

2016-17

FIRST BEST PRACTICE

1. TITLE OF THE PRACTICE:

"MENTORING PROGRAMME"

2. OBJECTIVE OF THE PRACTICE:

The objectives of Mentoring programme are:

To achieve the vision of the institution and develop the all-round personality of the students on progressive lines. To provide a platform for a continuous learning process for both the mentor and the mentees through discussions and interactions. To establish the mentor as a role model and to support and help the mentees for their personal and academic development. To establish an energetic relationship between the mentor and the mentees that will ensure responsible behavior and discipline among the mentees. Through fruitful interactions with the mentees on regular basis, creating a suitable and motivating environment for teaching and learning.

3. THE CONTEXT:

The nature of students' background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. Since most of the students come from remote areas and first generation learners it becomes important for the institution to provide mentoring i.e. guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on the progressive lines. Mentoring programme not only helps in developing the personality of the students it also contributes in strengthening the level of confidence and self-esteem of the students. It trains the students to have a positive outlook in life, makes them responsible and prepares them to face the challenges of life.



4. THE PRACTICE:

- The college has a mentoring in charge to put the programme into practice effectively.
- Mentoring session is conducted every Wednesday from 11.30 AM to 12.30 PM on a weekly basis. The session is compulsory for every student to attend without fail.
- Mentors are assigned 15-20 students for the whole duration of the academic year consisting of two semesters.
- The mentoring parameters are based on different aspects i.e. academic, attendance, career and general.
- The mentors are provided with details of mentee's such as class and role number. The mentor has to keep the attendance record of the session with the topic of the discussion and the number of students attended in a printed form.
- The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues.
- The mode of communication between the mentor and mentee is generally through one to one interaction. It can be established through different modes exceptionally such as Phone and E-mail.
- The practice of the mentoring system is evaluated by the Principal, Vice-Principal and mentoring in charge on regular basis.
- The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions.

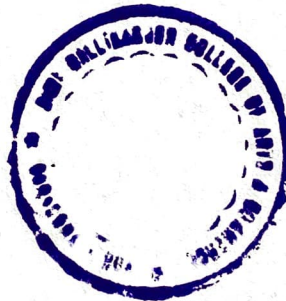
5. EVIDENCE OF SUCCESS:

- Improvement in mentees discipline, interaction and communication skills and level of confidence.
- Improvement in students' attendance and concentration.
- Establishment of an energetic relationship between mentor and mentees which has provided a pleasant atmosphere in the class room as well as in the campus.



6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- The diversity in students' background and upbringing and understanding the difficulties of the students since many a times they do not open up about their problems.
- Inadequacy in general guidance, career and professional related materials.
- Inadequate space to accommodate all the mentors and mentees at different rooms.
- Only one session in a week of one hour is not sufficient to address all the difficulties or the issues of the mentees through the mentors wish to meet more than once.



2016-17

SECOND BEST PRACTICE

1. TITLE OF THE PRACTICE:

“MY COLLEGE, MY COUNTRY”

2. OBJECTIVE OF THE PRACTICE:

This practice aims at giving equal representation to the teaching and non-teaching staff of the college in the various activities conducted by the college, especially that of flag hoisting on days of National importance. This practice in a way is based on the principle of equality and equal representation to all walks of life and professions in our country. ‘My College, My Country’ in itself suggests that the college, like our country should be the space where we implement these principles. This practice also aims to develop and inculcate amongst the students the idea that everyone individual should be treated equally and has to be provided with equal representation, as no individual’s contribution is lesser than the other.

3. THE CONTEXT:

Though the basic duty of an educational institute is to impart education, which is done through the expertise of the teachers of that institution, therefore the teachers form an important pillar of the College. Yet another very important pillar of the institution is its Non-Teaching, whose contribution cannot be ignored. And both these pillars together are responsible for the smooth functioning of the institution. Both their contribution and significance is recognized and acknowledged, by giving each of them a privilege and an opportunity to hoist the national flag on days of national importance such as Republic Day, Independence Day.

4. THE PRACTICE:

The College as an educational institution celebrates various days of National Importance (Republic Day, Independence Day, Goa Liberation Day). On this day, it is usually the practice, where the Indian flag is hoisted high with great respect. This great privilege of hoisting the flag is given to one individual every year for every occasion. It is mostly



noticed at various places that the flag is usually hoisted at the hands of academicians or important government officials.

Shree Mallikarjun and Shri Chetan Manju Desai College follow a very unique practice in this regard for a very long time. Every year, for every Celebration of a National Day, a member from the teaching staff or non- teaching staff is appointed and given the privilege to hoist the National Flag. Through this practice it is made sure that every member of the college gets this opportunity, they could be a member of the teaching or non- teaching staff.

Along with this, it is very important to note that this practice is not only restricted to hoisting the flag, but also sharing of the views of that particular individual. Each of them is given an opportunity, a platform to speak to the young minds of the College as well as the other staff present for the occasion. Therefore this best practice helps to bring out the various views of not only the teachers but also of the other staff of the college. As the students usually have an opportunity to listen to their teachers, this best practice makes it possible for the students to listen to a different point of view. It gives voice to each and every member of the College. Through this practice each and every one feels empowered and more strongly connected to each other, to the institution and the nation. This practice done at the institutional level fosters a sense of oneness and reflects the values of the Nation as a whole. The ideals that our country holds, of equal representation, no discrimination, etc. are first practiced and implemented the College Level i.e 'My College'. These same ideals the students and others will carry forward into the society and to the Nation i.e My Country.

5. EVIDENCE OF SUCCESS:

The practice has been successfully practiced in the College. On various occasions the flag has been hoisted by different senior teachers of the College, Office Staff and even the Security Personnel of the College. From this, the successful implementation of this practice is very much evident. This practice has had a very positive impact on the students too, making them open and receptive to various viewpoints.

Besides this, the practice has been implemented in other activities of the College, which can be considered to show how successful this practice has been in other areas. We all know that most of the time industry experts and academicians are always invited to give



guest lectures or to interact with the students. In our institutions there have been instances where the non –teaching staff too have been invited as guest speakers to speak on topics such as women empowerment or to speak and provide information local heritage vegetables.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

The best thing about this practice, unlike some other practices is that it does not require much or any resources. It just requires a member of the Institution willing to take up the opportunity and to speak out their opinions and views.

