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Dnyan Prabodhini Mandal's

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SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE

DELEM - CANACONA, GOA 403702

Accredited by NAAC with Grade 'B' (CGPA Score 2.81 on a 4 Point Scale)

1993

E-mail ID: shreemallikarjuncollege@gmail.com

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Date: 09/05/2016

INTERNAL QUALITY ASSURANCE CELL

Analysis of Feedback Academic Year 2015-16

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PRINCIPAL

Dnyan Prabodhini Mandal
SHREE MALLIKARJUN
COLLEGE OF ARTS & COMMERCE
CANACONA GOA

OUR VISION : To emerge as the torchbearer in the learner-centric Quality Higher Education through unstinted commitment and dedicated efforts continuously evolving to better the BEST.

OUR MISSION : To strive for community development through empowerment of individuals by providing opportunities for learning life's education and to lead by example.



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I-A

Teachers Feedback 2015-16

(about Curriculum)

Program :B.A.

N=16

Total 5 Statements are made in the feedback form. Feedback on curriculum was collected from teachers from all B.Com, B.A . Following is the % wise analysis of the options of the questions asked to the Teachers.

Sr. no.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.	81.25	18.75	0	0	0
2.	Curriculum has current contents and is updated.	93.75	6.25	0	0	0
3.	Learning outcome of the syllabus is well defined.	62.5	25	12.5	0	0
4.	Curriculum has good academic flexibility	75	18.75	6.25	0	0
5.	The course content fulfills the needs of the student.	75	18.75	6.25	0	0

81.25% of the total respondents strongly agreed that the Current syllabus is need based and relevant to present times and 18.75% agreed towards the statement.

93.75% strongly agreed towards the statement that the Curriculum has current contents and is updated where as 6.25% agreed towards it.

62.5% strongly agreed towards the statement that the Learning outcome of the syllabus is well defined and 25% respondents agreed towards it. 12.5% gave mixed response.

75% strongly agreed towards the statement that the Curriculum has good academic flexibility where as 18.75% agreed and 6.25% gave mixed response towards it.

75% of the total respondents strongly agreed towards the statement that the course content fulfills the needs of the student , 18.75% agreed and 6.25% gave a mixed response towards it.

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I. B

Teachers Feedback 2015-16

(about Curriculum)

Commerce

N=8

Sr. no.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Current syllabus is need based and relevant to present times.	75	25	0	0	0
2.	Curriculum has current contents and is updated.	62.5	37.5	0	0	0
3.	Learning outcome of the syllabi is well defined.	50	25	25	0	0
4.	Curriculum has good academic flexibility	75	12.5	12.5	0	0
5.	The course content fulfills the needs of the student.	75	25	0	0	0

75% of the total respondents strongly agreed that the Current syllabus is need based and relevant to present times and 25% agreed towards the statement.

62.5% strongly agreed towards the statement that the Curriculum has current contents and is updated where as 37.5% agreed towards it.

50% strongly agreed towards the statement that the Learning outcome of the syllabus is well defined and 25% respondents agreed towards it. 25% gave mixed response.

75% strongly agreed towards the statement that the Curriculum has good academic flexibility where as 12.5% agreed and 12.5% gave mixed response towards it.

75% of the total respondents strongly agreed towards the statement that the course content fulfills the needs of the student, 25% agreed towards it.

Over all it is concluded that teachers are satisfied with the curriculum.

Suggestion: More books should be purchased in the library for the concerned subjects.

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II A

Students Feedback for Academic Year 2015-16

Con Curriculum)

Program : Arts

N=60

Sr. No		Strongly Agree	Agree	Mixed response	Disagree	Strongly Disagree
1	Syllabus has been well designed	30	53.33	16.67	0	0
2	Benefits of Syllabus have been conveyed to me	3.33	76.66	20	0	0
3	My understanding of the subject has increased due to the syllabus.	13.33	46.67	35	5	0
4	My interest level and enthusiasm for learning has gone up	6.67	55	35	3.33	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	13.33	63.33	23.33	0	0
6	College library has necessary learning resources in the subject.	6.67	52.94	36.67	3.33	0
7	Activities like seminars , workshops and special lectures are organized to meet the objectives of the syllabus	21.66	58.33	20	0	0
8	The syllabus provides employability skills.	13.33	58.33	23.33	5	0
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	25	65	10	0	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc.	21.67	58.33	20	0	0

30 per cent have strongly agreed with the statement that the Syllabus has been well designed whereas 53.33 per cent have agreed with the statement and 16.67 percent of the total respondents gave a mixed response towards the statement.

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3.33 per cent of the total respondents have strongly agreed that the benefits of Syllabus have been conveyed to them and 76.66 percent agreed with the statement. 20 per cent gave a mixed response towards the statement

13.33% strongly agreed that their understanding of the subject has increased due to the syllabus and 46.67 percent have agreed with the statement. 35 per cent gave a mixed response and only 5 per cent did not agreed with the statement.

6.67 per cent of the total respondents strongly agreed that their interest level and enthusiasm for learning has gone up due to the syllabus where as 55 % agreed with the statement. 35 per cent gave a mixed response towards the statement. 3.33per cent disagreed with the statement.

13.33% of the total respondents strongly agreed that the curriculum provides scope for questioning; brainstorming discussion, team work etc. whereas 63.33% agreed for the same. 23.33% gave mixed response towards the statement.

6.67% of the total respondents strongly agreed that College library has necessary learning resources in the subject and 52.94 per cent agreed with the statement where as 36.66% gave mixed response towards the statement and 3.33 percent of the respondents disagreed with the statement.

21.66 per cent of the total respondents strongly agreed that Activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus where as 58.33 per cent agreed with the statement . 20% gave a mixed response towards the statement.

13.33% strongly agreed towards the statement that the syllabus provides employability skills. 58.33 % agreed for the same whereas 23.33 per cent gave a mixed response. 5% of the total respondents disagreed with the statement.

25% students strongly agreed that the syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues. Whereas 65% students agreed with the statement and and 10 per cent gave a mixed response on the same

21.67% of the total respondents strongly agreed the statement that the possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc. Whereas 58.33% agreed with the statement and 20 per cent gave a mixed response towards the statement.

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II. B

Students Feedback Academic Year, 2015-16 (on Curriculum)

Program : Commerce

N = 40

Sr. No	Questions	Strongly Agree %	Agree %	Mixed response %	Disagree %	Strongly Disagree %
1	Syllabus has been well designed	35	50	10	5	0
2	Benefits of Syllabus have been conveyed to me	32.5	57.5	10	0	0
3	My understanding of the subject has increased due to the syllabus.	35	52.5	12.5	0	0
4	My interest level and enthusiasm for learning has gone up	15	45	30	10	0
5	The curriculum provides scope for questioning, brainstorming discussion, team work etc.	20	62.5	17.5	0	0
6	College library has necessary learning resources in the subject.	47.5	35	17.5	0	0
7	Activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus	40	50	10	0	0
8	The syllabus provides employability skills.	27.5	37.5	30	5	0
9	The syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues.	17.5	47.5	30	5	0
10	The possible gaps in the syllabus or necessary Add-ons are taken care of by the institution through organizing of workshops/ seminars /add-on courses/ supplementary learning material(hard /soft copies) / online e-material etc.	25	57.5	17.5	0	0

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35 per cent have strongly agreed with the statement that the Syllabus has been well designed whereas 50 per cent have agreed with the statement and 10 percent of the total respondents gave a mixed response towards the statement. 5 percent did not agree with the statement.

32.5 per cent of the total respondents strongly agreed that the benefits of Syllabus have been conveyed to them and 57.5 percent agreed with the statement. 10 per cent gave a mixed response towards the statement

35% strongly agreed that their understanding of the subject has increased due to the syllabus and 52.5 percent have agreed with the statement. 12.5per cent gave a mixed response towards the statement.

15 per cent of the total respondents strongly agreed that their interest level and enthusiasm for learning has gone up where as 45 % agreed with the statement. 30 per cent gave a mixed response towards the statement. 10 per cent disagreed with the statement that that their interest level and enthusiasm for learning has gone up due to the syllabus.

20% of the total respondents strongly agreed that the curriculum provides scope for questioning; brainstorming discussion, team work etc. whereas 62.5% agreed for the same. 17.5% gave mixed response towards the statement.

47.5% of the total respondents strongly agreed that College library has necessary learning resources in the subject and 35 per cent strongly agreed with the statement , where as 17.5% gave mixed response towards the statement.

40 per cent of the total respondents strongly agreed that Activities like seminars, workshops and special lectures are organized to meet the objectives of the syllabus where as 50 per cent agreed with the statement . 10% gave a mixed response towards the statement.

27.5% of the total respondents strongly agreed towards the statement that the syllabus provides employability skills. 37.5 per cent agreed for the same whereas 30 per cent gave a mixed response. 10% of the total respondents disagreed with the statement.

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Principal
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17.5% of the total respondents strongly agreed that the syllabus provides scope to understand social issues such as gender, human rights, and environmental, ecological and human right issues. Whereas 47.5% students agreed with the statement and 30 per cent gave a mixed response on the same question and 10 percent disagreed with the statement.

25% of the total respondents strongly agreed towards the statement that the possible gaps in the syllabus or necessary Add-on are taken care of by the institution through organizing of workshops/seminars/add-on courses/supplementary learning material(hard /soft copies) / online e-material etc. whereas 57.5 per cent agreed with the statement and 17.5 per cent gave a mixed response towards the statement.

Overall it is concluded that the respondents are satisfied with the curriculum but there are some who are less satisfied with learning resources in the library, employability skills, their understanding & interest level towards the syllabus.

Suggestion : Organize more Field Trips and Study Tours.

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Alumni Feedback on Curriculum

Academic year: 2015-16

N=20

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Course content was interesting	30	50	20	0	0
2.	Course Curriculum intellectually stimulates you.	25	55	20	0	0
3.	Curriculum fulfilling your expectations.	70	20	10	0	0
4.	Programme helped in developing my personality	65	35	0	0	0
5.	Courses meet contemporary requirements.	35	55	10	0	0
6.	Reading material on curriculum is easily available.	45	35	20	0	0
7.	Syllabus enhances employability	30	55	15	0	0

Feedback on curriculum was collected from alumni and 7 questions were asked under the 5 point likert scale Strongly Agreed, Agreed, Neutral, Disagreed and strongly Disagreed. For analyzing the data simple percentages were used..

30 per cent of the total respondents strongly agreed that the Course content was interesting where as 50 per cent agreed and 20 per cent gave a mixed response towards the statement.

25 per cent strongly agreed that the Course Curriculum intellectually stimulates you and 55 per cent agreed with the statement and 20 per cent gave a mixed response towards the statement.

70 percent of the total respondents strongly agreed that the Curriculum fulfilling their expectations and 20 per cent agreed where as 10 per cent gave a mixed response towards the statement.



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65 per cent of the total respondents strongly agreed that the Programme helped in developing their personality where as 35 per cent agreed with the statement .

35 per cent strongly agreed with the statement that the Courses meet contemporary requirements and 55 per cent agreed and 10 per cent gave a mixed response towards the same.

45 per cent of the total respondent strongly agreed towards the statement that Reading material on curriculum is easily available where as 35 per cent agreed and 20 per cent gave a mixed response.

30 per cent strongly agreed with the statement that Syllabus enhances employability and 55 per cent agreed and 15 per cent gave a mixed response towards it.

Overall it is concluded that the respondents are highly satisfied with the curriculum.

Suggestion : Involve more Alumni in the College functions/ activities.

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TV A

Parents Feedback on Curriculum 2015-16

Program: Arts

N=20

Sr. No.	Particulars	Poor %	Average %	Good %	Very Good %	Excellent %
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	0	0	35	35	30
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	0	0	35	55	10
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	0	20	25	50	5
4.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	0	0	20	75	5
5.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry	0	0	35	55	10

Feedback was collected from parents and in the questionnaire 5 questions were asked with five point likert scale Poor, Average, Good, Very Good and Excellent. Simple percentages were used for the calculations.

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35 per cent of the total respondents marked Good towards the statement Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year where as 35 per cent marked Very Good and remaining 30 per cent marked Excellent for the same.

35 per cent marked Good towards the statement that Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. 55 per cent marked very Good and 10 per cent marked Excellent.

20 per cent marked Average towards the statement that The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas where as 25 per cent marked Good. 50 per cent of the total respondents marked Very Good and 5 per cent marked Excellent towards the statement.

20 per cent marked Good towards the statement that Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship. 75 per cent marked Very Good and 5 per cent marked Excellent.

35 per cent of the total respondents marked Good towards the statement that the curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry where as 55 per cent marked very Good and 10 per cent marked Excellent for the same.

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IV. B

Parents Feedback on Curriculum 2015-16

Program: Commerce

N=15

Sr. No.	Particulars	Poor %	Average %	Good %	Very Good %	Excellent %
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	6.67	6.66	46.67	33.33	6.67
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	0	6.67	53.33	20	20
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	0	6.67	33.33	46.66	13.33
4.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	0	6.67	20	53.33	20
5.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry	0	6.67	20	60	13.33

Feedback was collected from parents and in the questionnaire 5 questions were asked with five point likert scale Poor, Average, Good, Very Good and Excellent.

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6.67 per cent of the total respondents marked Poor towards the statement that Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year where as 6.66 per cent marked Average and 46.67 per cent marked Good. 33.33 per cent respondents marked Very Good and remaining 6.67 per cent marked Excellent for the same.

6.67 per cents of the total respondents marked Average towards the statement that Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. Through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. and 53.33 per cent marked Good . 20 per cent marked Very Good and remaining 20 per cent marked Excellent towards the statement.

6.67 per cent marked Average towards the statement that the academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas where as 33.33 per cent marked Good . 46.66 per cent marked Very Good and 13.33 per cent marked Excellent for the same.

6.67 per cent marked Average towards the statement that Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship where as 20 per cent marked Good. 60 per cent respondents marked Very Good and 13.33 per cent marked Excellent towards the statement.

Overall it is concluded that Parents are satisfied with the Curriculum.

Suggestion : Conduct Personality Development Courses for students.

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Analysis of Student -Teachers Feedback

Year 2015-16 (Arts)

(Teachers' feedback by students)

In the Academic Year 2015-16 overall 10 teachers were analysed over student teacher feedback.

Out of which 7 teachers were graded as outstanding and remaining were good. Teachers got really good feedback from students. Among all the teachers from Arts Department Dr. Geeta Walvekar had scored highest which is 139.7%. IQAC Cell congratulated all teachers and appreciated them for getting such a good feedback from students.

Principal

Dnyan Prabodhini Mandal

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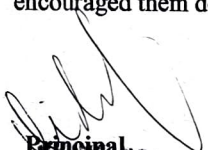
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Analysis of Student -Teachers Feedback

Year 2015-16 (Commerce)

(Teacher's feedback by students)

In the Academic Year 2015-16, 3 Teachers from Commerce Department were analyzed over Student's-Teacher Feedback. Out of which 1 was outstanding and 4 were good. Mr. Vividh Pawaskar scored highest i.e. 143.33% depicting outstanding performance. IQAC Cell appreciated the efforts shown by all the teachers and encouraged them do better in their teaching methods in future.


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EMPLOYERS FEEDBACK 2015-16

N=5

Sr. No.	Particulars	SA %	A %	N %	DA %	SDA %
1.	Communication skills	40	40	20	0	0
2.	Ability to develop practical solutions to workplace problems	40	20	20	20	0
3.	Team work	60	40	00	0	0
4.	Creative in response to work place challenges	40	40	20	0	0
5.	Planning and organization skills	20	40	40	0	0
6.	Self-motivated and taking on appropriate level of responsibility	20	80	0	0	0
7.	Open to new ideas and learning new techniques	60	40	0	0	0
8.	Using technology at workplace	40	40	0	20	0
9.	Ability to contribute to the goal of the organization	60	40	0	0	0
10.	Good relationship with seniors/peers/sub ordinates.	40	40	20	0	0

Feedback was collected from the employers. 10 questions were asked under five point Likert Scale i.e. Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree were used. For analyzing the data simple percentages were used.

40 per cent of the total respondents strongly agreed towards the statement that students have a good communication skill whereas 40 percent agreed for the same and remaining 20 per cent gave their mixed response towards the statement.

40 per cent of the respondents strongly agreed towards the statement that students have the Ability to develop practical solutions to workplace problems and 20 per cent agreed for the same. 20 percent gave the mixed response and remaining 20 per cent disagreed with the statement.

60 per cent strongly agreed that curriculum enhances team work and 40 per cent agreed for the same .

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40 per cent of the total respondents strongly agreed for the statement that students are Creative in response to work place challenges where as 40 percent agreed for the same and 20 per cent gave a mixed response.

20 per cent strongly agreed towards the statement that students have Planning and organization skills where as 40 per cent agreed for the same and remaining 40 per cent gave a mixed response.

20 per cent of the total respondents strongly agreed towards the statement the students are Self-motivated and taking on appropriate level of responsibility where as 80 per cent agreed for the same.

60 per cent strongly agreed towards the statement that students are open to new ideas and learning new techniques and 40 per cent agreed towards the statement.

40 per cent strongly agreed towards the statement that students are Using technology at workplace where as another 40 per cent agreed for the same and remaining 20 per cent disagreed towards the statement.

60 per cent of the total respondents strongly agreed towards the statement that students have Ability to contribute to the goal of the organization where as 40 per cent agreed for the same.

40 per cent strongly agreed towards the statement that students maintain Good relationship with seniors/peers/sub ordinates. Where as 40 per cent agreed for the same and 20 per cent gave a mixed response.

Over all it is concluded that employers are satisfied.

Suggestion : Give practical knowledge to students.

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Date:09/05/2016

Action Taken Report 2015-16

Feedback Process:

Feedback was collected from different stakeholders for which data was collected from **Students , Teachers, Employers, Alumni and Parents**. For students and employers 10 statements were made, for alumni 7 statements and for teachers & parents five statements were made under 5 point Scale i.e. Strongly Agree, Agree, Neutral (Mixed Response), Disagreed, Strongly Disagreed. Data was collected manually and for analysing the data, percentages were used.

Important suggestions were noted and discussed with the concerned Authorities/Faculties for appropriate action, vide IQAC meeting dated on, Agenda 09/05/2016 item no 5 .

ACTION TAKEN REPORT 2015-16:

Suggestions	Action Taken
STUDENTS	
Organize more Field Trips and Study Tours.	Instructed to all teachers to organize Industrial visits, Field trips, Study tours to give practical knowledge . Marked to HOD's of Hindi, Marathi, Geography, Konkani, Sociology, Commerce, Economics, History Department.
PARENTS	
Conduct Personality Development Course for students.	Instructed English Department to conduct Personality Development course for the students. Marked to HOD English Department.

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[Signature]
PRINCIPAL

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EMPLOYER:	
Students should be given practical knowledge.	Instructed teachers to arrange programs for students internship in banks, Intercontinental Lalit Resort , NIO to get practical knowledge. Especially instructed to teachers teaching subjects like Environmental studies, Sociology, Histroy , Konkani, Hindi, Commerce , Economics to conduct field trips /visits . Marked to HOD 's of all Departments.
TEACHERS	
More books should be purchased in the library for the concerned subjects.	Instructed Librarian to purchase more books for different subjects and also teachers are allowed to subscribe for N-LIST. Marked to Librarian of the College.
ALUMNI:	
Involve more Alumni in College Functions.	Instructed Alumni Coordinator to involve Alumni in College Functions. Marked to Co-ordinator Alumni Association.

Prepared by:- Mrs. Kshama Desai

NAAC Crieteria I Co-ordinator.



Principal
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IQAC Chairman and Principal
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