics and Human Management 30-hr Course	02/04/2018	

[View File](#)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students in Field Projects
BA	Banking in canacona A case study: HDFC Bank	
BA	Government schemes for rural development :an analytical study of canaconataluka	
BCom	effect of tourism on fishing on fishing community in canacona taluka	
BCom	analytical study of goa shipyard limited	
BA	Kaanya: peoples life stories	
BA	Revisiting the traditional legacy of goanpaav	
BA	MAND: the cultural landscape of goa	
BA	sectoral contribution to goan economy	
BA	Revenue and expenditure of panchayats A case study	
BA	Mid day meal scheme problem and prospects	

[View File](#)

## 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (in your own words)

Feedback Obtained
<p>College has a mechanism to obtain feedback from stakeholders on different aspects as Curriculum, and Faculty. The Institute collects feedback on curriculum from students. In the departmental meetings strategies are adopted to enrich the curriculum designed by the University. Institute also receives suggestions from other stakeholders such as Faculty evaluation by students Feedback from ex-students Feedback from parents Evaluation of end product by employers Curriculum evaluation by staff other stakeholders Curriculum evaluation by Students, Staff Other Stakeholders carried out periodically. The feedback gained is utilized by staff members of Sub-Committees appointed by Universities or in meeting conducted by different colleges for syllabus review and drafting purposes, by subsequent meeting of Studies and is finally approved by the Academic Council with active participation in the deliberations by our members. The Faculty Feedback Forms are collected from students and the task of analysis of forms is undertaken and the performance of each teacher is graded as a) Satisfactory b) Good c) Excellent d) Outstanding. The Analysis is then kept for perusal of the concerned teachers for reflection and necessary action. In addition to the informal feedback, structured feedback is circulated among the staff and students. Since FEEDBACK is an indicator of quality, our institute seeks feedback (in Feedback Forms through Informal Interactions with Students, Parents, Alumni, Employers and other Stakeholders for the purpose of performance appraisal and quality enhancement. The Evaluation Committee goes through all the feedback, analyses the data and recommends to the Head of the Institute suggestions for improvement in infrastructure, teaching-learning approach and other areas.</p>

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year			
Name of the Programme	Programme Specialization	Number of seats available	Number of Applications received
BA	History, Konakani, Hindi, Sociology, Economics, Geography, Marathi	360	338
BCom	Costing, Accounting	180	136
<a href="#">View File</a>			

### 2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)				
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2017	474	Nil	25	Nil

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS) and e-resources etc. (current year data)

Number of Teachers on ICT	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms



Roll		available	Classrooms	classrooms
25	25	29	12	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a process, which is intended to help and support students to manage their own learning i maximize the potential, develop their skills, improve performance and become the person they want

Mentoring Committee was headed by Ms. Padmavati Tubachi Mitchell Teles. In the beginning of the Orientation for FY students introduction about Mentoring was conducted by coordinator on 05/07/17. College students were divided into various groups. Each group consists of on an average 19 students (/ guidance of a Teaching Faculty (Mentor). The yearlong program was briefed by the Coordinator to all t as Mentees. All mentors organised various programmes as per the schedule with respective mentee maintained details of Mentees such as Name, Class, Address, Contact No., Parents Contact No., Parent wise Meet held issues. Uniformity in maintaining details were observed by some Departments. The ne Hour was introduced in the same academic year. It means one day in the week was identified in which could meet their Mentees and understand the issue and Mentees could meet their Mentors and discuss and The Mentor Mentees also meet on the campus depending on need and availability. Each Ment attendance of the respective group soon after the meet and submitted in College Office. At the end of report was submitted by coordinator. In the academic year 2017-2018, total number of Mentees was 47 influence, guidance, or direction given by a mentor. In an organizational setting, a mentor influence: professional growth of a mentee. Mentorship experience and relationship structure affect the amou support, career guidance, role modelling and communication that occurs in the mentoring relations protégés and mentors engaged”. Mentoring is a process that always involves communication and is rel: Mentoring is a process for the informal transmission of knowledge, social capital, and the psycho-social by the recipient as relevant to work, career, or professional development mentoring entails informa usually face-to-face and during a sustained period of time, between a person who is perceived to hav knowledge, wisdom. A mentor is the main person you rely on to give you advice and guidance, especi Mentoring is a learning relationship, generally focused on long term career development. The primary personal growth building skills, knowledge and understanding. Mentors may use coaching skills in their usually the mentor role is wider than that of a coach and may include opening doors, making connec experiences. The basic purpose of this programme is to enhance the performance of the Mentees and l their goals. Hence to inculcate the spirit of competition and motivation each group was given a s

Number of students enrolled in the institution	Number of fulltime teachers	Ment
474	25	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	M
8	8	Nill	8	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at Stat International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fel from Government or r
2018	Dr. Pramada Dessai	Assistant Professor	Marathi sahitya pratibach
2018	Dr Rupa Chari	Associate Professor	Adarsh Mahila Awa: Goa)

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of re

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of r end/ year- end e
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BCom	Commerce 002	VI 2017-2018	22/05/2017	31/05/2018
BA	Arts 001	VI 2017-2018	22/05/2017	31/05/2018
BCom	Commerce 002	V 2017-2018	28/11/2017	15/12/2017
BA	Arts 001	V 2017-2018	28/11/2017	15/12/2017
BA	Arts 001	I- III 2017-2018	07/11/2017	12/12/2017
BCom	Commerce 001	I- III 2017-2018	07/11/2017	12/12/2017
BA	Arts 001	II- IV 2017-2018	02/05/2018	31/05/2018
BCom	Commerce 002	II- IV 2017-2018	02/05/2018	31/05/2018

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 w

EXAMINATION is conducted as per Goa University guidelines with two Intra- and One Semester End Examination in each Semester. VERFICATION facility i students and REVALUATION facility is available for Semester End Examinati by Goa University for Final Year Students. Result is declared after th checking of assessed answer-books, verification of total and other matter discrepancy. Timely declaration of result takes place on COLLEGE WEBSITE BLOG and wide publicity for the same is given through social media .Z QUESTION PAPER DECLARATION is made mandatory for Paper Setters. Head of D as Chairperson [Board of Examiners] to ensure that Question Papers are University Pattern, Due Weightage is given as per Syllabus, and distribu is proper and that factors like Knowledge, Comprehension and Understandi into account, wherever applicable .Orientation for Students and Newly Teachers on Examination System is conducted during Induction Programme. due to unfortunate circumstances are unable to clear the previous backl special coaching for Supplementary Examination.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

Academic Year 2017-2018 commenced from 15/06/2017 thereafter semester I, (Intra Semester Assessment) Examinations scheduled on 20/07/2017 and cont week and ISA (Intra Semester Assessment) Examinations II scheduled on 22/ order to enable the students who have missed ISA I and II to enable them Semester Assessment) III scheduled on 06/10/2017. Thereafter Semester End of FY/SY/TY B.A/ B.COM of odd semester for year 2017-2018 commenced on 15 results of examination were declared on 29/11/2017. The classes for Secor Sixth semester commenced on 27/11/2017. Thereafter First ISA (Intra Semes Assessment) Examinations of semester II, IV, VI scheduled on 15/01/2018 a for a week and ISA (Intra Semester Assessment) Examinations II scheduled 15/03/2018In order to enable the students who have missed ISA I and II to ISA (Intra Semester Assessment) III scheduled 25/03/2018.Thereafter Semes Examinations of FY/SY/TY B.A/ B.COM of Even semester for year 2017-2018 c 09/04/2018 and results of examination were declared on 02/05/2018. Supple Examinations were conducted after declarations of results of semester II examination. Students who have backlogs of any or all the papers of semes I,II,III,IV are eligible to appear for supplementary Examinations. The su Examinations for the year 2017-2018 commenced from 01/06/2018 onwards. Re supplementary Exam was declared on 15/06/2018.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by stated and displayed in website of the institution (to provide the weblink)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final examination
Commerce 002	BCom	History, Konakani, Hindi, Sociology, Economics, Geography, Marathi	46	32
Arts 001	BA	Costing, Accounting	98	87

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the survey and the results and details be provided as weblink)

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/feedback-2017-18.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
Any Other (Specify)	0	NA	0	

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovation during the year

Title of workshop/seminar	Name of the Institution
Intellectual Property Rights	IQAC
workshop on 'How to Manage money and be a smart Investor	Department of Economics
To Be A Entrepreneur	Department of Commerce
Workshop on GST Its Implications on Business and Common man	Department of Commerce
Internship programme in The Goa State Cooperative Bank Ltd and HDFC Bank	Department of Commerce
Workshop on RAAF - Revised Assessment Accredited Framework	IQAC
Use of ICT in Effective Teaching and Learning	IQAC
Industrial visit to CIBA (Centre of Incubation of Business Acceleration) and (Varun Beverages Pvt. Ltd.).	Department of Commerce

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date awarded
Excellent zone chairperson award	Mr.Vividh Pawaskar	The International association of lions club	23/06/2018
Lion of The Year 2017-2018	Mr.Vividh Pawaskar	Lion Club Of Margao Gomant Gogol	09/06/2018
"Pratibheche Dene" won	Dr. Pramada	Gomant Vidhya Niketan	24/03/2018

“GomantVidhyaNiketan Puraskar”	U. G. Desai		
Teacher Award	Dr. Pramada U. G. Desai	Lions Club of Canacona	09/09/2018
Rangsharda Award	Dr. Rupa Chari	Sai Mauli Kala SanghMorjim	04/11/2018
Adarsh Goan Mahila Award	Dr. Rupa Chari	RDX Channel, Panaji Goa	04/04/2019

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Start-up
NA	NA	NA	NA	NA	

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	Commerce	2	Nill
National	Geography	1	Nill
International	Marathi	2	Nill
National	Marathi	1	Nill

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	3
Library	2
Marathi	1

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus, ISI, Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Inst of publication
Tourism Development in Uttar Kannada District of Karnataka- SWOT Analysis page 208-216	Dr. Sucheta Naik	Education Plus An International Journal of Education amp	2018	Nill	

		Humanities Vol XIV No.1			
Importance of Information, communication and Technology in Higher Education page 148-152	Dr. Sucheta Naik	EDU WORLD An International Journal of Education amp Humanities	2018	Nill	
‘जी. ए. च्याकथेतीलमृत्युचिंतन’	Dr. Pramada U.G. Desai	Vidya Warta International Multilingual Research Journal.	2017	Nill	
Gomantakeey Kathavangamayateel StreePratima	Dr. Pramada U.G. Desai	Representation of Women in the Literature of Post 1980’s	2017	Nill	
Borkaranchya Kavitateel Chaitanyasheel Nisarg Aani Prembhavana	Dr. Pramada U.G. Desai	Bruhammarathi Maharashtraatil Sahityaikanche Marathi Bhasha aani Sahitya Yanaa Yogdaan	2017	Nill	
Spatio-temporal study of Schedule Tribes and sustainable Development in Goa	Dr. C P Hiremath	The Goa Geographer	2017	Nill	

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional mentioned in
NA	NA	NA	Nill	Nill	Nill	

No file uploaded.

### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	6	14
Presented papers	6	8
Resource persons	Nill	Nill

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## 3.4 - Extension Activities

### 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, comm Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	N
Rally against Drug abuse	Police Department, Canacona NSS Unit	1	
Assessment Camp (Rashtriya Vayoshri Yojana)	District Social Welfare Department, Madgaon Supported by NSS unit	2	
Leprosy awareness drive cum household survey	NSS Unit Community Health Centre, Canacona	1	
Street play competition on vector borne	NSS Unit in collaboration with Community Health Centre	3	



diseases	Canacona		
Rally against plastic	NSS Unit Directorate of Sports and Youth Affairs	6	
Clean environment drive at Delem	NSS Unit Directorate of Sports and Youth Affairs	2	
Rashtriy Ekta Diwas	NSS Unit Directorate of Sports and Youth Affairs	8	
Campus cleaning drive to celebrate 56th Liberation Day	NSS Unit Directorate of Sports and Youth Affairs	5	
National Youth Day	NSS Unit Directorate of Sports and Youth Affairs	2	
PM's Man Ki Baat programme	NSS Unit Directorate of Sports and Youth Affairs	40	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
NA	NA	NA	Nil

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and NGOs through programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participating in scheme
Swachh Bharat Pakhwada	NSS Unit Directorate of Sports and Youth Affairs	workshop on making paper bags	3
workshop on the theme, "Creating the Action Space"	The department of Sociology Giants Saheli Group Porvorim	"Creating the Action Space" for the girls of our College. Giants Saheli Group Porvorim comprising of five women conducted this workshop for our college students.	2
Swachh Gandhi Jayanti	NSS Unit Directorate of Sports and Youth Affairs	Non-Violence Day Celebration (Peace Rally) - Classroom cleaning drive followed by peace rally was undertaken by the NSS Volunteers.	1
Rally	NSS Unit Directorate of Sports and Youth Affairs	Participated in rally against Drug Abuse	1
Cleaning Of Public Places	NSS Unit Directorate of Sports and Youth Affairs	Public Places Cleaning - Railway Station, Kadamba Bus Stand, Pallolem Beach small section of National Highway 17)	5
Road Safety awareness	NSS Unit Directorate of Sports and Youth Affairs	A talk by Traffic Police Staff	4
Leprosy Awareness	NSS Unit Directorate of	Leprosy Awareness	1

	Sports and Youth Affairs		
International Women Day	NSS Unit District Administration (PC-PNDT ACT) South Goa	Street play on BetiBachaoBetiPadhao on account of International Women Day.	3
Swachh Bharat Pakhwada	NSS Unit Directorate of Sports and Youth Affairs	tree plantation	6
Swachh Bharat Pakhwada	NSS Unit Directorate of Sports and Youth Affairs	Swachh Bharat Pakhwada - Rally (Rally, class cleaning, oath administering ceremony )	3

[View File](#)

### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the

Nature of activity	Participant
Community Wellness Programme (inauguration of Chetana community clinic) Sangath, a Non-Governmental Organisation (NGO) DPM’s Shree Mallikarjun College (Department of Sociology)	45
Internationalstudents (Japanese) visit University Exchange Programme i.e. Study India Programme (SIP)	33
International Students (Swedish) Visit Tullinge Bromma, Gymnasium, Stockholm Sweden, Parvatibai Chowgule College, Madgaon DPM’s Shree Mallikarjun College (Department of Sociology)	23

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Internship programme	Internship programme in The Goa State Cooperative Bank Ltd and HDFC Bank	The Goa State Cooperative Bank Ltd and HDFC Bank, Canacona	06/11/2017	25/01/2018
Internship programme	Internship programme in Goa State Co-operative Bank Canacona and Loliem Branch	Goa State Co-operative Bank Canacona and Loliem Branch	06/11/2017	08/12/2017

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Remarks
Sangath	01/10/2017	Community Wellness Mental Health Programme (inauguration of Chetana community clinic) Sangath, a Non-Governmental Organisation (NGO)	

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
115.6	112.65

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing
Campus Area	
Class rooms	N
Laboratories	N
Seminar Halls	
Classrooms with LCD facilities	N
Classrooms with Wi-Fi OR LAN	N
Seminar halls with ICT facilities	
Video Centre	
Value of the equipment purchased during the year (rs. in lakhs)	N

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year
SMS, Library Management Software	Partially	1	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Others (specify)	13	19700	Nil	Nil	13
Text Books	1223	111425	90	35595	1313
Reference Books	9014	956309	804	634879	9818
Journals	34	34940	1	4795	35
Digital Database	1	5900	Nil	Nil	1
CD & Video	121	6867	4	582	125

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch
NA	NA	NA	Nil

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail. Bandwidth (MB)
Existing	33	1	18	5	1	3	3	
Added	28	0	0	0	0	0	0	

Total	61	1	18	5	1	3	3	
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4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)
8 MBPS/ GBPS

4.3.3 - Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and
NA	<a href="#">0</a>

4.4 - Maintenance of Campus Infrastructure			
4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure on maintenance of physical facilities
0.8	0.46	2.5	2.4

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institution website) (provide link)
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<p>Procedure: The maintenance of Infrastructure is entrusted to the committee of teaching, non-teaching and MTS for maintenance of Classrooms, furnitures, laboratories. Classrooms and Laboratories are taken care by the respective staff. For repairs work, the same is registered in the complaint register which is maintained in the office. These complaints are attended on priority basis as and when required by the clerk. Maintenance of Physical Facilities: The services of Plumber, electrician and computer technicians are used as per the requirements. Maintenance of Academic facilities: Head of IT, Lab Assistant and supporting Staff monitor and maintain the academic facilities like computers, servers and LCDs. In case of any problems with the academic facility, it is reported to the concerned clerk. The college seeks the services of the supplier who rectifies the problem. Maintenance of Electronic equipment is entrusted to the MTS. Maintenance of Laboratories: Stock registers are maintained by the each lab assistant for the equipment and consumables. User's log book is maintained to keep track of equipment. Information regarding repairs and maintenance is entered in the complaint register. Laboratory MTS looks after the general maintenance of the laboratory like equipment, storage of glassware's and chemicals. Maintenance of Library: Stock registers for books, Periodicals, newspapers, CD and other reading materials are maintained in the library. Different registers like Student visitor register, Ex-student visitor register, Staff Book issue register, etc. are maintained for the usage of Library utilization. Stock check is done every year. Books of old syllabus, torned books are removed from the active collection and stored separately to make the space for new arrivals. Latest editions of Periodicals are displayed on the magazine rack and old ones are kept in the storage cabinet. Newspapers for the previous 6 months are kept in the library. Books older than previous to 6 months are given to NSS Volunteers to make Newspaper bags. Old copies of newspapers are disposed off and money collected from this is deposited in the college fund. Library attendant does dusting and shelf rectification. Housekeeping staff does the cleaning work of in and outside the library. Sports facility: Gymkhana staff maintains the stock of Gymkhana. Housekeeping staff cleans the Gymkhana. Library attendant is entrusted with maintenance of Equipment and regular cleaning, greasing, and painting. College campus is under CCTV surveillance. College has drinking water facility at various places on the campus. Fire extinguishers are installed in library and laboratories. The Gardener is appointed on contract to maintain the college garden. Maintenance of Garden and other amenities like repairing of lights, fans, etc. are done on regular basis Replacing Bulbs/ tube lights/fans, repairing of blocked drains, removal of blocked drains are taken care by the multi-tasking staff.</p> <p><a href="https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/04/maintenance-procedure-2022-23.pdf">https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/04/maintenance-procedure-2022-23.pdf</a></p>
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CRITERION V - STUDENT SUPPORT AND PROGRESSION		
5.1 - Student Support		
5.1.1 - Scholarships and Financial Support		
	Name/Title of the scheme	Number of

		students
Financial Support from institution	Financial support from institution	16
Financial Support from Other Sources		
a) National	Various Schemes	485
b)International	Nill	Nill

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, R Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agenci
A DVD on Career Guidance by Govt. Goa made available	01/07/2017	89	English
Remedial Classes for F.Y.BCom – Financial Accounting	01/07/2017	12	Commerce
Be Better: Personality Development	09/09/2017	145	Commerce
` To Be a Entrepreneur'	16/08/2017	46	Commerce Shri Mari
Event Managemant	27/07/2017	48	Commerce
Skill based training	06/11/2017	46	Goa State 1
Workshop : Yoga for Concentration	21/06/2017	63	SantoshGa Depa
International Yoga Day.	21/06/2017	67	Insti
Remedial Classes for F.Y.B.A- Hindi Department	01/07/2017	15	Hindi 1
The Personality Development Workshop entitled "RISE AND SHINE	16/12/2017	48	Commerce

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of who have p the comp
2017	Workshop on UPSC Exam Preparation	57	Nill	Nil
2017	Accounting Talent Search Exam	125	Nill	Nil
2017	Student Participation at the National Level Accounting Talent Search Exam	21	Nill	Nil
2017	Guest Lecture on Preparation of Chartered Accountant Preliminary	29	Nill	Nil
2017	Talk on Konkani Education and Career Opportunities	110	Nill	Nil
2017	Talk on To Be an Entrepreneur	46	Nill	Nil



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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
NA	Nil	Nil	DPM's Shree Mallikarjun College	4

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2017	41	B.A/ B.Com	Hindi /Marathi/Konkani/History /Geography /Sociology /Economics /Commerce	Govind Ramnath Kare College /Goa University / Parvati Chowgule College / P.E.S. College of Education / Visvesvarya Technological Savitribai Phule University Solapur University /Mumbai University / Pramod R. Dhanu Sindhurg / Shaikh College

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of students participated
VOLLEYBALL MEN	Institutional	
FOOTBALL MEN	Institutional	
TABLE TENNIS MEN	Institutional	
'Remembering Patanjali' Essay writing completion.	Institutional	
World Population Day'.-Essay Writing Competition	Institutional	
Expedition Treasure Hunt Competition	Institutional	
A. D. Shroff Memorial Elocution Competition	Institutional	
Traditional Culinary Art Contest.	Institutional	

Essay writing competition on 'GST and FDI' .	Institutional	
Silver Jubilee cultural program	Institutional	

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/ (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student number
2017	NA	Nill	Nill	Nill	Nill

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/c institution (maximum 500 words)

The objective of having a student council is to develop the qualities of organization, and responsibility among student’s community. In this institution has an active student council along with a strong representation of students in the academic and administrative bodies/committees. Various Members of Student council, the General Secretary, Cultural Secretary, Sports Secretary, Class Representative and the Class representatives are elected by elections through secret ballot according to the system of simple majority votes. The Student Council of the College is very creative and dynamic. It conducts various extra-curricular activities, competitions and celebrates special days and festivals throughout the year. For example, every year the Student Council of the college organizes Fun Festivals. Competitions are held during the fun week. Such as, • Singing • Dance competition • Best out of waste • Rangoli • Hair style • Face painting • Mehandi competition • Teachers Day Patriotic Singing Competition, etc. Celebration of National Day, Independence Day, republic day and Goa liberation day. These activities help in building the leadership and organizing skills of the students, which also helps them learn to take up responsibility. The activities and competitions conducted by the student council help in promoting and showcasing the talents, skills and abilities of the student. The student council also assists the faculty in organizing various events, especially the Annual Social Gathering of the College. The Student Council ensures active participation makes sure that the students have access to all the facilities required for their academic or extra-curricular activities. Through their representation they try to redress the grievances of the students, or requirement if any, and bring it to the notice of the higher authorities of the College. There is effective representation and participation of the students on important academic and administrative bodies and committees of the College, so that the student plays an active role in the working of the Institution. Representation of students is done in the following Committees and Bodies. IQAC Anti- Ragging Committee Internal Complaint Committee Voter Enrolment committee Gender Chamber of Commerce Ribbon Club

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

1827
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5.4.3 - Alumni contribution during the year (in Rupees) :

0
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5.4.4 - Meetings/activities organized by Alumni Association :

Meeting 1 : Minutes of IQAC Meeting with Alumni held on 10/12/2017 • Welcome to the outset Off. Principal Dr. F.M.Nadaf welcomed all Alumni. Off. The principal discussed all the academic activities that are to be scheduled in the academic year 2017-18.

Suggestions/Observations Alumni Convener requested all the Alumni to come and share their views with suggestions/observations. There were lots of suggestions shared. • Feedback Responses All Alumni were requested in the meeting to submit a feedback report as every year committee collects feedback from various stakeholders. • AoB Dr. Nadaf requested all Alumni Members to visit the College a minimum of twice a year. Meeting 2: Minutes of IQAC Meeting with Alumni held on 27/03/2018. Address At the outset Off. Principal Dr. F.M.Nadaf welcomed all Alumni. The principal placed all the academic activities that are to be scheduled in the coming year. • Alumni Suggestions/Observations Alumni Convener requested all the Alumni to come out with suggestions/observations at this hour. Alumni spoke out suggestions and observations about the college. • Feedback Responses All Alumni were requested in the meeting to submit a feedback report as every year committee collects feedback from various stakeholders. • AoB Dr. Nadaf requested all Alumni Members to visit the College a minimum of twice a year. The following link contains all the documents related to Alumni Meetings. <https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/03/Alumni-Meeting-Minutes-2017-18.pdf>

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (or)

Practise No 1: INDUCTION PROGRAM FOR NEWLY JOINED STUDENTS: The College has institutionalized the practice of welcoming the students through its 'Sri Krishna Induction Programme'. Conducting induction program for newly joined students and the activities which represent a best practice in participative and decentralized context. The activity is undertaken at the beginning of the Academic year. The Principal in the meeting took decision regarding the event and it was organized. The co-ordinator for the event was nominated. The co-ordinator proceeded with the planning and selecting the team for the organizing. The Principal in a meeting with the team set floats the plans for the event. Some Senior staff members were also a part of the execution plan. This was an orientation strategy for the entrants to the College. The students had to be oriented regarding the proper functioning of the college, the disciplinary aspect, the culture of the college, and various dos and don'ts as also provided with the knowledge of the various activities and their functioning with respect to what the students can look forward to. The event with eg. Cultural activities, Sports, NSS, NCCs, and Women's Empowerment activities, the various Clubs, Ragging and Women harassment policy. Prayers and Oath taking were a part of the programme along with video presentation of the activities of the college and lamp lighting. Practise No 2: RASTRA EKTA KI AAWAJ : 'Rashtra ekta ki Aawaj' mega event held during this academic year and the success of this event was observed as a result of participative and decentralized functioning. The event had a national nature being telecasted from the National channels live. The association with the Directorate of Art Culture, Government of Goa, West Zilla Udaipur and Citizens of Canacona taluka organized the event on the eve of Independence i.e. on 24th 25th January 2018. It was the first of its kind programme and a unique experiment to showcase our unity and diversity, communal harmony, cultural heritage, homage to national leaders, and bring all educational and social institutions of Canacona taluka on one platform in a spirit of 'in a spirit of unity and diversity'. The Principal introduced the event in a special staff meeting held at the college. A coordinator and sub-coordinator and handed over the charge of the event to the coordinator and coordinator then formed different committees and distributed tasks among different groups. For each committee a committee coordinator was identified to oversee the related tasks. The committee heads then delegated tasks and took meetings to fill the plausible gaps. Coordinator and co-coordinator also had meetings with the committee heads to have an update of the functioning. The student volunteers were encouraged to have regular interactions with the committee heads. The execution met with great success as appreciations and praises were showered. About 7000 people including students, parents, management members, alumni, press, local people, sportsmen attended this event.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

**6.2 - Strategy Development and Deployment**

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100

Strategy Type	Details
Admission of Students	ADMISSION OF STUDENTS: Admission committee of the college oversees the admission process. College has more intake capacity than the number of admission seekers especially in B. Com Programme.
Industry Interaction / Collaboration	INDUSTRY INTERACTION / COLLABORATION: o Industry Visits are arranged for the students. o Collaborations with Industry such as Goa Dairy, MRF, Sanjeevani Sugar Factory, Kaiga Nuclear Power Plant, etc. programmes events were arranged.
Human Resource Management	HUMAN RESOURCE MANAGEMENT: o Human Resource Management is a prioritized area in the College. o Friendly environment is created in the College for growth and development of both College and Staff members are given trainings in different fields for enhancing their efficiency and output by taking care of their personal and professional requirements. o Service rules are made transparent. o Timely actions are undertaken. o Grievance Redressal Cell is created to address the issues. o Internal Complain Committee is formed to protect exploitation on the campus. o Nodal Officer are appointed to take care of the privileged sections of the Society such as ST, SC, OBC and PwD. o College has formed many Committees to address the issues related to students such as Students.' Council, Counselling Committee, Mentoring Committee, College Grievance Committee, Anti-Ragging Committee, Internal Complaint Committee etc.
Library, ICT and Physical Infrastructure / Instrumentation	LIBRARY, ICT AND PHYSICAL INFRASTRUCTURE / INSTRUMENTATION: College has a dedicated BSNL internet facility apart from LAN and Wi-Fi. Teachers and students are provided with user ID and password for INFLIBNET. College has downloaded e-books from Shodhganaga, pdfdrive, and is maintaining Research journals, Periodicals are kept in the library for reference. o College Library is well equipped with text books, e-journals, computer hardware and software, modern facilities, creating a favorable learning environment.
Research and Development	RESEARCH AND DEVELOPMENT: o The Research Committee of the College motivates all the staff members to take up Research Projects. o A research facility is provided to carry out research work. o Teachers are encouraged to present research papers in international and national Conferences / symposia / seminars. o Senior Faculty Mentor junior teachers in writing research papers. o Good amount of research literature is shared via WhatsApp, facebook etc.
Examination and Evaluation	Examination and Evaluation: Exams are conducted and evaluated as per Goa University norms. Some innovations and modifications in the teaching-learning process include: o Innovation in conducting Semester Assessment Examination (Street play, Docu-drama, Role-play, creation, Presentations o Practice of showing Intra Semester papers to students o Physical Verification of Marks. o Re-evaluation Answer Papers. o Scribe Facility to physically disabled and visually impaired students.
Teaching and Learning	Teaching and Learning : o Teachers are encouraged to use innovative teaching-learning process. o Academic Environment is created where teacher a facilitator rather than knowledge provider . o Teachers and other facilities are provided with latest DPL Projectors. o Teachers are encouraged to use ANY CAST devices for effective teaching. Internet facility is been made available to all the faculty members in the Classrooms, Library. o Participatory Learning is encouraged. Mobile Learning is put to use. o Inclusive Education.
Curriculum Development	Curriculum Development: The curriculum is provided by the University. Many of our teachers are the members of the Board of Studies in their respective subjects. They contribute as and when required to take up restructure /revision of curriculum. Similarly, teachers develop curriculum for Certificate and Value added Course. College has created E-Dekhni, a DVD on Konkani Syllabi converting the



	enthralling audio-visual immersive experience which is a r the state of Goa, and won many accolades for the c
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6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development : o College Website. o Departmen Individual Websites. o College Blog.
Administration	Administration: o Paperless Office primarily for i communication.
Finance and Accounts	Finance and Accounts : o Administration updated by usi accounts updated.
Nill	Student Admission and Support : o Attendance and Stud Register Software updated. o Library Website provides th library assistance. o Library updated by using customized s granthalaya updated. o Quotations are invited to procure Education Management. o Bar Coding Printer and Scanner Library.
Examination	Examination : o Examination software update

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membe  
professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body fo membership fee is provide
2017	Domitel DSouza	Workshop on prevention of Sexual Harrassment at workplace	Government College of Ar Science, Khandola
2017	Dr. Rupa Chari	International seminar	Balung Bali
2017	Darshana Pagi	National Seminar on 'MSME as growth engine of Indian economy'	MES college of Arts and Co Zuarinagar Vasco
2017	Dr. Arvind Haldankar	National Conference on Development Governace of Adivasis in contemporary India	University of Mumba
2017	Geeta Walvekar	National Seminar on structure of Agricultural finance in India	Pune University, Rajguru
2017	Shreya Dalal	National Conference on corporate social responsibility : Need of an Hour	Govt. College Khandola, I
2018	Kshama Desai	National Conference on corporate social responsibility : Need of an Hour	Govt. College Khandola, I
2018	Dr. Arvind Haldankar	State level workshop on Benchmarking for Curriculum Excellence in Higher Education	DMC College, Govt. Col Khandola, Mapusa, Go
2017	Dr. Jagmohan Singh	State level workshop on Benchmarking for Curriculum Excellence in Higher Education	DMC College, Govt. Col Khandola, Mapusa, Go
2017	Karishma Parsekar Parsekar	one day state level training workshop for Gender champions Nodal teachersone day state level training workshop for Gender champions Nodal teachers	DCTs S.S Dhempo Colleg Commerce Economics, Cu: Bambolim S.S Dhempo Coll Commerce Economics, Cu: Bambolimhivaji Univers Kolhapur

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6.3.2 - Number of professional development / administrative training programmes organized by the Col



and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Numl partic (Tea sta
2018	Use of ICT in teaching learning for teaching	IT for Non-Teaching	13/04/2018	13/04/2018	1
2018	Conference on Revised NAAC Assessment Accreditation Framework (both)	Conference on Revised NAAC Assessment Accreditation Framework	24/04/2018	24/04/2018	1

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	7
Hindi-Konkani adhyataKoshaNirmansabhanditKaryashala	1	07/06/2017	12/
Workshop on Translation of Konkani Stories into Marathi	1	17/11/2017	27/
Hindi-Konkani adhyataKoshaNirmansabhanditKaryashala	1	25/04/2018	02/

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
Nil	8	Nil	

6.3.5 - Welfare schemes for

Teaching	Non-teaching
Medical reimbursement, leave travel concession and reimbursement of children education fee.	Medical reimbursement, leave travel concession and reimbursement of children education fee.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial audit is conducted for every financial year by Ag Margao as per the Financial Rule of Income Tax Act 1961. In this audit, Auditor verifies all the bills, vouchers and bank payments by tallying t statements. The Auditor also looks into all the taxes collected/deducte GST, VAT) from suppliers contractors and employees as per the Governme regulations and are correctly and timely deposited in government treas adherences to all the rules are upheld by the college. For internal Audit the reports and financial statements of Finance department.
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6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received
A.D. Shroff Memorial Trust	3000

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6.4.3 - Total corpus fund generated

633255

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	
Academic	No	Nil	Yes	
Administrative	No	Nil	Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

A Healthy Dialogue, activities and Interaction takes place between the Teachers. IQAC Meeting with Parents held during admission. Parents visit for the Annual Social Gathering prize distribution function. 'Open house'. Parents visit for the Annual Social Gathering prize distribution function.

6.5.3 - Development programmes for support staff (at least three)

1. Academy of Professional Excellence (APEX) is an initiative to ensure Support Staff is supported in its journey towards betterment. 2. Development of IT for Non-Teaching. a) IT for Non-Teaching. b) Conference on Revised NAAC Assessment Association. c) Work ethics 3. Encouraging participation of staff members in the professional training and other sessions outside the college.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

o Formulation of Environment Policy. o ZERO HOUR for Strengthening Mentorship. o Subscription to SWAYAM PRABHA. o Installation of Public Address System in Classrooms. o Installation of DLP/LCD Projects in all classrooms. o Installation of CCTV Cameras in all the Classrooms and on the Campus. o Construction of a network to connect entire campus. o Creation of new spaces 'Discussion points' for discussion, leisure, and study. o Commissioning of Jio wifi in the campus. o provided on college website to connect and utilize the Alumni services in support of the college goals.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2018	Workshop on 'How to prepare for UPSC Examination'.	06/02/2018	06/02/2018	06/02/2018
2018	International Students(Japanese) Visit under Study India programme(SIP)	13/01/2018	13/01/2018	13/01/2018
2018	One-day Workshop on 'Vedic Mathematics'.	11/01/2018	11/01/2018	11/01/2018
2018	Workshop on "GST and its Impacts on Businessmen"	16/01/2018	16/01/2018	16/01/2018
2018	Workshop on "Use of ICT in Teaching and Learning"	13/04/2018	13/04/2018	13/04/2018
2018	Workshop on "Revised NAAC Assessment and Accreditation Frame Work"	25/04/2018	25/04/2018	25/04/2018
2018	Workshop on 'Vedic Mathematics'	13/04/2018	13/04/2018	15/04/2018
2018	Workshop on "Intellectual Property Rights"	05/05/2018	05/05/2018	05/05/2018

2017	One-day Workshop on 'How to Manage Money and be a Smart Investors'	25/09/2017	25/09/2017	25/09/2017
2017	Workshop on 'Organisation and Compering'.	13/10/2017	13/10/2017	13/10/2017

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To
Documentary on 'LGBT Community' as awareness on women rights.	23/08/2017	Nil
Guest lecture on Women Empowerment in India.	21/07/2017	Nil
International Women's Day	08/03/2018	Nil

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Paper Bag making and distribution (NSS)

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	1	03/01/2018	1	Community Wellness (Inaugration of Chetna Community Clinic)	With the vision of improving health and wellbeing of people of Canacona
2017	1	1	14/07/2017	1	Civic sense education in collaboration with MARG NGO	Moral value education
2017	1	1	08/08/2017	1	talk on the topic of 'Vector Borne Diseases - causes and impacts'	To spread awareness about cleanliness in our surroundings
2017	1	1	21/08/2017	1	Street play competition on vector borne disease	To spread awareness about dengue, malaria and chikhangunya

						CHC. Canacona planned street play in collaboration with shr. Mallikarjun college del Canacona
2017	1	1	03/08/2017	1	Drive against the use of plastic bags	Workshop on to Make Paper Bags' from newspaper
2017	1	1	14/10/2017	1	Awareness rally against plastic	About 4500 paper bag prepared and distributed local shopke and vendor
2017	1	1	06/11/2017	15	A survey on Leprosy Awareness	Conducted five village Agonda, Khonima, Mastimol, Rajbagh and Tarir
2018	1	1	16/03/2018	1	A mega Legal Service Camp	To provide legal aid to the citizens of taluka.
2018	1	1	13/03/2018	1	Entrepreneurship Development Program for Rural Women of Cotigao Village Panchayatorganized in association with Extra Mural and Extension Service of Goa University	Entrepreneur Development rural women
2018	1	1	24/01/2018	2	RASHTRA EKTA KI AWAAZ	This was a unique experiment showcase of unity and diversity communal harmony, respect cultural heritage, honor to national leaders, and bring all educational socio cultural institutions Canacona taluka on one platform in a spirit of EKTA

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	
Independence Day	15/08/2017	Nil	
Swachh Gandhi Jayanti celebration	02/10/2017	Nil	
RashtriyaEkatakiAwaaz'	24/01/2018	25/01/2018	
Republic Day	26/11/2018	Nil	
Community wellness program 'Chetana	03/01/2018	Nil	
Campus cleaning drive to celebrates 56th liberation day	19/12/2017	20/12/2017	
International Yoga Day	21/06/2017	Nil	
Rashtriya Ekta Diwas	31/10/2017	Nil	
National Youth Day	12/01/2018	Nil	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Formulation of Environment Policy
Replacement of bulbs, tube lights with LED tube lights
Purchase of Star Rated Equipment
Segregation of solid waste at the source
Distribution of Medicinal Plants to Staff and Students
Paperless Office primarily for internal communication
Promoting Wealth out of Waste concept among students
Pledge to Plant a Tree on Birthday on the campus or in the vil
Fight against Plastic
Distribution of Paper bags prepared from old news papers

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

**Best Practice 1** Title of the Practice: "EMPOWERING EDUCATORS" through Training Programs  
Goal of the practice: The goal of the practice was to empower educators by adopting student-centric methods, Andragogy, Heutagogy, and Digigogy, Assessment for Learning, Skills and contribute to quality enhancement of education in the state by utilizing Intellectual Resources of the College thereby leading to enhanced Brand Image of the Institution. The context/process: Continuous Learning, unlearning and re-learning is an existential necessity for educators. The Faculty with long experience are undergoing training, having been certified internationally in Train-the-Trainer programs. We conducted Faculty Improvement/Development Programs in various student-centric methods approaches hitherto less known as they did not form a part of formal faculty counselling, systems of assessment rubrics evaluation, soft skills for educators in educational institutions. Impact of the practice: There is qualitative improvement in the Attitude, Skills and Knowledge as garnered from the positive feedback of the Participants and the Institutes leading to increased Brand Image of our Institution in terms of faculty quality as well as increase in demand for such programs.  
Success: Institutions served: 1 National Institute of Technical Teacher Education, Extension Branch Porvorim2 Institute of Ship-Building Technology, Sada Shree School Complex, Canacona 4 Shree Mallikarjun School, Canacona 5 Navodaya School, Institute, Canacona 6 Smt. Parvatibai Chowgule College, Margao 7 Institute of Accountants of India, Panjim 8 Government Polytechnic, Panjim 9 Shree Krishna College, Canacona Problems encountered Resources required: Material for training



Technological Support, Constant Knowledge Upgradation, and motivational the Institute in terms of Duty Leave. Best Practice 2 2. Title of the P [Practice of Practices] 1. Goal: Each Department/Committee was enthused Best Practice, at least, to showcase the core competencies of the Departm well as open up opportunities for Holistic Education beyond the stated cu practice would involve technology-enabled, innovative projects leading t learning that would enhance student knowledge, develop entrepreneurial polish soft skills build competence and confidence and lead to increasi value of the institution. 2. The Context: Visibility is of essence in to stiff competition. Self-promotional skills are need of the hour to sta alive. The platform of opportunity is needed to showcase core compet departments and individuals, teaching faculty and students. The POP w amalgamation of what's best to bring out the best in others. A simple id off the talent leading to entrepreneurial excellence empowering and individuals. 3. The Practice: The Department and Committees after 'Vich program devoted to creative visualization and ideation, converted their reality thus: i. Department of Konkani: "Rashtra Ekta ki Awaaz" A Meg. Singing Concert to spread the message of National Integrity, Unity and P. ii. Department of Geography: "Tourism Management" A Course to tap oppo local booming coastal and eco-tourism industry. iii. Department of Histo to create opportunities in Archeology, Research Youth and Adventure. iv. Marathi: SAHITYA SAMMELAN to let creative juices flow leading to prolif literature and other genre as well as participation and recognition of w from community. v. Department of Hindi: HINDI PAKWADA A Buffet of Activit Hindi in non-Hindi speaking area. vi. Department of Sociology: Civic Sens collaboration with MARG NGO: To educate citizens regarding their ri responsibilities vii. Department of English: "Empowering Educators" ` Training Programs: To enhance competence of learners from Academic Fra Student Community. viii. Department of Economics: YOUNG ECONOMIST AWARD interest in and encourage talent in the intricacies of economics. ix. I Commerce: Preparing students for NATONAL ACCOUNTING TALENT SEARCH EXAM Department of Mathematics I.T.: Popularization of VEDIC MATHEMATICS xi. S xii. CULTURAL COMMITTEE xiii. MENTORING COUNSELLING xiv. VOTER REGISTRAT WOMEN EMPOWERMENT FORUM xvi. NATIONAL SERVICE SCHEME xvii. TRAINING PL xviii. RESEARCH CONSULTANCY BOARD xix. RED RIBBON CLUB xx. GENDER CHAI FRIENDS OF NATURE xxii. COMMERCE ASSOCIATION xxiii. BHARATIYA BHASHA MANI RAGGING COMMITTEE xxv. READERS' CLUB xxvi. Department of Library: KNOW. INTERNSHIP PLATFORM xxvii. Department of Physical Education Sports: ZERO APPROACH 4. Evidence of Success: Rashtra Ekta ki Awaaz: A Mega Patri Concert in which students from all educational institutions right from Higher Secondary School, College as well the Self-Help Groups (250) w rigorously with support from the Department of Art Culture, Govt. of Goa in over 7000 Participants in the First Ever Record Breaking Musical Show National Pledge was set to music was also sung]. The event was covered Channels. National Integrity and the message of unity and harmony were p this activity. Canacona is a global tourist destination [with Palolem, among top 10 preferred tourist destinations of the world]. This opened up opportunities. Many of our ex-students are gainfully employed due to th Heritage Mapping has been a major activity with this club diversifying events. 12 Local Literary Figures who have a state and national pre felicitated. This motivated our students to align their interests in this to writing and journalism. Compeering, Translation and Creative Writing fields. And the opportunities Hindi offers were exhibited to students their excitement to vocational training. The students are made awar Fundamental Rights and Duties leading to Good Citizenship. Leading Persc the State of Goa interact and sensitize on various aspects as per the se Language Lab offers opportunities for insights into self and trainin sharpening of skills Awards are rewards for delving deep into the area which is the backbone of nation. The department trains majority of participate in National Accounting Talent Search Examination. The resul deeply satisfying with most students acquiring more than 80 marks and our achieved merit awards at center level. The ancient branch of Mathemat popularized and promoted through this program igniting interest in th challenging subject. Leadership Teamwork, Collaboration and Cooperatio

skills, Organizational abilities are promoted by this students' council. is the chief aim of the Cultural Committee which nurtures the culture of Our First Generation Learners need mentors as well as counselors to guide them emotionally intelligent to create a road map for promising future.

Remoteness urges us to propagate voter registration for the new entrant institution. The college facilitates voter registration and the EPIC distributed on the National Voters' Day on 25th January. Women Empowerment order of the day, many activities are aligned to strengthen the role and of girl students. The sex-ratio of girl being higher than those of boys institute, our efforts meet with positive results. Community Development mission of the institute, serving the rural community of the region becomes area. NSS is the engine that drives our community empowerment efforts. never-ending process. Training of the mind is a necessity to exercise muscle. Placement opportunities enable one to be career-ready. The research culture has resulted in proliferation of research activities with paper presentations, research publications, books, chapters in books etc Awareness gains significance in a tourist destination. The club engages to ensure sensitivity towards this cause to the productive age group Neutrality is preached and practiced under this head with Ambassadors proactively. Go Green, Bio-Diversity Documentation, Awareness Drives, Fire environmentally sensitive zones, nature trails and bird watching events, keep 'Friends of Nature' naturally busy. 'Involve to Evolve' strategy students take the onus for planning, execution and evaluation of a variety activities that boost entrepreneurial skills. Modern Indian Languages structure have regained vigor and interdepartmental activities like Transliteration and Devnagri Typing are vocation-based thrust activities. Zero tolerance towards ragging and the stringent measures and the watchful eye of the rag squad keeps the campus free from activities detrimental to students' Knowledge gives you the edge. Community Connect offers opportunities to benefit of the richness of the college library. Internship Opportunities for our ex-students who have taken up Bachelors and Masters in Library Science Genetic Advantages of the Rural Tribal Community is given a platform that wings to soar in the sky of opportunity that Sports presents. Many students to represent state and some even the nation. The laurels brought by the trophy shelves which are bursting to the edges.

Upload details of two best practices successfully implemented by the institution as per NAAC institution website, provide the link

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Best-Practices-18.pdf>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, prior not more than 500 words

The vision of our institution focuses on constant evolvement of its students physical, mental and spiritual wellbeing in the field of academics, sports and The college is based in the taluka of Canacona, a remotely located rural population belonging to mostly marginalized people belonging to ST/OBC/ Backward and a tribal population burdened by economic challenges and social where Higher Education was a distant dream to be pursued by elite and a neighbouringtaluka and neighbouring states. In a rural and backward taluka with its first generation learner's, the college promotes student centric using modern teaching-learning tools and techniques, to prepare students and make them responsible and sensible citizens by involving them in workshops, trainings and courses on regular basis. Shree Mallikarjun College established with distinctive approach towards the comprehensive vision by involving students in different activities which help them to emerge as leaders with local roots. Shree Mallikarjun College has three dimensions 1) Exploring academic 2) Exploring local knowledge, culture tradition 3) Developing personality with global vision social responsibility. Student's centric helps the students to dream high and be committed to their studies. The enables them to visualize the career opportunity and guide them to achieve Shree Mallikarjun College is socially committed faculty and students are major research in the field of local village and tribal knowledge culture

tradition. There is synergy between research and education activities. For learning and teaching activities takes place in the campus throughout the year. The college has been successful in implementing various projects like skill based project, social impact project NSS activities, certified courses in various disciplines and help the society. Community service and its upliftment are the priorities of the institution. 47.89% of the students in the institution are from tribal belt and tribal community of the region. These students are provided with learner-based and learner-centric education by the institution to build the confidence and becoming lifelong learners. Some courses have been added in order to make use of opportunities for skill development and value addition to the students. The courses range from Foundations of Mathematics, Statistics, Aptitude test, Skill Development techniques and Travel and Tourism Management, Civic Education, Personality Development, Film Making and First Aid (offered by the Physical Education department). The college includes hands-on-training in some areas and have helped the students to develop employability skills. The institute believes, in collaboration and working with multiple partners, including Different Foundations, NGOs, Corporate and Government organizations, which are joined through an MOU with. This is taken up to improve the quality of education in terms of excellence, modernization, collaborative learning and reliance which are the four most crucial elements in the development of Higher Education and to reduce the gap between industry expectations (practice) and academic offerings (theory) by direct involvement of industry to attain a symbiotic relationship. The institution aims to create a hub for the marginalized section of society and provide opportunities to bring forth their talent and channelize it for the betterment. Our students from the tribal areas are trained by skilled individuals to develop a positive attitude towards life.

Provide the weblink of the institution

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Inst.-Details-2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

To start B.Sc. PROGRAMME in the college To appoint a full time REGULAR PRINCIPAL To finalize and release COLLEGE MASCOT To prepare SOPs for the departments To prepare and release Departmental Promotion Brochures To initiate Ph.D. guideship in the departments To prepare CRASH COURSES for the Commerce Higher Secondary students To initiate meetings and get-together of Higher Secondary Principals and Higher Secondary Masters in the taluka to improve quality of education To encourage students to take up MOOC and SWAYAM Courses To revive PARENT TEACHER ASSOCIATION To promote STUDENT INTAKE through publicity in feeding centers of our catchment area To promote ENVIRONMENTAL AWARENESS and distribute saplings to students and community through NSS Nature Club To increase the number of ADD-ON COURSES To boost and extend reach of RESEARCH JOURNAL VIEW POINT To organize TRAINING PROGRAMME in SKILLS EDUCATION SOFT SKILLS DEVELOPMENT VALUE EDUCATION To venture into MOUs with different Institutions for mutual resources sharing and product enhancement To organize GUEST LECTURES to facilitate new understanding and perspectives on topics of personal and professional interest To boost student participation through participation in Intra Inter-Collegiate events To collaborate with community development initiatives To organize FACULTY DEVELOPMENT PROGRAMME for Non-Teaching staff such as SWAGAT RECHARGE To screen create SHORT FILMS dealing with social issues through AVOIS To initiate more MOUs for INTERNSHIPS To promote HEALTHY EDUCATION especially among girl students To promote publicize WELFARE SCHOLARSHIPS to students belonging to women S.C, S.T. O.B.C To undertake EXTENSION WORK in the urban areas and rural villages through NSS and other college committees To organize TOURS for students to promote real life learning To invite ALUMNI for interaction with students to share their success stories To celebrate NATIONAL INTERNATIONAL DAY activities To create an inspirational THEME SONG for the college