Yearly Status Report - 2015-2016
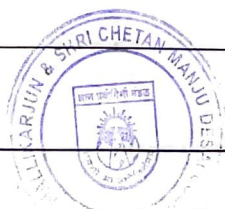
Part A	
Data of the Institution	
1. Name of the Institution	DNYAN PRABODHINI MANDALS SHREE MALLIKARJUN COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr. F. M. Nadaf
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322633422
Mobile no.	9767459914
Registered Email	shreemallikarjuncollege@gmail.com
Alternate Email	shreemallikarjun.iqac@gmail.com
Address	Delem
City/Town	CANACONA
State/UT	Goa
Pincode	403702
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Jagmohan Singh
Phone no/Alternate Phone no.	08322633422
Mobile no.	9420820641

Registered Email	shreemallikarjun.iqac@gmail.com
Alternate Email	shreemallikarjuncollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/SMC-SSR.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/2015-16-Calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	B	2.81	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	**16-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Workshop on Computer skills for Movie Making	31-Jul-2015 1	76
Workshop on Art of Handwriting Devnagari.	08-Aug-2015 1	65
Seminar on Empowering Women to be social change agent by Women Cell	02-Jul-2015 1	60
Seminar on Revolution in Life Sciences Challenges and Opportunities to Religion	18-Mar-2016 1	135
Guest lecture Research opportunities in Canacona	31-Jul-2015 1	31
Guest lecture Raj Yog	27-Aug-2015 1	74
Celebration First International Yoga Day	21-	50

	Jun-2015 1	
Rally A tribute to Dr. A. P. J. Abdul Kalam in collaboration with International Continental Hotel.	16-Jul-2015 1	274
Exhibition Students on Igniting Entrepreneurial Mind.	24-Aug-2015 1	34
Beti Bachao abhiyan competition on selfie with father.	09-Aug-2015 1	10

View File

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sociology Dept.	FIP	UGC	2016 365	536873
History	Seminar	Indian Institute of Science and Religion	2016 1	50000
Konkani	Workshop	Directorate of Official Language	2016 1	15000
Mathematics and Information & Technology	Workshop	Dept. of Information & Technology, Govt. Of Goa	2016 1	32648
Konkani	Cultural Programme	Goa Konkani Academy	2016 1	39000
Institution	Infrastructure Development	Infrastructure Loan cum Grant from Govt. Of Goa	2016 1	750000

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances	Yes

to the decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year (maximum five bullets) ADMISSION PROCESS CURRICULUM DEVELOPMENT TEACHINGLEARNING AND EVALUATION RESEARCH LINKAGES

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Study tour by department of Geography.	**Community Outreach Programme**
Guest lecture on 'Ragging and its Consequences'.	**Coaching to Students**
Guest lecture on 'Structure of Banking system in India'	**Coaching to Students**
Organised workshop for Students on 'Entrepreneurship'	**Personality Development**
Organized quiz competition by department of commerce.	**Social Programme**
Induction programme for the FY. BA/B.Com. Students.	**Social Programme**
Inauguration of Commerce Association of the college.	**Social Programme**
Guest lecture on 'Health and its impact on education	**Personality development**
Guest lecture on 'Impact of mining in Goa	**Coaching to Students**
Organised 'Skill based training' in collaboration with Goa State Cooperative bank	**Community Outreach Programme**

View File

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
LMC	**02-Dec-2016**

15. Whether NAAC/or any other accredited	**No**

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**28-Feb-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Efficiency Effectiveness is ensured through: 1) BioMetric for Staff Attendance. 2) Bar Coding Printer Scanner for College Library. 3) Software for Library. 4) Software for Examination Results. 5) Software for Attendance. 6) Software for Accounts. 7) College Website. 8) Library Website. 9) College Blog. Library Automation Using Institute (College) Management Software: Library is computerised for the inhouse activities like book/periodical acquisition, Circulation, Report generation, patron entry. Library module is a part of the College Management System developed by Wizskool. It has features like: • Book information entry to manage books/periodicals • Search: single or group of book/periodical • Lent/return books • Overview of book/periodical • Manage categories like author, publisher, Language • Report generation • Bar Code Scanner and Bar Code Printer: • Books and Periodicals are barcoded labelled. • Hand held Barcode scanner is used to scan the books and periodicals. • TSC Barcode printer is used to print the barcode labels. • Use of Barcode systems has reduced the workload and minimising the mistakes that take place during library transactions. • Library Website: Library website is created on weebly.com. Through the website Information about library, Access to syllabus, Free Eresources, Links to Goa University, NList NDLI And Rarebook society of India are given**

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain
Revision and upgradation of the syllabus is done by the Goa Universi documentation is obtained through the following mechanism: 1. At the conducts a staff meeting with all faculty members to develop strate activities. 2. Principal conducts induction programme for the newly adm: to make them familiar about the functioning and environment of the colle teaching the subject which details out the number of lectures in eacl lectures allotted in the subject. 4. Academic Diary is prepared by each to the Head of the Institution as well as the Head of the Department an necessity. 5 Academic Calendar prepared at the beginning of the academi academic activities, holidays etc. which helps the faculty to prepar departmental meeting are held for interaction with subject teachers fc

institutions are the members of the Board of Studies and Academic Co
curriculum design. 8. Teachers participate in the seminars, workshop,
respective subjects from time to time to update their knowledge in the
personalities from various field are organized by the different departr
apart from their regular lectures. Furthermore, for effective curriculum
classes as per the need arises. 10. Students are evaluated through con
classes are conducted for the Students. The institution provides cert
perfect and to develop their perso

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus
Public Speaking (6 Hours)	Nil	17/07/2015	6	
Theatre Skills (6 Hours)	Nil	14/09/2015	6	
Retail Management (6 Hours)	Nil	22/01/2016	6	
Devanagri Typing (6 Hours)	Nil	07/09/2015	6	
Women Empowerment (6 Hours)	Nil	16/03/2016	6	
Disaster Management (6 Hours)	Nil	15/12/2015	6	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
Nill	NA

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented a year.

Name of programmes adopting CBCS	Programme Specialization	Date
Nill	NA	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate
Number of Students	259

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Public Speaking 6-hrs	17/07/2015
Retail Management 6-hrs	22/01/2016
Women Empowerment 6-hrs	16/03/2016
Theatre Skills 6-hrs	14/09/2015

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of st
BA	Geography	
BCom	Acctg	
BCom	Actg & Costing	
BA	All ART'S Faculties	

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students
Teachers
Employers
Alumni
Parents

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institu

Feedback Obtained
The college has a mechanism to obtain feedback from stakeholders on diffe Faculty. The Institute collects feedback on curriculum from the Students. adopted to enrich the curriculum designed by the University. Institute al such as   Faculty evaluation by Students   Feedback from ex-Students   Fe product by employers   Curriculum evaluation by Students, staff other sta Staff Other Stakeholders is carried out periodically. The feedback gained Sub-Committees appointed by Universities or in meeting conducted by diffe drafting purposes, by subsequent meeting of Boards of Studies and is fina active participation in the deliberations by our members. The process for begins with ORIENTATION for the Students regarding importance of feedback Feedback (FFF) through undisclosed personal details, suggestions for impr Students is divided into two areas viz. Explicit and Implicit. In the Fac they are considered symmetric or balanced because there are equal numbers space for suggestions in the form ensures that the evaluators have the op Feedback Forms are collected from ALL Students and the task of analysis c the teacher is graded as a) Satisfactory b) Good c) Excellent d) Outstand for perusal of the concerned teachers for reflection and necessary action structured feedback forms are circulated among the staff and Students. Si institute seeks feedback (in Feedback Forms through Informal Interactions and other Stakeholders for the purpose of performance appraisal and quali goes through all the feedback, analyses the data and recommends to the He improvement in infrastructure, teaching-learning approaches, curriculum a

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available
BA	Arts	360
BCom	Commerce	180

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Nur in
2015	429	Nill	26	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of Classr
36	7	25	1

View File of ICT Tools and resou

View File of E-resources and techniq

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

"Mentors provide professional networks, outlets for frustration, College and Career Counseling , gene
student they are smart enough and capable enough to cross the stage at graduation and land their f
Since our college students are first generation learners and belong to socio-economically backward cor
up with their academics in particular and their overall personality development in general. College has
development and emotional well-being of Students. Mentoring is a supportive relationship where th
related to the student's optimal learning and progress. Each faculty member acts as personal mentor
study in the college with following objectives: • To support the students for their learning process and
To look into the Physical, social emotional and psychological wellbeing of the students. • To Help to r
Procedure: Under the Chairmanship of Principal a committee is formed. Committee comprises of 3 mer
program, one faculty and College counselor as members. Mentoring Committee members for the yea
Asstt. Prof Dr. Pramada Desai Member iii) College Counsellor Ms. Mitchell Teles Member Committee co
the First Year students. SCHEDULE: The mentorship program takes place every Wednesday round the ye
The timing for the program is scheduled in the time table as Zero Hour. On each Wednesday regular pe
is dedicated to Zero Hour so that students (Mentees) can meet their mentors and discus about their pr
related to student's well-being. Mentoring is through group mentoring. Mentors are also encouraged
Mentor. All the students divided into group of 15 (Class wise in general except for the group that is a
assisting student's problems. Mentee is assessed and counseled for his/her attendance, discipline, pro
proactiveness, academic performance and leadership. Mentees progress is monitored periodically. Cou
students.

Number of students enrolled in the institution	Number of ful
429	2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions fille
11	11	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at Stat
bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation
2015	Dr. F M Nadaf	Principal(in-charge)
2015	Dr. Pramada Dessai	Assistant Professor
2015	Dr. Purnanand Chari	Assistant Professor

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of re

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination
BA	Arts 001	2, 4	20/04/2016
BCom	Commerce 001	1, 3	29/10/2015
BA	Arts 001	1, 3	29/10/2015
BCom	Commerce 001	2, 4	20/04/2016
BCom	Commerce 001	5	30/10/2015
BA	Arts 001	5	17/11/2015
BCom	Commerce 001	6	09/05/2016
BA	Arts 001	6	09/05/2016

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 w

Framework of our Internal Assessment System also called as ISA (Inter-Sem
variety and distinctiveness. Teachers were asked to ensure that the que
parts of the Unit-I with respect to ISA – I. Teachers were also asked to
of ISA. With respect to ISA – 2, Teachers are suggested to give assignm
rather than testing of concepts. It is also decided to orient the studen
Word with the help of making use of Computers available at the Computer
house on different modes of assessment that could be base and focused mo
relying on Question Testing Memory of students. The teachers were told to
students can learn the Best Practices with respect to answering exams and
asked to encourage good students share their experience with respe

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters

The College follows the Affiliation System of Goa University and the acad
effectively followed. The Academic Calendar is circulated among all the d
of the Department are asked to plan their course completion. The College
Plan of Action for the entire year and it is documented as Academic Plan.
Prospectus. As the Academic Year progresses, the teacher incharge of the
recording the action implemented. The Head of the Departments review the
the deviation to Principal. At the end of the Year the Diary of events is
note the deviation and make corrections next year. Exam Calendar is prepa
calendar given by the University. Our exam calendar consists of the dates
result declaration and te dates for final end-semester exams. Preparation
teachers to complete their portion on time, devote sufficient energies fo
updated about their preperarions. Our Academic Plan generating process re
Colleagues and the Student Bodies in order to add variety of programs in
report of every activity conducted in College is documented and proposed

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by institution (to provide the weblink)

https://shreemallikarjuncollege.ac.in/wp-content/uploa

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final yea examination
Commerce 002	BCom	Commerce	35
Arts 001	BA	Arts	92

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design th

https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant s
Minor Projects	730	UGC	1.2

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Inno

Title of workshop/seminar
Media and Society (Speech)
Impact of mining in Goa (Guest Lect)
Industrial Visit by The Commerce Students (ONGC)
Structure Of Banking System In India (Guest Lect)
Workshop on Entrepreneurial Skills Development
Career Guidance (industrialist Mr.Abhay Keni) (Guest Lect)

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding A
No Data Entered/Not Applicable		

	No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	
No Data Entered/Not Applicable				

	No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	
No Data Entered/Not Applicable		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	
No Data Entered/Not Applicable	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	
No Data Entered/Not Applicable			

	No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International C

Department	N
Commerce	
Geography	
Commerce	
History	
Sports	
Library	

	No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation publica
No Data Entered/Not Applicable					

	No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations exclu citation
			No Data Entered/Not Applicable		

	No file uploaded.	

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	Internati
Attended/Seminars/Workshops	1
Presented papers	1
Resource persons	Nil:

	No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, comm NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating ag
Khola Adarsh Gram(Govt Scheme Awarness in adopted Adarsh Gram-Khola)	NSS and District Collectorate (P Mantri Sansad Adarsh Gram)
NSS Hike	NSS Directorate of Sports and Y Affairs
First International Yoga Day	NSS Directorate of Sports and Y Affairs
Plastic Free College Campus	NSS Directorate of Sports and Y Affairs
Swacch Bharat Abhiyaan	NSS Directorate of Sports and Y Affairs
Swacch Bharat Abhiyaan (clean india) (chavdi cleaning)	District Collectorate
Swacch Bharat Abhiyaan(ShristhalGaondongrimpoinguimm, khotigao)	District Collectorate and Sport M (Directorate of sports and Yo Affairs)SBA
Blood Donation camp	NSS unit and Goa Medical Coll
Anti-Plastic rally	NSS Directorate of Sports and Y Affairs
Cleaning Campaign	NSS Directorate of Sports and Y Affairs

	View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized

Name of the activity	Award/Recognition	Awarding Bodies
	No Data Entered/Not Applicable	

	No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government (Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	pa
Swacch Bharat Abhiyaan	NSS Directorate of sports and youth affairs	Swacch Bharat Abhiyaan	

Swacch Bharat Abhiyaan	District Collectorate	Swacch Bharat Abhiyaan	
Swacch Bharat Abhiyaan	District Collectorate and Sport Ministry	Swacch Bharat Abhiyaan	
National Service Scheme (NSS)	NSS unit and Goa Medical College	Blood Donation camp	
National Service Scheme	NSS Directorate of sports and youth affairs	Cleaning Campaign	
National Service Scheme	NSS Directorate of sports and youth affairs	First International Yoga Day	
National Service Scheme	NSS Directorate of sports and youth affairs	NSS Hike and Village Cleaning Drive	
National Service Scheme	NSS unit and District Collectorate	Khola Adarsh Gram	
National Service Scheme	NSS unit and CHCS Canacona	DE Worming Program	
National Service Scheme	NSS unit and Traffic cell Cancona Police dept.	Rally on road Safety	

	View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the

Nature of activity	Participant	Source
	No Data Entered/Not Applicable	

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing o

Nature of linkage	Title of the linkage	Name of the partnering instit /research lab with cont
Community Development Initiative	Civic Sense Education Programme	MARG's Institute of Citi Sense Educati
On-Job Training	Skill Based Training Program In Bank	The Goa State Cooperat

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industrie

Organisation	Date of MoU signed	Purpose/Activities	Numbe
	No Data Entered/Not Applicable		

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	B
8.8	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities
Value of the equipment purchased during the year (rs. in la
Video Centre
Seminar halls with ICT facilities

| Classrooms with LCD facilities |
| Seminar Halls |
| Laboratories |
| Class rooms |
| Campus Area |

| **View File** |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or pa...
Library Management System	Partially

4.2.2 – Library Services

Library Service Type	Existing		N
e-Journals	5000	Nill	Nill
CD & Video	74	6867	47
Text Books	1179	96587	33
Reference Books	8062	692404	599
e-Books	90000	5000	Nill
Journals	33	31600	1

| No file uploaded. |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Un... NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) et...

Name of the Teacher	Name of the Module	Platform on which module is develope...
No Data Entered/Not Applicable		

| No file uploaded. |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Offi...
Existing	32	1	18	5	1	3
Added	0	0	0	0	0	0
Total	32	1	18	5	1	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| No Data Entered/Not Applicable |

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the
No Data Entered/Not Applicable	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excl...

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget faciliti...
0.75	0.28	2.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities – (maximum 500 words) (information to be available in institutional Website, provide link)

| 4.4.2 Procedures and policies for maintaining and utilizing physical, ac... |

library, sports complex, computers, classrooms etc. (maximum 500 words) (
Website, provide link) The college has a college maintenance committee t
and approval of proposals regarding improvements of facilities in th
infrastructure facilities and equipment for the college. The maintenar
dedicated laboratory assistant and an attended. The library assistant
maintenance of the library and sports facilities. The college maintenanc
and suggestions for college infrastructure and other facilities. The c
generator, UPS, air conditioners, CCTV, water coolers, aqua guards are
verification is performed at regular intervals. ● Computers: Antivirus s
them from malicious programs. ● Annual Maintenance Contract is given to
college.

https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	Student Aid Fund
Financial Support from Other Sources	
a) National	Various Government Schola
b) International	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Re Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of student
Devnagari Typing for Konkani Students	12/09/2015	35
Art of Handwriting Devnagari'	08/08/2015	37
Citizenship Civic sense course	04/07/2015	66
Women empowerment: Law and Women	18/07/2015	46
Skill based Training/ On the Job Training	28/10/2015	52
Poetry Recitation Course	04/03/2016	45

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by

Year	Name of the scheme	Number of benefited students for competitive examination	Numb stud couns
2015	Accounting Talent search	24	
2015	Student Participation in National Accounting Talent Search	13	
2015	Talk on Business opportunity for Commerce Students	Nill	
2015	Training on Entrepreneurship (Flower Making, Beauty and Skin Care, Door mat Making)	Nill	

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of s

Total grievances received	Number of grievances redressed	
Nill	Nill	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof orga visite
DPMs Shree Mallikarjun College	6	6	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from
2016	36	BA BCom	Hindi/Marathi/Konkani/History/Geography/Sociology/Ec

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET Government Services)

Items	Number of students selected
SET	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity
Poetry reciting competition organised by department of Konk
Arti singing competition on Ganesh Chaturthi.
Celebration of 'Dahi Handi competition'.
Competition on 'Heritage food'
Independence Day celebration and slogan competition.
Patriotic song singing'

	Rakhi making

Geet kantar competition' by department of Konkani

'Beti Bachao abhiyan' competition on selfie with father

Celebration of World Population Day-Essay Writing Competition Population
or Bane for India

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/
as one)

Year	Name of the award/medal	National/ Internaional	Num awards f
2015	Bronze Medal in 800mts West Zone National Athletic Meet, Rajasthan	National	
2015	Bronze Medal in 4X400mts (Relay Event) West Zone National Athletic Meet, Rajasthan.	National	
2015	Gold Medal in All India Modern Kho Kho Championship, Goa	National	

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/c

For the purpose of the overall personality development of the student's
organizational ability are very crucial. In order to promote these qual
council is in place along with a strong representation of student
bodies/committees. Various Members of the Student council, such as the G
Secretary, Lady Representative and the Class representatives are elected
the system of simple majority votes. The college has a very dynamic st
curricular activities competitions and celebrates special days and festi
year the Student Council of the college organizes activities like, ➢ Fun
as, ● Fancy dress Competition ● Group dance and solo dance competition ●
Flower arrangement etc ➢ Teachers Day ➢ Independence day, Republic day
Patriotic Singing Competition, etc. These activities help in promoting
students, which also helps them learn to take up responsibility. The dif
by the student council help in promoting and showcasing their talents,
student council is assisting the faculty in organizing innumerable event
the College. The Student Council through its active participation makes s
facilities required for their academic or extra-curricular activities. Th
the grievances of the students, or requirement if any, by bringing it to
College. There is an active representation and participation of the stude
bodies and committees of the College, so that the students too have an ad
Representation of students can be found in the following Committees and B
Ragging Committee ➢ Student Aid Fund ➢ Voter Enrolment

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

	1621

5.4.3 – Alumni contribution during the year (in Rupees) :

	0

5.4.4 – Meetings/activities organized by Alumni Association :

	1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (m

1) Annual Social Gathering and Prize Distribution ceremony:' The Annua
Ceremony 2015-16' was held on 23rd December 2015 which is an example
participative management within the College operated Decentralization F
started with the High Level Meeting amongst the Board of Management to
trend of the College. The meeting of the Management members which inclu
2015. The Principal thereafter called for the Staff Meeting to convey t
the decision regards the Guest invites and the charge officially granted
Mrs Pramada Desai. The Charge of the event is as per the seniority ba
ventured to form different sub-committees each sub- Committee constit
teaching and non-teaching staff and student as members on it. The sub-c
to convene a meeting at his/her level inorder to distribute the task/dut
is conveyed to the Main co-ordinator of the event. Each member of the co
the success of the event and granting task to the Students likewise und
event was held on the date decided with proper management and co-ordi
press, stakeholders, parents, alumni, local Students. A Review Meeting w
the college on 2nd January 2016. 2) Celebration of first International Y
value-added program of the institution, the college in its decision t
International Yoga Day' as announced by Prime Minister Shri Narendra Mo
this program was taking place for the first time, Principal called out f
The NSS Program officers Dr. Sucheta Naik and Asst. Professor. Purnan
meeting with sports director and NSS volunteers to discussion on the pro
in co-ordination with the sub- committee created for the purpose of hoi
guest, time and venue, and related activities were discussed the Staff M
perfection. A Review meeting was held on 22nd June and a report was furn
This event was a success with the practice based on decentral

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100

Strategy Type	Details
Admission of Students	Admission of Students: The Admission committee of the col the reservation policy of government into consideration number of admission seekers. The college has emphasized a all including the First Generation Learners and on the pr Socially and Economically Disadvantaged Learners. Thi Entrance Test to segregate learners. Subject Specific Car one Interview with Admission Committee Principal are con Needy Students
Industry Interaction / Collaboration	Industry Interaction / Collaboration: The institution enc industries for the student's in order to give them plat with their regular learning. MOUs are signed between col
Human Resource Management	Human Resource Management: The development of the Human formally and informally. Faculty Development Programmes Various Committees are formed for decentralization and members. Rotational leadership ensures responsibility teaching and office staff assume responsibility for their grabbing opportunities for personal an
Library, ICT and Physical Infrastructure / Instrumentation	encyclopaedias, and dictionaries, journals (national, i newsletters etc. The collection is on the various subje Access system is followed in the library. Books are class the books is based on APUPA pattern. The institution regulation of conduct, collection and circulation relat Physical Infrastructure / Instrumentation: The Colleg textbooks, reference
Research and Development	Research and Development: To promotes the research cultur research committee. This committee handles the tasks

	disciplinary research journal, conducting orientation se... in preparation of good research oriented project reports... to help interested members to learn about research and p... and international repute, promoting conduct of survey... submission of research proposals to various funding agenc... aspiring researcher...
Examination and Evaluation	Examination and Evaluation: Examination is conducted as ... Semester Exams and One Semester End Examination in each ... Examination/ Evaluation Reforms of its own for example:... Valuation, Photocopy, Online Multiple Choi...
Teaching and Learning	Teaching and Learning: Considering teaching-learning as... adopts various techniques to bring innovation and upgr... institution has formulated institutional policy to have... faculty members use Student-Centric Methodologies along... mainly on ICT based teaching to make the process more fru... study involving field works, field visits, industrial... Competency-building Workshops Trainings, orientations... collectively results in the best teaching a...
Curriculum Development	Curriculum Development: The institution has the cultur... curriculum by the means of various approaches, such as... faculty development programs (FDP), encouraging faculty m... by curriculum enhancement, setting Quality objectives a... level. The College faculty are also members of the Univ... subjects. They contribute as and when Goa University ta... contributing in University's Syllabi Upgradation proces... designed in various departments to facilitate curricu... showcasing films documentaries, and other classroom acti... presentations...

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Det...
Planning and Development	Planning and Development:
Administration	Administration: Imple...
Finance and Accounts	Finance and Accounts: Administration of Acc... accou...
Student Admission and Support	Student Admission and Support: Attendance and... introd...
Examination	Examination: Examination so...

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards memb...

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	
2016	Kshama Desai	National seminar on micro, small medium entrepreneurship	
2016	Savio Leitao	Scientific international conference on physical education and allied sciences	
		No file uploaded.	

6.3.2 – Number of professional development / administrative training programmes organized by the Col...

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	F...
2015	Use of White Board Animation in Teaching Learning	Office procedures for non-teaching Staff	31
2016	Reflective Professional	Reflective Professional	31

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Programmes during the year

Title of the professional development programme
National adventure program at Panchmari (MP) organized by Directorate Sports youth Affairs, Govt. of Goa as Contingent leader of NAP at the National Institute of Bharat Scouts Guides

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		
Permanent	Full Time	Per
2	9	

6.3.5 – Welfare schemes for

Teaching	Non-te
Medical reimbursement, leave travel concession and reimbursement of children education fee.	Medical reimbursement, and reimbursement of c

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes The external Financial audit is conducted for the college by Agency: as per the Financial Rule of Income Tax Act 1961. The External Auditor payments by tallying them with bank statements. The Auditor also looks TCs, GST, VAT) from suppliers contractors and employees as per the Govern and timely deposited in government treasury. Timely adherence to all the Oversees the reports and financial statements of t

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies

Name of the non government funding agencies /individuals	
Management	

View File

6.4.3 – Total corpus fund generated

201500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	No	Nill
Administrative	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A Healthy Dialogue, activities and Interaction takes place between the Teachers Association is not formed but the parents visit the college and meet. 2. Secondly the Parents are invited during the Social Gathering accompany the students during the admission time and the parents are ori would have to observe.

6.5.3 – Development programmes for support staff (at least three)

> 1. Academy of Professional Excellence (APEX) is an initiative to ensure
> journey towards betterment. 2. Professional Development Programs for non
> for Non-teaching' ii) FDP on 'Reflecting professionals' for Non-Teaching
> in training programs conducted outside

6.5.4 – Post Accreditation initiative(s) (mention at least three)

>) Starting of IGNOU Study Centre. 2) ENVIRONMENT AWARENESS through pos
> Display Boards and during programs. 3) CAMPUS BEAUTIFICATION through F
> plants. 4) WATER FEEDING POINTS FOR BIRDS provided. 5) GARBAGE BINS pr
> COMPOSTING PIT training and I action at the campus. 7) Ground Water Re
> Management taken up.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC
2016	Six days special health camp for citizens of Canacona.
2015	Beti Bachao abhiyan' competition on selfie with father.
2015	Exhibition by students on 'Igniting Entrepreneurial Mind'.
2015	Guest lecture and practice on 'Raj Yog' by Brahmakumaries.
2015	Guest lecture on 'Research opportunities in Canacona'.
2015	Lecture series of four lectures on 'Know your past'.
2015	Rally on 'A tribute to Dr. A. P. J. Abdul kalam' in collaboration with International Continental Hotel.
2015	Seminar for students on "Empowering women to be social change agent"
2016	Seminar on 'Revolution in life sciences challenges and opportunities to Religion'.

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution du

Title of the programme
Guest lecture on 'Teenage depression'
'Beti Bachao Abihiyan' competition on Selfie with Father
Guest Lecture on Law and Women
Department of History in association with women cell 'Saheli' organised state level student's seminar on the theme Emerging Issue. (Hist
Seminar For Students on 'Empowering Women to be social Change Ag
Guest lectures on Ragging on Consequences

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the r
Organize Anti plastic Rally (NSS) September 2015 Paper Bag

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities

Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination
Special skill development for differently abled students
Any other similar facility

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name o
2015	1	1	27/08/2015	1	Ral Tr
2015	1	1	09/09/2015	1	Blood c
2015	1	1	07/10/2015	1	Awaren gove scheme vi
2016	1	1	25/01/2016	6	Specia c Accup
2016	1	1	10/02/2016	6	De-Wor

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	
No Data Entered/Not Applicable		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity
Celebration of First International Yoga Day
Rally on Tribute to Dr. APJ Abdul kalam
Celebration Disability Awareness Day
Rakhi Making Competition
Fundamental Rights and their Proper Constructive
Teacher Day Celebration
Guest lecture on "Homeopathy cure for sure"
Organize "Blood Donation Camp" in Collaboration with Goa medical College
Swacch Bharat Abhiyan
Celebration of "Goa Liberation Day"

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting provision is made by creating a huge pit it is

through the campus is directed towards pit which helps in bringing up g
campus doesn't dry during the summer. 1) Ground water Recharging pit 2
staff using a) Bicycle b) Public Transport 85 of our Students and 60 of
public transport. besides the rest of the staff saving consumption o
Pedestrian friendly road(foothpath) Plastic free campus Paperless offic
CAMPUS BEATUIFICATION THROUGH PLANTING of flowering plants, fruits-bear
spread the message on green practice. 5) WATER FE

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

FIRST BEST PRACTICE 1. Title of the Practice: SCOPE 2. Goal SCOPE is i
faculty to tap their talents in varied areas and allow others to reap
FACULTY PROGRAMS. This initiative has created a resource pool which is a
varied competencies of the faculty are also available for outside world
3. The Context "Growing Old is Mandatory. Growing Up is Optional." Educa
and User Friendly. The changing times require learners to take onus for
multiple competencies. And if we do not learn from one another, who wil
opportunities in new trends technology, subjects outside formal curricul
knowledge component. 4. The Practice "Sharing is Caring" is the princip
from other departments and also offer our expertise and experience to
outlining our areas of experience and expertise and sharing this knowle
agencies through networking. The faculties are identified and their serv
reflects these Guest Lectures and the information is conveyed to lea
Extension Services are also availed by neighboring institutions, NGOs a
This practice has witnessed success due to (i) Enthusiastic Enterprisi
(iii) Minimal Budgetary Requirements (iv) Positive Image of the Institu
and Resources Required Time Scheduling poses challenges as to the num
Academic Plan. Infrastructural Resources such as Auditorium, LCD Proje
Systems, Presenters etc. are available at the disposal of resource pe
efforts of the trainers cannot be compensated monetarily as this is don
expectation of monetary gain. Satisfaction is the reward we seek. SECO
[Social Environmental Versatile Actions] 2. Goal "Service to Humanity i
reach in our hearts and reach out to the community at large. "The Goal
said Zeno (335 B.C.) This requires us to be environmentally sensitive.
(ISR) and Institutional Environmental Responsibility (IER) are encompass
prime institute of Higher Education in Canacona, Dynan Prabodhini Mandal
must lead by example. Canacona is a rural place with agriculture at its
facilities of modern society. Education, Health, Electricity, Water
upgradation. The pace of urbanization is slow. However, this is one sid
flourishing in coastal areas. But the development is lopsided. Avenues f
depth. And yet, the pristine beauty of the nature in Canacona must be pr
advances have turned the world into a Global Village. Can we, then,
environmental and social purposes? This provides the base for our SEVA
The Practice Environmental and Civic Consciousness is created amongst v
Club established through MOU with MARG (Movement for Amity towards Roa
Swaaach Bharat Abhiyan, 5. Evidence of Success Shree Mallikarjun Colle
Image. This has been possible due to our Social Environmental Versatile
favorably. It has, therefore, been possible for us to establish a symb
organizations, institutions and agencies. 6. Problems Encountered and R
Recognition and Reward.' Quantitative Qualitative Evaluation of Service
be available as and when required. Money makes the world go round and l
FINANCE needs FINE ANSWERS (Financers). Partners In Progress need to be
scale. Industrial Estate in Canacona does not have Major Industries
Industries outside Canacona poses a challenge as they wish to concentra
7. Notes (Optional) Our Manpower Resources are Quantitatively and Quali
approaching for CSR support.

Upload details of two best practices successfully implemented by the institution as per NAA

https://shreemallikarjuncollege.ac.in/wp-content/uploads/2

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, pri

The vision of our institution focuses on constant evolvement of its s

wellbeing in the field of academics, sports and culture. The college
marginalized people belonging to ST/OBC/EB. Tribal population burdened b
where Higher Education was a distant dream to be pursued by elite and
neighbouring states. The institution runs on one motto, "Tamso ma jy
darkness and ignorance towards enlightenment. Among first generation l
education by using modern teaching-learning tools and techniques, to
responsible and sensible citizens by involving them in innovative worksh
College was established with distinctive approach towards the comprehens
in different activities which help them to emerge as global leaders wit
Excellence in academic Exploring local knowledge, culture tradition D
vision social responsibility. Student's centric environment helps the
their studies. The teachers, enables them to visualize the career opport
College is socially committed faculty and students are involved in majo
tribal knowledge culture and tradition. There is synergy between resea
learning and teaching activities takes place in the campus throughout t
project NSS activities, certified courses are inter-disciplinary and hel
liftmen is one of the priorities of the institution. 40.51 of the stude
belt and tribal community of the region. These students are provided wi
by the institution to build the capacity of becoming lifelong learners.
available opportunities for skill development and value addition to the
of Mathematics, Statistics, Aptitude test, Soft skill techniques and Tra
Personality Development, Film Making and First Aid. These courses inclu
helped the students to enhance their employability skills. The institute
multiple partners, including NGOs, Corporate and Government organization
is taken up to improve the quality of education in terms of excellenc
reliance which are the four most crucial elements in the development
between industry expectations (practice) and academic offerings by d
symbiosis. The institution aims to create a hub for the marginalized se
forth their talent and channelize it for the com

Provide the weblink of the institution

https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/1

8.Future Plans of Actions for Next Academic Year

Our College has many plans for the next year. Following are some of the i
conducted/celebrated during the academic year 2016-17. Celebration of Ind
motherland is completing 70 years of Independence. IQAC plans to organize
Independence Day. The focus of the activities will be on community servic
Artisans or Craftsmen: Canacona taluka is blessed to have rich cultural t
occupations with rich tribal culture. Hence, it is decided to invite the
interact with the staff and students to understand our cultural legacy an
achievements of the College to the students, community and other stakehol
Departmental newsletters from the next academic year. Organization of Nat
plans to conduct at least one National and one International Conference w
and other agencies. Workshop on Competitive Exam: It is observed that our
Hence, IQAC plans to organize various workshops and training to provide t
Medical Camp: To strive for community development is the mission of our C
development IQAC proposes to organize Free Medical Camps for the poor, ne
society.