



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	DNYAN PRABODHINI MANDALS SHREE MALLIKARJUN COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr. F. M. Nadaf
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322633422
Mobile no.	9765459914
Registered Email	shreemallikarjuncollege@gmail.com
Alternate Email	shreemallikarjuncollege@shreemallikarjuncollege.ac.in
Address	Delem
City/Town	Canacona
State/UT	Goa
Pincode	403702

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Jagmohan Singh
Phone no/Alternate Phone no.	08322633433
Mobile no.	9420820641



Manj
Yash

Registered Email	shreemallikarjun.iqac@gmail.com																																		
Alternate Email	shreemallikarjuncollege@gmail.com																																		
3. Website Address																																			
Web-link of the AQAR: (Previous Academic Year)	https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/New-AQAR-2015-16.pdf																																		
4. Whether Academic Calendar prepared during the year	Yes																																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/2016-17-Calender.pdf																																		
5. Accrediation Details																																			
<table><tr><th rowspan="2">Cycle</th><th rowspan="2">Grade</th><th rowspan="2">CGPA</th><th rowspan="2">Year of Accrediation</th><th colspan="2">Validity</th></tr><tr><th>Period From</th><th>Period To</th></tr><tr><td>1</td><td>B</td><td>2.81</td><td>2015</td><td>01-May-2015</td><td>30-Apr-2020</td></tr></table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.81	2015	01-May-2015	30-Apr-2020																
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6. Date of Establishment of IQAC		16-Jun-2015																																	
7. Internal Quality Assurance System																																			
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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.														
<table><tr><td>Institution/Department/Faculty</td><td>Scheme</td><td>Funding Agency</td><td>Year of award with duration</td><td>Amount</td></tr><tr><td>Nil</td><td>Nil</td><td>Nil</td><td>2017 0</td><td>0</td></tr></table>					Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	2017 0	0
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount										
Nil	Nil	Nil	2017 0	0										
<div>No Files Uploaded !!!</div>														
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes													
Upload latest notification of formation of IQAC	View File													
10. Number of IQAC meetings held during the year :	9													
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes													
Upload the minutes of meeting and action taken report	View File													
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No													
12. Significant contributions made by IQAC during the current year(maximum five bullets)														
1. Upgradation of teaching learning infrastructure, Library: furniture, books, Eresources, Toilets and Water facility 2. To make the facilitators comfortable, individual cubical were provided in the staffroom with individual LAN connection. 3. Promotion of Civic Education among students through lecture series in the Department of Sociology in association with MARG Institute of Civic Sense Education 4. Encouraging field based learning in the Departments of Geography, History and other Departments 5. Promotion of Guest Lectures in all the Departments														
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year														
Plan of Action			Achivements/Outcomes											

<p>JUNE 2016 Induction programme for the FY. BA/B.Com. Students. Conducted Proficiency test by the departments for FY BA/B.Com. Students. Teaching staff meeting. Celebration of Goa Revolution Day. Celebration of International Yoga Day. Celebration of Traditional Sao Joao Festival. Departmental meetings of departments. Organised workshop on 'Shudh Hindi KaiseLikhe'. Celebration of birth anniversary of Hindi poet Nagarjun. Wallchart unveiling on 'ShriUdayBhembre and ShenoyGoembab'. Inauguration of 'Citizenship and Civic Sense Course' a lecture series of seven lectures by the eminent resource persons.</p>	<p>Plan of action chalked out by IQAC was executed as per the convenience of Departments, Committees, Association, and Clubs Orientation Personality Development Program Social Program Social Program Social Program Social Program Coaching Program Social Program Social Program Social Program</p>
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14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> <tr> <td>LMC</td> <td>02-Dec-2017</td> </tr> </table>		Name of Statutory Body	Meeting Date	LMC	02-Dec-2017
Name of Statutory Body	Meeting Date				
LMC	02-Dec-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	02-Dec-2017				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	27-Apr-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	COLLEGE MANAGEMENT INFORMATION SYSTEM STUDENT MODULE Student information data entry All fields available as per the general register GR numbers can be auto generated or manually entered Student images can be associated with the profile Siblings of the student can be entered Primary and secondary bifurcation Mother tongue and third language options for the student choice Entry of admission details Entry of leaving details Maintain the extracurricular achievements of the student Maintain the competitive exam appearance of the Student Searching of single or group of Students Printouts directly from the software Admission form Character certificate				

	<p> Bonafide Certificate Leaving Certificate ID card-printing for one student/entire class/entire school Maintain print logs of the prints issued to student FEE COLLECTION MATERIALDISTRIBUTION PROMOTION MODULE Report generation Student Print SSA forms as per the department format Print any other report school wise, academic year wise, religion wise, caste wise FEE MODULE ID/barcode/biometric attendance system Accurate attendance for each individual student SMS sending option Automatic sending of SMS to parents Individual Details Maintain records of individual students Personal details, Sibling Details, Academic Results, Extra Curricular Activities, Others RESULT MODULE Marks entry of the Student Allows to enter the marks for each subject against each student Formative and summative marks entry (Semester wise) Setting Define custom grading patterns Define custom subjects Manage history of the students marks Report generation Analyse the student performance, subject wise and year wise LIBRARY MODULE Book information entry Auto generation of short codes for author, category, language, publisher Searching single or group of book/periodical Adding copies of books Deleting or withdrawing copies of books Lent/return books Overview of book/periodical Manage categories Report generation FACULTY MODULE Faculty information entry Faculty Data, Image, Current details, qualifications, work experience Career portal Complete faculty details for career progression. Maintain contract documents and define triggers to remind faculty and administrators of contract expiry dates. Contract renewal details including promotions, salaries and designations RECRUITMENT MODULE Current vacancies listing Advertisements addition for the vacancies Update the Resume/CV/Biodata of applicants Interview conducted (interviewers team, rounds etc.) Final result, ranking and grading of the individual applicants List of recommendations if applicable Workshops/Extracurricular Promotion Leave Salary Define salary parameters like basic and all types of allowances Allows to enter GPF or PPF After a year adds increment to salary Allows to add arrears Generates monthly salary Generates salary claims (all the salary details except the deductions) to be sent to education department Generates salary bill (all the salary details inclusive of deductions) Previous salaries can be views and printed Salary slips printing Allows to add advertisements and interview details ADMIN MODULE ASSET MODULE list all the assets Track purchase orders FINANCE MODULE Income Fees collection Grants from the Department/Individual Late fee collection Direct/Indirect income Expense Salaries Rent Buying/Renting Assets Direct/Indirect expense Printing of all receipts Bank account and statement management Upload and maintain scanned copies of invoices Report generation EVENTS MODULE ONLINE MANAGEMENT DASHBOARD Online admission form to submit application. </p>
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Part B	
CRITERION I - CURRICULAR ASPECTS	
1.1 - Curriculum Planning and Implementation	

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain

Revision and up gradation of the syllabus is done by the Goa University. Well planned curriculum delivery and documentation is obtained through the following

1. At the beginning of the academic year, Principal conducts a staff meeting to discuss with all faculty members to develop strategies for curriculum and extra curricular activities. 2. Principal conducts induction programme for the newly admitted students of Arts, Commerce to make them familiar about the functioning and environment of the college 3. Academic Diary is prepared by each faculty member for the subject and is assigned to the Head of the Institution as well as to the respective Department and necessary corrections are made in case of necessity. 4. Calendar prepared at the beginning of the academic year which gives clear details of non-academic activities, holidays etc. which helps the faculty to deliver curriculum on time. 5. Regular departmental meeting are held for discussion with subject teachers for coordination. 6. Many teachers from the institution are the members of the Board of Studies and Academic Council Participate in the meetings related to curriculum design. 7. Teachers participate in the seminars, workshops, orientation and refresher courses in their respective subjects from time to time to update their knowledge in their subject 8. Guest lectures by the eminent personalities from various fields are organized by the different departments to make the students more informative apart from their regular lectures. Further, to ensure effective curriculum delivery, the college also conducts remedial classes whenever the need arises. 9. Students are evaluated through continuous exams and as per the need remedial classes are conducted for the students. The institution provides certificate courses to make the students more perfect and to develop their personality.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Public Speaking CL03 6 Hours	Nil	23/08/2016	6	value added
Theatre Skills CK02 6 Hours	Nil	15/12/2016	6	Nil
Retail Management CCOM01 6 Hours	Nil	27/01/2017	6	Employability
Tourism Management CG03 6 Hours	Nil	01/02/2017	6	Employability
Women Empowerment 6 Hours	Nil	07/02/2017	6	Value Added Courses
Disaster Management CG01 6 Hours	Nil	12/07/2016	6	Value Added Courses
Touch typing 6 Hours CENG02	Nil	06/03/2017	6	Inter Disciplinary
Devnagri Typing CH01 6 Hours	Nil	30/04/2016	6	Inter Disciplinary

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
Nil	NA	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	327	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Public Speaking 6 Hours	23/08/2016	47
Disaster Management 6 Hours	12/07/2016	55
Women Empowerment 6 Hours	27/01/2017	33
Theatre Skills/ Film making 6 Hours	02/02/2017	52

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects
BA	Geography	41
BA	All Arts faculties	201
BCom	Actg & Costing	27
BA	All faculties	90
BCom	Actg & Cstg	40

[View File](#)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (500 words)

Feedback Obtained
College has a mechanism to obtain feedback from stakeholders on different aspects such as Curriculum, Library, and Faculty. The Institute collects feedback from students on curriculum from the students. In the departmental meetings strategies are discussed to enrich the curriculum designed by the University. Institute also receives suggestions from other feedbacks such as Faculty evaluation by students, Feedback by parents, Evaluation of end product by employers, Curriculum evaluation by students, staff other stakeholders Curriculum evaluation by Students, Staff Other Stakeholders is carried out periodically. The feedback is utilized by staff members as Members of Sub-Committees appointed by University or in meeting conducted by different colleges for syllabus review and drafting purposes, by subsequent meeting of Boards of Studies and is finally approved by Academic Council with active participation in the deliberations by our members. Faculty Feedback Forms are collected from all students and the task of analyzing the forms is undertaken and the performance of the teacher is graded as a) Satisfactory b) Good c) Excellent d) Outstanding. The Forms and the Analysis is then kept for perusal of the concerned teachers for reflection and necessary action. In addition to the informal feedback, structured feedback forms are circulated among teachers and students. Since FEEDBACK is an indicator of success, the institute seeks feedback (in Feedback Forms through Informal Interactions) from Students, Alumni, Employers and other Stakeholders for the purpose of performance appraisal and quality enhancement. The Evaluation Committee goes through all the feedback

analyses the data and recommends to the Head of the Institution suggestions for improvement in infrastructure, teaching-learning approaches, curriculum and other areas.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BCom	Nill	180	122
BA	Nill	360	333

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Teacher-Student Ratio
2016	452	Nill	24	Nill	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS) resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-Teaching Resources
24	24	27	12	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is the influence, guidance, or direction given by a mentor. In an organizational setting, a mentorship program is designed to support the personal and professional growth of a mentee. Mentorship experience and relationship structure vary, but it typically involves a significant amount of psychosocial support, career guidance, role modelling and communication that occurs in the context of a long-term relationship in which the protégés and mentors engaged. Mentoring is a process that always involves a mentor-mentee relationship and is relationship-based. Mentoring is a process for the informal transmission of knowledge, social capital, and psychosocial support perceived by the recipient as relevant to work, career, or professional development. Mentoring entails informal communication, usually face-to-face and during a sustained period of time, between a mentor and a mentee. The mentor is perceived to have greater relevant knowledge, wisdom. A mentor is the main person you rely on to get advice, support, and guidance, especially in your career. Mentoring is a learning relationship, generally focused on long-term professional development. The primary purpose is to drive personal growth building skills, knowledge and understanding. A mentor may use coaching skills in their conversations, but usually the mentor role is wider than that of a coach. Mentors may include opening doors, making connections and sharing experiences. Mentoring is a process, which is intended to help and support students to manage their own learning in order to help and maximize the potential, develop their skills, and improve performance and become the person they want to be. Counselling Mentoring Committee was formed in the year 2016. Dr. Rupa Chari Michelle Teles. In the beginning of the academic year, Orientation for FY students introduced the concept of Mentoring. Mentoring was conducted by coordinator. Our College students were divided into various groups. Each group consisted of 15 to 20 students (Mentees) under the guidance of a Teaching Faculty (Mentor). The year long program was implemented by the Coordinator to all the Mentors as well as Mentees. All mentors organised various programs as per the needs of the mentees with respective mentees. All Mentors maintained details of Mentees such as Name, Class, Address, (Phone No.), Parents Contact No., Parents Occupation, Data wise Meet held issues. Uniformity in maintaining details was maintained by some Departments. The new concept of Zero Hour was introduced in the same academic year. It was a dedicated time the week was identified in which all College Mentors could meet their Mentees and understand the issues and concerns. They could meet their Mentors and discussed on various issues. The Mentor Mentees also meet on the campus during the Zero Hour need and availability. Each Mentor maintained attendance of the respective group soon after the meet.

in College Office. At the end of the academic year, report was submitted by coordinator. In the academic year 2017, total number of Mentees was 454 in which 332 students were from Arts 122 were from Commerce. The purpose of this programme is to enhance the performance of the Mentees and help them to realize their dreams. To inculcate the spirit of competition and motivation each group was given a specific name.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : No. of Mentees
452	24	454

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of teachers
7	7	Nil	Nil	7

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National and International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Government, National level, international level, recognized bodies
Nil	Nil	Nil	NA

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of result

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of result semester-end/ year- end examination
BCom	Commerce 002	V 2016-2017	21/11/2016	21/12/2016
BA	Arts 001	V 2016-2017	21/11/2016	21/12/2016
BCom	Commerce 002	II- IV 2016-2017	20/04/2017	26/04/2017
BA	Arts 001	II- IV 2016-2017	20/04/2017	26/04/2017
BCom	Commerce 001	I- III 2016-2017	01/11/2016	06/12/2016
BA	Arts 001	I- III 2016-2017	01/11/2016	06/12/2016
BA	Arts 001	VI 2016-2017	11/05/2017	29/05/2017
BCom	Commerce 002	VI 2016-2017	11/05/2017	29/05/2017

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

EXAMINATION is conducted as per Goa University guidelines with two Internal Exams and One Semester End Examination in each Semester. VERIFICATION facility is available to students and REVALUATION facility is available for Semester End Examinations conducted by Goa University for Final Year Students. Result is declared after thorough re-checking of assessed answer-books, verification of total marks and matters to avoid any discrepancy. Timely declaration of result takes place on COLLEGE WEBSITE AND COLLEGE BLOG and wide publicity for the same is given through social media. ZERO DEFECT QUESTION PAPER DECLARATION is made mandatory for all the Setters. Head of Departments act as Chairperson [Board of Examiners] to ensure that Question Papers are set as per University Pattern, Due Weightage is given to each part of the question.

Syllabus, and distribution of Marks is proper and that factors like Kn Comprehension and Understanding are taken into account, wherever appl Orientation for Students and Newly Recruited Teachers on Examination S conducted during Induction Programme. Students who due to unfortunate ci are unable to clear the previous backlog and given special coaching Supplementary Examination.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

Academic Year 2016-2017 commenced from 15/06/2016 thereafter semester I, (Intra Semester Assessment) Examinations scheduled on 20/07/2016 and cont week and ISA (Intra Semester Assessment) Examinations II scheduled on 22/ order to enable the students who have missed ISA I and II to enable them Semester Assessment) III scheduled (date) thereafter Semester End Examina FY/SY/TY B.A/ B.COM of odd semester for year 2016-2017 commenced on 15/10 results of examination were declared on 21/11/2016. The classes for Secor Sixth semester commenced on 21/11/2016. Thereafter First ISA (Intra Semes Assessment) Examinations of semester II, IV, VI scheduled on 15/01/2016 a continued for a week and ISA (Intra Semester Assessment) Examinations II on 15/03/2017. Thereafter Semester End Examinations of FY/SY/TY B.A/ B.COM semester for year 2016-2017 commenced on 03/04/2017 and results of examin declared on 02/05/2017. Supplementary Examinations were conducted after c of results of semester II IV examination. Students who have backlogs of a the papers of semester I,II,III,IV are eligible to appear for supplementa Examinations. The supplementary Examinations for the year 2016-2017 comme 01/06/2017 onwards. Result of supplementary Exam was declared on 15/06/20

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by are stated and displayed in website of the institution (to provide the weblink)

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/PRE-CR>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students pass in final year examination
Commerce 002	BCom	Nil	40	25
Arts 001	BA	Nil	98	78

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the (results and details be provided as weblink)

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Feedback-16-17.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nil	0	Nil	Nil	Nil

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Inn practices during the year

Title of workshop/seminar	Name of the
---------------------------	-------------

					Dept.
Soil characteristics for agricultural industry in Canacona					Geography
Field visit to Poly houses in association with the Department of Agriculture					Geography
Entrepreneurship Development					Commerce
Entrepreneurship skill development					Commerce
Risk management in business					Commerce
Industrial visit					Commerce
Field based Project Writing					Commerce
Intellectual Property Right					IQAC
Copy Right					IQAC
Research Methodology for Industry related Projects					Commerce
Advertising for Start-ups					Marathi
Agricultural industry practices in Canacona					Geography
3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year					
Title of the innovation		Name of Awardee		Awarding Agency	Date of award
Nil		NA		NA	Nill
No file uploaded.					
3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
Nil	NA	NA	NA	NA	N
No file uploaded.					
3.3 - Research Publications and Awards					
3.3.1 - Incentive to the teachers who receive recognition/awards					
State		National		International	
0		0		0	
3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)					
Name of the Department			Number of PhD's Awarded		
NIL			Nill		
3.3.3 - Research Publications in the Journals notified on UGC website during the year					
Type	Department	Number of Publication		Average Impact Fact	
National	Commerce	1		Nill	
National	Geography	1		Nill	
International	Commerce	2		Nill	
International	Library	1		Nill	
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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International C Proceedings per Teacher during the year					
Department		Number of Publication			
Geography		2			
History		1			
Commerce		3			
Library		1			

Marathi	1
Konkani	1
Sociology	1
Economics	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institut as affiliat as mentio in th publica
Health Happiness for Sustainable Business Development	Dr. Sucheta Naik	Vidyawarta	2016	0	NA
Micro, Small Medium Enterprises in India: Challenges Opportunities	Dr. Sucheta Naik	Inspira - Journal of Modern Management Entrepreneurship	2016	0	NA
Mobile Learning - Its Benefits Challenges in 21st Century	Dr. Sucheta Naik	Education Plus - International Journal of Education Humanities	2016	0	NA
Geographical Analysis of Human Impact on the Western Ghats: A Goan Scenario	Dr. F. M. Nadaf	Environmental Challenges, Biodiversity and Sustainable Development	2017	0	NA
Micro, Small Medium Enterprises in India: Challenges Opportunities	Dr. Sucheta Naik	Inspira - Journal of Modern Management Entrepreneurship	2016	0	NA
Calibre: E Book Management System	Padmavati Tubachi	SanshodhanSamiksha:	2016	0	NA
Spatial Aspects of Child Care Centres in CanaconaTaluka - A Case Study	Dr. C. P. Hiremath	The Goa Geographer	2016	0	NA

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
Nil	NA	NA	Nil1	Nil1	Nil1	NA

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	7	21	
Presented papers	4	10	
Resource persons	5	11	

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, comm Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Numl parti
International Yoga Day2	NSS Unit Directorate of Sports and Youth Affairs	2	
Van Mahotsav	NSS Unit International Human Rights Association, Canacona	1	
Land Risk Mitigation	NSS Unit Office of the Mamlatdar, Canacona	1	
Blood Group Detection Camp	NSS Unit Lions Club of Canacona	6	
Blood Donation Camp	NSS Unit Goa Medical College, Bambolim	2	
Anti - Plastic Rally	NSS Unit Directorate of Sports and Youth Affairs	7	
Street Play on Swachhata	NSS Unit Directorate of Sports and Youth Affairs	6	
Environment Enrichment Programme	NSS Unit Directorate of Sports and Youth Affairs	9	
Swachh Bharat Abhiyan (Cleaning at different sites in Canacona taluka)	NSS Unit Directorate of Sports and Youth Affairs	47	
Swachhata Awareness Rally	NSS Unit Directorate of Sports and Youth Affairs	6	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	NA	NA	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government (and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	pa s
Swachh Bharat Abhiyan	NSS Unit Directorate of Sports and Youth Affairs	Cleaning Drive at Delem village	2	
Swachh Bharat Abhiyan	NSS Unit Directorate of Sports and Youth Affairs	Cleanliness Awareness Rally (swacch Bharat Pakwada Rally)	2	

Swachh Bharat Abhiyan	NSS Unit Directorate of Sports and Youth Affairs	Swachhata Awareness Rally	6	
Swachh Bharat Abhiyan	NSS Unit Directorate of Sports and Youth Affairs	Cleaning at different sites in Canacona taluka	47	
Swachh Bharat Abhiyan	NSS Unit Directorate of Sports and Youth Affairs	Street Play on Swachhata	6	
Swachh Bharat Abhiyan	NSS Unit Directorate of Sports and Youth Affairs	Anti-plastic rally	7	
Blood Donation	NSS Unit Goa Medical College, Bambolim	Blood Donation Camp	2	
Blood Group Detection	NSS Unit Lions Club of Canacona	Blood Group Detection Camp	6	
Land Risk Mitigation	Office of the Mamlatdar, Canacona	Orientation of volunteers	1	
Van Mahotsav	NSS Unit International Human Rights Association, Canacona	Tree plantation	1	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the

Nature of activity	Participant	Source of financial support
Student Faculty Exchange	24	Self
Blood Group Detection Camp with Lions Club of Canacona	204	Self
Blood Donation Camp with Goa Medical College, Bambolim	40	Self
Medical Camp at Khola Village Panchayat with Board of Extra Mural Studies Exchange Services, Goa University	225	Board of Extra Mural Studies Exchange Services, Goa University
Citizenship Civics sense course with MARG	45	Self
Workshop on awareness on disability campaign with Lokvishwas Pratishthan	11	Self
Voters Awareness drive with NSS Unit Office of the Mamlatdar, Canacona	65	Self

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Training	Disability Campaign Awareness	Lokvishwas Pratisthan Canacona	16/07/2016	16/07/2016
Internship	Media and Public	International Center, Dona Paula	08/12/2016	11/12/2016

SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch
Nil	Nil	Nil	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (Mbps/second)
Existing	32	1	18	5	1	3	3	8
Added	1	0	0	0	0	0	0	0
Total	33	1	18	5	1	3	3	8

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and other facilities
Nil	NA

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding the depreciation component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.55	0.42	2.5	2.2

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available on the college Website, provide link)

Procedure: The college has a college maintenance committee to look after the maintenance of the building and approval of proposals regarding improvement of facilities in the college. This committee also maintains infrastructure and equipment for the college. The college campus is under CCTV surveillance supervised 24X7 by security personnel. The strict rules are followed by the supervisors to ensure the safety of the college property. Unauthorized entry is prohibited and during the college hours and gates are kept closed in the evening. Building repair is carried out as and when necessary arises within the allocated budget. The college maintenance committee looks after the complaints and provides solutions for the college infrastructure and other facilities. To ensure the proper functioning of major equipment like Power generator, UPS, air conditioners, water coolers and aqua guards, an annual maintenance contract (AMC) is given for a year. The college also has AMC for housekeeping, civil work, plumbing, electrical work, fire extinguishers, pests/weeds control, and waste disposal. AMC is given to vendors according to the requirement of the college. To ensure Hygiene on campus, House Keeping staff is appointed for regular cleaning of classrooms, corridors, premises including all toilets. The college has out-sourced the housekeeping maintenance which keeps the college campus clean and pleasant. The environment for students when they study plays a pivotal role in their performance. It, therefore, becomes extremely necessary to provide them with a surrounding that is comfortable and spacious. The assigned class supervisors assure the functioning of all the facilities of the classroom as per the schedule. College possesses computers and for the maintenance - AMC is given to an external agency. Any repair and replace request is registered in the college complaint register. The n

supervisor will inform the AMC person within 48 hours and get the repair done. The library advisory committee takes care of library requirements and records. The Purchase of information sources, major repairs and maintenance of the library is done by the AMC. The AMC also takes care of the creation of library ambience to support learning process of the students. Visitors Register, Book issue register, Issue cards and Library records for the use of library sources taken for the reference and checking is done every year. Books which are less in usage, which are in poor condition are withdrawn from the main Stack section and kept separately for use. Periodicals, Journals, and Magazines of Current year are displayed in the display area. Dusting and Maintenance of the stock is done by the Library House Keeping staff looks after the cleaning of the Library. Gymkhana Committee looks after the maintenance of the stocks. Gymkhana attendant is entrusted with the maintenance of Equipment and regular cleaning, dusting, greasing, and repair. Cleaning of Gymkhana, Sports rooms for men and women is done by the college housekeeping. Periodic cleaning of tanks is performed for drinking water.

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2022/03/Maintainance-Policy-2015-16.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount
Financial Support from institution	Student Aid Fund	38	
Financial Support from Other Sources			
a) National	Various Schemes	440	
b) International	Nil	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Research coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day.	21/06/2016	42	Institutional
Workshop : Yoga for concentration	21/06/2016	75	Dept of History, Sanskrit (Yoga Instructor)
Citizenship Civic sense course	04/07/2016	45	IQAC/ Department of
Talk on Human Values for Students	01/07/2016	147	Counseling center
Workshop on 'Shudh Hindi KaiseLikhe'	30/06/2016	121	Hindi Department
Skill based training	01/08/2016	27	Commerce Department/Group cooperative Bank
Art of Handwriting Devnagari'	01/07/2016	50	Hindi Department
Counselling Sessions	15/07/2016	145	Counseling center
MENTORING	15/07/2016	410	Mentoring Cell

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by career counseling activities	Number of students who have passed the comp. exam
------	--------------------	----------------------------------	--	---

		competitive examination		
2016	Monthly Coaching Classes	15	Nill	Nill
2016	Preparing for banking and competitive exams	24	Nill	Nill
2016	Train Students for Competitive Exam Culture	110	Nill	Nill
2016	Careers in Business Administration for Commerce Students	Nill	30	Nill
2016	Career Opportunities after graduation	Nill	86	Nill
2017	Personal Career Counseling through full time counselor	Nill	120	Nill
2016	Accounting Talent Search Exam	68	Nill	Nill
2016	One day State Level Workshop on NET/SET	47	Nill	Nill
2016	Workshop on Competitive Exams	120	Nill	Nill

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
NA	Nill	Nill	DPMs Shree Mallikarjun College	5

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	
2016	1	B Com	Commerce	Goa University	
2016	1	B Com	Commerce	Solapur University	
2016	1	B Com	Commerce	Goa University	
2016	3	B.A	Marathi, Hindi	Goa University	
2016	2	B.A	Konkani, Hindi	Dr. D. Vaidya College of Edn.	
2016	1	B.A	Economics,	Goa University	

			Marathi		
2016	1	B.A	Marathi, Konkani	Lalit Kala Kendra, Pune	1
2016	1	B.A	Marathi, Hindi	Goa University	
2016	1	B.A	Konkani, Geography	Parvatibai Chowgule College	
2016	1	B.A	Economics, Geography	SAEF's Angadi Institute of Technology & Management	

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Organised 'Heritage Food Contest'	Institution.
Celebration of World Population Day- Essay Writing Competition Population Environment and Development	Institution.
Poster making competition on the theme 'Azadi'.	Institution.
Essay writing competition on 'Bharateey Swatantryaachi 70 Varshe'	Institution.
Celebration of 'Azadi 70' from 09/8/2016 to 23/8/2016.	Institution.
Organised 'Quiz competition'	Institution.
Essay writing competition on 'Demonetisation in India'	Institution.
Organised a quiz competition 'CHANAKYA'.	Institution.
Organised 'Matoli Competition	Institution.
Organised poetry writing competition by department of Konkani	Institution.

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/ level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stude num
2016	Silver in XXV Senior National Sepaktakraw Championship for Men and Women	National	1	Nill	20150

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/c the institution (maximum 500 words)

For the purpose of the overall personality development of the student's q leadership, responsibility and organizational ability are very crucial. I promote these qualities among the students, an active student council is along with a strong representation of students in the academic and admin

bodies/committees. Various Members of the Student council, such as the Secretary, Cultural Secretary, Sports Secretary, Lady Representative and representatives are elected by elections held through ballot according to of simple majority votes. The college has a very dynamic students cour conducts various extra-curricular activities competitions and celebrate days and festivals throughout the year. For example, every year the Stude of the college organizes activities like, ➤ Fun Days with different c activities such as, • Fancy dress Competition • Group dance and solo competition • Solo signing • Monologue • Face painting • Flower arranger Teachers Day ➤ Independence day, Republic day and Goa liberation day ➤ Bandhan ➤ Patriotic Singing Competition, etc. These activities help in pr leadership and organizing skills of the students, which also helps them take up responsibility. The different activities and competitions conduc student council help in promoting and showcasing their talents, skill creativity of the student. The student council is assisting the facu organizing innumerable events especially the Annual Social Gathering of t The Student Council through its active participation makes sure that the have access to all the facilities required for their academic or extra-c activities. Through their prompt action they try to redress the grievanc students, or requirement if any, by bringing it to the notice of the authorities of the College. There is an active representation and partic the students on important academic and administrative bodies and committ College, so that the students too have an active role in the working Institution. Representation of students can be found in the following Com Bodies. ➤ Sexual harassmt committee ➤ Anti-Ragging Committee ➤ Student Voter Enrolment Committee ➤ Red Ribbon Club

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

1735

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

01

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (in words)

CELEBRATION OF INTERNATIONAL WOMEN’S DAY: The college planned to celek International Women’s Day on 8th March 2016 in a grander manner, in keepi of the objectives of the college being ‘Women’s Empowerment’. This ev organized in keeping with the central organizational theme of the colleg decentralized and participative engagement. The coordinator of the ‘Sal Women’s Forum’, who was in the frontline to organize the event took the to this grand effect. The Principal being the source of leadership and i was the guiding persona behind strategizing the event. Thus with the] affected at the Central level- the ‘Saheli’ team with the Principal, the was set float with forming a syndicate of some teachers and students who in execution of the event. In the second level meeting held with the synd the planning took place as regards to the Guests for the event, venue, the refreshments, the event management, the compares hosting, the speake nature of students engagement. After preparing a layout, the co-ordina event formed different committees and distributedthe responsibilities er engagement of most of the members the ladies faculty and also the gent student’s representatives.The event was organized by meticulous planr

decision taken and passed on from top to bottom as well as cross disc involving participatory engagement. The event was held with a team sp.

CHRISTMAS CELEBRATION: The second example of an activity executed by the decentralization and participative manner which we choose to present he 'Christmas Celebration' held on 21st December 2016. This celebration was under the leadership of the 'Cultural Committee' of the college. The Pri informed about the decision taken in the Cultural Committee to organize The Cultural Committee consists of the faculties and the Student lead Principal found the activity would be fruitful and consent was provided would be Four days events held after the interval period with a numl competitions and events, the faculties were also roped in as members organizing team or as judges. The Committees were framed by the Cultural

These sub-Committees would function under the Cultural Committee. The Committee would convey the decisions to the Principal in a time to time n Principal in a meeting with the staff discussed the entire event which is student's leaders. The cultural committee had organized the event with c for the students on stage and off stage inviting entries and class repre involving and integrating the whole college at the same time engaging a competition class wise. Some activities were like crib making, quiz, Car Class decoration, Special dish making, Star making and Traditional cost competitions singing contest for the students.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100

Strategy Type	Details
Industry Interaction / Collaboration	<p>The College encourages industry interactions and collab</p> <p>Formal and informal MOUs are signed between college and i</p> <p>field visits to industries are organized by the departme</p> <p>helps students in gaining field based practical knowledge</p> <p>the classroom regular learning. ADMISSION OF STUDENTS:</p> <p>are admitted as per College admission policy printed in t</p> <p>Prospectus Admission committee of the college supervi</p> <p>admission process. Reservation Policy is followed in sp</p> <p>letter. No student is denied admission especially in Co</p> <p>intake capacity is more than the number of admission s</p>
Human Resource Management	<p>The development of the Human Resource is an on-going p</p> <p>occurring formally and informally. Faculty Development E</p> <p>are organized under the guidance of IQAC. Various Commi</p> <p>formed for decentralization and orientation cum training</p> <p>new members. Rotational leadership ensures responsibil</p> <p>experience is shared by everyone. Our teaching and offi</p> <p>assume responsibility for their own learning and develo</p> <p>creating and grabbing opportunities for personal and pro</p> <p>excellence.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library is flourished with the ICT based library s</p> <p>Photocopying service, Internet resource center (free inte</p> <p>student), Online e-books and journals (Inflibnet, N-lis</p> <p>database: provided by INFLIBNET/EN-LIST, DVD/CD collecti</p> <p>the library committee formed by the college guides the</p> <p>library fund stock checking process. Best Practices in I</p> <p>Introduction of Open Access system. b. Introduction of</p> <p>record system for each student. c. Introduction of Bo</p> <p>facility. d. Formation of Reader's Club. e. Computeriza</p> <p>Photocopying service. g. Use of Bar Code Technolo</p>
Research and Development	<p>The Research Cell formulated by the college encourages</p> <p>activities. The major initiatives of this committee i</p> <p>publication of In-house Annual Research Magazine "VIEW</p> <p>Conducting workshops on Research Methodology by inviting</p> <p>both students and staff, providing Seed money of Rs. 10</p>

	<p>interested teachers to take up research work, encouraging to submit Minor/Major research proposals to UGC/ICSSR and other bodies , facilitating submission of research proposals to Funding Agencies, Deputation of teachers to attend present Seminars/Conference etc Granting of Registration fees for the same, etc.</p>
Examination and Evaluation	<p>Examinationare conducted as per Goa University Statute OC the framework of ordinance, IQAC tries to bring improvement in exam process. Some of them include : a. Constitution of Examiners for College Examination. b. Zero Defect Question Formulation of guidelines on evaluation. d. Verification before declaration of result. e. Freedom to conduct Second Semester Assessment in both odd and even semesters. f. customized software for planning and conduct of Exam and declaration of results.</p>
Teaching and Learning	<p>College has its own teaching-learning policy which is communicated to students through College Prospectus, College Website and other forums. The policy promotes learner centric teaching and learning ecosystem without undermining the importance of teaching. To aid this process, orientations, refresher training and workshops for faculty members are carried out on campus through the Faculty Development Programme and encourage faculty to participate in programmes organized by other institutions. The College empowers the faculty to use its powers to enrich the teaching learning experience for the students by involving the student engagement programme.</p>
Curriculum Development	<p>The Curriculum development is the ongoing process in the institution. Most of the teachers are the members of the Studies of the Goa University in their respective subjects and contribute as and when Goa University takes up restructuring of curriculum. Many departments have floated Add-on courses in respective subjects with an intention to enrich the curriculum. Guest lectures, interactive sessions by experts and field visits also conducted in almost every department to boost the curriculum.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College website uses the social network: Facebook, Twitter, LinkedIn, etc.
Administration	College administration is heading towards paperless office.
Finance and Accounts	College maintains its accounts by using tally.
Student Admission and Support	College website and blog, social networking sites.
Examination	College has dedicated software for Examination.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fees in professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2017	Kshama Desai	International seminar on Accounting, Education and Research	Bangalore University
2017	Dr. ArvindHaldankar	Xth Karnataka Sociology Conference	Maharajas College, University Mysore

2017	Dr. Purnanad Chari	One day seminar	Smt. ParvatibaiChowgule College of Arts, Science Commerce
2016	Dr. Rupa Chari	National Seminar on writing Centre: An Instrument	Smt. ParvatibaiChowgule College of Arts, Science Commerce
2016	Dr. Rupa Chari	One day National seminar	organised by ICS College, Khairatpur Ratnagiri Maharashtra
2017	Dr. SuchetaNaik	39th All India Accounting Conference (paper presenter)	Banglore University
2017	KarishmaParsekar	Three day state level workshop on research methods writing	G.V.M.s College, Ponda
2017	Dr. Pramada Desai	National Seminar	Dhempe College of Arts, Science Commerce, Miramar, Panjim, Goa
2017	Sandesh Sawant	State level seminar on GST	Fr. Agnel College, Verna
2017	Dr. Rupa Chari	International Conference on Tourism: Social Cultural perspective	ManibenNanavatiMahilaMahavidyalaya, Mumbai

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2016	Role of IQAC in sustenance Enhancement of Quality Education	Role of IQAC in sustenance Enhancement of Quality Education	12/10/2016	Nil	24
2016	Experiential Learning	Etiquettes Mannerism	14/10/2016	Nil	27
2016	Art of Teaching	Telephone Mannerism for non-teaching	05/11/2016	Nil	20
2017	Attitude Determines the Altitude	Attitude Determines the Altitude	03/05/2017	Nil	24

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
Nil	Nil	Nil	Nil

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	7	Nil	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Medical reimbursement, leave travel concession and reimbursement of children education fee.	Medical reimbursement, leave travel concession and reimbursement of children education fee	State Government and Central Government Scholarships, Scholarships of Technical Education Corporation, Other Organization Financial Assistance to economically weaker section students, College through Student Aid

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The external financial audit is conducted for every financial year by A. S. Bale Margao as per the Financial Rule of Income Tax Act 1961. In this a External Auditor verifies all the bills, vouchers and bank payments by taking with bank statements. The Auditor also looks into all the taxes collected (TDs, TCs, GST, VAT) from suppliers contractors and employees as per the rules and regulations and are correctly and timely deposited in government. Timely adherences to all the rules are upheld. For internal Audit IQAC On reports and financial statements of Finance department.</p>

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Quepem Urban Co-op Credit Society	5000	Event Anubhav , Commercial

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6.4.3 - Total corpus fund generated

45000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	
Academic	No	Nill	Yes	
Administrative	No	Nill	Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

<p>A Healthy Dialogue, activities and Interaction takes place between the P Teachers. 1. A formal Parent- Teachers Association is not formed but th visit the college and an Open Day is observed for the Parents to meet. 2 the Parents are invited during the Social Gathering Prize distribution fu Parents accompany the students during the admission time and the pare oriented with respect to the rules the students would have to obse</p>

6.5.3 - Development programmes for support staff (at least three)

<p>1. Academy of Professional Excellence (APEX) is an initiative to ensure Support Staff is supported in its journey towards betterment. 2. Admin. training programs: a. Role of IQAC in sustenance Enhancement of Quality b. Etiquettes Mannerism. c. Telephone mannerism for non-teaching. d. Determines the Altitude. 3. Encouraging the office administrative st participate in professional development and training sessions.</p>

6.5.4 - Post Accreditation initiative(s) (mention at least three)

<p>1. To make the facilitators comfortable, individual cubical were provid staffroom with individual LAN connection. 2. The College received RUSA (repair/renovation/upgradation of infrastructure, new construction and p equipment/ items. IQAC suggested following to the College RUSA Commit</p>

Upgradation of teaching-learning infrastructure b. Upgradation of Library furniture, books, e-resources c. Repair/renovation/extension of Library Upgradation of Toilets and Water facility 3. Promotion of College Courses in different departments. 4. Promotion of Civic Education among students through lecture series in the Department of Sociology in association with Institute of Civic Sense Education. 5. Encouraging students to develop research while they are studying College. 6. Promotion of research culture by providing money of Rs 10,000 annually to faculty members.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2016	One Day International Level Workshop on 'Shudh Hindi KaiseLikhe'	30/06/2016	30/06/2016	30/06/2016
2016	Organised one day state level workshop on 'SET/NET' .	17/09/2016	17/09/2016	17/09/2016
2016	Devanagari Typing	16/07/2016	16/07/2016	31/08/2016
2017	Workshop on "Competitive Exam Culture"	04/03/2017	04/03/2017	Nil
2016	Research Methodology Workshop	19/08/2016	19/08/2016	Nil
2017	Workshop on "Hindi papers XI, XII and XIII"	30/03/2017	30/03/2017	Nil
2017	Organised international conference of two day on 'Indian Cinema and Women' .	03/02/2017	03/02/2017	04/02/2017
2016	Oragnised two day National conference Gender Environment Sustainable Development	23/09/2016	23/09/2016	24/09/2016

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To
International Interdisciplinary Conference on Indian Cinema Women. (Hindi)	03/02/2016	04/02/2016
'Gender Environmental and Sustainable Development' two day National conference (Commerce)	23/09/2016	24/09/2016
Guest lecture on 'Status of Women'	19/08/2016	19/08/2016
Guest lecture on 'women Empowerment'	08/10/2016	08/10/2016
Screening of movie 'Female foeticide and infanticide'. Sociology	13/12/2016	13/12/2016

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities						Yes/No	Number of students
Physical facilities						Yes	
Provision for lift						No	
Ramp/Rails						Yes	
Braille Software/facilities						No	
Rest Rooms						Yes	
Scribes for examination						Yes	
Special skill development for differently abled students						No	
Any other similar facility						No	
7.1.4 - Inclusion and Situatedness							
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	
2017	1	Nill	19/03/2017	01	FREE MEDICAL CAMP at Khola Village Panchayat, Canacona	Patients ranged from small children to elderly people. Majority of the patients were females. Services offered during the Camp: • Bone Mineral Density Test • Diabetes Detection • Uric Acid Test • Orthopedic Examination • General Physical Examination	
2016	Nill	1	02/08/2016	01	BLOOD GROUP DETECTION CAMP:	In today's uncertain world, it is necessary to know one's blood group as it can prevent any risk at the time of emergency. In this connection, Blood detection camp was organized in association with Lions Club, Canacona. Dr. Vilas Pawaskar and his team	
2016	Nill	1	04/08/2016	01	Blood donation camp	NSS unit organised blood donation camp	
2016	Nill	1	17/07/2016	01	Guest lecture on 'Agricultural practice in Canacona'.	To Spread Awareness about the various agricultural practice	

2016	Nill	1	20/09/2016	01	DISTRIBUTION OF PAPER BAGS	To make plastic free Canacona and create awareness about the ill effects of plastic and health and environment, about 15000 bags were prepared by the NSS volunteers were distributed in the local market among shopkeepers, fish sellers, vegetable vendo
2016	Nill	1	02/10/2016	01	SWACCH BHARAT ABHIYAN	On the occasion of GANDHI JAYANTI, a massive cleaning drive was carried out by the College 300 students and 47 staff members actively took part in the cleanliness of Railway Station, Bus Stand, Central Market, Beaches and roads.
2016	Nill	1	22/09/2016	01	VOTERS AWARENESS RALLY	In democracy, it is not simply enough to inform voters about election dates. In order to help the electorates take an informed decision, it is quintessential to sensitize them about the importance of participating in the electoral process. Moreover
2017	Nill	1	20/02/2017	01	ShivJayanti Celebration	lecture series on the life of "ChatrpatiShivaji - Well Known Cartoonist and column writer for Tarun Bharat ShriJagdishKunte Resource person and speaker for the program delivered talk
2017	Nill	1	27/01/2017	01	Visit to Canacona Police Station	To make students aware about the problem of drug addiction and thereby role of

						police personal i tackling the problem
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[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	NA

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Celebration of Goa Revolution Day. (History)	18/06/2016	18/06/201
Celebration of International Yoga Day. (Anand Sir)	21/06/2016	21/06/201
Celebration of Traditional Sao Joao Festival. (History)	24/06/2016	24/06/201
Celebration of 'Id Mubark' (History)	06/07/2016	06/07/201
Heritage flower "Rosam day"	19/07/2016	19/07/201
Celebration of World Population Day (Essay Writing Competition).NSS	11/07/2016	11/07/201
Rally on 'Swaraj is my Birth right'	01/08/2016	01/08/201
Celebration of 'Azadi 70' (NSS)	09/08/2016	23/08/201
Organised a hike for the students. (NSS)	14/08/2016	14/08/201
'Rakshabandhan' celebration.	18/08/2016	18/08/201

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Organization of rallies on environmental concerns 2) Preparation and c of Paper bags prepared from the old newspapers of Library 3) Celebra VanaMahotsav 4) Nature Walks and Trekking to eco-sensitive areas. 5) Sc Films on Climate Change, Sea Level Rise, and Deforestation etc. 6) Env Awareness through posters, talks, audio-visual clips in college display Campus beautification through PLANTING of flowering plants, fruit-bearing Water Feeding Points for Birds 9) Garbage bins 10) Vermi-Composting Pit Water Recharge Pit 12) Mini Watershed Management

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

<p>1. TITLE OF THE PRACTICE: "MENTORING PROGRAMME" OBJECTIVE OF THE PRACTICE: The objectives of Mentoring programme are: To achieve the vision of the inst. To develop the all-round personality of the students on progressive lines.To provide a platform for a continuous learning process for both the mentor and the mentee through discussions and interactions.To establish the mentor as a role model for the mentee support and help the mentees for their personal and academic development.To establish an energetic relationship between the mentor and the mentees.To ensure responsible behavior and discipline among the mentees .Through regular interactions with the mentees on regular basis, creating a suitable and conducive environment for teaching and learning. THE CONTEXT: The nature of students and their background i.e. catering to different socio-cultural and economic diversity. This necessitates mentoring being opted as one of the best practices by the institution. Since most of the students come from remote areas and first generation learners, it becomes important for the institution to provide mentoring i.e. guidance for the all-round development of the students on academic as well as aesthetic lines. The programme is aimed to align with the institutional mission and vision statement to develop students on the progressive lines. Mentoring programme not only helps in developing the personality of the students it also contributes in strengthening the institution.</p>

level of confidence and self-esteem of the students. It trains the students to have a positive outlook in life, makes them responsible and prepares them to face the challenges of life.

THE PRACTICE: The college has a mentoring in charge programme into practice effectively. Mentoring session is conducted on Wednesday from 11.30 AM to 12.30 PM on a weekly basis. The session is compulsory for every student to attend without fail. Mentors are assigned 15-20 students for the whole duration of the academic year consisting of two semesters. The parameters are based on different aspects i.e. academic, attendance, character, etc. in general. The mentors are provided with details of mentee's such as class, roll number. The mentor has to keep the attendance record of the session with minutes of the discussion and the number of students attended in a printed form. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. The mode of communication between the mentor and mentee is generally through one to one interaction. The system established through different modes exceptionally such as Phone and E-mail. The practice of the mentoring system is evaluated by the Principal, Vice-Principal and mentoring in charge on regular basis. The grievances of the mentees are handled by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions.

EVIDENCE OF SUCCESS: Improvement in mentees discipline, communication interaction and communication skills and level of confidence. Improvement in students' attendance and concentration. Establishment of an energetic relationship between mentor and mentees which has provided a pleasant atmosphere in the classroom as well as in the campus.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Diversity in students' background and upbringing and understanding the difficulties of the students since many a times they do not open up about their problems. Inadequacy in general guidance, career and professional related material. Inadequate space to accommodate all the mentors and mentees at different times.

Only one session in a week of one hour is not sufficient to address all the difficulties or the issues of the mentees through the mentors wish to meet once.

2. TITLE OF THE PRACTICE: "MY COLLEGE, MY COUNTRY"

OBJECTIVE OF THE PRACTICE: This practice aims at giving equal representation to the teaching and non-teaching staff of the college in the various activities conducted by the college, such as that of flag hoisting on days of National importance. This practice is based on the principle of equality and equal representation to all walks of life and professions in our country. 'My College, My Country' in itself suggests that the college, like our country should be the space where we implement these principles. This practice also aims to develop and inculcate amongst the students that everyone individual should be treated equally and has to be provided with equal representation, as no individual's contribution is lesser than the others.

CONTEXT: Though the basic duty of an educational institute is to impart knowledge which is done through the expertise of the teachers of that institution, the teachers form an important pillar of the College. Yet another very important pillar of the institution is its Non-Teaching, whose contribution cannot be overlooked. And both these pillars together are responsible for the smooth functioning of the institution. Both their contribution and significance is recognized and acknowledged, by giving each of them a privilege and an opportunity to hoist the national flag on days of national importance such as Republic Day, Independence Day.

THE PRACTICE: The College as an educational institution celebrates various days of National Importance (Republic Day, Independence Day, Goa Liberation Day, etc.). On every day, it is usually the practice, where the Indian flag is hoisted high with respect. This great privilege of hoisting the flag is given to one individual for every year for every occasion. It is mostly noticed at various places that the flag is usually hoisted at the hands of academicians or important government officers. At Shree Mallikarjun and Shri Chetan Manju Desai College follow a very unique practice in this regard for a very long time. Every year, for every Celebration of National Day, a member from the teaching staff or non-teaching staff is appointed to have the privilege to hoist the National Flag. Through this practice it is made sure that every member of the college gets this opportunity, they could be a member of teaching or non-teaching staff. Along with this, it is very important to note that this practice is not only restricted to hoisting the flag, but also sharing their views of that particular individual. Each of them is given an opportunity to have a platform to speak to the young minds of the College as well as the other staff present for the occasion. Therefore this best practice helps to bring forward various views of not only the teachers but also of the other staff of the college.

As the students usually have an opportunity to listen to their teachers, practice makes it possible for the students to listen to a different point of view. It gives voice to each and every member of the College. Through this practice and every one feels empowered and more strongly connected to each other, the institution and the nation. This practice done at the institutional level creates a sense of oneness and reflects the values of the Nation as a whole. The institution in our country holds, of equal representation, no discrimination, etc. and this is being practiced and implemented at the College Level i.e 'My College'. These same students and others will carry forward into the society and to the Nation and the Country. EVIDENCE OF SUCCESS: The practice has been successfully practiced at the College. On various occasions the flag has been hoisted by different senior students of the College, Office Staff and even the Security Personnel of the College. Besides this, the successful implementation of this practice is very much evident from the fact that the practice has had a very positive impact on the students too, making them more receptive to various viewpoints. Besides this, the practice has been implemented in other activities of the College, which can be considered to show how successful the practice has been in other areas. We all know that most of the time industrialists and academicians are always invited to give guest lectures or to interact with the students. In our institutions there have been instances where the non-teaching staff too have been invited as guest speakers to speak on topics such as social empowerment or to speak and provide information on local heritage vegetable cultivation. ENCOUNTERED AND RESOURCES REQUIRED: The best thing about this practice, besides other practices is that it does not require much or any resources. It just requires a member of the Institution willing to take up the opportunity and to express their opinions and views.

Upload details of two best practices successfully implemented by the institution as per NAAC format on the institution website, provide the link

<https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/Best-Practices-17.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priorities and mission in not more than 500 words

The vision of our institution focuses on constant evolvement of its students' physical, mental and spiritual wellbeing in the field of academics, sports and culture. The college is based in the taluka of Canacona, a remotely located place with population belonging to mostly marginalized people belonging to ST/OBC/Economically Backward and a tribal population burdened by economic and social deprivation where Higher Education was a distant dream to be achieved by the elite and a fervent few in neighbouring taluka and neighbouring states. Shree Mallikarjun College, a backward taluka of Canacona, with its first generation learner's, the college promotes student centric education by using modern teaching-learning techniques, to prepare students for future, and make them responsible and active citizens by involving them in innovative workshops, trainings and courses on a regular basis. Shree Mallikarjun College was established with distinctive approach to the comprehensive vision by practically involving students in different activities which help them to emerge as global leaders with local roots. Shree Mallikarjun College has three dimensions: 1) Excellence in academic 2) Exploring and sharing knowledge, culture tradition 3) Development rounded personality with global social responsibility. Student's centric environment helps the students to study hard and be committed to their studies. The teachers, enables them to visualize career opportunity and guide them to achieve their goals. Shree Mallikarjun College is socially committed faculty and students are involved in major research in the field of local village and tribal knowledge culture and tradition. There is a synergy between research and education activities Research base learning and teaching activities takes place in the campus throughout the year. Course based learning, social impact project NSS activities, certified courses are inter-disciplinary in nature help the society. Community service and its up-liftment is one of the priorities of the institution. 44.98% of the students in the institution belong to the ST, OBC and tribal community of the region. These students are provided with valuable learner-centric education by the institution to build the capacity of the students as lifelong learners. Some courses have been added in order to make available opportunities for skill development and value addition to the students to

<p>range from Foundations of Mathematics, Statistics , Aptitude test, So techniques and Travel and Tourism Management, Civic Education, Persc Development, Film Making and First Aid (offered by the Physical Edu department).. These courses include hands-on-training in some areas and l the students to enhance their employability skills. The institute beli collaboration and working with multiple partners, including Different Fo NGOs, Corporate and Government organizations, which are joined through a This is taken up to improve the quality of education in terms of exce modernization, collaboration and self-reliance which are the four most elements in the development of Higher Education and to reduce the gap industry expectations (practice) and academic offerings (theory) by involvement of industry to attain a symbiosis.</p>
<p>Provide the weblink of the institution</p>
<p>https://shreemallikarjuncollege.ac.in/wp-content/uploads/2021/12/InstiDisctiveness16-17.pdf</p>
<p>8.Future Plans of Actions for Next Academic Year</p>
<p>Upgradation of Physical infrastructure by using RUSA Grants Buying addi books for the Library by using RUSA Grants Making all classrooms ICT en Providing additional facilities to sportsmen For better communication, installation of Public Address System Efforts to improve admissions in Faculty Introduction of New subjects under CBCS Floating of HonoursPr Commerce Suggesting Management to exploring the possibility of starting College Obtaining ISSN No for VIEWPOINT: In house Magazine Active Par in Swacch Bharat Abhiyan Complete Computerization of College administra Floating of new 30 hours Certificate Courses in different Departments A Community Development, conducting Entrepreneurship and Skill Development for the local community Celebrating mega cultural Events to commemorate Jubilee of the College Organizing Inter-Collegiate Events Conducting Workshops/Seminars/Trainings for teaching and non-teaching staff Signin with organization working for Community Development Organizing Mental H Awareness Programs To Organize field visits and study tours To invite interactions with students to share their success stories To celebrate International Days with activities To decide upon a college mascot and logos for different activities depicting the same To create an inspirat Song for the college</p>